



# NEWSLETTER

Office of IPE, CE, and the HRSA PCTE Grant Newsletter

November 2019

## Welcome to the IPE/CE Newsletter

The Office of Interprofessional Practice and Education (IPE) and Continuing Education (CE) is proud to announce the inaugural production of a collaborative newsletter that will highlight elements of Interprofessional Education, Continuing Education for the healthcare professions, and progress on the Primary Care Training Enhancement (PCTE) in Interprofessional Education grant awarded PNWU in 2015. This newsletter, Collaborative Conversations, is intended to reach audiences of multiple interests, including students, faculty, providers, and the general public alike. The activities and initiatives of IPE and CE are many and varied, but have themes and content that are common to both IPE and CE. As such, it was logical to bring these two elements together to create a synergy that will support each initiative. The IPE component is largely drawn from the workings of the Yakima Valley Interprofessional Practice and Education Collaborative (YVIPEC), while the CE component is drawn from the efforts of the former CME Committee. Joining these two forces together creates a collaboration that strengthens the collective outcomes. This is further enhanced by combining it with the goals of the PCTE grant from HRSA to produce an unparalleled venture. Having a thorough understanding of the principles of IPE, the opportunities and projects created by this synergy, and the benefits they provide our students, and ultimately the patients they serve, will help advance the mission of IPE and PNWU simultaneously. This newsletter will provide information and inside perspectives that will help to inform these goals and enable a broader appreciation as to the benefits of this collaborative. Look for features that will focus on various aspects of IPE, CE initiatives, and reports on the progress of the PCTE grant research.

### IPE Highlights:

*The Office of IPE/CE is located on the PNWU campus and provides the administrative and clerical support for Interprofessional Education and Continuing Education activities.*

*IPE is also facilitated through the Yakima Valley Interprofessional Practice and Education Collaborative (YVIPEC) across four academic institutions and eight healthcare educational programs.*

*The Office of IPE/CE is located on the first floor of the Watson Building.*



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## Poverty Simulation Success!

The YVIEPC hosted its annual Student Kick-off Event on October 11th on the PNWU campus. The event was a poverty simulation that represented one month of poverty challenges over a period of 72 minutes. Approximately 100 students from six professions (DO, Nursing, PA, Public Health, Pharmacy, and Nutrition/Dietetics) from four academic institutions (PNWU, WSU, Heritage, and CWU) assumed the roles of poverty-stricken individuals that negotiated the daily struggles of economic hardship. In 18-minute weeks, a simulated family (comprised of students from varying disciplines) were presented with traditional tasks and goals that every financially-challenged individual faces for a period of four simulated weeks.

These tasks included things like paying utility bills, taking children to daycare, getting medications from the pharmacy, taking children to school, and similar activities, all with a very limited budget and using public transportation.



As in real life, money runs short and choices must be made (e.g., buy prescription medications, groceries, or pay the electric bill). The event offered a variety of 17 community services (each hosted by an actual community member who delivers that service to the public) that the "poverty-stricken" students had to engage with. Each community service was

also facilitated by a faculty member to ensure an interprofessional learning experience. The overwhelming response from students, faculty, and community members alike, was that it was a complete success. Many commented that it was engaging, realistic, challenging, and eye-opening.

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## HRSA PCTE Community-based Clinical Case Conferences

Community-based Clinical Case Conferences (C4s) are an engaging, fun Interprofessional Education experience for students from seven different healthcare programs in the Yakima area. This voluntary event was well received and highlighted the importance of relationships between disciplines to allow for safe, shared communication and strategizing towards a comprehensive patient plan.

DO student, Drew Hollen (OMS II), shared a part of his experience: "During my C4 experience, at the Astria Hospital in Toppenish, I sat in on a brief exchange between a doctor and nurse reviewing the status and discharge of several patients seen that morning. The nurse addressed certain criteria a specific patient had not met (I believe for insurance coverage) and alerted the doctor that he should address this by writing a strong note which might "appease the insurance gods." It was heartwarming to me to see how appreciative the physician seemed of this observation and how unhesitant the nurse was to make it. Often times one can feel threatened by another pointing out one's oversight, or conversely scared of pointing something out because it may make another feel inadequate and respond in anger. However, this duo was a team both looking out for each other and thankful for each other's help." - Drew Hollen, OMS II

## Concept Corner

Interprofessional practice and education is universally guided by four core competencies as defined by the nationally recognized Interprofessional Education Collaborative (IPEC).

They include: (1) **Values and Ethics** for interprofessional practice, (2) **Roles and Responsibilities** of interprofessional team members, (3) **Interprofessional Communication**, and (4) **Teams and Teamwork**.

In this section, we will explore each competency, along with application examples. Watch here for the what and how of IPE!

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