



# Interprofessional Practice & Education

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## QUARTERLY NEWSLETTER

The Interprofessional and Continuing Education Newsletter

Winter 2021

### Reflections on IPE

With my imminent retirement in March, I find myself reflecting on interprofessional education and collaborative practice – its relevance and impact on healthcare. Do IPE and ICP really make a difference? In addition, what have we learned from the past few years of IPE administration?

There have been numerous activities provided by the Office of IPE throughout the past few years and several realizations have become apparent. One that comes to mind immediately is that once folks become more familiar with the concepts of IPE and begin experiencing it first-hand, they become enamored with it and embrace its relevance. Nearly all healthcare professionals that experience IPE deeply, generally promote its inclusion in all team care.

Additionally, students exposed to IPE early have a greater appreciation for other health professions and are more willing to engage with others in important decision-making on behalf of patients. A true patient-centered, team-based care approach has tremendous value in advancing improved patient outcomes. I have also found that collaboration is not an automatic process – it requires clear intention and a structured approach. It is not easy to abandon one's own views in light of others' priorities or preferences. Similarly, it is not easy to practice active listening and open one's mind to other possibilities in the interest of the patient and the healthcare team.

Lastly, I have found that the four core competencies to IPE are invaluable for our future of healthcare. Understanding the roles and responsibilities of our colleagues is key to successful teams. Equally important is being able to communicate effectively with our peers, our patients, and their families. Keeping important values and proper ethics in the forefront of our actions ensures practice integrity. And, perhaps most importantly, embracing a team approach in all that we do in healthcare will help ensure that we are making the best healthcare decisions for the benefit of our patients.

It has been an absolute pleasure promoting IPE and ICP and working with my esteemed colleagues in the advancement of these principles.

Keith A. Monosky, PhD, Executive Director of IPE



### IPE HIGHLIGHTS

The Office of IPE/CE is located on the first floor of the Watson Building.

We provide the administrative and clerical support for interprofessional Education and Continuing Education activities.

IPE is also facilitated through the Yakima Valley Interprofessional Practice and Education Collaborative (YVIEPC) across four academic institutions and eight healthcare educational programs.

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## HRSA Grant Outcomes

The Primary Care Training Enhancement (PCTE) HRSA grant awarded to PNWU, with Heritage University as a sub-recipient, concluded on December 31, 2020. The grant focused on the Interprofessional Practice and Education training and experiences for students, faculty, and clinicians. Various educational events over the last 5.5 years engaged 1,806 total participants. Of those participants, 845 were DO students and 121 were PA students, which was the primary focus of the grant. Other disciplines included students from nursing, pharmacy, paramedicine, public health and dietetics/nutrition programs. Of the participants, the distribution was as follows 32% Rural, 35% MUA, 51% HPSA, 69.5% White, 14% Asian, 5.3% Hispanic, 57% Female and 43% Male. Initial review of the data indicated an increase in IPE knowledge. The DO student results in the Attitude and Perception of IPE survey showed a significant ( $p$  value – 0.017) increase ( $n = 109$ ). Learning Readiness to embrace ICP also had a highly significant increase ( $p$  value  $<0.001$ ) for both DO and PA students. Based on these results one can interpret this increased exposure and proven increased knowledge will influence practitioners and these future clinicians toward IPE and ICP in their practice. This is a strong outcome of the grant and worthy of future investigation and analysis.

## Concept Corner

### Decision-making Under Ideal Circumstances

Continuing our trend in welfare economic theory as applied to interprofessional collaboration and healthcare leadership, we will now explore our final concept known as pareto optimality or pareto efficiency.

The concept, as applied here, would be a situation whereby improving the conditions of at least one more person would not make any other person worse off. For example, if mask distribution during the coronavirus pandemic was limited and by giving a person a single mask, you would be depriving another of having a mask, that condition would be deemed not pareto optimal. In this social condition, it is the goal to ensure that all constituents have equal opportunity or an equitable access to resources.


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## Concept Corner

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While this concept appears reasonable and ideal in theory, it is rarely achieved as many competing interests, such as the quest for individual success, interferes with its attainment.

One variation that endeavors to meet this pareto optimality is termed Kaldor-Hicks Equilibrium. This occurs when pareto equalization cannot be achieved, the disadvantaged could reach parity with compensation from the advantaged. The premise is that a disadvantaged individual could be made whole from this exchange. Keep these concepts in mind when decision-making and contemplating a solution to a challenging problem. They can be very handy in interprofessional collaboration.

Is there a concept you would like to know more about? Would you like to write an article related to Interprofessional Education or Interprofessional Collaboration? Please contact us at [IPE@pnwu.edu](mailto:IPE@pnwu.edu).

## UPCOMING EVENTS

### **Success with Interprofessional Education - SWIPE 201**

***January 27, 2021 – Virtual Training***

The **S**uccess with **I**nterprofessional **P**ractice and **E**ducation (SWIPE) Program has a new course available! Faculty and preceptors of all professions, including those who previously attended the first course, are cordially invited to attend the SWIPE Program Course 201. Our interprofessional team will guide you through an interactive curriculum that will equip you with skills and behaviors to use in the classroom or in a clinical practice setting. Learn to educate students to demonstrate ideal interprofessional skills and behaviors within the clinical environment. For more information and to register please visit our Eventbrite page [HERE](#). **RSVP January 25, 2021.**

### **Interprofessional Team-Based Opioid Education**

***Multiple sessions February 19 and 22, 2021 – Virtual Training***

The Interprofessional Team-based Opioid Education program provides educational materials for a team-based training program. Designed for health professions students and/or primary care practice teams that care for patients with chronic pain who take and/or misuse opioids. Initial development of the student-focused curriculum was supported by a grant from the Washington State Department of Health. Current funding from the Health Resources and Services Administration has allowed for continued expansion of this interprofessional curriculum. Please visit our [website](#) for additional information.

### **Communication SBAR Training**

***Friday, February 12, 2021 – Virtual Training***

Interprofessional student teams will work together to send and receive patient case information in various ways that will emphasize communication skills, teamwork and collaboration. Teams will also participate in a communication escape room challenge to win prizes! Register [NOW](#) by visiting our Eventbrite page.

### **Community Connections Series Monthly Webinar**

***January 14, 2021 – April 15, 2021 – Virtual Training***

Take a deep dive into the science of fast-tracked vaccine development, COVID-19 clinical trial data, and rural community health concerns. Each session is fine to attend independently but, we highly encourage you to attend all four in order to get the most out of the information provided. The fourth and final session of this series on April 15, 2021, will focus on a panel discussion with all of the series speakers along with additional invited health experts to answer YOUR burning questions regarding COVID-19 science, vaccine data, and rural community health. Individual session descriptions can be found [here](#).