JOIN THE ACADEMIC SUPPORT TEAM!

Student employees serve as Peer Tutors and SI Leaders throughout the year. Some students work in Academic Support for up to four years! Below are the themes of their reported benefits as a result of serving in this role, according to the 2023 Academic Support Student Employee Career Readiness Survey.

IMPROVE COMMUNICATION SKILLS

Supplemental Instruction (SI) Leaders, Peer Tutors, and Academic Coaches report significant gains in their communication skills as a result of their employment in Academic Support. Communication is a top skill employers seek in entry-level professionals.

"My communication skills have 10000% improved. Not only do I have to learn to explain material in different ways, but I also have to think of these new ways quickly and on my feet. I also feel like I can understand things from other people's perspectives better now."

INCREASE LEADERSHIP AND FACILITATION SKILLS

Academic Support student employees build a foundation of leadership skills through their employment in Academic Support as peer leaders. Student employees' leadership skills are strengthened with program-level trainings and by modeling to other students the attitudes, habits, and skills for student success.

"Leadership has been a major theme for my own competency and overall career readiness this semester. Continually building and strengthening this 'leadership muscle' through feedback, interacting with undergraduate students, and being in a mentorship role has taught me so much about being a leader as well as about myself as a leader."

PROMOTE CRITICAL THINKING SKILLS

Academic Support peer leaders identify the unique needs of students, and in return, respond based on the context of those needs. Working in Academic Support provides opportunity for students' critical thinking skills to grow and strengthen.

"My work as an SI leader has improved my critical thinking ability greatly by having me approach a topic from both an instructional and student point of view. I have exercised my critical thinking skills in designing engaging and productive activities for those who come to SI sessions."

IDENTIFY AREAS FOR SELF-DEVELOPMENT

Academic Support program staff cultivate an environment that fosters self-directed learning and growth by providing learning tools and life skills to help students succeed.

"One of the most powerful learning experiences I have had while serving as an employee in Academic Support has been the ability to advocate for myself and for my learning. Not having every answer is okay, asking for help is okay, however not asking for help and not reaching out when needed is only going to hurt oneself as well as the setting/ dynamic around you."

OTHER REASONS STUDENT EMPLOYEES ARE GLAD THEY'VE JOINED THE TEAM

98% of Academic Support student employees agree their experiences have made them more marketable for their anticipated career goals

90% of Academic Support student employees list their position on their resume

90% of Academic Support student employees agree that at least four of the seven NACE competencies improved because of their position

"I will absolutely recommend younger students looking for student employment to look for openings in this office"

"Communicate complex ideas"

"Student employees can often be a guiding light for other students"

"Much better and more confident speaker"

"Taught me how valuable constructive and respectful feedback is"

"Encouraging, accommodating, and uplifting office"

*2023 Academic Support Student Employee Career Readiness Survey. n=42; RR=37.5%.

Ready to join the team?

See the "Join the Team" page on the Academic Support website for ways to work with us!

Applications are accepted on a rolling basis. After submission, the standardized identity-hidden job applications are reviewed, and qualified applicants may be invited to participate in a group interview on a rolling basis.

Still not sure if it is the right fit for you? Attend an upcoming information session to learn more about the ways you can work in Academic Support.