The Mastery Learning Model

**Pre-learn** - Preparing for learning experience; Gaining context
- Review syllabus and calendar/planner, skim topic/chapter that will be presented in class, prepare and bring materials needed-charged computer, book, previous notes, homework, etc.

**Class** - Foundation; Professor’s Perspective
- Interactive and engaged participation in class, ask questions, take meaningful and effective notes (Cornell Notes)

**Learn** - Scope of Knowledge
- Review and rewrite notes, summarize key points, read course materials (books, PowerPoints, etc.), homework, concept mapping, mnemonic devices, Quizlet, Study Partners, S.I. sessions, professor office hours, YouTube videos, Khan Academy

**Study** - Depth of Understanding
- Actively review and apply what you have learned: Explain topics/concepts to others, study guide, self-test, chunking learned things into groups, have someone quiz you

**Review** - Consistent review of knowledge; Recall
- Take study materials and review them alone or in a group

**Mastery** - Don’t Settle
- Set a high standard and continue to apply the model for future study cycles and continuous learning growth.