

Discussion, February 23, 2012

1.0 Writing Rules Formally:

/A/ → [B] / [X] __[Y]

/A/ → [A] / elsewhere

- A = the form of the element in the UNDERLYING OR MENTAL REPRESENTATION
the features of the phoneme or phonemes undergoing the change
- B = the form of the element in the SURFACE OR SPOKEN REPRESENTATION
the change in features the phoneme undergoes to become the allophone that looks different from the phoneme
- X and Y : the environment
Either X or Y may be absent depending on where the phone of interest is in the word or the environment
= a word boundary

2.0 Syllable Structure and Phonological Rules

- We've learned about phonological rules that care about what phones can occur together...environments that just care about what phones occur next to the phoneme in question.
- We also learned about syllable structure. Syllable structure also matters for some phonological rules. If a word can't be syllabified in a given language, it undergoes changes that make it syllabifiable.
- On assignment 2, I asked you about the following strings of phones. Could they be syllabified as English words obeying English phonotactic constraints? If not, how would you change them?
 - a. [mglɑ]
 - b. [trægvdɛl]
- Neither could be syllabified as an English word. You correctly identified the problematic consonant clusters as [mg] and [gv] or [vd], respectively.
 - Many of you said that you could fix these impossible/ungrammatical words in two possible ways:
 - You could delete a consonant
 - You could insert a vowel

- **DELETION:** gets rid of something that was present in the underlying form
- **EPENTHESIS:** adds something that was not present in the underlying form
- Two types of phonological rules that we haven't seen examples of yet are EPENTHESIS and DELETION.
 - These processes are either motivated by similar phonetic reasons as other phonological rules, or by phonotactic constraints (restrictions on possible syllables).
- The use of epenthesis and deletion as a way to resolve phonotactic constraint problems is often easiest to see with loanwords because languages have different phonotactic constraints. We'll view the form from the "borrowed-from" language as the "underlying" representation of the word.

<p>English: palm /pɑm/ heel /hil/ English: school /skul/ blue /blu/</p>	<p>Vowel Epenthesis in Hawaiian: [pama] [hila] Consonant Deletion in Hawaiian: [kula] [polu]</p>
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2.1 Example epenthesis problems

- Epenthesis is often triggered when a language borrows a word from another language. We've seen that different languages permit different phonotactic structures.
- Some varieties of English show the following pattern: (Newfoundland English, Scottish English, Irish English)

English Orthography	Standard American English	Newfoundland English
film	[fɪlm]	[fi.ləm]
filmstrip	[fɪlm.stʃɪp]	[fi.ləm.stʃɪp]
milk	[mɪlk]	[mi.lək]
milkshake	[mɪlk.ʃek]	[mi.lək.ʃek]
girl	[gɪrl]	[gi.rəl]
girlfriend	[gɪrl.frɛnd]	[gi.rəl.frɛnd]
elm	[ɛlm]	[ɛl.ɛm]
worm	[wɔrm]	[wo.rəm]
barm (yeast)	[barm]	[ba.rəm]
kelk (stone)	[kɛlk]	[kɛ.lək]
tarmac	[tar.mæk]	[tar.mæk] *[ta.rə.mæk]

- The following epenthesis rule applies. It account for the data set that we have.

$\emptyset \rightarrow [\text{ə}] / [+voiced, +continuant, +approximant, +sonorant] _ _ [-vocalic] \sigma$
 $\emptyset \rightarrow / \text{elsewhere}$

- Notice in the environment, I have written “ σ ” at the end. This indicates that there is a syllable boundary there. The [+voiced, +continuant, +approximant, +sonorant] sound must occur together in a coda with the [-vocalic] sound. Epenthesis applies and we get two syllables, where the epenthesis vowel [ə] is the nucleus of the new syllable.
 - Why do we want this in our rule?
 - Because of the case of “tarmac.” Here, [r] and [m] would trigger the rule, except that they are in different syllables ([r] is a coda, [m] is the onset to the next syllable). Since the epenthesis form *[ta.rə.mæk] is not attested, we do not want epenthesis to apply here.

2.2 Example deletion problems

- You will have an example of deletion on your homework from English.
 - Deletion rule will look like this: /phoneme in features/ → Ø / environment

Japanese (Simplified)

Underlying	Surface Form		Translation
/toiki/	[toik]	*[toiki]	‘sigh’
/mukaʃi/	[mukaʃ]	*[mukaʃi]	‘old times’
/ukatsu/	[ukats]	*[ukatsu]	‘careless’
/kesatsu/	[kesats]	*[kesatsu]	‘police’
/kjokatsu/	[kjokats]	*[kjokatsu]	‘threat’
/hendʒimatʃi/	[hendʒimatʃ]	*[hendʒimatʃi]	‘waiting for a reply’
/osʃoŋatsu/	[osʃoŋats]	*[osʃoŋatsu]	‘new year’
/kana/	[kani]	*[kan]	‘crab’
/mate/	[mate]	*[mat]	‘wait!’

- Final deletion of [i,u] (+high) vowels seems to happen after [-voiced] consonants.
 - Deletion of [i,u] doesn’t happen after [+voiced] consonants: [kani]
 - Deletion of [e] (a [-high] vowel) doesn’t happen after [-voiced] consonants.

- We can write our two rules:

Where the change happens: /+vocalic, +high, +tense/ → [Ø] / [-voiced]__#

Elsewhere: /+vocalic, + high, +tense/ → [+vocalic, +high, +tense] / elsewhere

3.0 Overview of Phonological Rules

- While it is not the case that all phonological rules will fall into one of the following categories, these are cross-linguistically pervasive types of phonological rules. These rules are pervasive because they are grounded in something about grammar (the mental structure of a language) plus the physical apparatus (vocal tract).

- **Assimilation of Place of Articulation**

- *Southern Kongo (Kikongo)*
/z, s/ → [ʒ, ʃ] / __[i]
/[+strident, +coronal, +alveolar/ → [+post-alveolar] / __ [+vocalic, +front, +high]
- *Japanese*
/s/ → [ʃ] / __[i]

- **Assimilation of Manner of Articulation**

- Swampy Cree (voiced)
- Zoque (voiced)
- Gascon (continuant)

- **Epenthesis**

- Newfoundland English

- **Deletion**

- Japanese