

Ben: Welcome to the UP Tech Talk podcast, coming to you from the Academic Multimedia Studio on the University of Portland campus, produced by Academic Technology Services.

Hello, and welcome to season 4 of the UP Tech Talk podcast. This is Ben Kahn. I'm the Academic Technology Specialist and Trainer at the University of Portland. Today I'm joined by Maria Erb, who's our Instructional Designer. Hello, Maria.

Maria: Hey, Ben.

Ben: How are you doing today?

Maria: Good. Nice to be back.

Ben: It's great to be back. Is it a beautiful fall day, and I'm ready for the start of the semester. How about you?

Maria: Me too.

Ben: Awesome. Today, we were just going to have the 2-person conversational podcast to just kick off the new fall year, and we're going to talk about what we've been working on over the summer a little bit and some of the new tech tools that we have for our faculty here on campus.

Maria: Yeah, we really want to let the faculty know about what's coming up for them this year and what they can look forward to. It's really great to have a couple of new tools that I think they're going to really find useful and user-friendly, most importantly.

Ben: Yeah, absolutely. We're not going to do any of the "in the news" sections today or anything. There's just too much happening on campus.

Maria: Way too much.

Ben: We don't have any time to get to anything external.

Maria: That's right.

Ben: Let's just go ahead and kick it off and talk about what we've been working on over the summer, because it has been a crazy, busy summer for me.

Maria: Oh my gosh, nuts.

Ben: For you too, I know.

Maria: Yeah.

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Ben: Some of the new initiatives we've been doing, I know a really exciting one is called ... I'm going to mess up the name, but it's the Crossroads.

Maria: You mean UP Crossroads?

Ben: Please correct me. UP Crossroads.

Maria: It's UP Crossroads, the conversations at the intersection of teaching and technology.

Ben: Awesome.

Maria: Yeah, and this is such a great thing to be bringing to the campus because we've got a great speaker series coming up, kicking off in the Parberry Room in the library. That's also the first time we've gotten to use that as a public space.

Ben: Sure. If anyone doesn't know, that's the space across from the digital lab on the upper floor.

Maria: Yeah, and it's such an intimate, really relaxing space with a beautiful view. I think people are going to like being in the space. They're going to enjoy our speaker series, and Eric Ancil's going to kick that off on September 15. He's going to be talking about the future of education, so stay tuned for some surprising insights and some current trends and a sneak peak at what we can expect 10 years down the road.

Ben: No, I love listening to Eric talk. He always has such great things to say, and he always has a surprise to pull out of his sleeve, also.

Maria: Yeah. He's just masterful at his delivery. He's just going to be a great speaker for everybody.

Ben: Great. Also, we have some other speakers coming up. Maybe we'll be revealing those a little bit later down the line, but that's going to be a twice-a-semester affair.

Maria: Yes.

Ben: Right?

Maria: Yeah, we've got 2 in the fall and 2 in the spring.

Ben: Perfect. Everyone, please stay tuned for more info on the UP Crossroads, conversations at the intersection of-

Maria: Teaching and technology.

Ben: Darn it, Maria. Okay.

Maria: Teaching and technology. We'll be certainly promoting them through the UPbeat and

Pilots and also on the Tech Talk website. We'll be able to get out a lot of information about the topic and the speaker and the date and the time in advance.

Ben: Absolutely. I think we will be talking a little bit more in this update section. Part of what we do over the summer is rethink a little bit how we do some of our communication and outreach. We have some channels that we're excited to share with you all, but we'll talk about that in just a little bit.

Another component of what we have cooked up for fall is refocusing on doing more workshops. We've had a really great collaboration with Jose Velazco, who runs the digital lab. He's our Digital Events ...

Maria: Digital Lab Coordinator.

Ben: Digital Lab Coordinator, excuse me. He has that space, which has been a fantastic resource for students getting some mentoring and guidance, in terms of digital design, and using some of these digital programs like Photoshop and Illustrator. We're going to start also utilizing that space for some faculty-driven workshops as well. I just did one today, actually, in the library on the Moodle grade book, which tends to be a very popular subject. Had about 20 people come down for that. It was very successful, and we're doing another one of those on September 14, so that'll be Moodle grade book. If you missed it, or if you did the workshop, you need to come back for round 2. Definitely feel free.

We're also going to be doing workshops on some of our other new tools that we are going to talk about a little bit later, like VoiceThread, which is ... Well, stay tuned to the episode. We'll talk more about VoiceThread and CaptureSpace. Also, doing one on Moodle quizzing, so that's going to be a big, I think, focus for me, is helping a lot of faculty think about moving some of their assessment online for the fall.

Maria, you're also putting on some faculty-led workshops. Right?

Maria: Yeah. This is going to be a really nice thing. Pat Thompson and Susan Stillwell are going to kick off the series in September with a workshop on giving feedback with voice-driven tools. We've got a new one that we're going to talk about here in a minute on campus, VoiceThread, and Pat's going to talk about how she used that. Susan has also given audio feedback to her students using a feature in Word as well, and they're both going to talk about their experiences with that.

Ben: Great. Yeah, I think that's such a powerful medium, rather than just typing in comments. You're really injecting some of your personality and warmth or personality into your feedback for students. All right. We covered some of the workshops. Another project that I've been working on over the summer and putting together is something we're calling the Academic Technology Ambassador Program. Very excited about this one, Maria.

Maria: Yeah.

Ben: I've scoured our community for victims. I mean ...

Maria: Volunteers.

Ben: I mean leaders who are going to be collaborating a little bit more closely with ATS and helping us with our communication and our strategizing around the technologies that we do professional development on and some of the support strategies that we have. We're going to be meeting with our ambassadors, equipping them with the knowledge and the tools to go out and be tech leaders in our community, so really excited about that one. We're going to be focusing just on things like digital literacy on campus, digital citizenship. That just means more awareness around things like creating accessible content using technology and more clarity on copyright issues around taking digital media, what can you use, what's fair use, what do you need to do to make sure that you're using your content ethically, so that's a really exciting project that I've been working on. I can't wait to get started on that in the fall.

Another thing, we redid and relaunched the Teaching and Learning site, and it now called the Teaching and Learning Community Blog.

Maria: Yeah, and it looks fantastic now.

Ben: Yeah. We've been very lucky with our WordPress environment. We have a lot of tools at our disposal that make an amateur web designer really sparkle.

Maria: Yeah.

Ben: Yeah, but this is space where we're envisioning a page where we can get some of our support resources out in front of everyone's eyes, so not necessarily one-stop shop, but definitely a lively place that faculty can visit. More so than just being able to visit, they're also able to contribute, which is what I'm very excited about.

Maria: Yeah. It's a very friendly environment, and I think that once faculty learn about it and they have a chance to experience it, I'm really hoping that they'll find it to be really useful and a great place to interact.

Ben: Yeah. This is something that we're seeing happen on a micro scale, organically on campus. Someone came to me over the summer, and they set up ... They have one of those 101 or 102 courses that there's 20 sections of or something. It's spread out across 10 or 12 different faculty, having to deliver that. They started a private, small, little blog just for them to be able to communicate and reflect, share ideas. We're just taking that idea and trying to put that onto a campus level. The idea is faculty are able to go there, share their experiences, share their ideas or their thoughts, and really continue some of the conversations that we have here on the Tech Talk podcast. Anyone can jump in and participate at any time, so very excited about that. I would definitely say if you haven't checked that out, please stop listening to this podcast right now and go [sites.up.edu](http://sites.up.edu)-

Maria: Let's pause and go.

Ben: Yes, pause. Come back and finish, but take a little break and go to [sites.up.edu/tl](https://sites.up.edu/tl). All right, speaking of the podcast, we can just talk really briefly that we're relaunching Tech Talk with renewed vigor and focus for fall 2016. We definitely want everyone to stay engaged with us, here on the Tech Talk podcast. If you're interested in appearing as a guest, please reach out to us. We'd love to have you on as a guest.

Maria: Definitely.

Ben: If you have anything to say about the use of technology or not the use of technology.

Maria: Yeah. We welcome diverse opinions.

Ben: That's right.

Maria: It's okay to come on and tell us what's bothering you about things in technology or in your classroom. I will say that I had a really wonderful experience last week with assisting with the STEM Center's workshop, and they were doing some training for K12 teachers, some professional development rather. We had maybe some reluctant-at-first presenters. Because we had some online participants, afterwards the presenters felt that because they got to experience what it was like to be in an online environment and be talking with and teaching to online students. They felt that this is something they could do, after that experience.

It was something that they wouldn't have necessarily signed up to do, volunteer to do, or if they wanted to do, but once they had the experience of being supported in it, they knew they could do it, and they started to see it as something they'd like to take on, which is really gratifying to me. I've always felt that way. Some of our most reluctant-at-first people turn into our biggest advocates. Once they get a chance to be in a supported place, they find out that they really can shine, and they enjoy taking on a new challenge like this.

Ben: Right, and that's our goal with the technology that we have on campus.

Maria: Absolutely.

Ben: Any faculty can use it. They have to be supported.

Maria: Yeah.

Ben: Obviously, it's not just something that you're ... It's our job to make it palatable and easy for you to use it, and that's what we strive to do.

Maria: Right.

Ben: That sounds like a great, successful project.

Maria: Yeah, it was.

Ben: I understand there were people attending this presentation virtually-

Maria: Absolutely.

Ben: ... from places as far away as ... Is it Turkey?

Maria: Our Turkish participant had, I think, issues with the time, the time difference there.

Ben: Oh, sure. Yeah.

Maria: But we did have online participants in various places.

Ben: You were able to record it. Is that right?

Maria: We recorded all the sessions.

Ben: Okay.

Maria: Which reminds me, I have to download them.

Ben: It reminds Maria what to do.

Maria: It does remind me of that. Yeah, it was just great, being able to just see that in action and see it work so well and see our faculty enjoy that. It was really great.

Ben: Perfect. Great, okay. Let's move on. At this point, let's start talking about some of the new tools that we have on offer for faculty that are new for fall of 2016.

Maria: Okay.

Ben: There's not really a lot that's brand new. There's a lot of improvements or new versions of things, which is great because this is more of like an iterative here, so nothing really too brand new to totally confuse you and/or knock your socks off.

Maria: That's good. Just some continual refinements.

Ben: We've had so much new technology brought on in the last 2 years.

Maria: It's true, and I think everybody's reeling from that, in a way, even though, fortunately, we've gotten a lot of good feedback about OneNote, and people are using it, which is great.

Ben: Yeah. A lot of technology changes on campus. This year, hopefully, it's just more small improvements, more user-friendliness, more capabilities that are extending the

usefulness of some of these tools. First one I wanted to bring up was CaptureSpace. This is the desktop capture tool that's built into MediaSpace, the campus video site that we have. We have now the full version, instead of the light, basically toned-down version that we had before. To me, this is a really exciting tool because it completes MediaSpace. It's what I'm calling an end-to-end solution for lecture capture. If you're a faculty member and you are thinking about doing some flipped classroom stuff or creating that one 5-minute video so that you can answer the question that you're getting 17 times after in-office hours or whatever and you want to maybe just make a quick video, put it onto Moodle, MediaSpace is such an amazing solution for you to check out.

As part of CaptureSpace, you download a client. It's really easy. You just do a, basically, one-click install, and then you're able to start a specialized lecture capture program, basically. You just speak into a microphone. You can have it uploaded to your PowerPoint, if that's what you're using, or you can just capture your screen, or you can just capture a webcam, or just your voice. Once you upload it, it goes into this specialized player that's really cool. It basically gives the student, or the viewer, multiple video strands that they can choose between. They can do picture-in-picture, so they can pull your PowerPoint up, full screen, or they can have a video of you, or whatever you're capturing with your webcam, just an awesome tool.

Once it's actually ... Well, first I should just point out, too, that it's very integrated into Moodle at this point, as well. If you wanted to create a media asset to put into Moodle, you can do that right from Moodle. There's a button to click to add a media asset. That starts the CaptureSpace recorder, uploads automatically, and it's very easy for you to have that available in Moodle. The final piece, or actually the final 2 pieces, I would say, is if you're looking to add in some additional engagement or assessment, you can add a quiz into your video as well, which we found to be a really smart tool, but just gauge comprehension or gauge engagement with the video. Then, finally, on the topic of accessibility for video, there's one-click ordering for captions. I don't know if you've ever hand-captioned a video, Maria.

Maria: Oh, I have.

Ben: I'm sure you have.

Maria: I have.

Ben: It feels like you can never go back, at this point. It was really hard. Now it's so liberating, just to be able to upload your video, click on the one button to order captions, and then you're done with the captioning process. It's just going to automatically attach those captions to your video for you.

Maria: Yeah. I think those 3 tools are going to be big this year for us on campus.

Ben: Very excited about those, and definitely stay tuned for info about how to find out more about CaptureSpace and MediaSpace.

Another new one is VoiceThread. This is actually probably the only brand new tool that we have for the upcoming year. Maria, can you talk a little bit about, just from a pedagogy side, why you might want to consider multiple modes of feedback or enabling even peer assessment or peer feedback using video and audio?

Maria: Oh, yeah, definitely. I'm an auditory learner. For me, I love to hear sounds of voices. I remember things much much more easily, much much more readily if I can hear somebody's voice. I'm a big podcast fan. I'm a big audio, books on tape person, whatever it is, that kind of thing. I just love to hear somebody speaking or reading or giving a lecture, or whatever it is. When Pat Thompson came to us and was talking about her needs in this class that she had, VoiceThread was an obvious solution for her, to be able to give voice-driven feedback to her students at distance and to communicate with them on their assignments and, again, being able to speak to them and communicate a sense of herself to them through her voice. It just resonated with me, again, as an auditory learner.

Think about this. If you're an online student or at a distance, the only chance you have to get a sense of who your professor is, you see a picture of them, you're communicating with them via text a lot of times, but to hear the sound of their voice, that makes them come alive.

Ben: Absolutely.

Maria: Even as a face-to-face student, we see our professors a lot, our faculty members a lot, but to hear them speaking directly to you as they go through your paper with you, your assignment with you, so much is communicated through your inflection, the tone, the style, just everything. Plus, just the way that we live now, just to have a break from constantly reading or constantly having one medium coming at you, that, again, just gives a nice balance to all the things that are coming at us in life.

Ben: To me, it just speaks to the way that we think about education now, as being so much more learner-centered and more personalized. If I can see you or hear you really giving me insights and feedback onto my work, I know you didn't copy and paste that. I know that you really are taking the time to be authentic and to really give me the guidance and the feedback that I might need as a student.

Maria: Definitely, and to do both of those things at the same time. If I can pull up my paper in Word, or whatever, and I see what's been highlighted and what's been commented on and what has got the feedback on, but then I can hear some additional comments maybe, or maybe even the same ones, but hearing them as I'm looking at them, all of those things reinforce, to the learner, the points being made and the context.

Ben: Absolutely. It gives the instructor, also, the ability to really highlight and focus on the most important ones, which, if you're just marking something and giving it back, if you just have your highlighter, there's no level 1 highlighter and level 2 highlighter, level 3 highlighter. You can highlight, maybe, everything or just highlight the smaller things and



then spend that multimedia capability, use that to really call out overall feedback or important feedback.

Maria: Right. I think, from the instructor's point of view, that's a good point, Ben. The feedback that we've gotten from them is it's just such a boon for them, to be able to just pull up somebody's paper, talk through it, talk about it, just give some comments, and then go onto the next one. For them, it feels, a lot of times, like their load is being lightened with this tool. That's a great thing.

Ben: Awesome. VoiceThread is integrated into Moodle. We'll have a lot more support coming on that. Specifically, if you want to learn more about it, the 2 things to watch out for are some of the workshops that we had brought up earlier in the podcast, and I don't have dates in front of me. I do apologize. I think the workshop with Pat Thompson and with Susan, just talking about the use of authentic feedback and some more guidance from them on the framework for that, is in the late September, I want to-

Maria: I think it's early September.

Ben: Early September.

Maria: I think they're on the 8th or 9th.

Ben: Okay, so that's coming up real soon.

Maria: Real soon. Again, we'll be promoting that.

Ben: We'll be promoting that, and then I'll be leading a workshop just on more of the nuts and bolts, like how to actually engage with it and use the tool itself.

Maria: Yeah.

Ben: I apologize again. We'll put the dates in the [crosstalk 00:21:21].

Maria: In the show notes here.

Ben: Yeah.

Maria: Thankfully, it's a simple tool to use. I think that's really one of the greatest things about it.

Ben: Absolutely, yeah. All right. Speaking of VoiceThread and CaptureSpace and all these other tools being integrated into Moodle, we did do a pretty nice little Moodle upgrade over the summer that just rolled out as well. That just launched. Really, I think the good news for that is that that was really mostly a backend upgrade. I was actually talking with faculty about that today, and they're like, "What can I do now that ... " I'm doing a mean voice, sorry. In a normal voice they were saying, "What can I do now that I couldn't do 10 days ago?"

Maria: Yeah.

Ben: The answer was, "There's not that much." There's a few little tweaks here and there. One of the things that people appreciated, Brian Cutler suggested and got a last-minute addition of plug-in that can let you change all the dates of your assignments and activities from one page, rather than going into each individual one and editing them. It's a lot of small quality-of-life improvements, and I'd say the 2 big things are it just got a very minor visual refresh. It's a little easier on the eyes, some nice colors and things to call out important buttons and things like that. It's just a lot faster, which is awesome.

Maria: Yeah.

Ben: As someone that spends a lot of time in Moodle loading course pages and going into stuff, really appreciate the speed bump it got. It feels super fast and responsive. Do you have anything you wanted to add about the Moodle upgrade?

Maria: I think, from what I've seen of it, it looks nice. The new theme is nice. It's clean, and the new editor is nice too.

Ben: Yes, so there's an improved text editor that will save your work.

Maria: The auto-save.

Ben: If you've ever had that fun situation where your page crashes or you get timed out of your page and you lose all of your typing, it can mitigate some of that.

Maria: Those days are gone, thank goodness.

Ben: Yeah. I forgot to mention, and you brought it up. You're always so good about catching me when I forget stuff. I appreciate that. There's a brand new theme. We've had the same Moodle theme for a long time. It's just the traditional LMS look where you get your weekly topics, and it goes down the page in one huge, long scroll.

Maria: Yeah, endless scroll.

Ben: Potentially endless. Yeah, but there's a brand new theme that you can try out in your course. It's in beta mode, I would say, for this semester, but it is an entirely different look and feel. It's a little bit more modern, and instead of just displaying all of your weekly modules or your topic modules in one, long scroll, it actually gives you a navigation menu right at the top. You would see Home section, then you would see Week 1, Week 2. You just click on that. It jumps you, pretty much instantly, right to the content for that particular week. It's a whole new paradigm for using Moodle. I definitely encourage people to check it out and make sure to give us feedback.

Maria: Yeah.

Ben: Which you could send to ats@up.edu. All right. Yeah, that's pretty much it. We've covered a lot. I don't even know how long we've been going. Way too long already, Maria. We've got to wrap this up.

Maria: Right.

Ben: We do want to wrap up with our fun segment we do on our App Or Technology That We Can't Live Without this week. Did you want to kick that off?

Maria: Yeah. Like I said, I've been enjoying Slack on my phone, and Slack is something that we've been using for at least 5 months.

Ben: At least, yeah.

Maria: Yeah, to communicate with each other and ATS here.

Ben: Sure. To back up, if people don't know what Slack is, it is like a teen communication app. If anyone ever used Internet Relay Chat way back in the day.

Maria: IRC.

Ben: IRC. Essentially, it's just a chat room, but you have people that will join your team, and then you can set up different rooms for them to chat in. For us at ATS, it's been great because we can have one conversation flow for Moodle and another one for some of the workshop stuff we've been working on. All the different projects that we're working on essentially have their own ongoing communication that just never stops.

Maria: Right. It's a nice interface. I think that's what I like about it. It's a nice interface. It looks good on mobile. It's got a nice desktop setup.

Ben: Yeah, and what Maria's referencing is that you can access it basically from anywhere. You could just open up a web browser and login to your team, or you can download the app and put it on your phone.

Maria: I guess I'm appreciating it especially as we had Celly before, and there were just a lot of limitations we kept bumping up against with Celly.

Ben: Sure.

Maria: I feel like, with Slack, we don't have those, and I'm really happy about that.

Ben: Yeah. No, Slack's been awesome.

Maria: Yeah, it really has.

Ben: I've really enjoy using Slack, and it seems like the world at large is also responding because they are just blowing up.

Maria: Totally.

Ben: I think that company is worth like billions of dollars now, and they had an ad in the last Super Bowl, but if you're interested in trying Slack, I just want to throw it out there that it's totally free for the basic version, if you have a team of like 5 or 10 or 15 people.

Maria: Yeah, departments or whatever.

Ben: Yeah, if you have, I'd say, around 20 people or so, upper limit, you can totally use the free version and really change the way that your team communicates. Really, the thing that I like about it is that ... I get enough email already.

Maria: Yeah, that's the thing.

Ben: The emails from the team on our ongoing projects have all moved into Slack, and that's really helped me focus.

Maria: It's so easy to organize and find things. The other thing that's great about it is, a lot of times during the day, we need to find each other, and because we're often off doing workshops or-

Ben: Well, I have a tracking device, actually, that I attached in your shoe.

Maria: I was going to say until we chip Ben, we really need Slack, but Brian's so good about it. He's always posting when he's off with the iPad card or something, and Sam does when he's in a meeting, and it's great for keeping in touch with each other. I think that's just so important, to be able to do that.

Ben: Yeah. I was trying to explain it to someone the other day. I said it's like if it's a person that you normally would turn around in your chair and expect them to be there, and they're not there, and you need to get ahold of them, it's a perfect app for that.

Maria: Right. It's absolutely perfect. We couldn't find you yesterday, and we really needed to. I just said to Brian, "Well, let's Slack him," and we just did it.

Ben: All right. Now, here's the question about Slack.

Maria: Yeah.

Ben: Do you have it set to turn off your notifications when you're not at work?

Maria: Nope. It always notifies me.

Ben: Okay.

Maria: Yeah.

Ben: There you go.

Maria: I mean, how-

Ben: Well, we're pretty good about not Slacking at night, for the most part.

Maria: Yeah. We're really good about that.

Ben: But I just know some people get really into it, and they're having to set limits on it, basically.

Maria: Oh, yeah. I can see that, but I just like that ... Well, this morning Sam Slacked us that he wasn't going to be in the meeting, so before I got to work, I knew that he wouldn't be in or whatever, and that's just great to know that.

Ben: Okay. Well, Slack attack. All right. For my app, I'm going with one that's a little more whimsical and is kind of fun. I just think it's impressive, honestly. This is an app called Prisma, P-R-I-S-M-A. It uses some kind of fancy, artificial-intelligence-machine learning. Really, all it is is super cool photo filters, so beyond what you can do on Instagram to put a grainy filter on. It'll completely retouch and change your picture and give it this painterly overlay, and it imitates the styles of different famous artists. You could Van Gogh it up, like you were saying, or you can snap a selfie and turn it into a cool Da Vinci portrait of yourself. It's just one of these things that I think is really cool, and it wasn't possible, even 5 years ago, for the average person to have access to that kind of crazy AI-driven technology.

Maria: That is a cool thing.

Ben: Yeah, but it is kind of seeping into everything now. I've had a lot of fun with that. [crosstalk 00:29:42] my dogs.

Maria: That one's free?

Ben: Mm-hmm (affirmative).

Maria: Oh, yeah.

Ben: Yeah, it's totally free, and I think they just pushed an update out to it. When I first started using it, when you apply the filter, it could take upwards of 30 seconds or longer, depending on how busy their servers were and stuff, but I think they just pushed an update out to it that moves some of the processing onto your phone itself, and it's super speedy and fast now. If you're looking for a fun diversion to distract yourself from the fact that the term is about to start, go ahead and download Prisma and give it a go.

Maria: On both platforms?

Ben: It is on Android and IOS. Yes, it is.

Maria: I have to ask that now.

Ben: I know.

Maria: I don't automatically assume that's ...

Ben: I know. Maria is an Android person now.

Maria: By default, but I'm getting a little more comfortable in that realm.

Ben: Yeah. I think it's great that you moved over to Android. It fits your desire to spend less money.

Maria: It sure does, yeah.

Ben: All right. Well, that's just about all the time we have for this week's UP Tech Talk. Thanks so much for joining us. If you want to continue the conversation with us, I please am begging you to follow us on social media. We're on Twitter, @UPTechTalk. We are on Instagram, @UPTechTalk, and we're on Tumblr @UPTechTalk.Tumblr.com.

Maria: Nice.

Ben: If you want to follow me on Twitter, I'm @AcademicTechPDX. Maria?

Maria: @ErbFarm.

Ben: @ErbFarm. Yeah. Jump on social media, tweet at us, tumble at us. We would love to hear from you.

Maria: Yeah.

Ben: All right, thanks. Until next time, this is Ben signing off.

Maria: Bye for now.

Ben: Bye-bye.

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How did we do?