ANNUAL IMPACT REPORT

SOAR CENTER

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2023-2024

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SOAR Impact Report 2023-24

Executive Summary

The Student Outreach and Retention (SOAR) Center at UC Irvine is committed to developing student leaders and fostering equitable educational environments that empower historically marginalized communities. Through its various programs and initiatives, SOAR has significantly impacted student retention, access, and overall well-being during the 2023-24 academic year.

Key Achievements:

- Cup of SOAR Program:
  - Continued strong demand, with expanded support during summer sessions.
  - Modifications included increased visibility and targeted outreach to first-year students.
  - Recommendations include extending program hours and increasing publicity.
- SOARing for Education Affiliation Program:
  - Improved communication and information flow with campus organizations.
  - Successful creation of a centralized shared drive for better collaboration.
  - Recommendations focus on streamlining processes and enhancing community-building activities.
  - 73% of volunteers completed CANRA training on UCLC
- Mentorship Programs:
  - Pathfinder-Peer-Educator Program: Engaged in 149 consultations, with strong event participation and effective team dynamics.
  - Umoja Peer-Educator Program: Focused on supporting students of African descent, with high engagement and successful program planning.
  - Immigrant Resiliency Fellows Program: 100% mentee engagement, with increased collaborations and a proposal for budget enhancement.
- Graduate Access Preparation Program (GAPP):
  - Continued focus on increasing enrollment and retention for underrepresented and low-income students in graduate programs.
- Internship Programs:
  - Hosted seven interns who contributed to various SOAR initiatives and community workshops.
  - Recommendations include better management and enhanced mentorship opportunities.
- Laptop Loan Program:
  - Addressed the digital divide by providing laptops to 11 students in need, with plans to expand the program in the next academic year.

Challenges:

The 2023-24 academic year presented challenges related to the political climate, including student protests and the presence of police on campus, which impacted the mental and emotional well-being of students. SOAR responded by creating safe spaces and offering support through community holding circles.

Budget Overview:

SOAR's budget included student referendum dollars, SAPEP funding, and carryforward funds. The center managed to fully expand its budget, with minor carry-forward into FY'25. There was also investment in infrastructure, including upgraded Zoom capabilities for the Multipurpose Room.

Moving Forward: As SOAR enters the 2024-25 academic year, the Center will face staffing challenges with key vacancies. This will lead to temporary reductions in programming until roles are

filled. Budget management will continue to focus on balancing expenditures and enhancing student support programs. Overall, the SOAR Center has successfully navigated a challenging year while maintaining its commitment to fostering a supportive and equitable educational environment for UCI students. The recommendations provided will guide future improvements and help SOAR continue to serve as a vital resource for the campus community.

SOAR Mission Statement

The mission of the Student Outreach and Retention (SOAR) Center at UC Irvine is to cultivate a community of authentic student leaders who aspire to develop innovative, student-initiated outreach and retention programs that foster critical dialogue, mentorship and shift the educational paradigm to improve college access, readiness, and retention rates for historically marginalized communities in higher education.

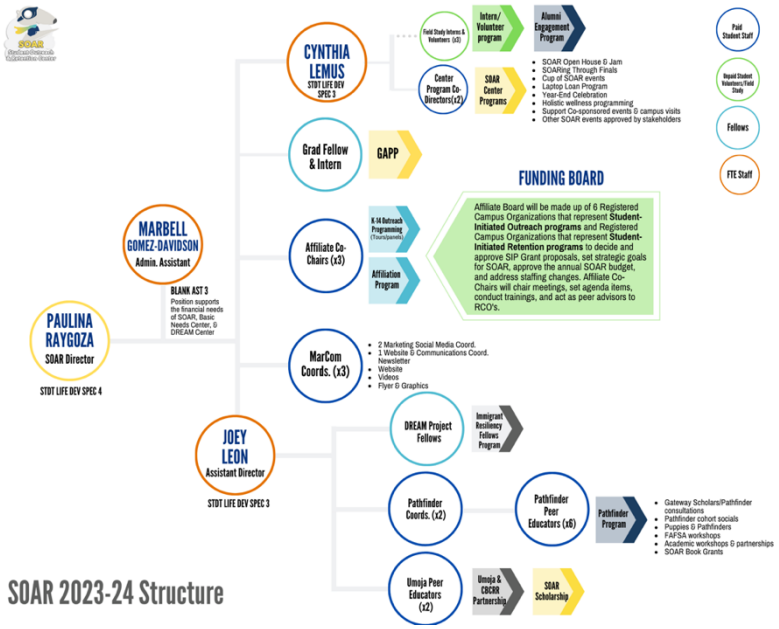
SOAR is a dynamic space that empowers student scholars through praxis to advocate and develop a transformative and equitable educational environment where students can use their education as a vehicle for social impact.

SOAR Values

- **Access** – Bridging pathways between students and resources.
- **Advocacy** – Advocating for underserved, underrepresented communities to mobilize social change.
- **Equity** – Fostering Inclusive and equitable environments to promote academic and personal growth.
- **Student-Initiated** – Unlocking potential through student ideation, empowerment, and leadership.
- Wellness – Cultivating and nurturing wellness, self-care, and cultural stability within the student body.

Staff Structure

Three full-time career staff plus a .5 FTE administrative assistant facilitate the Center's day-to-day operations. Below is the current structure of SOAR as approved by our student staff. Over the past year, we have continued to work on developing our Funding Board, improving training, incentives, and ways to incorporate Funding Board members as decision-makers within our Center. This year, SOAR will focus on developing bylaws and formalizing a structure for the Funding Board.



Unit Outcomes of SOAR Program Descriptions & Services

Cup of SOAR

A legacy program that originated from the food pantry previously housed in SOAR, continues to be a strong and highly sought-after program within the SOAR Center.

Modifications we implemented this academic year:

- SOAR continued Summer Lite to support students taking summer session classes.
- Modified the days of the program to be Mondays and Thursdays to serve a larger group of students.
- Used CampusGroups to track sign-ups and sign-ins for program participants.
    - Used CampusGroups to track attendees' class standing (first-year student, Sophomore, Junior, Senior, Graduate).
- Advertised the program in first-year housing communities to increase the number of first-year attendance to increase their attendance.

Recommendations:

- Consider extending the program an hour, from two hours to three hours.
- Increase visibility by relocating the table to a more visible location. Consider Ring Road.
    - Considerations: $40 for space on Ring Road, food permit required.
- Increase advertising and publicity across campus.
- Offer the program more days in the week. If more days are offered, the program budget will need to be increased.

SOARing for Education Affiliation program

Designed to promote community building amongst different Registered Campus Organizations (RCOs) and the SOAR Center to uplift the mission of the Center. The Affiliation program works to develop authentic student leaders and equip them with the tools, skills, and knowledge to execute innovative, student-initiated outreach and retention programs through mentorship and student-led training. SOAR's outreach and retention programs address college access, improve retention, and increase graduation rates for historically underrepresented and under-resourced communities in higher education. A further breakdown of funding and impact numbers is in the appendix.

Program Highlights

- Better communication and responses from Affiliates & frequent communication
- Greater organized flow of information
- Creation & easier access to the Affiliate shared drive - centralized & updated.
- The Community Circle with Tanya Suzuki - relevant to campus climate.
    - Aspect of support.
- Greater member participation.
- Purchasing - students provided adequate information. Forms were better completed.
- Creation of a physical space to organize purchases.
    - Though this only worked with smaller purchases, larger purchases were harder to store until they picked up.
- Emphasized the importance of training with SIO projects. Assigned 180 students CANRA training and 133 completed the UCLC training (73%).

Recommendations:

- Work to streamlined person that can help with purchasing - having one person
- Reduce vendors for easier purchase by Pro-staff.
- Workshop on time management - planning meeting to visualize their quarter & align with Pro-staff.
    - Share SOAR calendar with affiliates & continue to add the Affiliate events on the SOAR calendar.
- Creating one social per quarter - building community.
- Reminder email at the beginning of each quarter - for affiliates to know timelines (purchasing, room reservations, etc.)
- Review the number of organizations that SOAR approves - consider history, funding, and actual programs before denying them to reduce the number of those that are hosted.
- More training around purchasing & miscommunication within the organization.

- RSIP's did not fully spend down their grants within ASUCI due to restrictions-
    - In-house through SOAR: Stoles, mileage,
    - ASUCI reimbursements: catering recharges, decorations, food reimbursements, venue

Mentorship Programs

Pathfinder-Peer-Educator program

Modeled from Maslow's Hierarchy of Needs and utilizing the power of near-peer/peer-to-peer mentoring, the Pathfinder-Peer-Educators are trained to address the five retention areas. These include academic success, mental and emotional health, financial wellness, campus belonging and engagement, and professional and leadership development. Peer educators are equipped with knowledge, skills, and tools to help their peers navigate and connect to campus resources and services. Working in partnership with Student Success Initiatives (SSI) to support Gateway Scholars by having mentees cohort into "*families*" led by a Peer-Educator and building out workshops, engagement activities, and other touchpoints, Pathfinders completed 99 consultations. We have since developed two additional mentorship programs modeled similarly, including the Umoja and Immigrant Resiliency Fellows Program.

Program Highlights:

- SOAR had 149 consultations for the academic year.
- Good engagement at the beginning of the year.
- Events had a good turn out with 439 during Puppies & Pathfinders,
    - Workshops 10-15 average attendance.
- Better completion of Pre-consultation/post-consultation - what to expect and be ready with resources and how to approach the consultation.
- Got feedback from each consultation.
- Post consultation response rate 120!
- Wonderful team dynamics and cohesion amongst the peer educators.
- Meetings were strongly facilitated and checked in with each other.
- Coords addressed accountability with peer educators.
- Effective communication between coordinators and professional staff.

Recommendations:

- Develop a backup plan for winter programs to account for rain.
- Create more opportunities for socialization between mentees.
- Creating more walk-in hours for general students.
- Develop more collaborations with other mentor teams - Umoja/IRF for programming.

Umoja Peer-Educator program

The Umoja Community at UC Irvine is designed to assist students of African descent in transitioning to a four-year university. We offer resources and support to help students set goals and maximize their experience at UCI to achieve academic, professional, and personal success.

Program Highlights:

- Mentees were engaged consistently showing up for events.
- Identified signature programs and prepared planning for the academic year.
- Hosted programs in various locations.
- Effective communication between mentors and mentees.
- Attended the Umoja conference
- Cross-collaboration with Ameniah.
- Well-attended orientation in the beginning.
- Hand-off summer events to promote the program.

Recommendations:

- Mentors - occupy more spaces on campus outside of the SOAR Center for more informal consultations.
- Improve Community building.
- Combining the orientation and the mixer.
- Program incentives - for meeting requirements.
- In-take forms for continuing mentees to see if they are still interested and where they need help.
- Canvas - pre-typed out communications.
- Posting flyers to advertise with TSC (Transfer Student Center) & SOAR
- Workshop ideas: Time management, Study tips, Grad school prep
    - Relating event back to the practices.
- Change the contract so they are part of the cohort until they graduate
- Developing more of a presence around campus to advertise more.
- Umoja days at CBCRR

Immigrant Resiliency Fellows program

A peer mentorship program is done in collaboration between the SOAR and the DREAM Center to support undocumented students' academic and financial well-being. Selected students receive an award and participate in a student-run retention program offered by SOAR to strengthen academic wellness and support students in improving their GPA (Grade Point Average) throughout the academic year.

Program Highlights:

- Greater engagement from mentees almost 100% of mentees met with mentors
- Proposal funded to increase program budget for the next academic year.
- Greater collaborations with the DREAM center in cohosting events.

Recommendations:

- Add graduate school workshop
- Update the website with more information about the program.
- Consideration of not posting certain pictures without student consent.

Graduate Access Preparation Program (GAPP)

The SOAR Graduate Access Preparation program – focused on demystifying the graduate school process for 20 historically underrepresented, undocumented, low-income, and other underserved populations to increase enrollment, retention, and graduation rates in graduate programs.

See the in-depth assessment for further details of the 2023-24 academic year.

Field Study Interns/Volunteer Intern Program

Through this program, students will be able to observe, assess, and contribute to outreach and retention programs aimed at improving rates of historically marginalized communities in higher education. By developing and implementing intervention strategies, students will gain pre-professional experience, including public speaking, program management, mentorship, etc.

Program Highlights:

- For the 2023-24 academic year, we hosted four field study interns and three volunteer interns.
- Interns were responsible for supporting signature programs, such as Cup of SOAR, SOARing Through Finals, and End-of-Year Celebration.
- Interns paired up in the Spring Quarter to co-host a community workshop during Weeks 3, 6, and 9.

- PCDs and interns tabled at the International Center's International Coffee Hour to share SOAR Center resources and programs.
- Field study interns researched their student population of interest and provided recommendations on how SOAR can provide workshops or resources in response to their research findings.
- Incorporated an exit survey for all 7 interns. Below is data collected from the post-evaluation survey:
    - 85% of interns strongly agreed or agreed that they were satisfied with their experience as a SOAR intern.
    - 85% of interns strongly agreed or agreed that they would recommend being a SOAR Intern to a peer/friend/classmate.
- Incorporated a survey at each end-of-quarter check-in and here are some responses from participants:
    - "Getting to know the community within SOAR, there are so many regulars that rely on SOAR and are always there for certain events or programs so knowing that this center is providing a space for students to always come back to is so heartwarming. Planning a program really shows how students appreciate these resources you provide."
    - "I enjoyed just being at SOAR and being able to interact with all the SOAR staff. I also enjoyed seeing all the programs that occurred at SOAR because I now know how much time and planning goes into each one."
    - "I enjoyed getting to work with the other interns/SOAR staff and interacting with students who stopped by the center."

Recommendations:

- Limit interns to 4 for easier management and to improve the quality of mentorship opportunities.
- Incorporate 1:1 check-in with interns to check in on individuals' progress and leadership development.
- Schedule dates in the Winter and Spring Quarter of when interns will host their respective community programs. In the Spring Quarter, field study interns will create workshops based on their research findings.
- More opportunities for cross-collaboration with centers, where interns can take the lead in tabling.
- Renaming the program for advertisement purposes
-

Laptop Loan Program

The Laptop Loan Program works to support students with financial needs by providing laptops that can be borrowed for a quarter or an entire academic year. Program was developed during the pandemic and has continued to address the digital divide that exists for students. The goal of this program is to increase technological access by providing students who are unable to access a laptop with a laptop loan.

Program Highlights:

- Fulfilled the need for 11 students by providing a laptop.
- For the 2024-25 academic year interns proposed to increase the number of laptops to address the gap.
- Conducted in-person end-of-quarter check-ins with participants to build rapport, resolve issues, and communicate reminders for the following quarter.
- Incorporated a survey at each end-of-quarter check-in. Below are responses from participants:
    - *"It has been extremely useful as I can now study and work on homework on campus. I did not realize just how much it would make a difference in my education until I had the ability to use it."*

- *"The laptop loan has helped a lot this quarter, especially for my chemistry lab which requires a laptop to work and take notes. Whenever I have to study, watch lectures, or work in the lab, this laptop helps me so much and has not given me any problems so far. I love the long-lasting battery and the size of it that helps me to carry it wherever I go."*

Recommendations:

- In-person check-ins were implemented in the Winter and Spring Quarters. It is recommended that they continue to be in person to ensure the laptop is in their possession and in good working condition.
- Sending out laptop loan contracts to participants via DocuSign was more efficient and easier to keep track of when compared to physical contracts

Data for Academic Year 2023-24

Annual Assessment/Evaluation Summary

This was an in-depth assessment year for the SOAR Center. SOAR provided an in-depth assessment for the Graduate Access Preparation Program (GAPP). The full report will be posted on our website for public review.

For the 2023-24 academic year SOAR collected data through the following platforms: Atrium, CampusGroups, Google Forms, and Qualtrics. Each of these was used at different touchpoints depending on the program. Below you will find our utilization data collected through Atrium.

Student Affairs Strategic Plan Goal

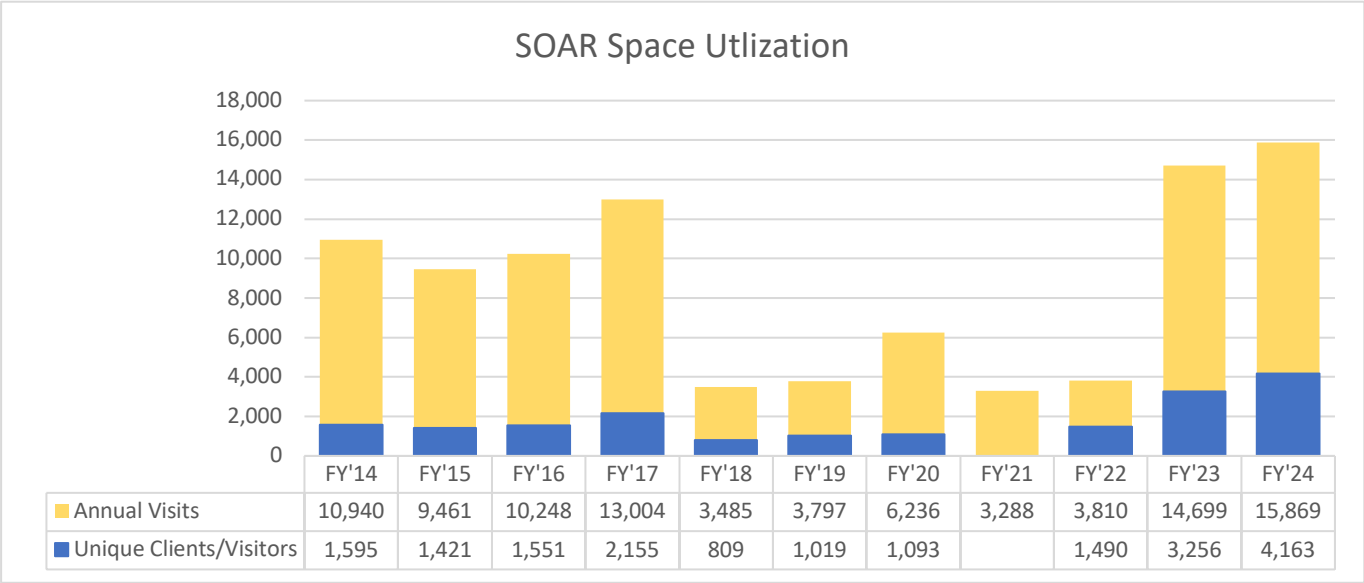
Goal: The SOAR Center's Pathfinder Program will develop one quarterly program that supports Gateway Scholars' socio-emotional wellness so that they can academically and socially thrive at UCI.

Progress: During the academic year SOAR hosted various programs for our Gateway Scholars cohort and the larger campus community. These included the Puppies & Pathfinder program which had a total of 691 total participants across the Fall 2023 and Winter 2024 quarters. Our programs were forced to cancel the Spring 2024 quarter event due to campus climate issues around student protests to divest from weapons manufacturing and call for a ceasefire.

SOAR Center Visits & Space Utilization

During the academic year, the SOAR Center captured 15869 sign-ins utilizing the Atrium system, with 4163 unique visitors. In addition to the Atrium system, SOAR worked closely with the Enrollment Management office this year to create a data dashboard to centralize data collected from Atrium and Campus Groups. Within this system, we can view demographic data about the students served, which totaled **4,477 unique touchpoints** with students through our Center's programs, events, or initiatives. The data captured for this report spans from 9/25/2023 through 6/13/2024.

Below is a historical view of the Center's utilization. We doubled the number of unique users and quadrupled the number of visits.



	FY'14	FY'15	FY'16	FY'17	FY'18	FY'19	FY'20	FY'21	FY'22	FY'23	FY'24
Annual Visits	10,940	9,461	10,248	13,004	3,485	3,797	6,236	3,288	3,810	14,699	15,869
Unique Clients/Visitors	1,595	1,421	1,551	2,155	809	1,019	1,093		1,490	3,256	4,163

Reason for Visits

Within the Atrium system, SOAR has created four "reasons" categories to track space utilization and purpose for student visits. These include 1) Consultations, 2) Programs, 3) Space 4) Grab & Go. Below are breakdowns of how students use the SOAR Center.

Row Labels	Count of Reason 1
Affiliate Consultation	24
Pathfinder Consultation	95
Pro-Staff Consultation	15
Walk-in Consultation	7
Grand Total	**141**

Row Labels	Count of Reason 2
Affiliate meetings	146
Cup of SOAR	35
Laptop loan program	14
Other workshop(s)	81
SOARing thru Finals	422
Writing tutor drop-in hours	1
Grand Total	**699**

Row Labels	Count of Reason 3
Equipment check out	9
Microwave / fridge usage	155
Poster making	9
Referral to campus resources	5
Study space	1365
Team meeting	1410
Grand Total	**2953**

Row Labels	Count of Reason 4
Affiliate purchase pick up	28
Greenbook's	1600
Printing	5414
Prize pick up	24
Scantrons	3023
Snacks	989
Grand Total	**11078**

Challenges

The 2023-24 academic year was faced with various challenges, that impacted many of the students that are actively engaged within the SOAR Center space. These issues centralized around the current political climate and a call for a cease-fire to end the genocide in Gaza. Students across campus were impacted mentally, emotionally, and physically as their daily lives were disrupted by the student encampments and the campus response to bring police officers on campus.

As a center and through conversations with our affiliate members and student staff, SOAR did the best that we could to be a haven for many frustrated students who felt targeted or needed a place to decompress. We provided additional snacks for students, and our Affiliate organizations decided to post statements. Especially after the day of the police presence on campus, the Affiliate Co-Chairs changed their last program of the year, to instead host a Community Holding Circle for students, staff, and community members to help students, staff, and community members share their feelings, address community harm and hold each other through that process and rebuild trust and community.

Current challenges facing the unit:

As we move into the 2024-25 academic year, the SOAR Center will be facing two vacancies for Student Life Development 3 and 2 roles. The Director is working to get the job description approved for the Assistant Director role and have it posted within September. In the interim, a temp employee was hired to fulfill the Program Specialist role. For the Fall quarter, we will be postponing our book grants, and SOAR scholarship as well as reducing some of our programming until we can fill the vacancies.

Budget

Revenue/Income

The SOAR budget comprises two funding sources: student referendum dollars and Student Academic Preparation and Educational Preparation (SAPEP) dollars. This year, we received approximately $494,481.44 in student fee referendum at the beginning of the year and $120,200 in additional SAPEP dollars, plus $7000 in systemwide retreat funding. This was also a result of advocacy efforts to allocate additional one-time funding to the entire SAPEP portfolio. We do not expect any additional one-time funds in the coming years. Finally, SOAR had carryforward funds, which totaled $ $576,142.23.

SOAR was also able to secure $10,000 in Be Smart About Safety (BSAS) funding to upgrade the Multipurpose Room fire door to comply with fire safety requirements

Expenditures

For the student referendum dollars, we almost expended the full amount of our revenue and only added $10,737 in additional funds to the FY'25 budget. In the new FY'25 academic year, we are also moving more student staff salaries over to our SAPEP funding to spend down carryforward and help balance our budget. SOAR also approved over $17,000 in upgrading our Multipurpose Room to install upgraded Zoom capabilities to facilitate hybrid meetings. This year we will also be fully funding the AA3 position under the SOAR budget.

Outreach and Retention Affiliate Organizations – This year we saw a greater increase in affiliates utilizing their grant funds. This was evidenced by our OSIP (Outreach Student Initiated Projects) grantees utilizing 80% of their funding and RSIP (Retention Student Initiated Project) grantees utilizing 65% of their grant amount.

Projected Income

Updated: 8.14.2024

				INCOME							
				Projected Budget (SAPEP Funds) GF12600	SIP Grants (ASUCI)* *CF Funds	Projected Budget (Fee Referendum) SF48729	Projected Budget OS89227	Total Projected Budget	Expenses Year-to-date (SF48729)	Expenses Year-to-date (GF12600)	Total Expenses Year-to-date
INCOME	**Quantity**	**Rate**	**RTA**	**2023-2024**	**2023-2024**	**2023-2024**	**2023-2024**	**2023-2024**	**2023-2024**	**2023-2024**	**2023-2024**
Income	3 quarters	$8.31 per student/qtr	$237,346.07	$177,575.36	$0.00	$494,481.44	$0.00	$672,056.80			
Carry Forward Funds				$336,523.37	$73,769.66	$239,618.86	$1,000.00	$650,911.89			
Total Income				**$514,098.73**	**$73,769.66**	**$734,100.30**	**$1,000.00**	**$1,322,968.69**			
EXPENSES											
Personnel Costs	**Quantity**	**Rate**	**Benefits**								
Personnel - Pro Staff		$274,735.98	$114,626.98			**$389,362.97**		**$389,362.97**	**$362,779.15**	**$0.00**	**$362,779.15**
Personnel - Student Staff		$141,945.00	$3,690.57	**$59,651.64**		**$85,983.93**		**$145,635.57**	**$82,663.54**	**$30,855.75**	**$113,519.29**
Total Program Management						**$475,346.90**		**$534,998.54**	**$445,442.69**	**$30,855.75**	**$476,298.44**
Program Direct Costs											
Student Initiated Program Grants			**Project Code**								
SIP - Outreach (OSIP)			SIPOUT/SIPSAP	$70,000.00				$70,000.00	$478.71	$51,054.65	$51,533.36
SIP - Retention (RSIP)					$34,725.00	$15,275.00		$50,000.00	$31,937.91		$31,937.91
Grant management platform (SIPGM)			SIPOUT	$4,100.00				$4,100.00		$4,384.00	$4,384.00
SOAR Center outreach program (OSIP01)	1 per quarter	$7000/qtr	SIPOUT	$15,000.00				$15,000.00	$343.58	$14,609.06	$15,012.64
SOAR Programming											
SOAR Open House/Retention Block Party (SPG1)						$1,000.00		$1,000.00	$1,010.88		$1,010.88
Graduate Access Preparation (GAP) Program (SPG2)			SIPOUT	$23,000.00				$23,000.00	$0.00	$10,847.25	$10,847.25
Field Study & Volunteer Program (SPG3)	2 quarters	$250/qtr.				$500.00		$500.00	$459.79		$459.79
SOAR End of the Year Celebration (SPG4)						$8,500.00		$8,500.00	$8,233.39		$8,233.39
SOAR Alumni Event (SPG5)						$7,500.00		$7,500.00	$13,811.03		$13,811.03
SOARing for Education Affiliation Program											
Affiliation meetings (SPGA1)	3 quarters	$833.33/qtr.	SIPSAP	$3,000.00				$3,000.00		$4,602.60	$4,602.60
Funding Board support (SPGA2)			SIPOUT	$3,000.00				$3,000.00	$1,050.00	$0.00	$1,050.00
Leadership Development trainings (SPGA3)			SIPSAP	$2,500.00				$2,500.00		$2,575.21	$2,575.21
Retention											
Cup of SOAR/Food Insecurity (SPGR1)	3 quarters + summer	$1500/qtr.				$4,500.00		$4,500.00	$4,556.62		$4,556.62
SOARing through Finals week (SPGR2)	3 quarters	$500/qtr.				$1,500.00		$1,500.00	$1,486.36		$1,486.36
Book Grants (SPGR3)	3 qtrs	$1400/qtr				$4,200.00		$4,200.00	$4,400.00		$4,400.00
SOAR Scholarship (SPGR4)	3 qtrs	$4000/qtr.				$12,000.00		$12,000.00	$10,900.00		$10,900.00
Pathfinder											
Cohort Consultation support (SPGPP1)						$250.00		$250.00	$278.57		$278.57
Puppies & Pathfinder & other event support (SPGPP2)	3 quarters					$5,250.00		$5,250.00	$2,890.42		$2,890.42
Marketing & Collateral											
Collateral & Printed Materials (SMC1)						$2,000.00		$2,000.00	$1,899.03		$1,899.03
Paraphernalia & Celebrate UCI (SMC2)						$4,000.00	$1,000.00	$5,000.00	$2,912.58		$2,912.58
Online Subscriptions (SMC3)						$1,550.00		$1,550.00	$1,327.40		$1,327.40
SOAR Partnerships											
DREAM Fellowship (SPT1)	1 student	$1,500 per quarter				$4,800.00		$4,800.00	$4,100.00		$4,100.00

LARC scholarships (SPT2)	13 students	$110 per student/per qtr.			$4,290.00		$4,290.00	$3,625.00		$3,625.00
Immigrant Resiliency Fellows (SPT3)					$1,000.00		$1,000.00	$835.99		$835.99
Umoja Peer Mentorship program (SPT4)					$1,900.00		$1,900.00	$1,244.19		$1,244.19
All U (SPT5) Sponsorship	8 students	$225 per student			$1,800.00		$1,800.00	$675.00		$675.00
Campus Sponsorships (SPT6)					$100.00		$100.00	$514.62		$514.62
Internal Staff Capacity Building										
Conferences & Pro Devo (SISCB1)	4 FTE	$1200/per FTE			$4,800.00		$4,800.00	$2,504.20		$2,504.20
SOAR Retreat (SISCB2)					$9,000.00		$9,000.00	$8,794.29		$8,794.29
Staff Orientation (SISCB3)					$1,200.00		$1,200.00	$1,124.46		$1,124.46
Student Staff Development (SISCB4)					$1,200.00		$1,200.00	$1,265.00		$1,265.00
Operating										
Office Supplies (SOP1)		$250 per month			$5,000.00		$5,000.00	$5,088.88		$5,088.88
Mail Services (SOP2)					$2,250.00		$2,250.00	$1,980.00		$1,980.00
Phone Services (SOP3)					$1,000.00		$1,000.00	$1,141.78		$1,141.78
Water Service (SOP4)					$800.00		$800.00	$1,056.17		$1,056.17
Technology Service Update & OIT (SOP5)					$3,500.00		$3,500.00	$2,760.75		$2,760.75
Cleaning (Summer/Winter/Spring) (SOP6)					$2,500.00		$2,500.00	$404.04		$404.04
Facility Improvement (SOP7)					$3,000.00		$3,000.00	$20,835.90		$20,835.90
Printer Service & supplies (SOP8)		$50 per month/supplies			$3,937.28		$3,937.28	$4,103.90		$4,103.90
Total Direct Costs					**$83,727.28**		**$276,427.28**	**$150,030.44**	**$88,072.77**	**$238,103.21**
Program Oversight										
Evaluation & Impact Reporting (EIR)							$0.00	$0.00	$0.00	$0.00
Total Program Oversight							**$0.00**	**$0.00**	**$0.00**	**$0.00**
Total Program Projected Expenses			**$180,251.64**	**$34,725.00**	**$595,449.18**	**$1,000.00**	**$811,425.82**	**$595,473.13**	**$118,928.52**	**$714,401.65**

Committee & Community Collaborations

SOAR Community Collaborations

- UC SIP (Student Initiated Programs) Systemwide Collective
- Umoja Collaborative Campus Partnership
- Gateway Scholar partnership with Student Success Initiatives (SSI)

Staff Committees

Joey Leon, Assistant Director

- Assistant Director Hiring Committee for LGBTRC
- Conference Experience Chair for ACPA24 Convention in Long Beach
- SOAR representative, Umoja Collaborative Campus Partnership Committee

Paulina Raygoza, Director

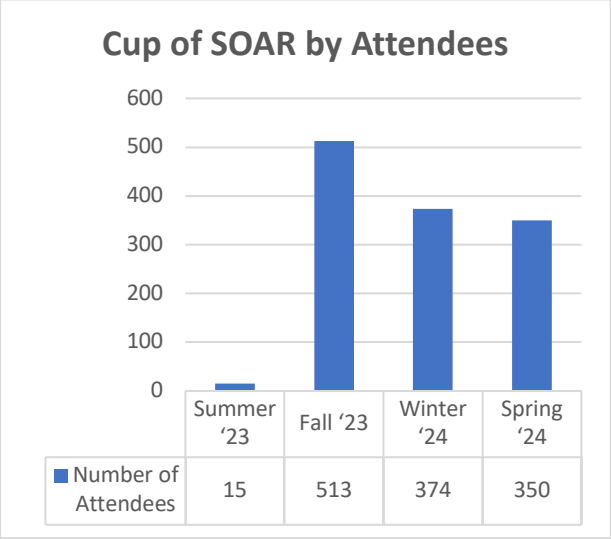
- Nuestra Graduación, Advisor
- Coordinator, UC SIP Systemwide
- UC K-14 Academic Preparation Leadership Council
- Latinx Excellence and Achievement Awards Dinner (LEAD) Awards committee lead
- Dynamic Womxn Awards Committee member

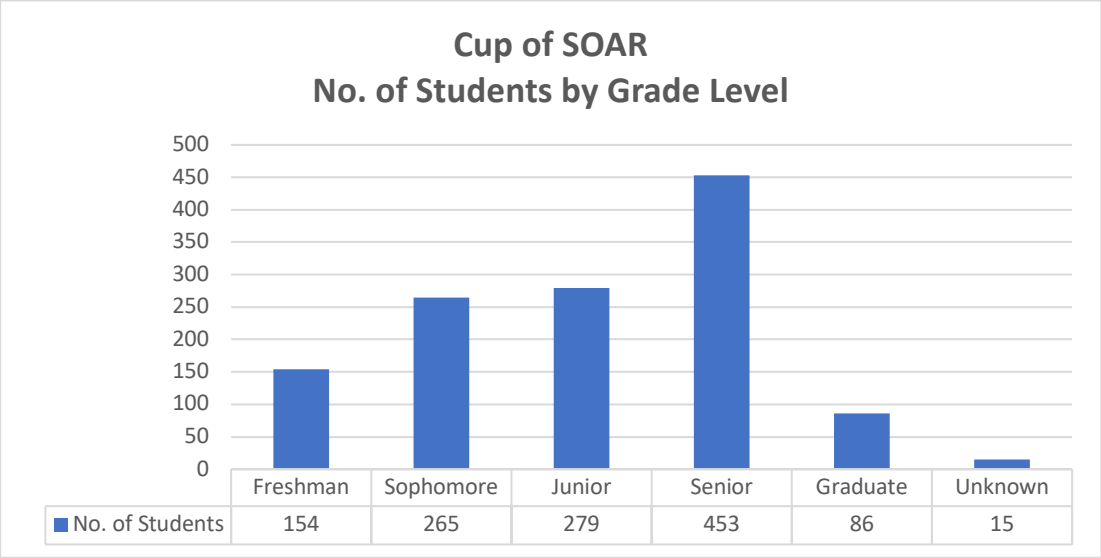
Appendix

1. Student Data 2023-24

Cup of SOAR Impact

*Data from Campus Groups

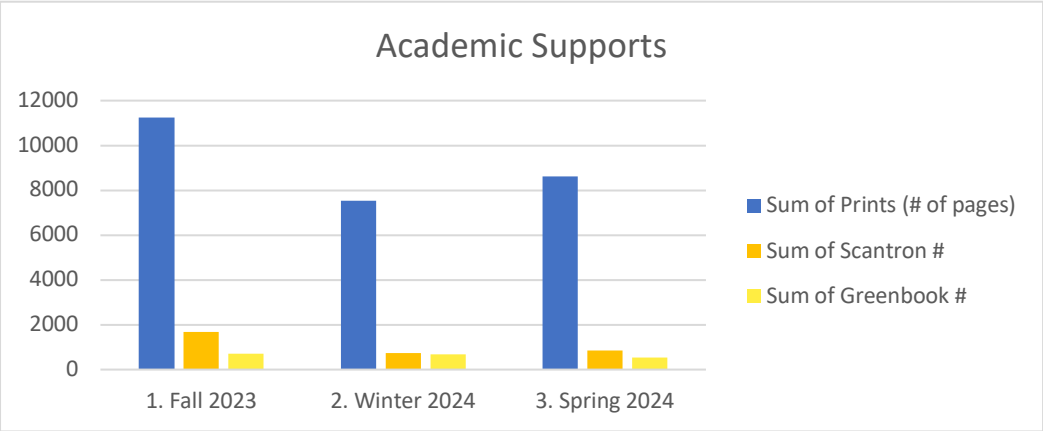




Academic Supports

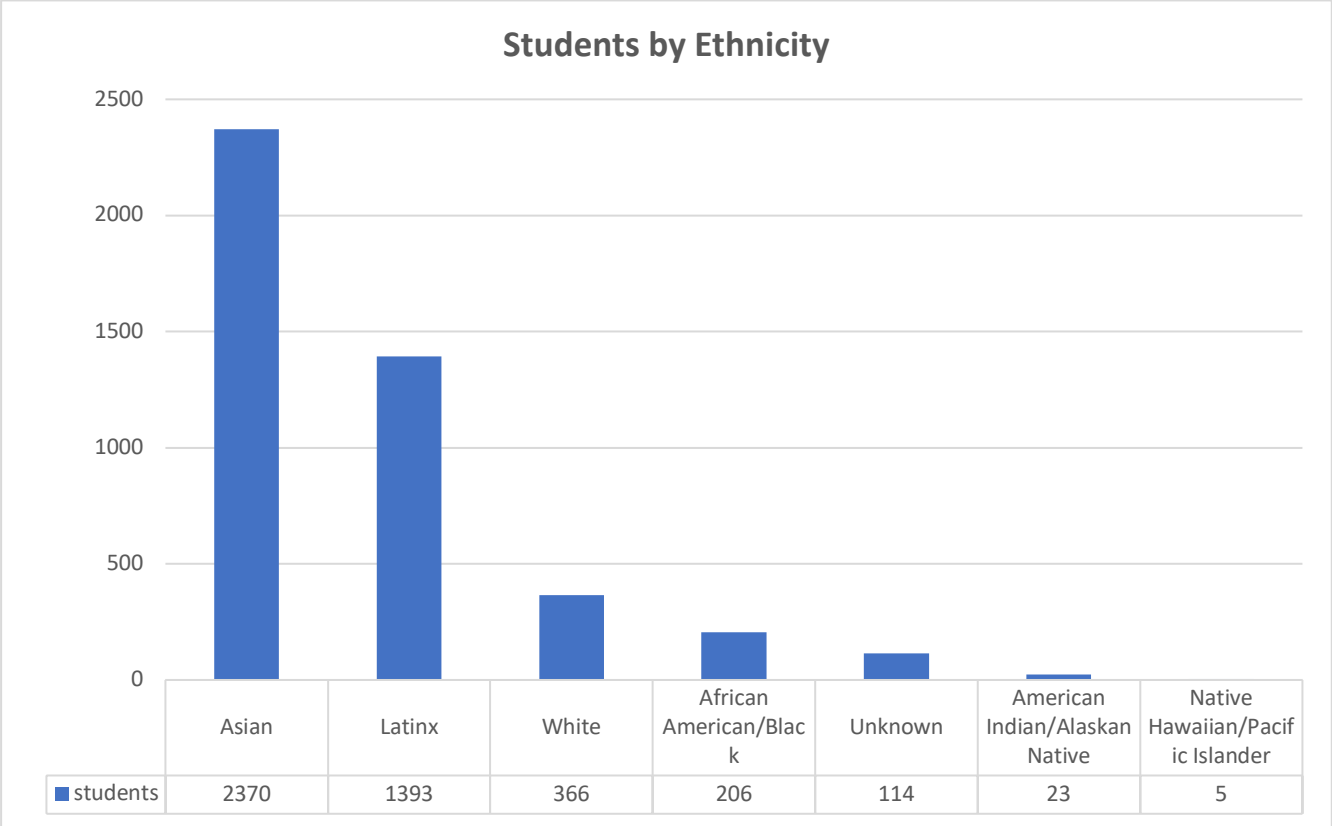
Academic Resource	Green Books	% Change from AY 22-23	Scantrons	% Change from AY 22-23	Prints	% Change from AY 22-23
Fall 23	714	176%	1,693	108%	11,238	122%
Winter 24	677	119%	725	-41%	7,542	27%
Spring 24	540	-13%	843	1%	8,621	10%
Total:	**1,197**	**63%**	**3,261**	**14%**	**27,401**	**45%**

*Data from the front desk spreadsheet

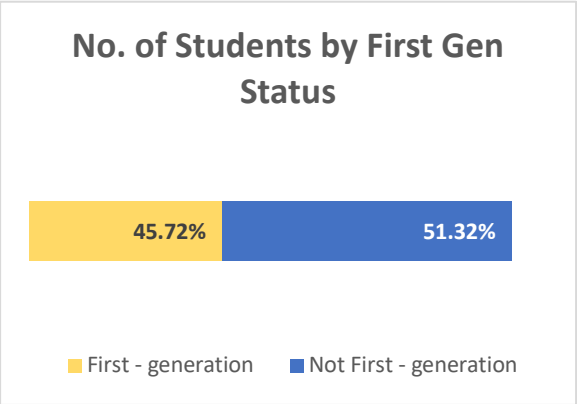


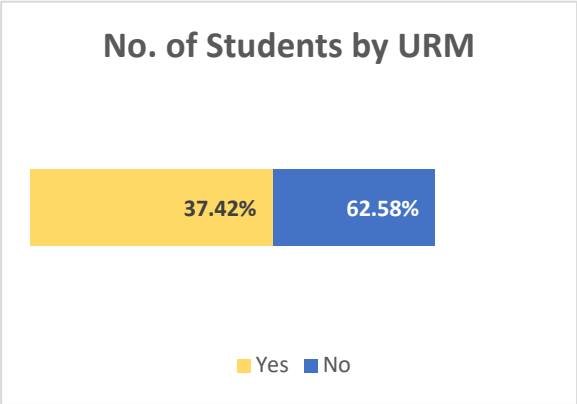
STUDENT DEMOGRAPHICS

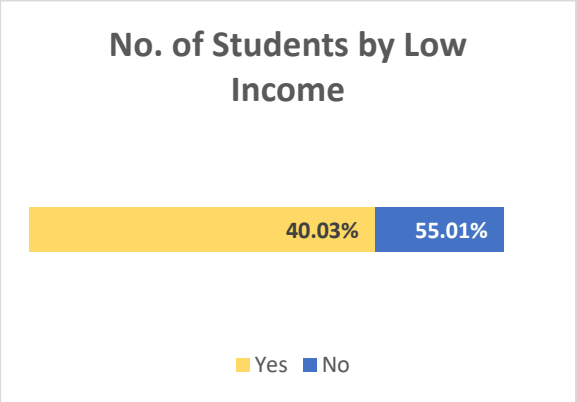
*Data taken from the EMA dashboard

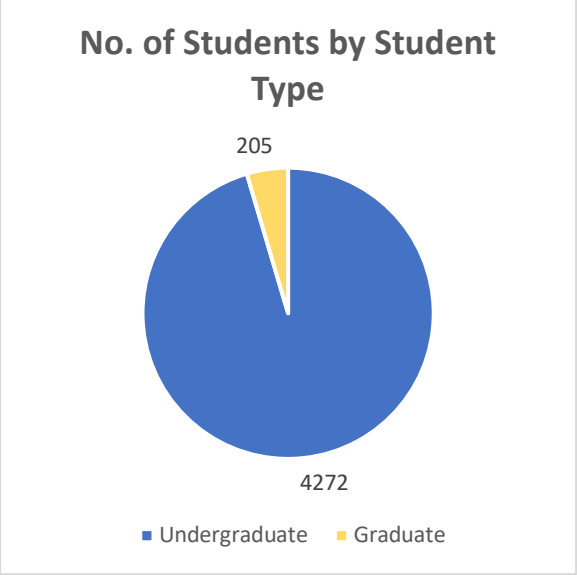


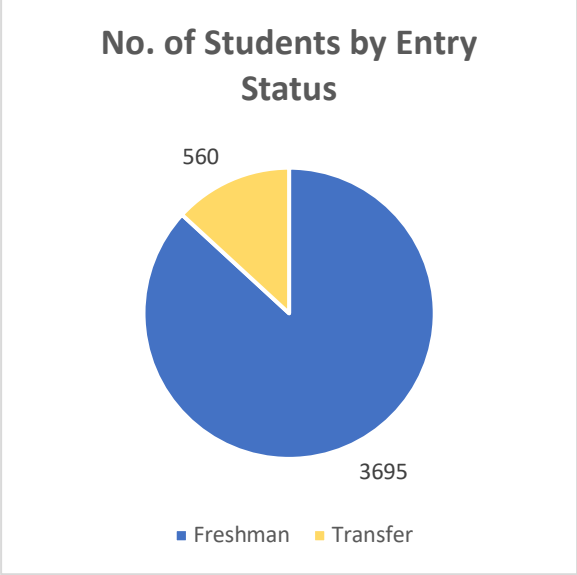
	Asian	Latinx	White	African American/Black	Unknown	American Indian/Alaskan Native	Native Hawaiian/Pacific Islander
students	2370	1393	366	206	114	23	5

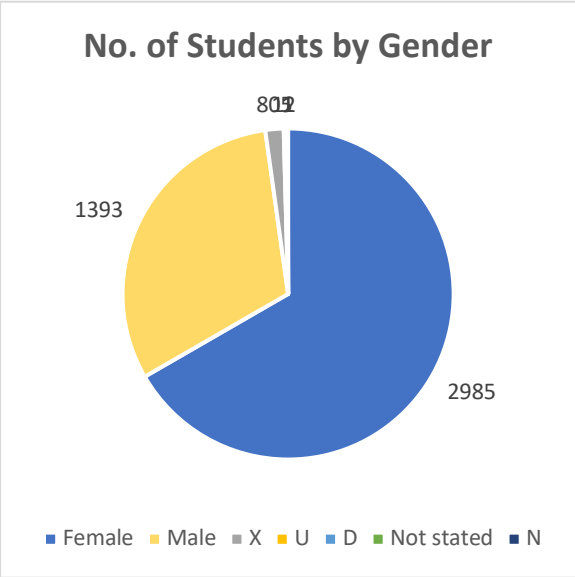

No. of Students by First Gen Status
45.72%
51.32%
First - generation
Not First - generation

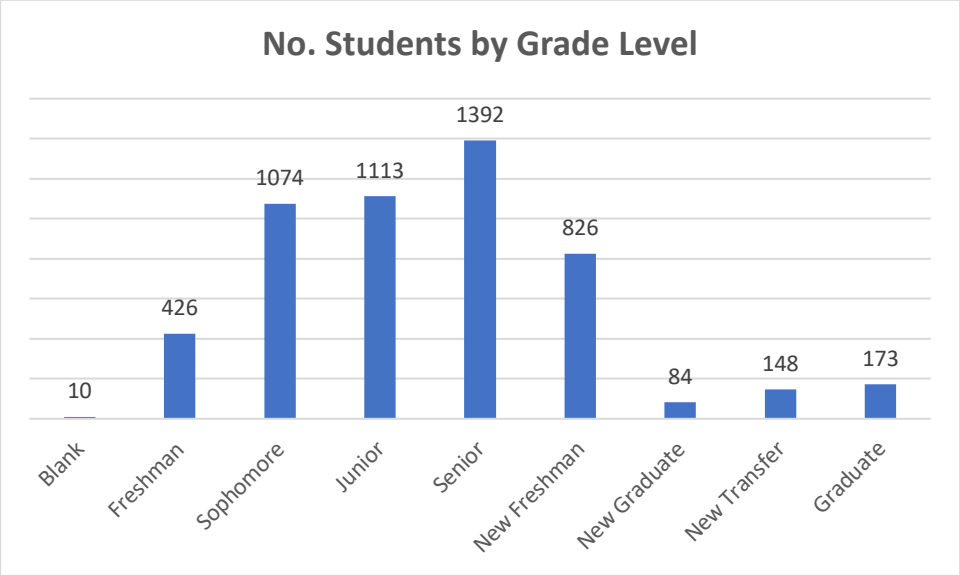

No. of Students by URM
37.42%
62.58%
Yes
No

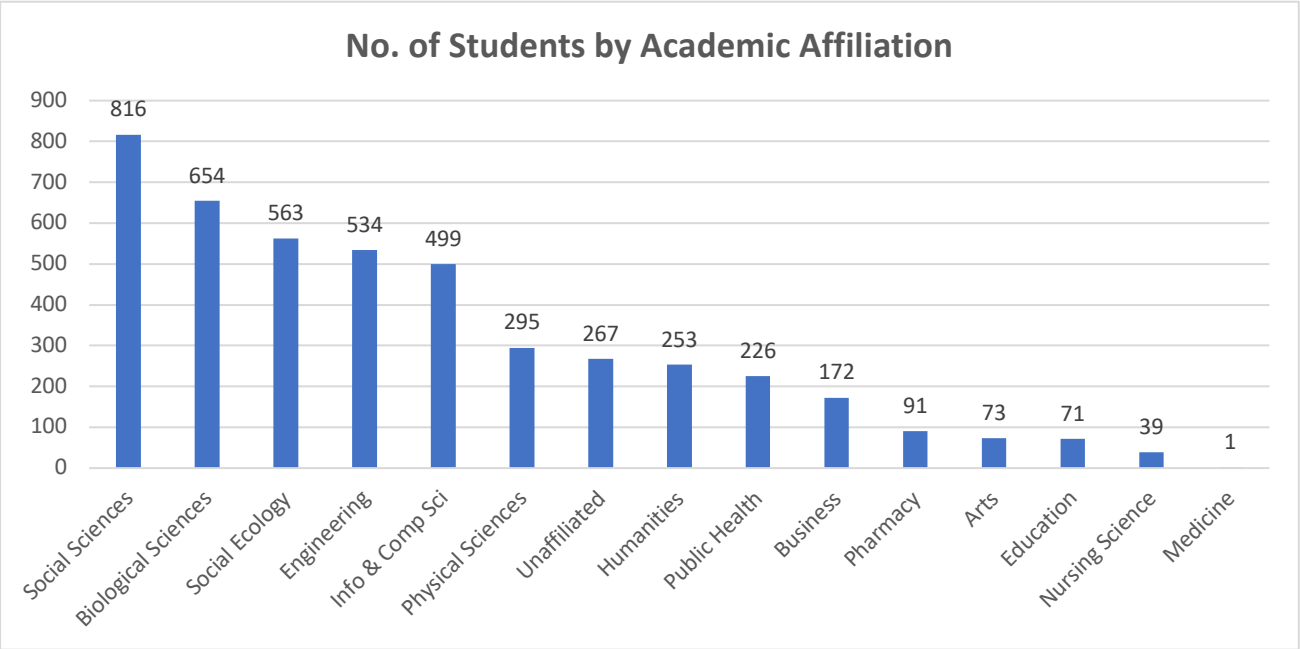

No. of Students by Low Income
40.03%
55.01%
Yes
No


No. of Students by Student Type
205
4272
Undergraduate
Graduate


No. of Students by Entry Status
560
3695
Freshman
Transfer


No. of Students by Gender
1393
2985
Female
Male
X
U
D
Not stated
N


No. Students by Grade Level
10
426
1074
1113
1392
826
84
148
173
Blank
Freshman
Sophomore
Junior
Senior
New Freshman
New Graduate
New Transfer
Graduate



2. SOARing for Education Affiliation Grants & Impact

SOAR Affiliates and SOAR student staff contribute to developing a college-going culture within local Orange County, LA, and San Diego K-12 and community college schools by developing near-peer college mentorship programs or hosting one-day campus visits. The outreach efforts of students impacted over 729 high schools and community college participants. Additionally, SOAR affiliates also supported the retention efforts of UCI students. This academic year we impacted over 425 UCI students who were a part of student-initiated retention efforts.

RSIP Grant Allocations

Registered Campus Organization	Amount of Grant Award	Spent to date	No. of Individuals Impacted	Notes
Ballet Folklorico de UCI	$2,089.17	$0.00	21	
Black Psychological Student Association	$1,795.45	$802.63	21	
CampMed at UCI	$1,730.00	$1597.38	1	
Chinese Association	$851.00	$100.00	1	
Digital Filmmaking Society	$528.23	$431.08	0	No data cards were submitted.
Filipinos Unifying Scientist-Engineers in an Organized Network (FUSION)	$2,500.41	$860.40	44	
Hermanas Unidas de UCI	$1,330.33	$978.39	15	
Hmong Student Association	$1,534.70	$1,117.46	16	
La Familia	$2,001.38	$1,460.31	15	
Latino Business Student Association (LBSA)	$1,928.73	$1,928.73	19	
Latinx Student Psychological Association	$2,806.44	$2,450.47	0	No data cards were submitted.
Movimiento Estudiantil Chicanx de Aztlan (MEChA)	$1,442.02	$665.80	1	

Muslim Student Union (MSU)	$2,805.00	$2,801.06	44	
Nigerian Student Association (NSA)	$1,500.00	$0.00	0	No data cards were submitted.
Nursing Science Student Association at UCI	$1,455.00	$343.01	0	No data cards were submitted.
Pilipinx-Americans in Social Studies (PASS)	$2,623.03	$1,818.03	28	
Pre-Law Society at UCI	$2,315.88	$1,861.39	11	
Research Outreach at UCI	$2,167.73	$2,048.66	71	
Southeast Asian Student Association	$2,163.66	$2,121.48	19	
Student Healthcare In Practice	$2,146.00	$484.88	0	No data cards were submitted.
Students Advocating for Immigrant Rights and Equity (SAFIRE)	$2,716.77	$2,736.90	63	
Tomo no Kai**	$5,000	$1,951.40	0	No data cards were submitted.
Umoja	$2,089.00	$2,080.98	2	
Urban Studies Student Association	$1,208.20	$896.80	8	
Vietnamese Student Association	$1,547.63	$0.00	0	No data cards were submitted.
Women in Leadership	$1,037.76	$1066.47	25	
Totals:	**$51,313.52**	**$32,603.71**	**425**	**Estimated Total:**

*Additional funds approved to meet programmatic needs.
**Funds were pre-allocated from a parent grant received for this organization.

OSIP Grant Allocations

Registered Campus Organization	Amount of Grant Award	Spent to date	No. of Individuals Impacted	Notes
Biomedical Engineering Society at UCI (BMES)	$6,963.00	$6,369.98	190	
CampMed	$9,817.00	$9,327.06	102	
Hmong Student Association (HSO)	$13,163.11	$12,770.17	24	
Latino Business Association (LBSA)	$2,481.24	$1,445.16	0	
Latinx Student Psychological Association (LSPA)	$5,515.00	$1,102.68	11	
MSU - College Day	$2,869.50	$2,674.96	10	
Pilipino Pre-Health Undergraduate Student Organization (PUSO)	$7,343.86	$6,735.37	112	
Southeast Asian Student Association (SASA)	$7,454.26	$5,677.06	96	
Student Healthcare In Practice (SHIP)	$4,480.40	$575.94	0	
Vietnamese Student Association (VSA)	$4,430.26	$4,376.27	19	
SOAR non-traditional campus visits	$15,000	$15,012.64	165	
Totals:	**$79,517.63**	**$66,067.29**	**729**	**Estimated Total:**

Fall Affiliation programs:

Date	Day	Name/Title	Lead/Team	Time	Location	No. Attendees
10/6/2023	Friday	Affiliate Welcome Session	Affiliate Co-Chairs	3:30-5 pm	SOAR MPR	34
10/13/2023	Monday	Funding Board Training	Affiliate Co-Chairs	11-12 pm	SOAR Zoom Room	8
10/16/2023	Monday	Affiliate Budgeting Training	Affiliate Co-Chairs	3:30-5 pm	SOAR MPR	19
11/6/2023	Monday	Praesidium Working with Minors Training	Affiliate Co-Chairs	6-8:30 pm	Student Center - Emerald Bay A/B	46
11/27/2023	Monday	Affiliate Purchasing Process Workshop	Affiliate Co-Chairs	3:30pm-5pm	SOAR MPR	33

Winter Affiliation programs

Date	Day	Name/Title	Lead	Time	Location	No. Attendees
1/22/2024	Monday	Affiliate Training: PIQ Admissions Apps	Affiliate Co-Chairs	3:30-5:00PM	SOAR Center MPR	20
1/26/2024	Friday	Affiliate Training: How to Mentor	Affiliate Co-Chairs	3:30-5:00PM	SOAR Center MPR	15
2/5/2024	Monday	Affiliate Training: Data Collection Impact Reporting	Affiliate Co-Chairs	3:30-5:00PM	SOAR Center MPR	25
2/24/2024	Saturday	F.B. Annual Budget Review	Affiliate Co-Chairs	11:00AM-1:00PM	Zoom; SOAR Zoom Meeting	5
2/26/2024	Monday	Affiliate Training: Restorative Justice training	Affiliate Co-Chairs	3:30-5:00PM	CCC: Dr. White Room	28
3/9/2024	Saturday	F.B. Annual Budget Review Part 2	Affiliate Co-Chairs	11:00AM-1:00PM	Zoom; SOAR Zoom Meeting	5

Spring Affiliation programs

Date	Day	Name/Title	Lead	Time	Location	No. Attendees
4/8/2024	Thursday	Affiliate: Adversity & Advocacy	Affiliate Co-Chairs	3:30-5 pm	SOAR MPR	26
4/22/2024	Monday	Affiliate: RJP part 2	Affiliate Co-Chairs	3:30-5 pm	SOAR MPR	20
5/13/2024	Monday	Affiliate: Transition Training	Affiliate Co-Chairs	3:30-5 pm	SOAR MPR	20
5/20/2024	Tuesday	Affiliate: Presentations & Celebration	Affiliate Co-Chairs	3:30-6:30 pm	SCES - Doheny Beach A	33

3. Mentorship programs

Pathfinder-Peer-Educator Program & Gateway Scholars Program

Pre/Post Consultation Forms Data:

Retention Statement	PRE Consultation Form	POST Consultation Form
How confident do you feel about your Academic Success *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**69 %**	**83%**
How confident do you feel about your Mental and Emotional Health *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**62 %**	**77%**
How confident do you feel about your Financial Wellness *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**69 %**	**69%**
How confident do you feel about your Belonging and Engagement *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**58 %**	**71%**
How confident do you feel about your Professional Development and Leadership *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**57 %**	**70%**

***N= 94 Pre-Consultation Forms Completed *N = 99 Post-Consultation Forms Completed**

Umoja Peer Educators & Umoja Pilot Program

Pre/Post Consultation Forms Data:

Retention Statement	PRE Consultation Form	POST Consultation Form
How confident do you feel about your Academic Success *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**77%**	**84%**
How confident do you feel about your Mental and Emotional Health *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**60%**	**84%**
How confident do you feel about your Financial Wellness *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**40%**	**69%**
How confident do you feel about your Belonging and Engagement *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**57%**	**76%**
How confident do you feel about your Professional Development and Leadership *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**48%**	**84%**

***N= 35 Pre-Consultation Forms Completed *N= 26 Post-Consultation Forms Complete**

DREAM Project Fellows & Immigrant Resiliency Fellowship Program:

Pre/Post Consultation Forms Data:

Retention Statement	PRE Consultation Form	POST Consultation Form
How confident do you feel about your Academic Success *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**62%**	**85%**
How confident do you feel about your Mental and Emotional Health *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**81%**	**76%**
How confident do you feel about your Financial Wellness *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**50%**	**66%**
How confident do you feel about your Belonging and Engagement *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**56%**	**90%**
How confident do you feel about your Professional Development and Leadership *[Percentage that marked "Strongly Agree/Somewhat Agree"]*	**43%**	**80%**

***N= 16 Pre-Consultation Forms Completed *N= 21 Post-Consultation Forms Complete**