



Annual Impact Report 2021-22

UCI Student Outreach
and Retention Center

Contact Us 949-824-5762 <https://soar.uci.edu/> soaring@uci.edu

Table of Contents

| | |
|---|-----------|
| <i>SOAR Impact Report 2021-22</i> | 3 |
| SOAR Mission Statement | 3 |
| About SOAR (Ourstory) | 3 |
| Center Structure | 4 |
| SOAR Programs & Services Descriptions | 5 |
| Cup of SOAR..... | 5 |
| SOARing for Education Affiliation program..... | 5 |
| Pathfinder-Peer-Educator Program | 7 |
| Gateway Scholars Program | 8 |
| Graduate Access Preparation program (GAPP) | 10 |
| Field Study/Intern program..... | 10 |
| Academic Supports | 10 |
| <i>Partnership Programs in 2021-22</i> | 11 |
| SAPEP / UCSIP systemwide | 11 |
| Umoja Peer-Educator program..... | 11 |
| Immigrant Resiliency Fellowship Mentorship program: | 12 |
| <i>Data for 2021-22</i> | 13 |
| SOAR Center Visits | 13 |
| Cup of SOAR Distribution Data | 15 |
| Academic Supports breakdown | 15 |
| Graduate Access Preparation Program Data | 16 |
| SOARing for Education Affiliation Grants breakdown | 16 |
| Pathfinder Program | 20 |
| Overall # of Program Participants: | 20 |
| Eligibility: | 20 |
| Academic Success and Retention Efforts:..... | 20 |
| Formal Write-Up Data for 2021-22..... | 21 |
| Pre/Post Consultation Data for 2021-22 | 21 |
| Umoja program Data | 23 |
| Umoja Academic Success and Retention Efforts: | 23 |
| Immigrant Resiliency Fellowship Data: | 23 |
| Overall # of Program Participants: | 23 |
| Marketing | 23 |
| Recommendations for 2022-23 | 24 |
| <i>Budget</i> | 25 |

SOAR Impact Report 2021-22

SOAR Mission Statement

The mission of Student Outreach and Retention (SOAR) Center, at UC Irvine is to cultivate a community of authentic student leaders that aspire to develop innovative, student-initiated outreach and retention programs that foster critical dialogue, mentorship and shift the educational paradigm to improve college access, readiness, and retention rates for historically marginalized communities in higher education.

SOAR is a dynamic space that empowers student scholars through praxis to advocate and develop a transformative and equitable educational environment where students can use their education as a vehicle for social impact.

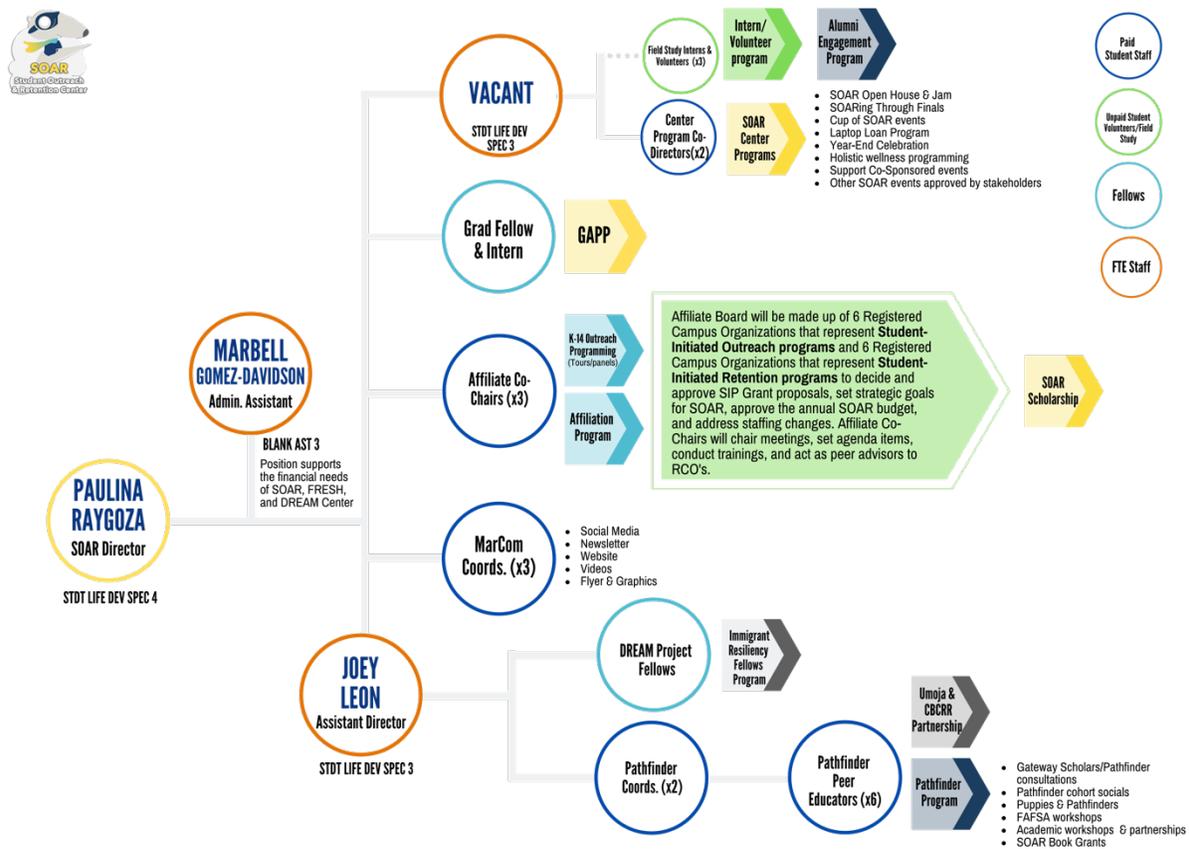
About SOAR (Ourstory)

- 1996 - Passage of Proposition 209, eliminated the consideration of race, sex, or ethnicity, specifically in the areas of public employment, public contracting, and especially public education, ultimately ending Affirmative Action impacting enrollment rates of historically underrepresented communities in higher education. This led to the rise of Student-Initiated Outreach Centers across the UC System whereby students were actively passing student referendums to support diversity outreach efforts on their campuses. Students were also strong advocates to demand and win state funding for outreach efforts.
- 2004 - At UCI Irvine, student leaders from ASUCI, Cross-Cultural Center and other organizations seeing the success at other UC's decided to run student fee referendum campaign but were unfortunately unsuccessful for many years. Below are the names of each referendum campaign:
 - 2004 | Proposition 420 - Student Outreach Activities Referendum (SOAR)
 - 2005 | Measure S - Campus Activities to Revitalize Education (CARE)
 - 2009 | POWER - Promoting Opportunities with Educational Retention
- 2011 - Undeterred by previous failures students gathered again and ran the SOAR campaign again. This time UCI Students voted, and SOAR got majority vote (66%-yes), but unfortunately failed to pass as it the election did not meet quorum of (25%).
 - Inspired by the hard work of students Vice Chancellor of Student Affairs Parham, allocated soft funds for 3 years to initiate the SOAR Center.
 - SOAR officially opened its doors in the Fall of 2011 under the Center for Educational Partnerships.
- 2014 (Spring) - Taking the experience of the past 10 years, students strategized, developed coalitions and ran the SOAR Up campaign. In addition to addressing the outreach and retention of URM students, the campaign also birthed the initial beginnings of the food pantry. This time with the collective action of students the referendum passed by 74.49%.
 - In the summer of 2014 SOAR hired the DREAM Coordinator, Ana Miriam Barragan and began providing services & programming to undocumented community at UCI.
- 2015 - SOAR officially opens the Food Pantry and hires Andrea Gutierrez

- 2016 - SOAR officially hires Hannah Jones as the first Retention Advisor leading efforts to oversee the SOAR Scholar strategic partnerships (now known as Gateway Scholars in partnership with Student Success Initiatives which works Pathfinders program, formally known as Pathways Peer Educator program.
- 2017 - Student Affairs reorganizes and SOAR moves from the Center for Educational Partnerships to Student Life and Leadership.
 - With the increased need to support the undocumented community and address food insecurity the [FRESH Basic Needs Hub](#) and [UCI DREAMer's Resource Center](#) became their own centers on campus.

Center Structure

The Center is staffed by 3 full-time career staff plus .5 FTE administrative assistant. Over the past 3 years we've continued to adjust our office structure to best support the students and the programs they implement throughout the year. Below is the current structure of SOAR as approved by our student staff. Within this new structure we've moved all mentorship program under the Assistant Director to create alignment amongst the Pathfinder-Peer-Educator program, Umoja, and Immigrant Resiliency program. Additionally, with the hire of the SOAR Program Specialist (STDT LIFE DEV 3) position we've grouped all our signature programs under this position along with the internship and field study program. The SOAR Director now only oversees the Affiliate and GAPP program as a way to best support these efforts.



SOAR Programs & Services Descriptions

Cup of SOAR

A legacy program that originated when the food pantry was once housed in SOAR, it continues to be a signature program that SOAR hosts. Additionally, the SOAR Center believes that by providing students with a light snack early in the day, we help to reduce food scarcity allowing students to better concentrate during class leading to higher academic performance.

- November 29, 2015, study of 5,000 kids (ages 9 to 11) by Cardiff University showed that **children are twice as likely to score higher than average grades if they start the day with a healthy breakfast¹**.
- On May 27, 2015, an Australian survey of over 500 teachers revealed that **students lose 2 hours of learning a day if they skip breakfast** because of lack of concentration and behavior problems related to hunger².
- From published 2013 report showed correlations between habitual breakfast intake resulting in a more on-task behavior in the classroom and improvements academic performance (Boschloo et al., 2012; So, 2013)³.

Due to the pandemic, SOAR needed to take various health precautions as we reinstated this program in-person and saw various flexible iterations as we maneuvered the 2021-22 academic year. We saw a significant decrease in participation from 2501 to 467 (about 1/5 of program participants) when compared to pre-pandemic numbers.

Recommendations for next academic year:

- Use Cup of SOAR as an opportunity for more collaborations with other centers. Have partners come into every other cup of SOAR and host workshops to spread knowledge of resources on campus.
- Move Cup of SOAR to Ring Road to capture a larger audience and use it as a tabling opportunity to promote SOAR to passersby.
- Use Instacart for weekly shopping to alleviate staff time from having to schedule shopping trips.
- Dedicate marketing resources to promote the program/

SOARing for Education Affiliation program

Designed to promote community building amongst different Registered Campus Organizations (RCOs) and the SOAR Center to uplift the mission of the center. Utilizing Student Involvement theory (Astin, 1984) as a guiding practice, the Affiliation program seeks to improve student persistence and retention through campus organizational involvement and commitment to student belongingness. The Affiliation program works to develop authentic student leaders, equip them with the tools, skills, and knowledge to execute innovative, student-initiated outreach and retention programs through mentorship and student led training. SOAR's outreach and retention programs were created to address college access, improve retention, and graduation

¹ https://www.mrbreakfast.com/glossary_term.asp?glossaryID=152

² https://www.abc.net.au/news/2015-05-28/hungry-school-students-lack-concentration-behaviour-problems/6501918?utm_campaign=abc_news_web&utm_content=link&utm_medium=content_shared&utm_source=abc_news_web

³ <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3737458/>

rates for historically underrepresented and under resourced communities in higher education. The program strives to build a network of student leaders that would help to challenge inequities faced by underrepresented and underserved students and advocate for resources to better serve our community.

2021-22 Highlights:

- Recruited 25 RCOs
- Due to the concerns with COVID-19 and limited space, we moved all meetings to be virtual and reduced affiliate meetings to be quarterly.
- Conducted 3 virtual training courses for Affiliates (program schedule is documented below):
 - Risk Management
 - Working with Minors in collaboration with COVP and Praesidium
 - Programming Basics training
- Funded 22 applicants during the 21-22 academic year
 - Hosted 9 funding board meetings to review proposals and allocate funds
 - Allocated a total of **\$26,762.99** to Student-initiated K-12 outreach projects
 - Allocated a total of **\$20,926.76** to Student-initiated retention projects
- Piloted a completely in-house purchasing process to support SIO/SIR programs and strengthen SOAR center understanding of program development.
 - Created a Purchasing request form.
 - Received 190 purchase requests, fulfilled 174 of the requests submitted
- Piloted a new Liability & Risk Assessment In-take form in partnership with COVP & Risk Services
 - Received 60 in-take forms for review
 - 18 forms were related to SOAR Affiliates
 - 33 forms were COVP RCO's.
 - I drafted a total of 18 DocuSign power forms for SOAR Affiliates.

Recommendations for continuous improvement:

- Re-tool the Purchasing request form to improve the student user experience.
 - Lessen Professional staff workload by preloading vendors students can access.
 - Train Affiliate Co-Chairs or interns to support communications between RCO and the SOAR center.
- Explore stipend opportunities for RCO Program Coordinators
- Improve SOAR onboarding for Affiliates – build political education into Fall orientations
 - Create more opportunities for RCO's to engage in UC SIP systemwide meetings & gathers to improve future advocacy efforts
- Strengthen data collection systems to improve impact reports for RCO's.
 - During the summer of 2022, SOAR will be exploring different platforms to better capture data as well as data warehouse within CFEP's CWIS system.
 - Further training and discussions with Affiliates about the importance of data collection and the connection with funding and advocacy will be incorporated.

(Further data outlining program outcomes can be found in the Data Section of this report)

Fall Affiliation programs

| Date | Day | Name/Title | Time | Location | Total Number of participants |
|------------|---------|---|-----------|-----------|------------------------------|
| 10/5/2021 | Tuesday | SOARing for Education Affiliation info session | 5:00 PM | SOAR Zoom | 21 |
| 10/26/2021 | Tuesday | SOARing for Education Affiliation Quarterly meeting | 4-5:30 pm | Zoom | 10 |
| 11/2/2021 | Tuesday | Affiliation Training - Risk Management | 4-5 pm | Zoom | 16 |
| 11/9/2021 | Tuesday | Affiliation Training - Working with Minors | 4-6 pm | Zoom | 30 |

Winter Affiliation programs

| Date | Day | Name/Title | Time | Location | Total Number of participants |
|-----------|-----------|---|--------|-----------|------------------------------|
| 1/26/2022 | Wednesday | AFF Program Basic Training (Virtual) | 5-6 pm | SOAR Zoom | 23 |
| 2/9/2022 | Wednesday | SOARing for Education Affiliation Quarterly meeting | 4-6pm | SOAR Zoom | 36 |
| 2/23/2022 | Wednesday | AFF Critical Dialogue Series | 5-6 pm | SOAR Zoom | 15 |

Spring Affiliation programs

| Date | Day | Name/Title | Time | Location | Total Number of participants |
|-----------|-----------|---|-----------|-----------|------------------------------|
| 5/4/2022 | Wednesday | Affiliate Info session (new orgs) | 4-4:30 pm | SOAR Zoom | 14 |
| 5/11/2022 | Wednesday | Puente Yield Event Admissions | 4pm-6pm | Zoom | 6 |
| 5/11/2022 | Wednesday | SOARing for Education Affiliation Quarterly meeting | 5-6 pm | SOAR Zoom | 23 |
| 5/19/2022 | Thursday | Affiliate EOYC - presentations | 5-6 pm | SOAR Zoom | 27 |

Pathfinder-Peer-Educator Program

The Pathfinder-Peer-Educator program was implemented by a student named Stephanie Gonzales in 2016 to serve as a bridge to student success, retention, and graduation. The Pathfinder Peer Educators (undergraduate students) are equipped with knowledge, skills and tools to help their peers navigate and connect to campus resources and services.

They are trained with a holistic approach to assess and identify student academic, mental, socio-emotional health, financial wellness, campus belonging & engaging and student development needs and how best to connect students to the appropriate resources on campus. They work with students to develop an individual plan of action for student success.

The Pathfinder-Peer-Educator program stays abreast of students needs and elevates concerns, issues to better advocate for campus resources to continue to improve retention rates for UCI undergraduates. The primary audience of the program is first-generation, low-income, and historically underrepresented students. Our aim is to promote leadership development in students who may find themselves struggling with the transition to college life and newfound independence via peer-to-peer consultations. This past year the Pathfinder-Peer-Educator Program was made up of 73.1% first-generation participants and 67.9% low-income students.

The program works in partnership with the Student Success Initiative to support a collaborative program called Gateway Scholars programs.

Gateway Scholars Program

Mission Statement

Through a collaborative effort between Student Success Initiatives (SSI) and the Student Outreach and Retention (SOAR) Center, the [Gateway Scholars Program](#) aims to support the advancement and holistic development of its students. Educational partnerships make up a cohort of students, consisting of first-year students, continuing students, and transfers, who will receive support through intentional programming and advising to meet their academic, personal, and professional needs as they make their transition into UC Irvine.

Vision

The Gateway Scholars program seeks to prepare every student with the knowledge and skills necessary to navigate UCI and achieve academic success to maximize their experiences at the university. Every scholar will receive targeted interventions as needed and/or requested. Scholars will become autonomous in their journey at UCI and will be empowered to be leaders on campus. A constant community of support will be cultivated by SSI and SOAR to meet their diverse set of needs as a means for scholars to be retained at the university. Scholars will graduate prepared to pursue professional degrees and join the workforce.

Program Requirements for Gateway Scholar Cohort Participants

- Must attend the Gateway Scholar Orientation
- Must meet with your Counselor at least ONCE per quarter.
- Must attend academic enrichment workshops each quarter.
- Must Log Workshops at the end of each quarter on Canvas
- Must meet with a Pathfinder at SOAR (Peer Mentor)
- Must opt into ScoreShare

Fall Pathfinder programs

| Date | Day | Name/Title | Time | Location | Total Number of participants |
|------------|-----------|---|--------------|---------------------------------------|------------------------------|
| 9/21/2021 | Tuesday | Gateway Scholar Orientation | 3PM - 4:30PM | Zoom (Virtual) | 78 |
| 10/18/2021 | Monday | Wellness During Midterms | 2PM - 3PM | Zoom (Virtual) | 16 |
| 10/28/2021 | Thursday | Let's Elevate Your Elevator Pitch! | 11AM - 12PM | Zoom (Virtual) | 10 |
| 11/1/2021 | Monday | Peer Academic Advisor Training with Pathfinder Peer Educators | 2PM - 3PM | Zoom (Virtual) | 9 |
| 11/5/2021 | Friday | Quick Snack Break ft. FRESH Hub | 1PM - 2PM | SOAR MPR & Zoom (In-Person) | 11 |
| 11/10/2021 | Wednesday | Gateway Family Social | 3PM - 4PM | Zoom (Virtual) | 3 |
| 11/18/2021 | Thursday | Puppies and Pathfinders | 2PM - 4PM | Dr. White Room at the CCC (In-Person) | 179 |

Winter Pathfinder programs

| Date | Day | Name/Title | Time | Location | Total Number of participants |
|-----------|----------|---|-----------------|--|------------------------------|
| 1/6/2022 | Thursday | Winter Welcome Back Orientation: Gateway Scholars | 10AM - 11AM | SOAR Zoom (Virtual) | 24 |
| 1/7/2022 | Friday | Winter Welcome Back Orientation: Umoja Scholars | 10am - 11am | Zoom | 10 |
| 1/27/2022 | Thursday | Resume/Senior Check-in | 4:30PM - 5:30PM | SOAR Zoom (Virtual) | 9 |
| 2/15/2022 | Tuesday | CAMP X SOAR | 3PM - 4PM | SOAR Zoom (Virtual) | 12 |
| 2/18/2022 | Friday | FAFSA Lab | 1PM - 2PM | SOAR Zoom (Virtual) | 13 |
| 3/4/2022 | Friday | Puppies and Pathfinders | 2PM - 4PM | Gateway Upper Plaza (In-Person) | 125 |
| 3/10/2022 | Thursday | UMOJA: Black Faculty and Student Mixer | 12pm - 1:30pm | Locus Room 1020AB Student Services II/ or ALP Patio area | |

Spring Pathfinder programs

| Date | Day | Name/Title | Time | Location | Total Number of participants |
|-----------|-----------|--|-----------|---|--|
| 3/30/2022 | Wednesday | Gateway Scholar Spring Kick-off | 2PM - 4PM | Room 1010, 2200 Student Services II | 17 |
| 4/11/2022 | Monday | Paint with SOAR | 4PM - 5PM | SOAR Center (MPR) (In-Person) | 8 students/ 3 student staff |
| 5/4/2022 | Wednesday | May the Force Be With you: Faculty Panel | 3PM - 4PM | SOAR Zoom (Virtual) | 9 (including speakers, facilitators, and guests) |
| 5/18/2022 | Wednesday | Puppies and Pathfinders | 2PM - 4PM | Gateway Upper Plaza (In-Person) | 182 |
| 5/25/2022 | Wednesday | Gateway Scholar: End of the Year Celebration | 4PM - 6PM | Paul Merage Rooftop Terrace (In-Person) | 21 |

2021-22 Highlights

Student Affairs Learning Outcome

- Through a collaborative effort between Student Success Initiatives (SSI) and the Student Outreach & Retention (SOAR) Center, our Pathfinder Peer Educators will support 60 students identifying as low income, first generation, or historically underrepresented through a peer-to-peer consultation model. 65% of students will learn about UCI campus resources that support the five areas of retention (academic success, financial wellness, mental health, professional development/leadership & campus belonging and engagement) through attending at least one program or peer-to-peer consultation with their mentor.
 - **Benchmark:** By week 10 of Winter quarter 50% of program participant will have met at least once with a Pathfinder-Peer-Educator and have completed a Post consultation survey detailing 1 resource center that they have used as a first year/transfer student.

Recommendations

- The cohort model for mentorship helps students feel connected, however, with both remote and in-person options there was a decline in appointments. I would recommend

providing different incentives throughout various times of the academic year (beyond our competition) to help get students more involved with our services.

- Our consultation appointments varied throughout each of the weeks, and we found that most students would schedule their appointments at the end of the quarters. Given this information, I would provide structure to the availability and ask that the coordinators support these appointments.
- Each coordinator will be specializing in a retention topic to better connect students with more specialized resources and with no cohorts, they can begin to understand the program gaps and help market to the wider UCI community.

Graduate Access Preparation program (GAPP)

The SOAR Graduate Access Preparation program – a pilot program focused on demystifying the graduate school process for 20 historically underrepresented, undocumented, low-income, and other underserved populations to increase enrollment, retention, and graduation rates in graduate programs. Based on previous feedback from past cohorts, we moved the program to be a class that under university affairs. The course is taught by a SOAR graduate fellow. They oversee the application, cohort selection, curriculum development and grading of the two-quarter course. Typically, the graduate fellow is also supported by a field study intern, but unfortunately, we were unable to find a field study intern this year and instead was supported by the Director of SOAR.

Field Study/Intern program

Through this program, students will have the opportunity to observe, assess, and contribute to outreach and retention programs aimed at improving rates of historically marginalized communities in higher education. By participating in the development and implementation of intervention strategies, students will gain pre-professional experience including but not limited to public speaking, program management, mentorship, etc.

Academic Supports

SOAR offers free academic support to the campus community that includes free printing services, scantrons, green books. This service is provided year-long and serves as a soft introduction to the center for students. During the 2021-22 academic year we distributed:

- 304 Green books distributed
- 743 scantrons,
- 5,016 pages printed

Due to fluctuating COVID-19 restrictions we saw a decline in using these services during the Winter quarter as the campus was moved to remote only during the entire month of January. As always, we began to see high peaks of usage during finals week when a vast majority of students would come to pick up testing supplies. While we provide this resource throughout the year, we concentrate efforts during Finals week to provide additional resources to students such as study materials like index cards, post-its, highlighters, pencils, erasers, and study snacks.

Partnership Programs in 2021-22

SAPEP / UCSIP systemwide

SOAR participates in the UCOP Student Academic Preparation and Educational Partnership systemwide group and a subgroup of UC Student Initiated Programs workgroups. Participation in these groups allows SOAR to stay up to date on systemwide changes that impact our students through the UC, and UCI locally.

Umoja Peer-Educator program

The Umoja Community at UC Irvine is designed to assist students of African descent in the transition to a four-year university. We offer resources and support to help students set goals, and maximize their experience at UCI to achieve academic, professional, and personal success. In partnership with the Admissions office, Student Success Initiative (SSI), UCI Housing, and the Center for Black Cultures Resources and Research (CBCRR). Designed help students set goals, and maximize their experience at UCI to achieve academic, professional, and personal success.

Umoja, (a Kiswahili word meaning unity) is a community and critical resource dedicated to enhancing the cultural and educational experiences of African American and other students. We believe that when the voices and histories of students are deliberately and intentionally recognized, the opportunity for self-efficacy emerges and a foundation is formed for academic success. Umoja actively serves and promotes student success for all students through a curriculum and pedagogy responsive to the legacy of the African and African American Diasporas.

Program Goals and Objectives

- Cultivate a community of support among Black/African American transfer students on campus.
- Provide an inclusive environment for advocates and allies of the black community as well as Black/African American transfer students.
- Retain black transfer students each quarter and support them in persisting to graduation.

| Workshops for the Year | | |
|------------------------|---|-------------|
| Quarter | Workshop & short description | # Attendees |
| Fall | Umoja Connections: Study Jam | 5 |
| Fall | Umoja Conference | 8 |
| Fall | Securing the Bag: How to Find Internships | 4 |
| Fall | Holiday Social Event: Discord Movie Night! This Christmas | 7 |
| Winter | Welcome Back Umoja Scholars | 8 |
| Winter | Accomplishing My Dreams (MLK Vision Boards) | 3 |
| Winter | Graduate School Talk | 6 |
| Winter | Black Faculty and Student Mixer | 7 |
| Spring | Umoja Spring Kick-Off | 4 |
| Spring | Preparing for Post-Grad Transition Luncheon | 1 |
| Spring | Black Mental Health Matters | 16 |

| | | |
|----------------------------|--|-----------|
| Spring | Umoja Family Gathering - End of Year Celebration | 9 |
| TOTAL FROM THE YEAR | | 78 |

Immigrant Resiliency Fellowship Mentorship program:

Partnership program between SOAR and the DREAM Center this program is committed to the academic and financial wellbeing of undocumented students. Recipients of the award will participate in a student retention program offered by SOAR, to strengthen academic wellness. Demonstrate a higher GPA at the end of the year, fall and spring grades comparison.

Learning Outcomes for Immigrant Resiliency Fellowship (Mentees):

- Improve academic wellness and overall engagement *
- Develop self-advocacy skills in academic environments
- Foster community engagement and leadership skills

Learning Outcomes for DREAM Project Fellows (Mentors):

- Fellows will hold consultations **once per quarter per mentee** (additional meetings optional), documenting areas of support, resources, and other referrals
- Through orientation training, fellows will be able to **understand and articulate a SOAR 101 workshop on resources/services** as well as articulate educational inequities in higher education and develop relationships with campus partners and students.
- Fellows will plan, execute, and **implement one workshop/activity/collaboration** (via zoom or in-person) that supports their mentees' academic success, professional development, campus belonging, financial wellness, and mental health.
- Fellows will be able to create, collect, and analyze cohort data to improve the Immigrant Resilience Fellowship and **showcase SOAR impact** in the community.

Participant Eligibility Criteria:

- Must be a continuing student at UCI.
- Undocumented Students (for our application: open to Mixed Status Families).
- Minimum 2.0 GPA (for our application: GPA Between 1.5 and 2.5).
- Must participate in the Dream Center / SOAR mentorship program by completing the learning outcomes listed above.

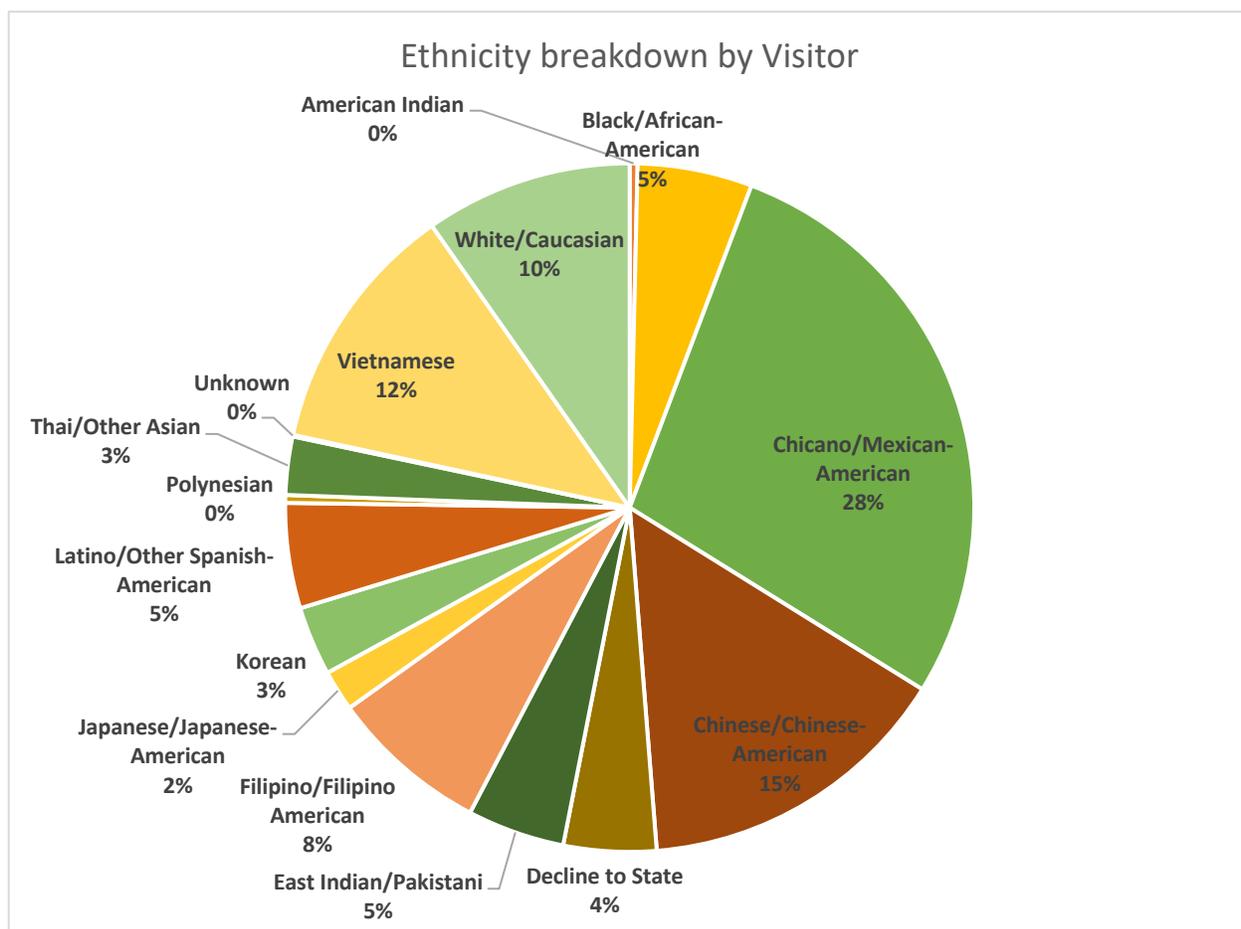
Data for 2021-22

SOAR Center Visits

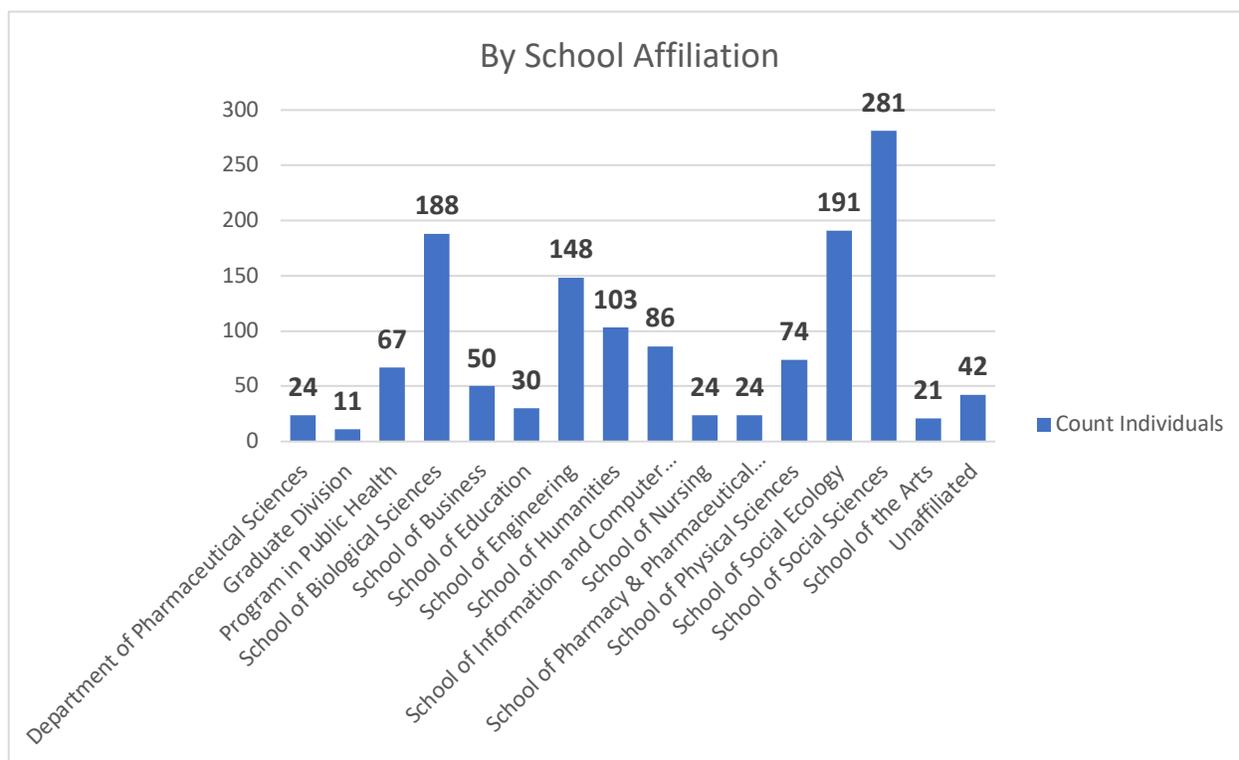
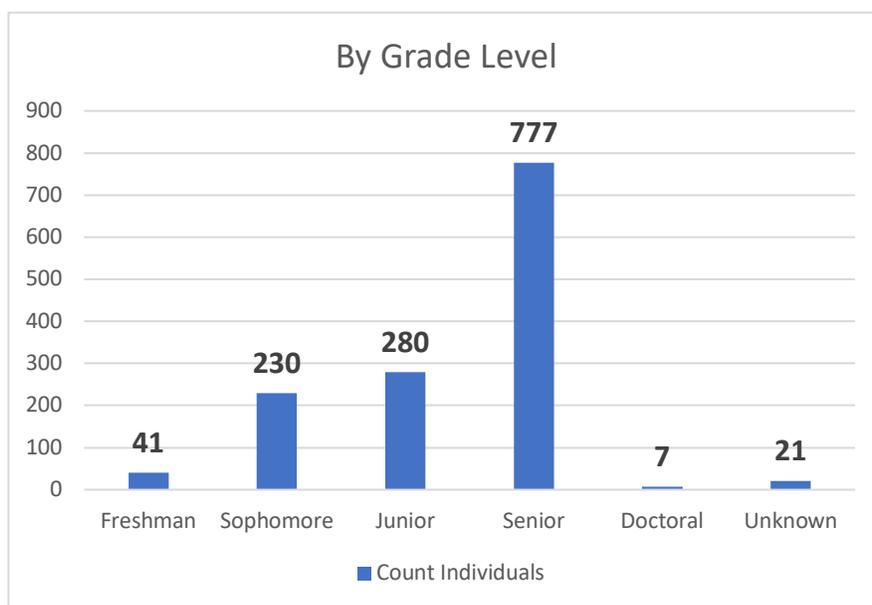
During the Academic Year 2021-22 SOAR captured 3,810 total swipe entries to the SOAR Center for the period capturing 9/23/2021-6/9/2022. This breaks down to 1,490 unique students visiting the SOAR center. The total number of office visits declined when compared to the pre-pandemic 2019-20 report which documented over 5,000 visits. Yet the number of unique student visitors increased by 397 new students that visited our center. The decline in overall visits is notably due to the campus offering more remote/online learning environments and less students on campus that have a familiarity with our space. This is evidenced by the larger number of Seniors and Juniors that utilize our space as compared to First year and Sophomores.

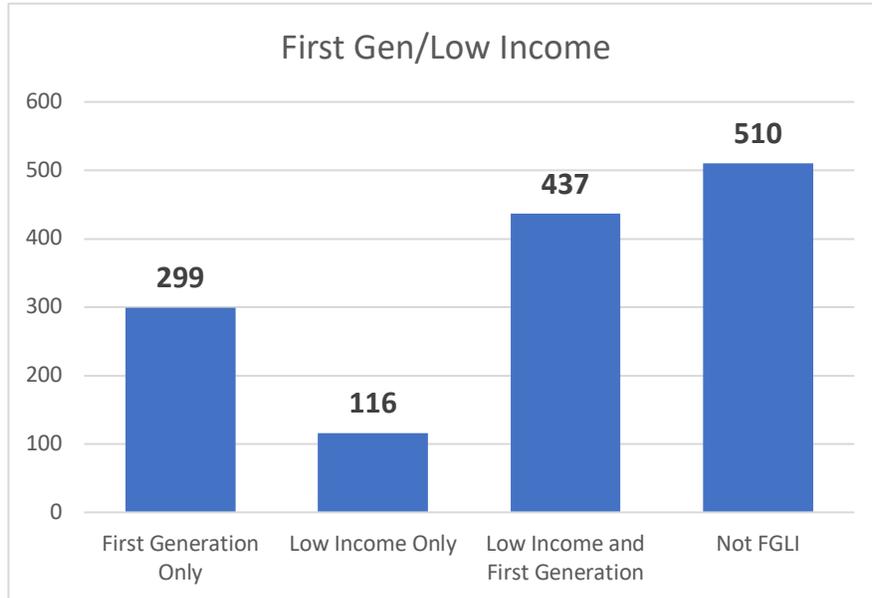
Please note that SIR/SIO participant data cards are not counted towards SOAR's total swipe entries or visitor count.

Below are graphics that outline the demographics of our student population during this period.



N=1490



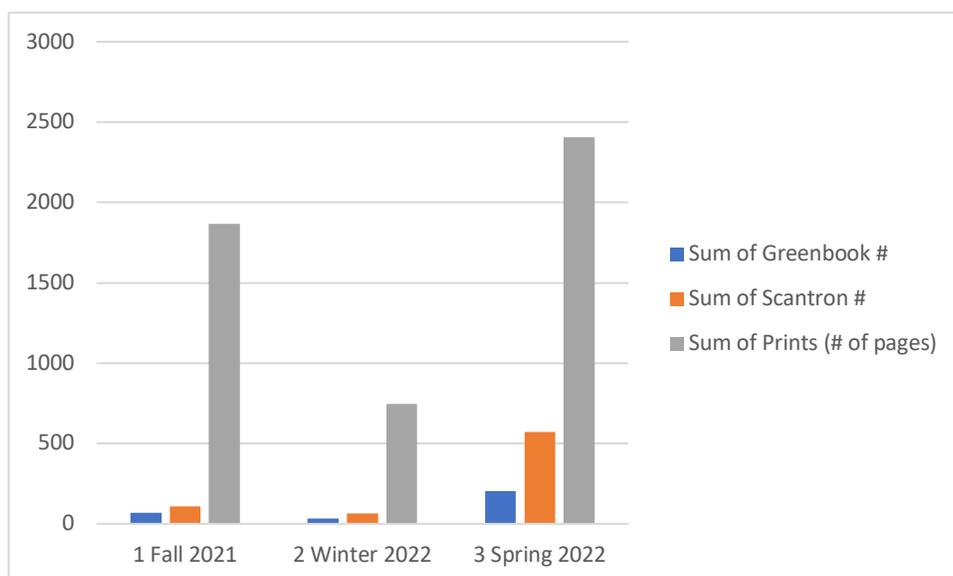


Cup of SOAR Distribution Data

| Quarter | No. of Participants | Method of Execution |
|--------------|---------------------|---|
| Fall 2021 | 154 | Set up outside of the SOAR Center with pre-packaged food items |
| Winter 2022 | 97 | Set up outside of the SOAR Center with pre-packaged food items |
| Spring 2022 | 216 | Set up inside of the SOAR Center with traditional bread, peanut butter & fruit jam. |
| Total | 467 | |

Academic Supports breakdown

| Quarter | Total |
|--------------------|-------|
| Fall Green books | 67 |
| Fall Scantrons | 109 |
| Fall Prints | 1865 |
| Winter Green books | 35 |
| Winter Scantrons | 64 |
| Winter Prints | 747 |
| Spring Green books | 202 |
| Spring Scantrons | 570 |
| Spring Prints | 2404 |



Graduate Access Preparation Program Data

| Question/Statement | Self-Assessment PRE | Self-Assessment POST |
|---|---------------------|----------------------|
| I have a clear idea of which graduate program(s) I would like to attend. <i>[Percentage that marked "Strongly Agree/Agree"]</i> | 25% | 75% |
| I know how to finance graduate school. <i>[Percentage that marked "Strongly Agree/Agree"]</i> | 0% | 65% |
| How prepared do you feel about applying to graduate school? <i>[Percentage that marked 4 or 5 on a 1-5 scale]</i> | 0% | 60% |
| How confident do you feel about getting accepted in a graduate program? <i>[Percentage that marked 4 or 5 on a 1-5 scale]</i> | 10% | 40% |

*N=20 students that were part of the cohort

SOARing for Education Affiliation Grants breakdown

RSIP Grant Allocations

| Registered Campus Organization | Amount of Grant Award | Amount Spent | No. of individuals impacted | Notes |
|--|-----------------------|--------------|-----------------------------|--|
| Ballet Folklorico de UCI | \$2,000.00 | \$2,000.00 | 0 | No evaluation on file & 0 participant cards submitted. |
| Bridging Anteaters Mentorship Program | \$1,026.07 | \$695.25 | 0 | No evaluation on file & 0 participant cards submitted. |
| Chinese Association Mentorship Program | \$1,994.05 | \$510.54 | 51 | Only 5 participant data cards submitted |
| FUSION | \$650.00 | \$510.37 | 53 | Only 15 participant data cards submitted |
| Hermanas Unidas | \$789.64 | \$768.91 | 0 | No evaluation on file. Only 7 |

| | | | | |
|--|--------------------|--------------------|-------------|--|
| | | | | participant data cards submitted |
| Hmong Student Association | \$2,000.00 | \$1,744.92 | 22 | Only 9 participant data cards submitted |
| Latinx Student Psychological Association | \$1,994.00 | \$1,993.43 | 35 | Only 5 participant data cards submitted |
| Nuestra Grad | \$2,000.00 | \$2,000.00 | 264 | Only 44 participant data cards submitted |
| Phi Lambda Rho Sorority, Inc. | \$1,913.00 | \$1,900.00 | 200 | Only 1 participant data card submitted |
| Southeast Asian Student Association (SEA Grad SEARCH) | \$2,000.00 | \$988.48 | 81 | Only 25 participant data cards submitted |
| Students Advocating For Immigrant Rights & Equity (SAFIRE) | \$2,000.00 | \$1,735.79 | 0 | Only 6 participant data cards submitted |
| Undergrad Public Health | \$1,200.00 | \$1,152.85 | 23 | Only 19 participant data cards submitted |
| Women in Leadership (WIL) | \$1,360.00 | \$1,356.72 | 36 | Only 20 participant data cards submitted |
| Total Allocations | \$20,926.76 | \$17,357.26 | 765* | \$22.69/per student served |

**No. of individuals impacted are RCO reported numbers on their narrative evaluations. 156 total participant data cards collected.*

OSIP Grant Allocations

| Registered Campus Organization | Amount of Grant Award | Amount Spent | No. of individuals impacted | Notes |
|---|------------------------------|---------------------|------------------------------------|--|
| Bridging Anteaters Mentorship Program | \$2,332.92 | \$1,116.27 | 30 | 13 participant data cards submitted |
| Chinese Association HSO | \$1,634.53 | \$1,545.02 | 72 | 52 participant data cards submitted |
| Hmong Student Association - HIGHER program | \$1,400.00 | \$157.23 | 2 | No evaluation on file. The program was cancelled due to COVID restriction. |
| Latino Business Student Association | \$1,671.34 | \$1,454.39 | 0 | No evaluation on file. 13 |
| Muslim Student Union (MSU) | \$4,000.00 | \$2,939.27 | 113 | 5 participant data cards submitted |
| Pilipinx Pre-Health Undergraduate Student Organization (PUSO) HSO & One day | \$5,702.70 | \$5,430.73 | 190 | 122 participant data cards submitted |
| Resources in Student Excellence | \$1,462.50 | \$0.00 | 0 | No evaluation on file. Only 1 participant card was submitted. |
| Southeast Asian Student Association (SEAL GGSH/WHS & SEA Success) | \$6,119.00 | \$3,546.91 | 170 | 27 participant data cards submitted |
| Students in Healthcare Practice (SHIP) | \$2,440.00 | \$332.76 | 25 | 4 participant data cards submitted |
| Total Allocations | \$26,762.99 | \$16,522.58 | 602* | \$27.45/per person served |

**No. of individuals impacted are RCO reported numbers on their narrative evaluations. 273 total participant data cards collected.*

K-14 Outreach Demographic Information

| Name of Organization | COUNT |
|---|--------------|
| Bridging Anteatr Mentorship Program (BAMP) | 13 |
| Chinese Association at UCI (CAUCI) - HSO | 52 |
| Hmong Student Association at UC Irvine - HIGHER | 1 |
| Latino Business Association (LBSA) - YPC | 13 |
| Muslim Student Union (MSU) - College Day | 5 |
| Pilipinx Pre-Health Undergraduate Student Organization (PUSO) | 122 |
| Resources in Student Excellence (RISE) | 1 |
| SOAR Tour | 29 |
| SOAR Tour/Campus visit | 6 |
| Southeast Asian Student Association (SASA) - SEAL/SEA Success | 27 |
| Students In Healthcare Practice (SHIP) | 4 |
| Grand Total | 273 |

| Grade Level | Count |
|--------------------|--------------|
| 9 | 52 |
| 10 | 95 |
| 11 | 64 |
| 12 | 9 |
| 1st year Transfer | 6 |
| 3rd year Transfer | 1 |
| N/A | 46 |
| Grand Total | 273 |

| Ethnicity (Select all that apply) | Count |
|--|--------------|
| African American/Black | 2 |
| American Indian/Alaskan Native | 10 |
| American Indian/Alaskan Native, Mexican/Mexican American/Chicanx | 1 |
| Asian | 9 |
| Chinese/Chinese American | 3 |
| Chinese/Chinese American, Vietnamese/Vietnamese American | 2 |
| Decline to state/Don't know | 8 |
| East Indian/Pakistani | 5 |
| Filipino/Filipino American | 2 |
| Filipino/Filipino American, Mexican/Mexican American/Chicanx | 1 |
| Guatemala/American | 1 |
| Hispanic | 1 |
| Latino | 1 |
| Mexican/Mexican American/Chicanx | 174 |
| Mexican/Mexican American/Chicanx, Hispanic | 1 |
| Mexican/Mexican American/Chicanx, White/Caucasian | 7 |
| Mexican/Mexican American/Chicanx, White/Caucasian, More Than One | 2 |
| Other Asian (Not including Middle Eastern) | 13 |

| | |
|--------------------------------|------------|
| Salvadorian | 1 |
| Vietnamese/Vietnamese American | 27 |
| White/Caucasian | 2 |
| Grand Total | 273 |

| Household Language | COUNT |
|---------------------------|--------------|
| American/Spanish | 1 |
| Burmese | 1 |
| Cantonese | 2 |
| Cantonese Vietnamese | 1 |
| Chinese | 1 |
| Decline to state | 2 |
| English | 54 |
| English and Spanish | 44 |
| English and Tagalog | 1 |
| English and Vietnamese | 4 |
| Hokkien, Teochew, English | 1 |
| N/A | 1 |
| Spanish | 130 |
| Tagalog | 1 |
| Teochew/Khmer | 1 |
| Vietnamese | 18 |
| Vietnamese | 10 |
| Grand Total | 273 |

OSIP results

| | <i>After graduation I plan to: [Enroll in 4- Year University]</i> | <i>After graduation I plan to: [Enroll in community college then transfer to 4-year university]</i> | <i>After graduation I plan to: [Enroll in a community college, but with no immediate transfer plans.]</i> | <i>After graduation I plan to: [Join the workforce]</i> | <i>After graduation I plan to: [Join the military]</i> | <i>Decline to state</i> |
|---|---|---|---|---|--|-------------------------|
| # OF RESPONDANTS CLICKED TRUE | 134 | 159 | 18 | 5 | 7 | 14 |
| % OF COHORT RESPONDANTS CLICKED TRUE | 49.08% | 58.24% | 6.59% | 1.83% | 2.56% | 5.13% |

**Participants were allowed to click multiple options which are reflected in the numbers above.*

Pathfinder Program

Overall # of Program Participants:

*This chart was shared by Student Success Initiatives (Adeeva Myers) **

| Fall | Winter | Spring |
|------|--------|--------|
| 107 | 103 | 103 |

*3 students initially signed up for the program but were de-assessed for Fall (never enrolled).
One student withdrew in the Winter quarter.*

Eligibility: The cohort of students that are invited to participate in this program consists of educational partner K-12 schools which include (reflecting fall quarter participation)

| Participation by partnership | Count |
|---|-------|
| Anaheim Union Educational Pledge (includes Cypress & Fullerton Community College) | 43 |
| Breakthrough San Juan Capistrano | 11 |
| Compton College Promise Initiative | 0 |
| Council for African American Parents' Scholars | 2 |
| Knowledge is Power Program (KIPP) | 12 |
| Reality Changers of San Diego | 0 |
| Santa Ana Promise (Adelante) | 10 |
| Sun Family Foundation Scholars | 20 |
| Grand Total | |

| Grade Level | Count |
|--------------------|------------|
| First Year | 20 |
| Second Year | 28 |
| Third Year | 30 |
| Senior | 9 |
| Incoming Transfer | 16 |
| Grand Total | 103 |

Academic Success and Retention Efforts:

These charts were shared by Student Success Initiatives (Adeeva Myers)

| End of Quarter GPAs | | | | |
|--|--------------------------------------|--|--|--------------------------------------|
| GPA Range | Fall # Of Program Participants | Winter # Of Program Participants | Spring # Of Program Participants | End of Year Total for the year |
| 4.0 | 20 | 19 | 14 | 53 |
| 3.9 - 3.5 | 32 | 41 | 36 | 109 |
| 3.4-3.0 | 26 | 20 | 24 | 70 |
| 2.9-2.0 | 22 | 18 | 23 | 63 |
| 1.9-1.6 | 1 | 1 | 4 | 6 |
| 1.5 or below | 4 | 2 | 1 | 7 |
| Average GPA for the Program | 3.32 | 3.38 | 3.33 | 3.34 |
| # Withdrawals | 3 | 1 | 0 | 4 |
| Total # of Students on Dean's Honors List* | 52 | 60 | 57 | 169 |
| Total # of students on Academic Probation** | 5 | 3 | 5 | 13 |

**Dean's honors are defined as a student enrolled in at least 12 units and received a GPA of 3.5 or higher.*

***Academic Probation is being defined as a student with a quarter GPA below a 2.0*

Formal Write-Up Data for 2021-22

| Peer to Peer Consultations (Remote and In-Person) | |
|---|-------------------|
| Academic Quarter | # Of Appointments |
| Fall | 73 |
| Winter | 55 |
| Spring | 46 |
| TOTAL = 174 Peer to Peer Consultations | |

**** Based upon completed Formal Write-Ups from Pathfinder Peer Educators ****

| Number of Appointment Visits Follow Up Appointments / Peer to Peer Consultations (Remote and In-Person) | |
|--|---------------------------------------|
| # Of Appointment Visits | # Of Student Engagement/Participation |
| 5 | 1 |
| 4 | 2 |
| 3 | 20 |
| 2 | 23 |
| 1 | 56 |

During a peer-to-peer consultation, the pathfinder peer educator may select up to as many retention topics that were covered during their session. The total number of retention topics = 315 (shows us that there were multiple retention topics selected throughout each session with the mentee)

Pre/Post Consultation Data for 2021-22

| Pre-Consultation Forms | |
|------------------------------|-------------------------------------|
| Academic Year Quarter | Completed Forms by Gateway Scholars |
| Fall | 58 |
| Winter | 55 |
| Spring | 41 |
| TOTAL = 154 Responses | |

Each gateway scholar chooses statements that reflect their retention topic that best currently fits them. The responses below were the highest selected based upon each category asked in the Pre-Consultation Form.

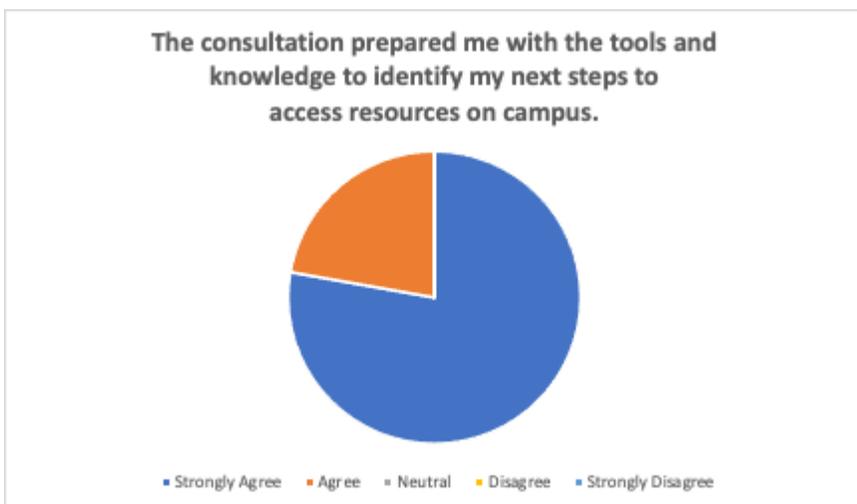
- **Academic Success (TOTAL: 167 Responses)**
 - I have good grades and maintain a GPA demonstrating academic success in my field (130 Responses)
- **Mental and Emotional Health (TOTAL: 170 Responses)**
 - I have a support network I can count on (133 Responses)
- **Financial Wellness (TOTAL: 165 Responses)**
 - I do not have to skip meals to have enough money. (124 Responses)
- **Belonging and Engagement (TOTAL: 158 Responses)**
 - I have a support network of people I can relate to. (127 Responses)
- **Professional Development and Leadership (TOTAL: 146 Responses)**

- o I am actively gaining skills and experience to accomplish my post-college plans/goals. (98 Responses)

| Post-Consultation Forms | |
|-----------------------------|-------------------------------------|
| Academic Year Quarter | Completed Forms by Gateway Scholars |
| Fall | 47 |
| Winter | 29 |
| Spring | 23 |
| TOTAL = 99 Responses | |

What did you like about this consultation?

- The pathfinder actively listened to me (99 Responses)
- I felt comfortable speaking with the pathfinder (99 Responses)
- The pathfinder gave me useful advice (97 Responses)
- I felt encouraged to be open and honest (89 Responses)
- The Pathfinder gave me a list of useful resources (86 Responses)
- I was able to get things off my chest (73 Responses)



Umoja program Data

Overall number of program participants: 20

| Fall | Winter | Spring |
|------|--------|--------|
| 20 | 20 | 20 |

First Generation Status:

- 13 students are first generation students

Non-Traditional Status:

- 2 with Dependents

Umoja Academic Success and Retention Efforts:

*These charts were shared by Student Success Initiatives (Adeeva Myers) **

| End of Quarter GPAs | | | | |
|--|---------------------------|---------------------------|---------------------------|--------------------|
| | Fall | Winter | Spring | End of Year |
| GPA Range | # Of Program Participants | # Of Program Participants | # Of Program Participants | Total for the year |
| 4.0 | 4 | 2 | 2 | 8 |
| 3.9 - 3.5 | 4 | 6 | 5 | 15 |
| 3.4-3.0 | 7 | 6 | 6 | 19 |
| 2.9-2.0 | 6 | 6 | 7 | 19 |
| 1.9-1.6 | 0 | 0 | 0 | 0 |
| 1.5 or below | 0 | 1 | 1 | 2 |
| Average GPA for the Program | 3.27 | 3.13 | 3.1 | 3.16 |
| # Withdrawals | 0 | 0 | 0 | 0 |
| Total # of Students on Dean's Honors List* | 8 | 8 | 7 | 23 |
| Total # of students on Academic Probation** | 0 | 1 | 1 | 2 |

*Dean's honors are defined as a student enrolled in at least 12 units and received a GPA of 3.5 or higher.

**Academic Probation is being defined as a student with a quarter GPA below a 2.0

Immigrant Resiliency Fellowship Data:

Overall # of Program Participants:

| Fall | Winter | Spring |
|------|--------|--------|
| 6 | 2 | 2 |

Marketing

| Online engagement | Impact No. |
|--|------------|
| Instagram (Spring followers reached) <ul style="list-style-type: none"> • Age range of followers: <ul style="list-style-type: none"> ○ 18-34 53%) ○ 25-34 28.8% • Gender breakdown: <ul style="list-style-type: none"> ○ Women 74.7% ○ Men 25.2% | 1,716 |

| | |
|------------------------------------|-------|
| Website (weekly average sessions) | |
| Newsletter (No. of listserv reach) | 2,875 |

Recommendations for 2022-23

As we move into the 2022-23 academic year, SOAR has been exploring new data tracking methods as the campus moves to retire the DREM system. We have already engaged in conversations with both the Enrollment Management team to request the development of an EMA Dashboard app and are finding ways we can integrate it with the Campusgroups platform to better track touchpoints as well as demographic data to inform our work in the future.

An area for improvement as we continue to assess and improve our data systems is data collection of our K-12 outreach programs. SOAR this past summer began exploring the previously held partnership with CFEP to potentially use CWIS for our data warehouse of participant information. Further discussions on the mode of data collection are still being explored as we move away from google forms. One option is to potentially use Qualtrics or explore the Slate platform used by the Admissions office. In the interim, further education and training will be explored with SOAR affiliates as we find ways to stress the importance behind participant data cards.

Budget

| | | | | INCOME | | | | Total Projected Budget | Expenses Year-to-date (SF48729) | Expenses Year-to-date (GF12600) | Total Expenses Year-to-date |
|---|---------------|----------------------------|--------------|--|-------------------------------|---|--------------------------------------|------------------------|---------------------------------|---------------------------------|-----------------------------|
| | Quantity | Rate | RTA | Projected Budget (SAPEP Funds) GF12600 | SIP Grants (ASUCI)* *CF Funds | Projected Budget (Fee Referendum) SF48729 | Projected Budget (OIE Grant) GF12788 | | | | |
| INCOME | | | | 2021-2022 | 2021-2022 | 2021-2022 | 2021-22 | 2021-22 | 2021-22 | 2021-22 | |
| Income | 3 quarters | \$7.43 per student/qtr | \$194,611.00 | \$41,388.00 | | \$434,732.80 | | \$476,120.80 | | | |
| Carry Forward Funds | | | | \$133,841.83 | | \$215,320.44 | \$2,292.02 | \$351,454.29 | | | |
| Total Income | | | | \$175,229.83 | \$0.00 | \$650,053.24 | \$2,292.02 | \$827,575.09 | | | |
| EXPENSES | | | | | | | | | | | |
| Personnel Costs | | | | | | | | | | | |
| Personnel - Pro Staff | | | | | | \$325,375.97 | | \$325,375.97 | \$197,680.01 | \$0.00 | \$197,680.01 |
| Personnel - Student Staff | | | | \$125,910.00 | \$2,895.93 | \$128,805.93 | | \$128,805.93 | \$177,428.42 | \$0.00 | \$177,428.42 |
| Total Program Management | | | | | | | | \$454,181.90 | \$375,108.43 | \$0.00 | \$375,108.43 |
| Program Direct Costs | | | | | | | | | | | |
| Student Initiated Program Grants | | | | | | | | | | | |
| SIP - Outreach (OSIP) | | | | \$65,000.00 | | | | \$65,000.00 | \$2,115.31 | \$14,977.89 | \$17,093.20 |
| SIP - Retention (RSIP) | | | | | | \$25,000.00 | | \$25,000.00 | \$11,457.26 | \$0.00 | \$11,457.26 |
| Grant management platform (SIPGM) | | | | | | \$3,350.10 | | \$3,350.10 | \$3,350.10 | \$0.00 | \$3,350.10 |
| UCI Livescan support & Insurance (OSIP1) | | | | \$1,000.00 | | | | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 |
| SOAR Programming | | | | | | | | | | | |
| SOAR Open House/Retention Block Party (SPG1) | | | | | | \$750.00 | | \$750.00 | \$648.11 | \$0.00 | \$648.11 |
| Graduate Access Preparation (GAP) Program (SPG2) | | | | \$4,500.00 | | \$4,500.00 | | \$9,000.00 | \$9,500.00 | \$1,306.39 | \$10,806.39 |
| Field Study & Volunteer Program (SPG3) | 2 quarters | \$250/qtr. | | | | \$500.00 | | \$500.00 | \$245.47 | \$0.00 | \$245.47 |
| SOAR End of the Year Celebration (SPG4) | | | | | | \$5,000.00 | | \$5,000.00 | \$3,850.66 | \$0.00 | \$3,850.66 |
| SOARing for Education Affiliation Program | | | | | | | | | | | |
| Affiliation meetings (SPGA1) | 3 quarters | \$1000/qtr. | | \$2,500.00 | | | | \$2,500.00 | \$0.00 | \$214.68 | \$214.68 |
| Funding Board support (SPGA2) | | | | \$250.00 | | | | \$250.00 | \$0.00 | \$0.00 | \$0.00 |
| Leadership Development trainings (SPGA3) | | | | \$500.00 | | | | \$500.00 | \$0.00 | \$0.00 | \$0.00 |
| Retention | | | | | | | | | | | |
| Cup of SOAR/Food Insecurity (SPGR1) | | | | | | \$1,500.00 | | \$1,500.00 | \$1,479.30 | \$0.00 | \$1,479.30 |
| SOARing through Finals week (SPGR2) | 3 quarters | \$500/qtr. | | | | \$1,000.00 | | \$1,000.00 | \$1,102.21 | \$0.00 | \$1,102.21 |
| Book Grants (SPGR3) | 3 qtrs/summer | \$700/qtr. | | | | \$2,800.00 | | \$2,800.00 | \$3,102.00 | \$0.00 | \$3,102.00 |
| SOAR Scholarship (SPGR4) | 3 qtrs/summer | \$4000/qtr. | | | | \$16,000.00 | | \$16,000.00 | \$11,394.83 | \$0.00 | \$11,394.83 |
| Student Staff program proposal funds (SPGR5) | | | | | | \$10,000.00 | | \$10,000.00 | \$4,716.49 | \$0.00 | \$4,716.49 |
| Pathfinder | | | | | | | | | | | |
| Cohort Consultation support (SPGPP1) | | | | | | \$400.00 | | \$400.00 | \$151.20 | \$0.00 | \$151.20 |
| Puppies & Pathfinder & other event support (SPGPP2) | 3 quarters | \$700/qtr. | | | | \$2,100.00 | | \$2,100.00 | \$2,188.18 | \$0.00 | \$2,188.18 |
| Gateway Scholar Early Start Program (SPGPP3) | | | | | | \$7,500.00 | | \$7,500.00 | \$935.31 | \$0.00 | \$935.31 |
| Marketing & Collateral | | | | | | | | | | | |
| Collateral & Printed Materials (SMC1) | | | | | | \$3,500.00 | | \$3,500.00 | \$3,700.84 | \$0.00 | \$3,700.84 |
| Paraphernalia & Celebrate UCI (SMC2) | | | | | | \$1,500.00 | | \$1,500.00 | \$1,370.19 | \$0.00 | \$1,370.19 |
| Online Subscriptions (SMC3) | | | | | | \$1,200.00 | | \$1,200.00 | \$1,042.27 | \$0.00 | \$1,042.27 |
| SOAR Partnerships | | | | | | | | | | | |
| DREAM Fellowship (SPT1) | 1 student | \$1,300 per quarter | | | | \$4,200.00 | | \$4,200.00 | \$3,900.00 | \$0.00 | \$3,900.00 |
| DREAM LARC scholarships (SPT2) | 8 students | \$110 per student/per qtr. | | | | \$880.00 | | \$880.00 | \$1,235.00 | \$0.00 | \$1,235.00 |
| All U (SPT4) | 8 students | \$25 per student | | | | \$200.00 | | \$200.00 | \$0.00 | \$0.00 | \$0.00 |
| Campus Sponsorships (SPT6) | | | | | | \$2,500.00 | | \$2,500.00 | \$1,875.00 | \$0.00 | \$1,875.00 |

| | | | | | | | | | |
|---|-------------------------|------------|--|--------------------|---------------------|---------------------|---------------------|---------------------|--|
| Internal Staff Capacity Building | | | | | | | | | |
| Conferences & Professional Development (SISCB1) | | \$1,500.00 | | \$1,500.00 | \$2,280.30 | \$0.00 | | \$2,280.30 | |
| SOAR Retreat (SISCB2) | | \$7,500.00 | | \$7,500.00 | \$3,509.94 | \$0.00 | | \$3,509.94 | |
| Staff Orientation (SISCB3) | | \$500.00 | | \$500.00 | \$882.31 | \$0.00 | | \$882.31 | |
| Student Staff Development (SISCB4) | | \$500.00 | | \$500.00 | \$470.40 | \$0.00 | | \$470.40 | |
| Operating | | | | | | | | | |
| Office Supplies (SOP1) | \$250 per month | \$2,000.00 | | \$2,000.00 | \$2,255.65 | \$0.00 | | \$2,255.65 | |
| Mail Services (SOP2) | | \$2,000.00 | | \$2,000.00 | \$2,093.40 | \$0.00 | | \$2,093.40 | |
| Phone Services (SOP3) | | \$750.00 | | \$750.00 | \$861.63 | \$0.00 | | \$861.63 | |
| Water Service (SOP4) | | \$750.00 | | \$750.00 | \$510.90 | \$0.00 | | \$510.90 | |
| Technology Service Update & OIT (SOP5) | | \$3,500.00 | | \$3,500.00 | \$3,039.46 | \$0.00 | | \$3,039.46 | |
| Cleaning (Summer/Winter/Spring) (SOP6) | | \$2,500.00 | | \$2,500.00 | \$159.00 | \$0.00 | | \$159.00 | |
| Facility Improvement (SOP7) | | \$3,000.00 | | \$3,000.00 | \$0.00 | \$0.00 | | \$0.00 | |
| Printer Service & supplies (SOP8) | \$50 per month/supplies | \$3,937.28 | | \$3,937.28 | \$886.44 | \$0.00 | | \$886.44 | |
| Total Direct Costs | | | | | \$196,567.38 | \$86,309.16 | \$16,498.96 | \$102,808.12 | |
| Program Oversight | | | | | | | | | |
| Evaluation & Impact Reporting | | \$6,500.00 | | \$6,500.00 | \$0.00 | \$0.00 | | \$0.00 | |
| Total Program Oversight | | | | | \$6,500.00 | \$0.00 | \$0.00 | \$0.00 | |
| Total Program Projected Expenses | | | | \$73,750.00 | \$0.00 | \$576,999.28 | \$0.00 | \$657,249.28 | |
| | | | | | \$461,417.59 | \$16,498.96 | \$477,916.55 | | |