

KARRI A. HOLLEY
Professor of Higher Education
The University of Alabama

PERSONAL INFORMATION

Contact Information

Address: PO Box 870302
Autherine Lucy Hall 302B
Tuscaloosa, AL 35487-0302
USA
Email: kaholley@ua.edu
Phone: (205) 348-7825
Website: <https://sites.ua.edu/kaholley/>

Educational Background

2006 Ph.D., Higher Education
University of Southern California

2002 M.Ed., Postsecondary Administration and Student Affairs
University of Southern California

1996 B.A., English and Communication Studies
The University of Alabama

Faculty Appointments

2018 – Professor of Higher Education, The University of Alabama

2012 – 2018 Associate Professor of Higher Education, The University of Alabama

2006 – 2012 Assistant Professor of Higher Education, The University of Alabama

Professional Experience

2024- Director of Graduate Student Success, College of Education, The University of Alabama

2024- Research Affiliate, International Centre for the Comparative Study of Doctoral Education, Durham University (UK) and University of Sofia (Bulgaria)

May 2025

- 2019-2022 Coordinator, Online MA in Higher Education, The University of Alabama
- 2014-2022 Editor, *Studies in Graduate and Postdoctoral Education*
- 2019-2020 Coordinator, Higher Education Program, The University of Alabama
2016-2018
2013-2015
- 2002-2006 Research Associate, Center for Higher Education Policy Analysis, University
of Southern California
- 1999-2001 Admissions Counselor, Graziadio School of Business, Pepperdine University
- 1997-1999 Public Relations Consultant, LCA/Starlight Children's Foundation
- 1996-1997 English Language Instructor and Community Volunteer, US Peace Corps
Ukraine

RESEARCH AND SCHOLARLY ACTIVITIES

Books and monographs

- Holley, K.A., & Harris, M. (2019). *The qualitative dissertation in education: A guide for integrating research and practice*. New York, NY: Routledge.
- Holley, K.A. (2009). *Understanding interdisciplinary challenges and opportunities in higher education* (ASHE Higher Education Report Series, 35-2). San Francisco, CA: Jossey-Bass.

Edited books and journals

- McAlpine, L., Holley, K.A., & Pyhältö, K. (Section Editors) (Forthcoming). Doctoral Education and Researcher Careers. In Toom, A., Pyhältö, K., McAlpine, L., & van Tartwijk, J. (Editors). *Handbook of Research on Learning and Instruction in University Education*. London: Routledge.
- Taylor, S., Holley, K.A., & Kiley, M. (Editors) (2025). *Global perspectives on graduate and doctoral education: International case studies* (1st edition). London: Routledge.
- Holley, K.A., Taylor, S., & Kiley, M. (Guest Editors) (2023). The changing landscapes of doctoral education. *Innovations in Education and Teaching International*, 60(5).
- Taylor, S., Kiley, M., & Holley, K.A. (Editors) (2021). *The making of doctoral supervisors: International case studies of practice*. New York, NY: Routledge.

Holley, K.A., & Joseph, J. (Editors) (2013). Increasing diversity in doctoral education: Implications for theory and practice. *New Directions in Higher Education* (163). San Francisco, CA: Jossey-Bass.

Tierney, W.G., & Holley, K.A. (Editors) (2005). Shared governance under fire: Reform and renewal. *Academe*, 91(3).

Articles (* indicates publications co-authored with graduate student)

33. Hauser, A., Verma, J., Holley, K.A., & Bandi, T. (2024). Holistic workforce development in precision timing and frequency. *Proceedings of the 55th Annual Precise Time and Time Interval Systems and Applications Meeting*.
<https://www.ion.org/publications/abstract.cfm?articleID=19584>

32. Holley, K.A. & Joseph, J. (2024). Graduate education and government policy in times of crisis: A case study of the United States during the COVID-19 pandemic. *Studies in Graduate and Postdoctoral Education*, 15(2). <https://doi.org/10.1108/SGPE-03-2023-0031>

31. Taylor, B., & Holley, K.A. (2024). Models of building a faculty: Institutional transformation and the disruption of the professoriate in public higher education. *Innovative Higher Education*. <https://doi.org/10.1007/s10755-024-09699-4>

30. Holley, K.A. (2023). Studies in Graduate and Postdoctoral Education during a decade of change. *Studies in Graduate and Postdoctoral Education*, 14(3).

29. Holley, K.A., Taylor, S., & Kiley, M. (2023). The changing landscape of doctoral education: Conclusions and further research. *Innovations in Education and Teaching International*, 60(5), 784-792. <https://doi.org/10.1080/14703297.2023.2237934>

28. Holley, K.A. (2023). Perspectives on doctoral education in the United States: Challenges and paths forward. *Innovations in Education and Teaching International*, 60(5), 775-783. <https://doi.org/10.1080/14703297.2023.2237953>

27. Holley, K.A. (2020). The postdoctoral researcher: National and global implications from a US perspective. *Higher Education in Russia and Beyond*, 2(23).
[https://herb.hse.ru/en/2020--2\(23\).html](https://herb.hse.ru/en/2020--2(23).html)

26. Holley, K.A. (2019). Learning from Klein: Examining current interdisciplinary practices within U.S. higher education. *Issues in Integrative Studies*, 37(2), 17-32.

25. Holley, K.A., & Harris, M. (2018). “The 400-pound gorilla”: The role of the research university in city development. *Innovative Higher Education*, 43(2), 77-90.

24. Holley, K.A. (2018). The longitudinal career experiences of interdisciplinary neuroscience PhD recipients. *The Journal of Higher Education*, 89(1), 106-127.

23. Holley, K.A. (2018). The role of threshold concepts in an interdisciplinary curriculum: A case study of neuroscience. *Innovative Higher Education*, 43(1), 17-30.
22. *Çalışkan, O., & Holley, K.A. (2017). Doctoral student support programs in diverse national contexts. *Journal of Applied Research in Higher Education*, 9(4), 565-576.
21. Harris, M., & Holley, K.A. (2016). Universities as anchor institutions: Economic and social potential for urban development. *Higher Education: Handbook of Theory and Research*, 31, 393-439.
20. Baptista, A., Frick, L., Holley, K.A., Remmik, M., Tesch, J., & Åkerlind, G. (2015). "The original production of knowledge": The relationship between originality, innovation, and creativity in doctoral education. *Frontline Learning Research*, 3(3). Retrieved from <http://journals.sfu.ca/flr/index.php/journal/article/view/147>
19. Holley, K.A. (2015). Doctoral education and the development of an interdisciplinary identity. *Innovations in Education and Teaching International*, 52(6), 642-652.
18. *Hoppes, C., & Holley, K.A. (2014). Organizational trust in times of challenge: The impact on faculty and administrators. *Innovative Higher Education*, 39(3), 201-216.
17. Holley, K.A. (2013). Rural minority student engagement with a healthcare pipeline program. *Journal of Research in Rural Education*, 28(4), 1-11.
16. Holley, K.A., & Gardner, S. (2012). Navigating the pipeline: How socio-cultural influences impact first-generation doctoral students. *Journal of Diversity in Higher Education*, 5(2), 112-121.
15. *Holley, K.A., & Caldwell, M.L. (2012). The challenges of designing and implementing a doctoral student mentoring program. *Innovative Higher Education*, 37(3), 243-253.
14. Holley, K.A., & Colyar, J. (2012). Under construction: How narrative elements shape qualitative research. *Theory into Practice*, 51(2), 114-121.
13. *Holland, C., & Holley, K.A. (2011). The experiences of gay male undergraduate students at a traditional women's college. *Journal of Student Affairs Research and Practice*, 48(2), 179-194.
12. Holley, K.A. (2011). A cultural repertoire of practices in doctoral education. *International Journal of Doctoral Studies*, 6, 79-94.
11. Gardner, S., & Holley, K.A. (2011). "Those invisible barriers are real": The progression of first-generation students through doctoral education. *Equity & Excellence in Education*, 44(1), 77-92.

10. Holley, K.A., & Harris, M. (2010). Selecting students, selecting priorities: How universities manage enrollment during times of crisis. *Journal of College Admission*, 207, 16-21.
9. Holley, K.A. (2009). Interdisciplinary strategies as transformative change in higher education. *Innovative Higher Education*, 34(5), 331-344.
8. Holley, K.A., & Colyar, J. (2009). Re-thinking texts: Narrative and the construction of qualitative research. *Educational Researcher*, 38(9), 680-686.
7. *Taylor, B., & Holley, K.A. (2009). Providing academic and support services to students enrolled in online degree programs. *College Student Affairs Journal*, 28(1), 81-102.
6. Holley, K.A. (2009). Animal research practices and doctoral student development in a scientific community. *Studies in Higher Education*, 34(5), 577-591.
5. *Holley, K.A., & Taylor, B. (2009). Undergraduate student socialization and learning in an online professional curriculum. *Innovative Higher Education*, 33(4), 257-269.
4. Holley, K.A. (2009). The challenge of an interdisciplinary curriculum: A cultural analysis of a doctoral degree program in neuroscience. *Higher Education*, 58(2), 241-255.
3. Tierney, W.G., & Holley, K.A. (2008). Inside Pasteur's Quadrant: Knowledge production in a profession. *Educational Studies*, 34(4), 289-297.
2. Harris, M., & Holley, K.A. (2008). Constructing the interdisciplinary ivory tower: Planning for interdisciplinary spaces on the university campus. *Planning for Higher Education*, 36(3), 34-43.
1. Tierney, W.G., & Holley, K.A. (2008). Intelligent design and the attack on scientific inquiry. *Cultural Studies ↔ Critical Methodologies*, 8(2), 39-49.

Book chapters and contributions

20. Holley, K.A. (Forthcoming). Research communities as learning environments for PhD researchers. In Toom, A., Pyhältö, K., McAlpine, L., & van Tartwijk, J. (Eds.). *Handbook of Research on Learning and Instruction in University Education*. London: Routledge.
19. Holley, K.A. (2025). Doctoral education in the United States. In S. Taylor, K.A. Holley, & M. Kiley (Editors). *Global perspectives on graduate and doctoral education: International case studies* (1st edition). London: Routledge.
18. Holley, K.A. (2024). Foreword. In B. Baptista, K. Lindvig, M. van Goch, and R. van Lambalgen (Eds.), *Interdisciplinary Practices in Higher Education: Teaching, Learning and Collaborating Across Borders*. New York, NY: Routledge.

17. Holley, K.A. (2024). Interdisciplinary career paths. In R. Szostak (Ed.), *Edward Elgar Handbook of Interdisciplinary Teaching and Administration* (pp. 44-58). Northampton, MA: Edward Elgar.
16. Holley, K.A. (2024). Institutional policies on doctoral co-supervision: Perspectives from the United States. In V. Mallan and N. Wald (Eds.), *Global perspectives on enhancing doctoral co-supervision* (pp. 149-157). Singapore: Springer.
15. Çalışkan, O., & Holley, K.A. (2023). Doctoral education, study abroad, and employability. A comparative perspective from the US and Turkey. In K. Bista (Ed.), *International Graduate and Doctoral Student Experience: Navigating Relationships, Resources, and Resilience* (pp. 100-112). Perry Hall, MD: STAR Scholars.
14. Holley, K.A. (2022). Doctoral examination practices in the United States. In V. Kumar, S. Sharmini, and S. Taylor (Eds.), *Doctoral examination: Exploring practice across the globe*. New York, NY: Routledge.
13. Holley, K.A., & Brown, K. (2022). Interdisciplinarity and the American public research university. In A. Furco, R. Bruininks, R. Jones, and K. Kent (Eds.), *Re-envisioning the public research university navigating competing demands in an era of rapid change*. New York, NY: Routledge.
12. Holley, K.A., & Szostak, R. (2022). Interdisciplinary education and research in North America. In B. Baptista and J. Klein (Eds.), *Institutionalizing interdisciplinarity and transdisciplinarity: Collaboration across cultures and communities*. New York, NY: Routledge.
11. Holley, K.A. (2021). The interdisciplinary PhD – Processes, outcomes and challenges. In P. Rule, E. Bitzer, and L. Frick (Eds.), *The global scholar: Implications for postgraduate studies and supervision* (pp. 175-187). Stellenbosch, South Africa: SUN MeDIA.
10. Holley, K.A. (2021). The role of doctoral supervisors in U.S. universities. In S. Taylor, M. Kiley, and K.A. Holley (Eds.), *The making of doctoral supervisors: Case studies of international practice*. New York, NY: Routledge.
9. Holley, K.A., & Joseph, J. (2020). Socialization and acculturation among underrepresented minority graduate students in STEM disciplines. In A. Tyler, S. Hancock, and C. Lewis (Eds.), *Seeing the hidden minority: Increasing the talent pool through identity, socialization, and mentoring constructs*. Charlotte, NC: Information Age Publishing.
8. Holley, K.A. (2020). Interdisciplinary doctoral student socialization and professional outcomes. In J. Weidman and L. DeAngelo (Eds.), *Socialization in higher education and the early career: Theory, research and application* (pp. 269-284). New York, NY: Springer.

7. Holley, K.A., Kuzhabekova, A., Osbaldiston, N., Cannizzo, F., Mauri, C., Simmonds, S., Teelken, C. & van der Weijden, I. (2017). Global perspectives on the postdoctoral scholar experience. In A. Jaeger and A. Dinin (Eds.), *The postdoc landscape: The invisible scholars* (pp. 203-226). Cambridge, MA: Elsevier/Academic Press. [Overall title awarded the 2019 American Educational Research Association, Special Interest Group for Graduate and Postdoctoral Education across the Disciplines, Outstanding Publication Award]
6. Holley, K.A. (2017). The administration of interdisciplinary programs. In J. Klein, R. Frodeman, and R. Pacheco (Eds.), *The Oxford handbook of interdisciplinarity* (2nd ed) (pp. 530-543). New York, NY: Oxford University Press.
5. Holley, K.A. (2016). Lessons learned from a global examination of the doctorate. In V. Storey and K. Hesbol (Eds.), *International perspectives on designing professional practice doctorates: Applying the critical friends approach to the EdD and beyond* (pp. 269-276). New York, NY: Palgrave Macmillan.
4. Holley, K.A. (2013). Knowledge production, identity development, and diversity in doctoral education. In K.A. Holley and J. Joseph (Eds.), *Increasing diversity in doctoral education: Implications for theory and practice* (New Directions in Higher Education, 163) (pp. 99-105). San Francisco, CA: Jossey-Bass.
3. Colyar, J., & Holley, K.A. (2010). Narrative theory and the construction of qualitative texts. In M. Savin-Baden and C. Major (Eds.), *New approaches to qualitative research: Wisdom and uncertainty* (pp. 70-79). New York, NY: Routledge.
2. Holley, K.A. (2010). Socialization in interdisciplinary fields. In S. Gardner and P. Mendoza (Eds.), *On becoming a scholar: Socialization and development in doctoral education* (pp. 97-112). Sterling, VA: Stylus Publishing.
1. Holley, K.A. (2006). Defining governance in the 21st century research university. In W. G. Tierney (Ed.), *Governance and the public good* (pp. 199-206). Albany, NY: State University of New York Press.

Encyclopedia entries

3. Holley, K.A. (2024). Transformative change. In F. Darbellay (Ed.), *Encyclopedia of Interdisciplinarity and Transdisciplinarity* (pp.563-566). Northampton, MA: Edward Elgar Publishing.
2. Holley, K.A. (2024). Interdisciplinary curriculum. In F. Darbellay (Ed.), *Encyclopedia of Interdisciplinarity and Transdisciplinarity* (pp. 300-303). Northampton, MA: Edward Elgar Publishing.

1. Holley, K.A. (2017). Interdisciplinary curriculum and learning in higher education. In G. Noblit (Ed.), *Oxford Research Encyclopedia of Education*. Available <https://doi.org/10.1093/acrefore/9780190264093.013.138>
1. Reprinted (2021), in B. Schubert and M.F. He (Eds.), *Oxford Encyclopedia of Curriculum Studies*. [Overall title awarded the 2022 Outstanding Book Award, Society of Professors of Education and 2023 Critics' Choice Book Award, American Educational Studies Association].

Book reviews

- Holley, K.A. (2016). [A review of *The purposeful graduate: Why colleges must talk to students about vocation* by T. Clydesdale]. *Teachers College Record*. Retrieved from <https://www.tcrecord.org/books/abstract.asp?ContentId=21707>.
- Holley, K.A. (2012). [A review of *Pivotal moments: How educators can put all students on the path to college* by R. Espinoza]. *Teachers College Record*. Retrieved from <https://www.tcrecord.org/books/abstract.asp?ContentId=16961>.
- Holley, K.A. (2010). [A review of *Patriotic correctness: Academic freedom and its enemies* by J. Wilson.] *Review of Higher Education*, 33(2), 291-292.
- Holley, K.A. (2009). [A review of *Inside the undergraduate experience: The University of Washington's study of undergraduate learning* by C. Breyer, G. Gillmore, and A. Fisher.] *Journal of College Student Retention*, 10(4), 543-548.
- Holley, K.A., & Tierney, W. G. (2006). [A review of *Sustaining change in universities* by B. Clark.] *Review of Higher Education*, 28(4), 634-636.
- Holley, K.A. (2004). [A review of *Beyond the crossroads: The future of the public university in America* by J. Duderstadt and F. Womack.] *Metropolitan Universities*, 15(1), 123-126.

Publications for educators and the general public

- Holley, K.A. (2017, October 26). Managing organizational change. *SmartBrief*. Retrieved from <http://www.smartbrief.com/original/2017/10/managing-organizational-change>
- Holley, K.A. (Fall 2014). Cross-divisional task force report: Three ideas. *AERA-J The Pen: Postsecondary Education Network*. Retrieved from http://www.acera.net/Portals/38/images/Divisions/Division%20J/the_pen_fall_2014.pdf
- Henne, K., Hobbs, J., Holley, K.A., & Sandi-Tapia, G. (2013). Mentoring matters in meeting the needs of first-generation scholars. *Diverse Scholar*, 4(1).
- Holley, K.A. (October 2009). The experiences of students in an Interdisciplinary Studies PhD program. *Association for Integrative Studies Newsletter*, 31(3), pp. 1-4.

May 2025

Harris, M., & Holley, K.A. (2009, August 30). Higher education important as ever. *The Tuscaloosa News*, p. 8D.

Holley, K.A. (2006). The challenges of interdisciplinary research for doctoral education. *USC UrbanEd*, Spring/Summer, pp. 17-19.

Videos and media

Holley, K.A. & Taylor, S. (2025, May). *Global perspectives on graduate and doctoral education* [Podcast]. EdUp Provost hosted by Gregor Thuswaldner.
<https://www.edupexperience.com/p/edupprovost/>

Holley, K.A. (2018). *Using storytelling to improve your writing & qualitative research* [Streaming video]. Available from SAGE Research Methods.

Invited Presentations

Holley, K.A. (2025, January). *The practice of interdisciplinarity and implications for academic identity*. Invited virtual presentation given at the Centre for Higher Education Studies, University of Liverpool, United Kingdom.

Holley, K.A. (2024, May). *The promise and peril of interdisciplinarity: Academic identity and engagement in interdisciplinary practice*. Invited presentation given at the International Center for Higher Education Research, University of Kassel, Kassel, Germany.

Holley, K.A. (2024, March). *Graduate education and government policy in times of crisis: A case study of the United States during the COVID-19 pandemic*. Invited presentation given at EdTalks, Middle East Technical University, Ankara, Turkey.

Holley, K.A., Wagner, M., & Barrett, E. (2021, October). *Examining the doctorate: The US perspective*. Invited presentation given at the Examining the doctorate: International, national and institutional perspectives virtual symposium organized by Durham University, United Kingdom.

Holley, K.A. (2020, December). *Postdoctoral programs and labor market challenges: American perspectives*. Invited virtual roundtable organized by National Research University Higher School of Economics, Moscow, Russia.

Holley, K.A. (2020, November). *Relationships between doctoral education and federal governments in a post-COVID world*. Invited speaker for the virtual SRHE-PaTHES Webinar on the Future of Researcher Education.

Holley, K.A. (2018, April). *Elevating our stories*. Invited speaker and moderator for the DUKE/UNC First-Generation Graduate Students Symposium, Duke University, Durham, NC.

Holley, K.A. (2018, April). *How first-generation doctoral students negotiate campus: Struggles and rewards*. Invited keynote speaker for Carolina Grad Student FIRSTS Seminar, University of North Carolina, Chapel Hill, NC.

Holley, K.A. (2012, June). *First-generation doctoral students: Research and findings*. Invited speaker at the Graduate Career Consortium annual meeting, Rutgers University. New Brunswick, NJ.

Holley, K.A. (2012, May). *The role of disciplines in interdisciplinary curricula*. Invited panelist at the Conference for Interdisciplinary Teaching and Learning, Michigan State University, East Lansing, MI.

Holley, K.A. (2012, April). *The development of a professional identity*. Invited panelist at the American Educational Research Association Division J Emerging Scholars Workshop, Vancouver, British Columbia.

Holley, K.A. (2010, November). *Interdisciplinarity and the liberal arts*. Invited keynote address presented at the Crimmel Colloquium on the Liberal Arts, University of Richmond, Richmond, VA.

Holley, K.A. (2009, April). *Writing for publication: Strategies for new scholars*. Invited panelist at the American Educational Research Association Division J Emerging Scholars Workshop, San Diego, CA.

Holley, K.A. (2007, April). *The cultural construction of interdisciplinarity: Doctoral student socialization in an interdisciplinary neuroscience program*. Division J Dissertation of the Year, American Educational Research Association annual meeting, Chicago, IL.

Holley, K.A. (2006, November). *Effective learning and socialization strategies for an interdisciplinary doctoral program*. Invited keynote address given at the University of Southern California Neuroscience Seminar Series, Los Angeles, CA.

International Presentations (* indicates presentations with graduate students)

Holley, K.A. (2025, June). *Graduate student perspectives on creativity in an externally funded research environment*. Paper presented at the Philosophy and Theory of Higher Education Society PaTHES Annual Meeting, Trinity College Dublin, Ireland.

Holley, K.A. (2024, June). *Doctoral education and policy issues in the United States*. Speaker as part of invited symposium at the International Doctoral Education Research Network meeting, Education University of Hong Kong.

Holley, K.A. (2024, June). *The promise and peril of interdisciplinarity: Academic identity and engagement in interdisciplinary practice*. Presentation at the Critical University Studies Conference, Education University of Hong Kong.

- Taylor, S., Kiley, M., & Holley, K.A. (2022, April). *Variations in Supervisor Professionalism: An International Study*. Presentation at the virtual 5th International Conference on Developments in Doctoral Education & Training, United Kingdom Council for Graduate Education.
- Stracke, E., Carruthers, J., ... & Holley, K.A. (2022, April). *The emotional turn in doctoral education revisited*. Presentation at the American Educational Research Association annual conference, in partnership with the Australian Association for Research in Education, San Diego, CA.
- Holley, K.A., & Çalışkan, O. (2022, March). *The international mobility of doctoral degree recipients during the COVID-19 pandemic: Implications for doctoral supervision*. Presentation at the virtual Postgraduate Supervision Conference, Stellenbosch University, South Africa.
- Holley, K.A., Wagner, M., & Barrett, E. (2021, October). *Examining the doctorate: The US perspective*. Presentation at the virtual Examining the doctorate: International, national and institutional perspectives symposium organized by Durham University, United Kingdom.
- Vienni Baptista, B., Klein, J.T., Streck, D., et al, & Holley, K.A. (2021, September). *Institutionalizing interdisciplinarity and transdisciplinarity: Dynamics of cultures and communities, spaces and timeframes*. Workshop at the virtual International Transdisciplinarity Conference organized by Swiss Academies of Arts and Sciences.
- Holley, K.A. (2020, December). *Postdoctoral programs and labor market challenges: American perspectives*. Invited virtual roundtable organized by National Research University Higher School of Economics, Moscow, Russia.
- Holley, K.A. (2020, November). *Relationships between doctoral education and federal governments in a post-COVID world*. Invited speaker for the virtual SRHE-PaTHES Webinar on the Future of Researcher Education.
- Holley, K.A. (2019, March). *The professional career trajectories of PhD recipients who work in interdisciplinary fields*. Paper presented at The Postgraduate Supervision Conference, Stellenbosch University, South Africa.
- Holley, K.A. (2018, September). *Journal editor perspectives: New research framings in doctoral education*. Speaker as part of invited symposium at the International Doctoral Education Research Network meeting, Hiroshima University, Japan.
- Holley, K.A. (2017, August). *Academic work and the implications for early career researchers*. Speaker as part of invited symposium at the European Association for Research on Learning and Instruction conference, University of Tampere, Finland.

- * Çalışkan, O., & Holley, K.A. (2016, August). *The perspectives of Turkish doctoral students on their role in an emergent economy*. Paper presented at the European Conference on Educational Research, University College Dublin, Ireland.
- * Çalışkan, O., & Holley, K. A. (2015, September). *How effective doctoral education programs work: An examination of a faculty development program from the perspectives of PhD students*. Paper presented at the European Conference on Educational Research, Budapest, Hungary.
- *Holley, K.A., & Çalışkan, O. (2015, September). *An international comparison of doctoral student support programs: Similarities and differences across national contexts*. Paper presented at the European Conference on Educational Research, Corvinus University of Budapest, Hungary.
- Holley, K.A. (2014, September). *Developing an interdisciplinary knowledge foundation for doctoral students*. Paper presented at the European Association for Research on Learning and Instruction SIG Researchers Education and Careers meeting, Ramon Llull University, Barcelona, Spain.
- Holley, K.A., & Harris, M. (2013, September). *Interdisciplinary strategies and transformative institutional change in American higher education*. Paper presented at Russian Association of Higher Education Researchers Annual Conference, Higher School of Economics, Moscow, Russia.

National Presentations (* indicates presentations with graduate students)

- Hauser, A., Hereford, D., & Holley, K.A. (2024, October). *Workforce development in precision timing: The role of ACCEPT: Alabama Collaborative for Contemporary Education in Precision Timing*. Poster presented at the National Science Foundation Research Traineeship (NRT) Annual Meeting, Washington, DC.
- Mittapalli, K., Cors, R., & Holley, K.A. (2024, October). *Effective collaboration with PIs, leadership teams, and evaluators towards formative assessment and dissemination*. Session facilitated at the National Science Foundation Research Traineeship (NRT) Annual Meeting, Washington, DC.
- Burian, S., Holcomb, H., & Holley, K.A. (2024, October). *Gaining practical knowledge and experience: Water-R2O: Research to Operations in Data-driven Hydrologic Forecasting and Decision-making*. Poster presented at the National Science Foundation Research Traineeship (NRT) Annual Meeting, Washington, DC.
- Hauser, A., Hereford, D., & Holley, K.A. (2023, October). *ACCEPT: Alabama Collaborative for Contemporary Education in Precision Timing - First steps and planning*. Poster presented at the National Science Foundation NRT Annual Meeting, Phoenix, AZ.
- Burian, S., Davis, L., Gong, J., Kumar, M., Shao, W., Holley, K.A., ... (2023, October). *Water-R2O curriculum: Research to operations in data-driven hydrologic forecasting and*

- decision-making*. Poster presented at the National Science Foundation NRT Annual Meeting, Phoenix, AZ.
- Taylor, B., & Holley, K.A. (2022, November). *Displaced: Institutional transformation and the disruption of the professoriate in public higher education*. Paper presented at the Association for the Study of Higher Education annual meeting, Las Vegas, Nevada.
- Burian, S., Davis, L., Gong, J., Kumar, M., Shao, W., Holley, K.A. ... (2022, October). *Water-R2O: Research to Operations in Data-driven Hydrologic Forecasting and Decision-Making*. Poster presented at the National Science Foundation NRT Annual Meeting, Blacksburg, VA.
- Xu, G., & Holley, K.A. (2022, September). *Pathways to engagement for transfer students in a S-STEM supported program*. Poster presented at the National Science Foundation and AAAS S-STEM Symposium, Washington, DC.
- Holley, K.A. (2019, April). *Findings and reflections from a cross-national, cross-role (PhD, post-PhD researchers) research program: Possibilities and challenges*. Invited speaker as part of a symposium presented at the American Educational Research Association annual meeting, Toronto, Canada.
- Holley, K.A. (2019, April). *How the doctoral curriculum shapes the researcher identity of early career faculty*. Paper presented at the American Educational Research Association annual meeting, Toronto, Canada.
- *Mathis, M., & Holley, K.A. (2019, April). *Early-career faculty and the pursuit of NIH funding for academic research*. Paper presented at the American Educational Research Association annual meeting, Toronto, Canada.
- *Hartley, S., & Holley, K.A. (2018, November). *The privatization of public higher education: Administrator experiences*. Paper presented at the Association for the Study of Higher Education annual meeting, Tampa, Florida.
- Holley, K.A. (2017, April). *How the doctoral dissertation shapes the researcher identity of early career faculty*. Paper presented at the American Educational Research Association annual meeting, San Antonio, Texas.
- *Holley, K.A., Çalışkan, O., & Joseph, J. (2016, November). *Social ecology and the postsecondary aspirations of minority rural high school students*. Paper presented at the Association for the Study of Higher Education annual meeting, Columbus, Ohio.
- *Holley, K.A., & Çalışkan, O. (2016, November). *Doctoral student perspectives on their role in an emergent economy: A case study of Turkey*. Paper presented at the Association for the Study of Higher Education annual meeting, Columbus, Ohio.
- Holley, K.A., & Harris, M. (2016, April). *Crafting the story: An introduction to writing with qualitative data*. Professional development session presented at the American Educational Research Association annual meeting, Washington, DC. [Offered

simultaneously online and face-to-face, selected for inclusion in AERA's Virtual Research Learning Center.]

Holley, K.A. (2016, April). *The impact of disciplinary diversity on interdisciplinary collaboration*. Paper presented at the American Educational Research Association annual meeting, Washington, DC.

Holley, K.A. (2016, April). *Influences of the doctoral granting institution on the experiences of early career faculty*. Paper presented at the American Educational Research Association annual meeting, Washington, DC.

*Ellis, M., Holley, K.A., & Harris, M. (2015, November). *Universities as anchor institutions within large city-regions*. Paper presented at the Association for the Study of Higher Education annual meeting, Denver, Colorado.

*Ellis, M., Harris, M., & Holley, K.A. (2015, November). *How city-university relationships influence economic growth and community development*. Paper presented at the Association for the Study of Higher Education annual meeting, Denver, Colorado.

*Holley, K.A., & Caliskan, O. (2015, April). *A comparison of doctoral student support programs: Similarities and differences across national contexts*. Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Holley, K.A., & Major, C. (2015, April). *Writing up findings: An introduction to crafting the qualitative research report*. Professional development session presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Harris, M., & Holley, K.A. (2015, April). *How city-university networks fuel local innovation, growth, and creativity*. Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

*Craddock, D., & Holley, K.A. (2015, April). *Knight v. State of Alabama and its impact on HBCUs: A 20 year perspective*. Poster presented at the American Educational Research Association annual meeting, Chicago, Illinois.

*Craddock, D., Griffen, T., Holley, K.A., & Harris, M. (2015, April). *Understanding presidential transitions in historically black colleges and universities*. Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Holley, K.A. (2014, November). *Influences of the doctoral granting institution on the experiences of early career faculty*. Paper presented at the Association for the Study of Higher Education annual meeting, Washington, DC.

Holley, K.A. (2014, April). *Documenting the longitudinal career development of recent interdisciplinary PhD graduates*. Paper presented at the American Educational Research Association annual meeting, Philadelphia, Pennsylvania.

- Holley, K.A. (2013, November). *The relationship between interdisciplinarity, knowledge practices, and the academic labor market*. Paper presented at the Association for the Study of Higher Education annual meeting. St. Louis, Missouri.
- Holley, K.A. (2013, April). *Utilizing threshold concepts to structure interdisciplinary programs*. Paper presented at the American Educational Research Association annual meeting, San Francisco, California.
- *Hoppes, C., & Holley, K.A. (2013, April). *Organizational trust in times of economic challenge: The impact on faculty and administrators*. Paper presented at the American Educational Research Association annual meeting, San Francisco, California.
- Holley, K.A., & Harris, M. (2013, April). *Categorizing interdisciplinarity: Understanding interdisciplinary research funded by the National Science Foundation through the Recovery Act*. Poster presented at the American Educational Research Association annual meeting, San Francisco, California.
- Henne, T., Holley, K.A., & Sandi, G. (2013, March). *Straddling two worlds: Addressing the needs of first-generation scholars*. Workshop given at the National Postdoctoral Association annual meeting, Charleston, South Carolina.
- Holley, K.A. (2012, November). *Constructing an interdisciplinary career: Longitudinal perspectives from PhDs in neuroscience*. Paper presented at the Association for the Study of Higher Education annual meeting. Las Vegas, Nevada.
- Holley, K.A., & Kuntz, A. (2012, November). *Understanding the process of collaboration within an interdisciplinary research group*. Paper presented at the Association for the Study of Higher Education annual meeting. Las Vegas, Nevada.
- Holley, K.A. (2012, April). *Gender and interdisciplinary science: The participation of female scientists in interdisciplinary fields*. Paper presented at the American Educational Research Association annual meeting, Vancouver, British Columbia.
- Corwin, Z., Hallett, R., Pasque, P., Colyar, J., & Holley, K.A. (2011, November). *Teaching qualitative methods: Examples from the field*. Symposium presented at the Association for the Study of Higher Education annual meeting, Charlotte, North Carolina.
- Holley, K.A. (2011, November). *Considering the role of ethnicity in emergent professional identities: An analysis of a healthcare pipeline program for minority student physicians*. Poster presented at the Association for the Study of Higher Education annual meeting, Charlotte, North Carolina.
- Holley, K.A., & Harris, M. (2011, November). *Stimulating interdisciplinary research: An analysis of the National Science Foundation investment in the Recovery Act*. Paper presented at the Association for the Study of Higher Education annual meeting, Charlotte, North Carolina.

Holley, K.A. (2011, November). *Interdisciplinary curricula and the integration of threshold concepts: Understanding the impact for doctoral education*. Paper presented at the Association for the Study of Higher Education annual meeting, Charlotte, North Carolina.

*Caldwell, M.L., Johnston, L., Richardson, N., & Holley, K.A. (2011, March). *Supporting graduate students through a targeted mentoring program*. Session presented at the National Association of Student Personnel Administrators annual meeting, Philadelphia, PA.

Holley, K.A. (2010, November). *Doctoral education and the development of interdisciplinary expertise*. Paper presented at the Association for the Study of Higher Education annual meeting, Indianapolis, IN.

Holley, K.A., & Gardner, S. (2010, April). *Understanding and supporting the first-generation doctoral student*. Paper presented at the American Educational Research Association annual meeting, Denver, CO.

Holley, K.A., & Baker, V. (2009, November). *Interdisciplinary doctoral education: The influence of developmental networks*. Paper presented at the Association for the Study of Higher Education annual meeting, Vancouver, British Columbia.

*Hoppes, C., & Holley, K.A. (2009, November). *Trust in times of challenge: A case study of decision making at a small, private college*. Paper presented at the Association for the Study of Higher Education annual meeting, Vancouver, British Columbia.

Holley, K.A. (2009, April). *The experiences of students enrolled in Interdisciplinary Studies PhD programs*. Paper presented at the American Educational Research Association annual meeting, San Diego, CA.

Holley, K.A. (2008, November). *Where exactly is the intersection? The challenge of an interdisciplinary doctoral curriculum*. Paper presented at the Association for the Study of Higher Education annual meeting, Jacksonville, FL.

Colyar, J., & Holley, K.A. (2008, November). *Defining "reality": Representation and writing as a component of qualitative research*. Paper presented at the Association for the Study of Higher Education annual meeting, Jacksonville, FL.

*Holland, C., & Holley, K.A. (2008, November). *The experiences of gay male undergraduate students at a traditional women's college*. Paper presented at the Association for the Study of Higher Education annual meeting, Jacksonville, FL.

Holley, K.A. (2008, April). *Socialization and the influence of culture*. Paper presented at the American Educational Research Association annual meeting, New York, NY.

- Holley, K.A. (2008, April). *Interdisciplinarity in the professions: A case study of curriculum at elite law schools*. Paper presented at the American Educational Research Association annual meeting, New York, NY.
- Holley, K.A. (2007, November). *Cultural and structural strategies for graduate student engagement in interdisciplinary programs*. Paper presented at the Association for the Study of Higher Education annual meeting, Louisville, KY.
- *Taylor, B., & Holley, K.A. (2007, November). *Socialization and learning in an online professional curriculum: Experiences of students in a college of nursing*. Paper presented at the Association for the Study of Higher Education annual meeting, Louisville, KY.
- Harris, M., & Holley, K.A. (2007, November). *Interdisciplinary culture and strategy in higher education: A case study of elite research universities*. Paper presented at the Association for the Study of Higher Education annual meeting, Louisville, KY.
- Holley, K.A. (2007, August). *Fostering interdisciplinarity in the sciences*. Paper presented at the American Sociological Association annual meeting, New York, NY.
- Holley, K.A. (2006, November). *Writing across the boundaries: The challenge of translational research in education*. Paper presented at the Association for the Study of Higher Education annual meeting, Anaheim, CA.
- Holley, K.A. (2006, April). *Interpreting doctoral student socialization to research practices*. Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.
- Tierney, W.G., & Holley, K.A. (2006, April). *Translational research: Knowledge production in education*. Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.
- Holley, K.A. (2006, April). *Negotiating identity in qualitative methodologies: The influence of privileged cultures in the study of science*. Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.
- Holley, K.A. (2005, November). *Understanding interdisciplinarity as part of student socialization and learning*. Paper presented at the Association for the Study of Higher Education annual meeting, Philadelphia, PA.
- Holley, K.A. (2005, November). *Where science meets society: A methodological framework for studying the sciences in postsecondary institutions*. Paper presented at the Association for the Study of Higher Education annual meeting, Philadelphia, PA.
- Tierney, W.G., & Holley, K.A. (2005, November). *Inside Pasteur's Quadrant: Knowledge production in a professional discipline*. Paper presented at the Association for the Study of Higher Education annual meeting, Philadelphia, PA.

Holley, K.A. (2005, August). *Identity development and knowledge production in the disciplines*. Paper presented at the Association for Pacific Rim Universities International Conference, Eugene, OR.

Holley, K.A. (2004, November). *Women enrolled in graduate business programs: Motivations, expectations, and rewards*. Paper presented at the Association for the Study of Higher Education annual meeting, Kansas City, MO.

Gallagher, K., & Holley, K.A. (2003, November). *Influence of the US News and World Report rankings on the decision-making behavior of graduate school deans*. Paper presented at the Association for the Study of Higher Education annual meeting, Portland, OR.

Holley, K.A. (2003, March). *Creating a supportive learning environment for nontraditional female graduate students*. Paper presented at the American College Personnel Association annual meeting, Minneapolis, MN.

Sundt, M., & Holley, K.A. (2003, March). *What education school doctoral candidates say: Data implications for faculty and future students*. Paper presented at the National Association of Student Personnel Administrators annual meeting, St. Louis, MO.

Regional and Local Presentations

Holley, K.A., & Xu, G. (2022, March). *Career pathways and partnerships with industry: Lessons learned from a grant-supported transfer student program in mechanical and aerospace engineering*. Presentation given at the 4th Annual Alabama Transfer Student Success Conference (virtual).

Holley, K.A., Hazeli, K., & Xu, G. (2019, March). *Lessons Learned in Year One: What the undergraduate transfer student experience looks like in a NSF – supported mechanical and aerospace engineering program*. Presentation given at the “Achieve”: Inaugural Alabama Transfer Student Success Program conference. Birmingham, AL.

Holley, K.A. (2013, February). *What gender is science? The participation of female scientists in interdisciplinary fields*. Paper presented at The University of Alabama Women & Gender Resource Center Brown Bag. Tuscaloosa, AL.

*Caldwell, M.L., & Holley, K.A. (2010, November). *Understanding the impact of a formal mentoring program on graduate student success*. Paper presented at the Mid-South Educational Research Association annual meeting, Mobile, AL.

Holley, K.A. (2005, March). *Gendered identity in the workplace: The role of graduate/professional education*. Paper presented at the 15th annual Thinking Gender conference, University of California, Los Angeles, CA.

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Holley, K.A. (2003, November). *Influences on academic decision-making: A study of American graduate school deans*. Paper presented at the Comparative International Education Society Western Conference, Los Angeles, CA.

CONTRACTS AND GRANTS

Grants (Funded)

Active/Ongoing Contracts and Grants

2023-2028 National Science Foundation (NSF), DGE Research Traineeship (NRT), NRT: Alabama Collaborative for Contemporary Education in Precision Timing (ACCEPT), **Role: Co-PI and Lead Evaluator** (\$2,997,970)

This National Science Foundation Research Traineeship (NRT) award, **the Alabama Collaborative for Contemporary Education in Precision Timing (ACCEPT)**, will develop an innovative graduate (MS, PhD) education model responsive to the unique needs for precision timing workforce development. ACCEPT will provide a comprehensive training and educational opportunity for one hundred and sixty (160) MS and PhD students, including twenty-four (24) funded trainees from physics, mathematics, and electrical and computer engineering. Trainees will combine coursework across these three departments with professional development in critical areas identified by precision timing experts (teamwork, leadership, ethics, communication), and put their training into practice via research experiences with ACCEPT partners, student-led initiatives, and networking at conferences and workshops.

2022-2027 National Science Foundation (NSF), DGE Research Traineeship (NRT), NRT: Water-R2O: Research to operations in data-driven hydrologic forecasting and decision making, **Role: Lead Evaluator** (\$2,998,873)

This National Science Foundation Research Traineeship (NRT) award to The University of Alabama addresses the integrated needs of researchers, forecasters, and users of forecasts, by launching a unique hydrologic science program. The **Water-R2O** innovative graduate education program will be co-created with those doing practice in the water prediction community, to generate a pipeline of interdisciplinary scientists and engineers capable of diagnosing water-hazard forecasting needs, designing prediction tools and techniques using latest advances in AI, machine learning, and data science, and disseminating the forecast products in useable form to a wide array of decision makers.

Other Contracts and Grants by Year Completed

2025 United States Agency for International Development (USAID), Higher Education System Strengthening Activity (HESSA) in Pakistan, University of Utah (University of Alabama), **Role: Co-PI** (\$1,960,474)

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- 2023 NSF S-STEM, MATRIX: MAE Assistance for Transfer Improvement and Excellence, University of Alabama at Huntsville, **Role: STEM-Educational Researcher** (\$999,911)
- 2020 The University of Alabama College of Continuing Studies, Bama By Distance Faculty Research Fellow, Online graduate certificates and the relationship to student learning in degree programs, **Role: PI** (\$15,000)
- 2015 SEC Travel Grant, Research Symposium at the University of Mississippi School of Education, **Role: Primary Awardee** (\$1,200)
- 2014 The University of Alabama Center for Community-Based Partnerships Seed Grant, Hale County Health Project, **Role: Evaluator** (\$5,000)
- 2013 The University of Alabama College of Education Research Grant Program, Workforce development and the emergence of STEM-related credential programs, **Role: PI** (\$2,500)
- 2009 The University of Alabama Research Grants Committee, Understanding the experiences of first-generation doctoral students, **Role: PI** (\$2,000)
- 2006 The University of Alabama College of Education Research Grant Program, Interdisciplinarity in the professions: A case study of law and engineering curricula, **Role: PI** (\$2,000)

Advisory Board Membership

- 2024-2027 National Science Foundation, Division of Graduate Education, Access and Accessibility in STEM: An Organizational PRF Route to Tenure Line Faculty Positions
- 2018-2022 National Science Foundation, Trajectories into Early Career Research at Utah State University
- 2016-2020 National Science Foundation, NRT-DESE: Data-Enabled Discovery and Design of Energy Materials (D3EM) at Texas A&M University
- 2015-2020 National Science Foundation, Collaborative research: Variation in the awarding and effectiveness of STEM graduate student funding across teaching and research assistantships, fellowships, and traineeships at University of Texas at Austin and Virginia Polytechnic Institute and State University

ADVISING AND TEACHING

Dissertation Service (PhD and EdD) at The University of Alabama

57 dissertations completed as chair or co-chair since 2008

Enquist, Laura T.	PhD	2024
Mason-Imbody, Erika	EdD	2024
Thompson, Brandon	PhD	2023
Short, Rosanne	Executive EdD	2023
Buxton, Jasmine	Executive EdD	2022
Self, Lauri	Executive EdD	2022
Campbell, Erica	PhD	2022
West, Keaton	Executive EdD	2021
Lamar, Kelby	Executive EdD	2021
Johnson, A.C.	PhD	2021
Summerville, Kiara	PhD	2020
DeNeen, Tina	Executive EdD	2020
Malone, Shalon	Executive EdD	2020
Copeland, Nathan	Executive EdD	2020
Ullmann, Timothy	Executive EdD	2020
Cunningham, Felecia	Executive EdD	2020
Welborn, Megan	EdD	2020
McDonald, LeNá	PhD	2020
Powe		
Traylor, Kendrick	EdD	2019
Railsback, Travis	PhD	2019
Ammons, Heather	PhD	2019
Head, Brooke	Executive EdD	2019
Hudson, Holly	Executive EdD	2019
Wynne, Philip	PhD	2019
Bingham, Tava	Executive EdD	2018
Armstrong, LaKeisha	Executive EdD	2018
Waldron, Edward	PhD	2018
Wallace, Michael	Executive EdD	2018
Gibbs, Lisa	PhD	2018
Sanders, Laura	PhD	2018
Moffitt, Brian	Executive EdD	2018
Rivers, Litsa	PhD	2017
Mathis, J. Michael	Executive EdD	2017
Hebert, Ronnie	Executive EdD	2017
Ledbetter, Joan	EdD	2016
Lion, Benjamin	Executive EdD	2015
Boykin, Coretta	Executive EdD	2015
Parsons, Caroline	PhD	2015
Gilchrist, John	PhD	2015
Luzius, Kim	EdD	2014
Caldwell, Mary Lee	PhD	2014
Hartley, Sara	PhD	2014
Clayton, Ralph	Executive EdD	2014

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England, Ken	Executive EdD	2014
Jones, Shonda	Executive EdD	2014
Luther, Holly Morris	PhD	2014
Davis, Griena Knight	Executive EdD	2013
Sivley, Stacey	EdD	2013
Franklin, Chris	EdD	2012
Mann, Leslie	Executive EdD	2012
Pulinkala, Ivan	Executive EdD	2012
Lamon, Brandi	PhD	2010
Campagna, Michele	Executive EdD	2010
Smith, Kelly	EdD	2009
Obas, Kenley	Executive EdD	2009
Hoppes, Cherron	Executive EdD	2009
Holland, Christopher	Executive EdD	2008

54 dissertations completed as committee member since 2007

Simmons, Leslie	Executive EdD	2024
Williams, Kimberley	PhD	2022
Buttram, Matthew	EdD	2022
Johnson, Tony	Executive EdD	2022
Penney, Kathleen	Executive EdD	2022
Wilkey, Joshua	Executive EdD	2022
Thayer, Gina	Executive EdD	2021
Smith, Lizzie	PhD	2021
Roberts, Tyler	Executive EdD	2021
Bresonis, Kate	PhD	2020
Newell, Van	Executive EdD	2020
Lowe, Elizabeth	EdD	2020
Ruschman, Doug	Executive EdD	2020
Henderson, Crystal	EdD	2019
Bohl, Kelsey	Executive EdD	2019
Wever, Sarah	PhD	2019
Sceggel, Timothy	Executive EdD	2018
Goss, Harold	Executive EdD	2018
Cervino, D. Jay	Executive EdD	2018
Moss, Philip	Executive EdD	2018
Bergman, Michael	PhD	2017
Spencer, Rosa	Executive EdD	2017
Faust, Bryant	Executive EdD	2017
Miles, R. Mark	Executive EdD	2017
Craddock, Douglas	PhD	2017
Chance, Sherry	Executive EdD	2017
Buzan, Tommy	EdD	2017
Pennington, Anthony	Executive EdD	2017
Moore, Rosalind	PhD	2016

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Simmons, Diann	EdD	2016
Moreman, Sarah	EdD	2016
White, Christina	Executive EdD	2016
Yarbrough, Anna-Margaret	PhD	2016
Brown, Rhett	Executive EdD	2015
Ebel, Kathy	Executive EdD	2015
Floyd, Ashley	PhD	2015
Gervais, Shayne	EdD	2014
Moore, Janet	Executive EdD	2014
Hutt, Chris	PhD	2012
Green, Cynthia	Executive EdD	2012
Bomar, William	PhD	2012
Richardson, Nadia	PhD	2012
Johnston, Leigh Ann	PhD	2012
Jones, Robin	Executive EdD	2011
Brooking, David	Executive EdD	2010
Kleinman, Ilene	Executive EdD	2010
Brabham, Amy	Executive EdD	2009
Coats, Rebecca	Executive EdD	2009
Gill, Paula	Executive EdD	2009
Hart, Ramona	Executive EdD	2009
Marlowe, Steve	Executive EdD	2009
Kelley, Donald	Executive EdD	2009
Sherman, Wahnee	Executive EdD	2008
Brennan, Kelly	PhD	2007

Thesis Service (MA) at The University of Alabama

Akyuz, Filiz (Chair)	MA	2021
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Institutional/Professional Student Dissertation and Thesis Awards

Akyuz, Filiz (2022). University of Alabama College of Education Most Outstanding Thesis Award.

Johnson, A.C. (2022). University of Alabama College of Education Recognition for Excellence in Dissertation Research.

Summerville, Kiara (2022). University of Alabama College of Education Recognition for Excellence in Dissertation Research.

Luther, Holly Morris (2015). University of Alabama College of Education Outstanding Dissertation Award.

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Holland, Christopher (2010). Research Recognition Award from the ACPA-College Educators International Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness.

External Examiner for Theses and Dissertations

Auckland University of Technology (New Zealand)
Nazarbayev University (Kazakhstan)
Stellenbosch University Faculty of Education (South Africa)
University of Helsinki Faculty of Educational Sciences (Finland)

Independent Study directed at the University of Alabama

Taylor, Barrett. Undergraduate student experiences in an online professional curriculum: A case study of the College of Nursing (**Awarded Outstanding Research by a Master's Student by the UA Graduate School in 2008**). Completed in 2007.

Classes taught at The University of Alabama (*denotes classes developed)

- * AHE 505 Grant, Project, and Research Work in Higher Education
- AHE 540 Organization and Administration of Higher Education
- AHE 560 Comparative Higher Education
- AHE 591 Readings in Qualitative Research in Higher Education
- AHE 593 Capstone Seminar
- AHE 601 Professional Seminar in Higher Education
- AHE 610 Academic Culture and Learning
- AHE 640 Organizational Change in Higher Education
- AHE 644 Academic Program Development and Evaluation
- * AHE 685 Overview of Higher Education in the US (current title)
- BER 630 Case Study Research Methods
- BER 631 Qualitative Research I
- * NEW 490 Cultures of Knowledge in the American University

HONORS AND AWARDS

- 2020 UA Bama By Distance Faculty Research Fellow
- 2019 UA College of Education Nellie Rose McCrory Faculty Excellence in Research Award
- 2017 Selected participant, UA College of Community Health Sciences Junior Investigators Program
- 2016 Partner, UA College of Community Health Sciences, Rural Scholars Program
- 2009 Outstanding Faculty Award, UA Higher Education Executive EdD Program

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- 2007 American Educational Research Association, Division J, Finalist, Dissertation of the Year Award
- 2005 University of Southern California Provost Travel Grant
- 2005 University of Southern California Urban Initiative Doctoral Fellowship (\$10,000)
- 2002 Association for the Study of Higher Education Graduate Student Policy Seminar
- 2002 University of Southern California Gladys Campbell Fellowship

PROFESSIONAL AFFILIATIONS

American Educational Research Association
Association for the Study of Higher Education
European Association for Research on Learning and Instruction
International Doctoral Education Research Network

SERVICE

Professional Service/Projects

- 2020-2025 National Institutes of Health, National Institute of General Medical Sciences (NIGMS) Innovative Programs to Enhance Research Training, Catalyzing the Spread of Evidence-Based Practices in Biomedical Research Training, **Role: Working Group Member and External Evaluator**

The **Professional Development Hub (pd|hub)** is a multi-stakeholder initiative to advance the career and professional development of scientists. The goals are to disseminate career and professional development approaches; build capacity for research and evaluation; connect stakeholders across diverse networks; and advocate for career and professional development.

- 2021 Program Board of the International Transdisciplinarity Conference, 2021

Every two years, td-net organizes the **International Transdisciplinarity (ITD) Conference** in cooperation with various partners to promote the exchange of inter- and transdisciplinary teachers and researchers from all over the world. The td-net addresses the concerns of researchers and research funders in the field of inter- and transdisciplinary research and teaching. Since 2008, the td-net has been an initiative of the Swiss Academies of Arts and Sciences.

- 2019-2020 Organizing Committee for International Doctoral Education Research Network (IDERN) 2020-2021 Meeting

IDERN is an open network bringing together researchers of doctoral education from all over the world to share resources and ideas. The Network aims to broaden and expand the field of

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research into doctoral education and provide opportunities for researchers to work towards future research collaborations.

2016-2022 NSF Grad-CAREER, Graduate Climate Adaptation Research that Enhances Education and Responsiveness of Science at the Management-Policy Interface,
Role: External Assessment Auditor

The **Climate Adaptation Sciences** specialization at Utah State University prepares trainees for research-based careers that will integrate science, management, and policy to understand and adapt to a changing climate. The Climate Adaptation Science program closely integrates research, instruction, work-place experience, and collaborations among scientists, federal, state, and local land and resource managers, policy-makers, trainees, and citizen stakeholders. The program emphasizes interdisciplinary research and includes training in informatics, modeling, communication, leadership, project management, risk assessment, decision-making under uncertainty, and interdisciplinary teamwork.

2016 Member, Nominations Committee, Doctoral Education Across the Disciplines Special Interest Group, American Educational Research Association SIG

2013-2015 Elected Chair, Doctoral Education Across the Disciplines Special Interest Group, American Educational Research Association SIG

Over the past half-century, doctoral education across the globe has become increasingly valued. Yet the body of scholarship that is devoted to understanding doctoral education is rather modest compared to the scholarship on the undergraduate student experience. This SIG seeks to support the work of scholars who focus on doctoral education

2013 Invited member, AERA Division J Ad Hoc Task Force

2011-2015 Invited member, Professional Development and Training Committee, American Educational Research Association

2011-2012 Invited member, Nominations Committee, Association for the Study of Higher Education

2010-2011 Program committee, Association for the Study of Higher Education (Co-chair of Contexts, Foundations, and Methods section, 2011 conference)

2009-2011 Program chair, Doctoral Education Across the Disciplines Special Interest Group, American Educational Research Association SIG

2008-2009 Co-chair, Emerging Scholars and New Faculty Seminar, American Educational Research Association (AERA)—Division J

2007-2008 Co-chair, Emerging Scholars and New Faculty Seminar, American Educational Research Association (AERA)—Division J

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2007-2008 Program committee, American Educational Research Association (AERA)—
Division J (Co-chair of Economics and Finance section, 2008 conference)

University Service

2024-2027 International Education Committee

2022-2025 Academic Program Review Council
Fall 2024, School of Law, program review chair
Fall 2022, Kinesiology, program review committee member
Spring 2022, Interdisciplinary Studies PhD, program review chair

2021-2023 Member, Merger & Discontinuance of Academic Units Committee

2017-2020 Campus Master Plan Committee
2017-2020, Chair

2017-2020 Member, Graduate Council
2019-2020, Committee on Admissions and Recruitment
2017-2019, Fellowships and Scholarships Committee

2016-2017 Alternate Member, Graduate Council

2014-2017 Member, University Library Committee

2013-2016 Member, Advisory Board, Women in STEM Experience

2013-2015 Alternate Member, University Faculty Senate

2013-2014 Member, University SACS Reaffirmation Committee

2013-2016 Alternate Member, Graduate Council

2012-2015 Faculty Mentor, Graduate School Tide Together Mentoring Program

2011-2014 College of Education representative, University Research Grants Committee

2009-2016 Member, Advisory Board, Graduate School Tide Together Mentoring Program

2009-2014 Member, Advisory Committee, UA Interdisciplinary Studies PhD program

2009-2014 Member, Advisory Board, Graduate Parent Support Network

2009-2010 Faculty Mentor, Graduate School Tide Together Mentoring Program

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- 2009 Member, Director for Student Affairs Assessment and Planning search committee
- 2007-2010 Invited member, Student Affairs Assessment Committee, The University of Alabama

College and Department Service

- 2024- Member, Leadership Council, College of Education
- 2024- Director of Graduate Student Success, College of Education
- 2022-2023 Chair, Search Committee for Assistant Professor/Higher Education
- 2024-2025 Mentor, College of Education Faculty Mentoring Program
2022-2023
- 2019-2022 Coordinator and Advisor, UA Higher Education Online MA Program
- 2019-2021 Member, College-wide Tenure and Promotion Committee
2020, Chair
- 2019-2020 Co-Coordinator, UA Higher Education Program
- 2017-2018 Member, EdD and PhD College of Education Exploratory Group
- 2016-2018 Faculty Advisor, UA Higher Education Student Association
- 2016 Chair, Search Committee for Open Rank Professor/Higher Education
- 2016 *Ad hoc* Member, Search Committee for Open Rank Professor/Associate Director, Education Policy Center
- 2016 Co-Chair, Department Promotion and Tenure Committee
- 2016-2018 Coordinator, Higher Education Program
- 2013-2015 Coordinator, Higher Education Program
- 2013 Member, Search Committee for Assistant Professor/Social Studies Education
- 2013 Member, Search Committee for Assistant Professor/Higher Education
- 2012-2014 Member, College of Education Academic Issues Committee
2013-2014, Chair
- 2011-2014 Member, College of Education Research and Faculty Development Committee

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2009-2014	Facilitator, Higher Education Program blog
2009-2010	Member, College of Education Communications Committee
2009-2010	Faculty advisor, Chi Sigma Alpha student affairs honor society
2009-2010	College of Education coordinator, University Strive for Five Program
2009	Member, Higher Education Clinical Faculty search committee
2009	Member, Higher Education Program admissions committee
2008-2010	Member, College of Education scholarship committee
2007	Member, Higher Education Clinical Faculty search committee

Other Institutional Service and Activities

2019	Guest speaker, Alabama Community College Leadership Academy
2018	Guest speaker, Alabama Community College Leadership Academy
2017	Guest speaker, Alabama Community College Leadership Academy
2016	Guest speaker, Alabama Community College Leadership Academy
2015	Guest speaker, UA Leadership U
2015	Guest speaker, Alabama Community College Leadership Academy
2015	Guest speaker, Undergraduate Students with Children Luncheon
2014	Guest speaker, Alabama Community College Leadership Academy
2013	Guest speaker, Alabama Community College Leadership Academy
2013	Guest panelist, Preparing for a Faculty Career, University of Alabama
2013	Guest speaker, UA Leadership U
2012	Guest panelist, New Faculty Orientation, University of Alabama
2012	Guest speaker, Alabama Community College Leadership Academy
2011	Guest speaker, UA Leadership U

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- 2010 Guest speaker, UA Leadership Academy
- 2010 Faculty facilitator, UA Graduate School Tide Together Mentoring Program Writing Boot Camp
- 2010 Discussant, UA Graduate Student Association Research and Thesis Conference
- 2009 Panel member, Graduate Students with Children, Graduate Student Orientation
- 2009 Discussant, Tide Together mentoring luncheon
- 2009 Faculty speaker, Executive Ed.D. Graduation ceremony
- 2008 Discussant, UA Graduate Student Association Research and Thesis Conference
- 2007 Guest speaker, UA Counseling Center on topic of student diversity

Grant Review

The Dutch Ministry of Education, Culture and Science
European Science Foundation
German Research Foundation
Israel Science Foundation
Ministry of Science, Technology and Space of Israel
National Center for Science and Technology, Kazakhstan
National Research Foundation of South Africa
National Science Foundation (US)
Netherlands Initiative for Education Research (NRO), Dutch Research Council (NWO)

Editorial Service

- 2023- Editorial Board Member, *Studies in Graduate and Postdoctoral Education*
- 2020- Editorial Board Member, *Innovative Higher Education*
- 2014-2022 Editor, *Studies in Graduate and Postdoctoral Education*
- 2011-2017 Editorial Board Member, ASHE Monograph Series

Guest/Occasional Journal Reviewer

American Educational Research Journal, Social and Institutional Analysis
American Journal of Education
Asia Pacific Education Review
BMC Medical Education

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Canadian Journal of Higher Education
Cogent Education
Culture, Medicine, and Psychiatry
Educational Studies
European Journal of Higher Education
European Studies
Higher Education
Innovations in Education and Teaching International
Innovative Higher Education
International Journal of Qualitative Studies in Education
International Journal of STEM Education
Journal about Women in Higher Education
Journal of Applied Research in Higher Education
Journal of Chemical Education
Journal of Diversity in Higher Education
Journal of Engineering Education
Journal of General Education
Journal of Higher Education
Journal of Higher Education Policy and Management
Journal of Multilingual and Multicultural Development
Journal for New Generation Sciences
Journal of Research in Rural Education
Journal of Political Science Education
Minerva
Research in Higher Education
Review of Higher Education
SAGE Open
Sociology of Education
Socius: Sociological Research for a Dynamic World
Studies in Continuing Education
Studies in Higher Education
Wellcome Open Research

Professional Conference Reviewer

Reviewer, American Educational Research Association annual meeting
Reviewer, Association for the Study of Higher Education annual meeting
Reviewer, National Association of Student Personnel Administrators annual meeting

Book Manuscript Reviewer

Palgrave Macmillan
Routledge
Rowman & Littlefield
Sun Press (South Africa)
Taylor & Francis