

## **Sherwood Burns-Nader, PhD, CCLS**

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Human Development and Family Studies  
College of Human Environmental Sciences  
The University of Alabama

### **Education:**

**Doctorate of Philosophy in Educational Psychology**, December 2011

*The University of Alabama, Tuscaloosa, AL*

Dissertation Topic: The Effects of Medical Play on Reducing Anxiety, Fear, and Procedure Distress in School-Aged Children Visiting the Doctor

**Masters of Science in Human Environmental Sciences**, August 2006

*The University of Alabama, Tuscaloosa, AL*

Major: Child Life

**Bachelor of Science in Human Environmental Sciences**, August 2005

*The University of Alabama, Tuscaloosa, AL*

Major: Human Development and Family Studies

Concentration: Child Life

### **Certification:**

Certified Child Life Specialist since 2006, Association of Child Life Professionals

- Certification ID # 66169

### **Employment:**

2019- Present	Associate Professor, Department of Human Development and Family Studies, The University of Alabama
2012- 2019	Assistant Professor, Department of Human Development and Family Studies, The University of Alabama
2006- 2012	Adjunct Instructor, Department of Human Development and Family Studies, The University of Alabama

**Journal Publications:** <sup>U</sup> denotes undergraduate student collaborator <sup>G</sup> denotes graduate student collaborator

**Burns-Nader, S., Daniels, S., Boles, J., Keller, B<sup>G</sup>, & Chidley, E<sup>G</sup>.** (2024). Characterizing engagement and burnout among Certified Child Life Specialists: A mixed methods study. *Children's Health Care*. <http://dx.doi.org/10.1080/02739615.2024.2370262>

Hinton, T.<sup>G</sup> & **Burns-Nader, S.** (2024). "They did not understand": Exploring Adult Survivors of Childhood Cancer's Memories of Peers. *Journal of Pediatric Oncology/Hematology Nursing*. <https://doi.org/10.1177/27527530241245657>

Chidley, E<sup>G</sup>. & **Burns-Nader, S.** (2024). Exploring young adults' fears related to healthcare and dental procedures. *Journal of Family Medicine and Primary Care*, 13 (5), 1830-1836. [https://doi.org/10.4103/jfmpc.jfmpc\\_961\\_23](https://doi.org/10.4103/jfmpc.jfmpc_961_23).

- Brown, J., Cole, H., **Burns-Nader, S.**, & Johnson, J. (2024). Collaborative healthcare: Exploring interprofessional simulation among nursing and child life students. *Clinical Simulation in Nursing*, 91. <https://doi.org/10.1016/j.ecns.2024.101556>
- Boles, J., Daniels, S., & **Burns-Nader, S.**, Hammond, B., & Wilkins, S. (2024). “Being a child life student has definitely been difficult”: A mixed methods study exploring the experiences of emerging professionals. *Journal of Child Life*. <https://doi.org/10.55591/001c.91153>
- Holley, L., Boik, N., & **Burns-Nader, S.** (2024). Exploring the experience of first-time clinical rotation supervisors: Qualities, training and needs. *Journal of Child Life*. <https://doi.org/10.55591/001c.90671>
- Burns-Nader, S.** & <sup>G</sup>Goldstein, E. (2023). Effects of virtual reality on pain during pediatric vaccinations. *Journal of Child Life*. <https://doi.org/10.55591/001c.72085>
- <sup>U</sup>Lukas, M., <sup>U</sup>Avery, G., **Burns-Nader, S.**, <sup>G</sup>Goldstein, E., & Schmitz, A. (2023). Exploring child life specialists’ perspective on the role and benefits of child life in Pediatric Sexual Assault Forensic Examinations. *Children’s Health Care*, 52(3). <https://doi.org/10.1080/02739615.2022.2079511>.
- <sup>G</sup>Goldstein, E., Burns-Nader, S., Casper, D., Parker, J. (2022). Exploring the implementation of child life services with facility dogs. *Journal of Child Health Care*. <https://doi.org/10.1177/13674935221146382>
- <sup>G</sup>Hinton, T., **Burns-Nader, S.**, Casper, Deborah, & Burton, W. (2022). Memories of Adult Survivors of Childhood Cancer: Diagnosis, coping, and Long-term influence of Cancer. *The Journal of Psychosocial Oncology*, 40(5), 652-665. <https://doi.org/10.1080/07347332.2022.2032530>
- <sup>G</sup>Schmitz, A., **Burns-Nader, S.**, Berryhill, B., & Parker, J. (2021). Supporting children experiencing a Pediatric-Sexual Assault Forensic Examination: The role of child life specialists. *Journal of Child Life*, 2(1), 55-66.
- <sup>U</sup>Wesoloski, A., <sup>G</sup>Goldstein, E., <sup>U</sup>Anderson, S., Hinton, T., & **Burns-Nader, S.** (2020). Memories of adult survivors of childhood cancer: Parent and sibling relationships. *JOSHUA*, 17, 27-33.
- <sup>U</sup>Goldstein, E., <sup>U</sup>Wesoloski, A., Smith, B., & **Burns-Nader, S.** (2019). Examining the effectiveness of the buzzy in pediatric patients undergoing injections. *JOSHUA*, 16(1), 24-28.
- <sup>G</sup>Davis, F. & **Burns-Nader, S.** (2019). Examining differences in affect displayed during preschoolers’ non-medical pretend play and medical pretend play. *Early Child Development and Care*, 189 (10), 1657-1665. doi: 10.1080/03004430.2017.1403913.

**Burns-Nader, S.,** Scofield, J., & <sup>G</sup>Jones, C. (2019). The role of shape and specificity in young children's object substitution. *Infant and Child Development*, 28(2), e2124. doi: 10.1002/icd.2124

**Burns-Nader, S.** (2017). Examining children's health care experiences through drawings. *Early Child Development and Care*, 187 (11), 1809-1818. doi: 10.1080/03004430.2016.1192616.

**Burns-Nader, S,** Joe, L., & Pinion, K. (2017). Computer tablet distraction reduces pain and anxiety in pediatric burn patients undergoing hydrotherapy: A randomized trial. *Burns* 43(6), 1203-1211. doi: 10.1016/j.burns.2017.02.015.

**Burns-Nader, S.,** <sup>G</sup>Whitten, S., <sup>U</sup>Davis, F., <sup>U</sup>Lacour, W., <sup>U</sup>Chavez, M., <sup>U</sup>Bodden, T, & <sup>U</sup>Hudson, C. (2017). Then and now: Examining memories of pediatric experiences and their influence on opinions about healthcare as an adult. *Journal of Human Sciences and Extension*, 5(1), 20-34.

**Burns-Nader, S.,** <sup>G</sup>Atencio, S., & <sup>U</sup>Chavez, M. (2016). Computer tablet distraction in children receiving an injection. *Pain Medicine*, 17(3), 590-596. doi: 10.1111/pme.12877.

**Burns-Nader, S. &** Hernandez-Reif, M. (2016). Facilitating play for hospitalized children through child life services. *Children's Health Care*, 45(1), 1-21. doi: 10.1080/02739615.2014.948161.

Hernandez-Reif, M., Horton, C., Vaughn, J., Whitaker, A., Juarez, E., Kendrick, A., & **Burns, S.** (2015). The use of complementary and alternative medicine by adults and children in the south. *Journal of Community Engagement and Scholarship*, 8(2), 65-72.

**Burns-Nader, S.,** Hernandez-Reif, M., & <sup>G</sup>Porter, M. (2014). The relationship between mothers' coping patterns and children's anxiety about their hospitalization as reflected in their drawing. *Journal of Child Health Care*, 18(1), 6-18. doi: 10.1177/1367493512468361.

**Burns-Nader, S.,** Hernandez-Reif, M., & Thoma, S. (2013). Play and video effects on mood and procedure behaviors in school-aged children visiting the pediatrician. *Clinical Pediatrics*, 52(10), 925-931. doi: 10.1177/0009922813492882.

**Burns, S.,** Hernandez-Reif, M., & Jessee, P. (2008). A review of pediatric HIV effects on neurocognitive development. *Issues in Comprehensive Pediatric Nursing*, 31(3), 107-121.

**Journal Publications Under Review:** <sup>U</sup> denotes undergraduate student collaborator <sup>G</sup> denotes graduate student collaborator

- Keller, B., Boles, J., Cantrell, K., Sisk, C., Daniels, S., Chidley, E., & Burns-Nader, S. (Under review). A systematic review of the effects of healthcare encounters on children's development. *Child: Care, Health, and Development*.
- Burns-Nader, S.**, Boles, J., Lockett, A., Maher, G., Wilson, M., & Cartmell, L. (Under review). "Benefits for all parties": A mixed-methods study examining outcomes of a child life internship matching program. *Journal of Child Life*.
- Burns-Nader, S.**, <sup>G</sup>Keller, B., <sup>G</sup>Panero, C., Holley, L., Taylor, K., & Armstrong, A. (Under review). "Helped with confidence, accountability, and community": A qualitative study exploring child life specialists' experiences participating in virtual clinical supervision. *Journal of Child Life*.
- Goldstein, E. <sup>G</sup>, & **Burns-Nader, S.** (Under review). Lasting Memories: Effects of Previous Healthcare Experiences on Young Adults' Pain Tolerance. *Journal of Human Sciences and Extension*.
- Williams, S., Smith, V., Goldstein, E. <sup>G</sup>, Chidley, E., & **Burns-Nader, S.** (under review). Examining healthcare workers' experiences with facility dogs in a pediatric hospital: A descriptive study. *Children's Health Care*.
- Books:**
- Burns-Nader, S.**, Daniels, L., Rabb, L., & Sweett, B. (Eds.) (2021). *Making Ethical Decisions in Child Life Practice*. Arlington, VA: Association of Child Life Professionals.
- Daniels, S., **Burns-Nader, S.**, & Boles, J. (Eds.) (2021). *Research Methods for Child Life Specialist*. Cambridge Scholars Publishing.
- Book Chapters:**
- Burns-Nader, S.** (Accepted). Play in Health-care Settings. In J. Rollins & J. Boles (Eds.). *Meeting children's psychosocial needs across the healthcare continuum*. Pro-Ed.
- Burns-Nader, S.** & Sisk, C. (2024). Assessment Education and Training. In Cantrell, K., Sisk, C., Wittenberg, B. (Eds.). *Assessment in Child Life*. Cambridge Scholars Publishing.
- Sisk, C. & **Burns-Nader, S.** (2024). History of Child Life Assessment. In Cantrell, K., Sisk, C., Wittenberg, B. (Eds.). *Assessment in Child Life*. Cambridge Scholars Publishing.
- Burns-Nader, S.** Academic Ethical Scenario. (2021). In Burns-Nader, S., Daniels, L. Rabb, L., & Sweett, B. (Eds.), *Making Ethical Decisions in Child Life Practice*. Association of Child Life Professionals.
- Burns-Nader, S.** Health Equity Ethical Scenario. (2021). In Burns-Nader, S., Daniels, L. Rabb, L., & Sweett, B. (Eds.), *Making Ethical Decisions in Child Life Practice*. Association of Child Life Professionals.

**Burns-Nader, S.** Research Ethical Scenario. (2021). In Burns-Nader, S., Daniels, L. Rabb, L., & Sweett, B. (Eds.), *Making Ethical Decisions in Child Life Practice*. Association of Child Life Professionals.

**Burns-Nader, S. & Barksdale, M.** Expanding Ethics Awareness. (2021). In Burns-Nader, S., Daniels, L. Rabb, L., & Sweett, B. (Eds.), *Making Ethical Decisions in Child Life Practice*. Association of Child Life Professionals.

**Burns-Nader, S., Daniels, S., & Boles, J.** Disseminating Your Study. (2021). In Daniels, S. Burns-Nader, S. & Boles, J. (Eds.), *Research Methods for Child Life Specialists*. Cambridge Scholars Publishing.

**Burns-Nader, S. & Sweett, B.** Self-Reflection. (2021). In Burns-Nader, S., Daniels, L. Rabb, L., & Sweett, B. (Eds.), *Making Ethical Decisions in Child Life Practice*. Association of Child Life Professionals.

**Burns-Nader, S., Walker, K., & Joe, L.** Analysis. (2021). In Daniels, S. Burns-Nader, S. & Boles, J. (Eds.), *Research Methods for Child Life Specialists*. Cambridge Scholars Publishing.

**Burns-Nader, S.** (2019). Technological tools for supporting pediatric patients through procedures. In J. Stone (Ed), *Integrating Technology in Psychotherapy: A Clinician's Guide to Developments and Interventions*. Routledge.

#### **Professional Publications:**

Cisk, C. & **Burns-Nader, S.** (2020). The 411 of child life in higher education. *ACLP Bulletin: A Publication of the Association of Child Life Professionals*, 38(2), 22-25.

Raab, L. & **Burns-Nader, S.** (2019). The Ethics Committee of the Child Life Certification Commission. *ACLP Bulletin: A Publication of the Association of Child Life Professionals*, 37 (3), 14-15.

**Burns-Nader, S.** (2018). O is for Open Access. *ACLP Bulletin: A Publication of the Association of Child Life Professional*, 36(4), 7-9.

**Burns-Nader, S.** (2018). How many? What goes where? A code to demystifying the recertification requirements. *ACLP Bulletin: A Publication of the Association of Child Life Professionals*, 36(3), 36-39.

**Burns-Nader, S.** (2017). J is for joining forces. Alphabet 2.0. *ACLP Bulletin: A Publication of the Association of Child Life Professionals*, 35(3), 6-7.

#### **Professional Blog Publications:**

Boles, J., Burns-Nader, S., & Daniels, S. (June, 2021). *Book in Focus: Research Methods for Child Life Specialists*. Cambridge Scholars.

<https://www.cambridgescholars.com/news/item/book-in-focus-research-methods-for-child-life-specialists>.

### **Research in Progress:**

Boles, J., **Burns-Nader, S.**, & Jones, M., & Daniels, S. (Data Collection). An Examination of Child Life Salaries from the Director's Perspective.

Boles, J., **Burns-Nader, S.**, & Daniels, S. (Data Collection). Assessment in the Child Life Profession: An Exploratory Sequential Mixed-Methods Investigation.

Brown, J., **Burns-Nader, S.**, & Cole, H. (Data Collection). Examining the Child Life and Nursing Collaboration Through Interprofessional Education Simulation.

**Burns-Nader, S.**, Boles, J., Lockett, A. & Academic and Clinical Work Group of SEACLP. (Data Collection). Examining the Feasibility of a Child Life Internship Match Program.

**Burns-Nader, S.**, Holley, L., Walker, K., Keller, B., & Panero, C. (Data Collection). Examining the Effectiveness of the Support Spot application for caregivers and the healthcare team.

**Burns-Nader, S.** (Data Collection). Exploring an Academic and Clinical Collaboration Approach to Child Life Practicum.

<sup>G</sup>Keller, B., Alex, **Burns-Nader, S.**, & Boles, J. (Data collection). Examining the role of non-practicum pre-internship experiences in child life.

<sup>G</sup>Keller, B. & **Burns-Nader, S.** (Data collection). Exploring children's perceptions of members of the healthcare team through a card sorting activity.

<sup>G</sup>Panero, C., & **Burns-Nader, S.** (Data Collection). Examining the experiences of child life students and child life related social media use.

Whitten, S., & **Burns-Nader, S.** (Data Collection). Examining Inclusive Teaching Strategies in Child Life Coursework.

### **Scholarly Presentations (International):** <sup>U</sup> denotes undergraduate student collaborator

<sup>G</sup>denotes graduate student collaborator

Brown, J., Cole, H., **Burns-Nader, S.** & Johnson, J. (Submitted.). Enhancing Interprofessional Competency Through the Active Observer Role. Podium Presentation Abstract submitted to the International Nursing Association of Clinical Simulation and Learning. Denver, CO.

Boles, J., **Burns-Nader, S.**, Lockett, A., & Joe, L. (2025). Intentional Innovation: A Regional Internship Match Pilot Program. Abstract accepted to the Association of Child Life Professionals' Annual Conference on Professional Issues. Los Angeles, CA.

- Burns-Nader, S., Boles, J., Daniels, S. (2025).** Understanding factors of career longevity: Exploring engagement and burnout among Certified Child Life Specialists. Abstract submitted to the Association of Child Life Professionals' Annual Conference on Professional Issues. Los Angeles, CA.
- Burns-Nader, S., & Davis, F. (2025).** Making Practicum a Reality Through a True Partnership Between the Academic and Clinical Settings. Abstract accepted to the Association of Child Life Professionals' Annual Conference on Professional Issues. Los Angeles, CA.
- Holley, L., Boik, N., & **Burns-Nader, S. (2025).** "We need more training"- an Evidence Based Guide to Help Internship Coordinators Understand the Needs of First-Time Internship Supervisors. Abstract submitted to the Association of Child Life Professionals' Annual Conference on Professional Issues. Los Angeles, CA
- Boles, J., Daniels, S., & **Burns-Nader, S. (May, 2024).** Understanding Entry: Motivation, Engagement, and Burnout in Emerging Child Life Professionals. Oral presentation at the Association of Child Life Professionals' Annual Conference on Professional Issues. San Antonio, TX.
- Burns-Nader, S., Daniels, S. & Eaton Russel, C. (February, 2024).** Flexing your Child Life Research Skills: A Discussion with the Research Fellows. Association of Child Life Professionals Research Mentorship Program.
- Daniels, S., Cantrell, K., **Burns-Nader, S., & Sisk, C. (June, 2023).** Write Here, Write Now! Intensive. Presented at the Association of Child Life Professionals' Annual Conference on Professional Issues. Grapevine, TX.
- Boles, J., Cantrell, K., **Burns-Nader, S. & Daniels, S. (June, 2023).** Research Rapid Review: This Year's Evidence of Child Life Practice. Presented at the Association of Child Life Professionals' Annual Conference on Professional Issues. Grapevine, TX.
- <sup>G</sup>Goldstein, E. & **Burns-Nader, S. (June, 2023).** Persistence of Pain: Do Childhood Healthcare Experiences Influence Adult Pain Tolerance? Poster presented at the Association of Child Life Professionals' Annual Conference on Professional Issues. Grapevine, TX.
- <sup>G</sup>Goldstein, E. & **Burns-Nader, S. (May, 2021).** Effectiveness of Virtual Reality on Reducing Injection Pain in Pediatric Patients. Poster presented at the Association of Child Life Professionals' Annual Conference on Professional Issues, Virtual.
- Burns-Nader, S. & Sweet, B. (April, 2019).** Exploring the Ethical Responsibilities of Clinical Supervision. Invited oral presentation to the Ethics Track of the Association of Child Life Professionals' Annual Conference on Professional Issues, Chicago, IL.
- Burns-Nader, S. (April, 2019).** Collaborating with Students on Research. Invited panel presenter to the Academic Collaborative Track of the Association of Child Life Professionals' Annual Conference on Professional Issues, Chicago, IL.

<sup>G</sup>Hinton, T., Casper, D., Burton, W. & **Burns-Nader, S.** (April, 2019). Memories of Adult Survivors of Childhood Cancer. Poster abstract presented to the Association of Child Life Professionals' Annual Conference on Professional Issues, Chicago, IL.

Lockett, A. & **Burns-Nader, S.** (May, 2018). *Connecting clinical and academic worlds: Cultivating future child life specialists.* Oral presentation presented at the Association of Child Life Professionals' Annual Conference on Professional Issues, National Harbor, Maryland.

Townsend, M. & **Burns-Nader, S.** (May, 2018). *Doing the right thing: Teaching ethics in the academic and clinical setting.* Oral presentation presented at the Association of Child Life Professionals' Annual Conference on Professional Issues, National Harbor, Maryland.

**Burns-Nader, S.,** Joe, L., Pinion, K., & Petryszak, A. (May, 2017). *Examining the effectiveness of tablet distraction in pediatric burn patients undergoing hydrotherapy: A collaborative approach to research.* Presented at the Association of Child Life Professionals' Annual Conference on Professional Issues, Las Vegas, NV.

**Burns-Nader, S.,** Joe, L., Pinion-Smith, K. (October, 2016). *Examining the effectiveness of technology as a distraction tool for children undergoing a medical procedure.* Poster presented at the 2016 Society of Research in Child Development Special Topic Meeting- *Technology and Media in Children's Development*, Irvine, CA.

**Burns-Nader, S.,** Joe, Lindsay, & Pinion-Smith, Kelly. (May, 2016). *It takes three: Innovation through collaborative research with a child life specialist, nurse, and assistant professor.* Poster presented at the 34<sup>th</sup> Child Life Council Annual Conference on Professional Issues, Orlando, FL.

Lacey, C., Livingstone, M., & **Burns-Nader, S.** (May, 2015). *Research and Scholarship Committee Presentation.* Invited speaker for the Research & Scholarship Committee Presentation at the Child Life Council's Annual Conference on Professional Issues, Cincinnati, OH.

**Burns-Nader, S.,** Hernandez-Reif, M., & Thoma, S. (April, 2013). *The effects of play and non-play activities on fear and stress in school-aged children visiting the doctor.* Poster presented at the Society of Research in Child Development's Biennial Meeting, Seattle, WA.

**Burns-Nader, S.** (March, 2012). *Examining the effect of play and non-play activities on children visiting the doctor.* Poster presented at the Child Life Council's 30<sup>th</sup> Annual Conference on Professional Issues, Washington, D.C.

**Burns-Nader, S.,** Porter, M., Thoma, S., & Hernandez-Reif, M. (March, 2011). *Mother's coping patterns and children's perceptions of their hospitalizations as reflected in their*



*drawings*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada.

Hernandez-Reif, M., Crotwell, R., **Burns, S.**, Horton, C., & Kendrick, A. (April, 2009). *Preschool children's cortisol reactivity to varying play situations*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Denver, CO.

**Scholarly Presentations (National):** <sup>U</sup> denotes undergraduate student collaborator <sup>G</sup> denotes graduate student collaborator

Smith, V., Williams, S., & **Burns-Nader, S.** (non-presenting author) (October, 2024). “They are Incredible Resources to This Hospital”: Exploring Staff Perception of Facility Dogs in a Pediatric Setting Through a Cross Sectional Study. Podium presentation at the 2024 Facility Dog Summit, Louisville, KY.

<sup>G</sup>Goldstein, E., <sup>U</sup>Wesoloski, A., <sup>U</sup>Lukas, M., <sup>U</sup>Anderson, S., <sup>U</sup>Avery, G., & **Burns-Nader, S.** (March, 2020). Examining the Effectiveness of the Buzzy in Reducing Injection Pain in Pediatric Patients. Poster abstract accepted to the 2020 Society of Research in Human Development (SRHD), Jacksonville, FL.

<sup>U</sup>Wesoloski, A., <sup>G</sup>Goldstein, E., <sup>U</sup>Lukas, M., <sup>U</sup>Anderson, S., <sup>U</sup>Small, L., & **Burns-Nader, S.** (April, 2019). Examining the Effectiveness of the Buzzy in Pediatric Patients Undergoing an Injection. Poster accepted to the 2019 National Conference of Undergraduate Research (NCUR), Kennesaw, GA.

Scofield, J., **Burns-Nader, S.**, & <sup>G</sup>Jones C. (October, 2017). *The role of shape and specificity in young children's object substitution*. Poster abstract presented at the 2017 Cognitive Development Society Bi-Ennial Conference, Portland, Oregon.

<sup>U</sup>Chavez, M. & **Burns-Nader, S.** (April, 2015). *iPad: A tool for distraction for children receiving an immunization*. Poster presented at the 2015 National Undergraduate Research Conference, at Eastern Washington University, Seattle, WA.

**Scholarly Presentations (Regional):** <sup>U</sup> denotes undergraduate student collaborator <sup>G</sup> denotes graduate student collaborator

Boles, J., Daniels, S., & **Burns-Nader, S.** (June, 2024). Understanding Entry: Motivation, Engagement, and Burnout in Emerging Child Life Professionals. Oral presentation to the Psychosocial Services Team at St. Jude Children's Research Hospital, Zoom.

**Burns-Nader, S.** & Davis, F. (April, 2024). *Introducing a Collaborative Approach to Practicum*. Oral presentation presented to members of the Southeastern Association of Child Life Professionals, Zoom.

- <sup>U</sup>Avery, G., <sup>U</sup>Lukas, M., <sup>U</sup>Wesoloski, A., <sup>G</sup>Goldstein, E., <sup>U</sup>Anderson, S. & Burns-Nader, S. (2020). *Examining the Effects of Virtual Reality on Minimizing Pain in Children Receiving an Injection*. Poster abstract accepted to the 2020 Southeastern Council on Family Relations Conference, Birmingham, AL.
- Burns-Nader, S.,** Blackmon, D., & Sizemore, A. (March, 2020). *Exploring the Importance of Relationships in Children's Collaborations in the Classroom*. Oral presentation presented at the 71<sup>st</sup> Annual Conference of The Southern Early Childhood Education Association, Tulsa, OK.
- Burns-Nader, S.,** Blackmon, D., & Sizemore, A. (March, 2019). *Embracing the Joy Through Unconventional Art with Children*. Presented at the 70<sup>th</sup> Annual Conference of The Southern Early Childhood Education Association, Orlando, FL.
- <sup>U</sup>Goldstein, E. & **Burns-Nader, S.** (October, 2018). Examining the effectiveness of the Buzzy in young children receiving an injection. Poster presented at the Southeastern Association of Child Life Professionals' Conference on Professional Issues, Huntsville, AL.
- <sup>G</sup>Hinton, T., Casper, D., Burton, W. & **Burns-Nader, S.** (October, 2018). Memories of Adult Survivors of Childhood Cancer. Poster presented at the Southeastern Association of Child Life Professionals' Conference on Professional Issues, Huntsville, AL.
- Burns-Nader, S.,** Cross, J., Roloff, M., & Sisk, C. (October, 2019). Association of Child Life Professionals Board and Commission Panel. Invited panelist for the Southeastern Association of Child Life Professionals' Conference on Professional Issues, Huntsville, AL.
- Burns-Nader, S.,** Sizemore, A., & Blackmon, D. (March, 2018). *Partnering with parents- A championship team*. Presented at the 69<sup>th</sup> Annual Conference of The Southern Early Childhood Education Association, Lexington, KY.
- Burns-Nader, S.,** <sup>U</sup>Bodden, T., <sup>U</sup>Chavez, M., <sup>G</sup>Davis, F., <sup>U</sup>Hudson, C., <sup>U</sup>LaCour, W., & <sup>G</sup>Whitten, S. (April, 2016). *Examining adults' memories of pediatric experiences: The role of parents and the medical team*. Poster presented at the 2016 Rural Health Conference, The University of Alabama, Tuscaloosa, AL.
- <sup>G</sup>Atencio, S., Hernandez-Reif, M., Tucker, M., & **Burns-Nader, S.** (April, 2015). *Child life iPad distraction: A psychosocial tool for children receiving an injection*. Poster presented at the 2015 Rural Health Conference, The University of Alabama, Tuscaloosa, AL.
- Burns-Nader, S.,** <sup>G</sup>Atencio, S., <sup>U</sup>Bodden, T., <sup>U</sup>Chavez, M., <sup>G</sup>Davis, F., <sup>U</sup>Hudson, C., & <sup>U</sup>LaCour, W. (April, 2015). *Examining adults' memories of pediatric experiences*. Poster presented at the 2015 Rural Health Conference, The University of Alabama, Tuscaloosa, AL.

**Burns-Nader, S.,** Hernandez-Reif, M., & <sup>G</sup>Posey, C. (April, 2014). *Examining the effects of medical preparation on children visiting the doctor.* Poster presented at the 2014 Rural Health Conference at The University of Alabama, Tuscaloosa, AL.

**Burns-Nader, S.,** Porter, M., Thoma, S., & Hernandez-Reif, M. (February, 2011). *The relationship between mothers' coping patterns and children's anxiety about their hospitalization as reflected in their drawing.* Poster presented at the 2011 South Eastern Conference on Family Relations (SECFR), Birmingham, AL.

**Burns, S.** (March, 2008). *Getting comfortable with comfort positions.* Invited Speaker for a regional Child Life Council Conference, Montgomery, AL.

**Scholarly Presentations (State):** <sup>U</sup> denotes undergraduate student collaborator <sup>G</sup> denotes graduate student collaborator

Cole, H., Brown, J., **Burns-Nader, S.,** Johnson, J., <sup>G</sup>Panero, C. (February, 2025). *Examining the observer role in interprofessional education among nursing and child life students.* Podium Presentation at the Alabama League for Nursing Annual Conference, The University of Alabama, Tuscaloosa, AL.

**Burns-Nader, S.,** Brown, J., Cole, H., & Johnson, J. (February, 2025). *Building Competence through Simulation-Based Interprofessional Education.* Podium presentation at the University of Alabama's Online Learning Innovation Summit, Tuscaloosa, AL.

Brown, J., **Burns-Nader, S.,** Cole, H., & Johnson, J. (Submitted). *Examining the observer role in interprofessional education among nursing and child life students.* Abstract submitted to the Alabama League for Nursing Annual Conference, The University of Alabama, Tuscaloosa, AL.

<sup>U</sup>Haughian, E., <sup>U</sup>Monroe, K., <sup>U</sup>Miller, M.G., **Burns-Nader, S.,** & Chidley, E. (April, 2024). *Examining the relationships between demographics, fears related to healthcare procedures, and fears related to dental procedures in young adults.* Poster presented at the 2024 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.

Brown, J., **Burns-Nader, S.,** Cole, H., & Johnson, J. (March, 2024). *Use of High Fidelity Simulation to Incorporate Interprofessional Education.* Podium presentation presented at the Alabama League for Nursing Annual Conference, The University of Alabama, Huntsville, AL.

<sup>U</sup>Monroe, K., & **Burns-Nader, S.** (April 2023). *Childhood cancer: Memories of its effects on peer engagement through the lens of adult pediatric cancer survivors.* Poster presented at the 2023 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL

- <sup>U</sup>Jacobs, M., <sup>U</sup> Anderson, S., <sup>G</sup>Goldstein, E., & **Burns-Nader, S.** (March, 2021). *The Relationship Between Prior Health-Related Pain and Young Adults' Use of Healthcare and Elective Procedures*. Poster presented at the 2021 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL. Poster presentation received recognition as Excellence in Research Student Award.
- <sup>U</sup>Jacobs, M., <sup>U</sup> Johlie, C., <sup>U</sup> Anderson, S., <sup>U</sup>Wesoloski, A., & **Burns-Nader, S.** (March, 2020). *Examining Virtual Reality's Ability to Minimize Pain and Distress in Children Receiving an Injection*. Poster presented at the 2020 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.
- <sup>U</sup>Lukas, M., <sup>U</sup>Avery, G., <sup>G</sup>Goldstein, E., & **Burns-Nader, S.** (March, 2020). *Examining Child Life's Role in Pediatric SAFE Cases*. Poster presented at the 2020 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.
- <sup>U</sup>Anderson, S., <sup>U</sup>Wesoloski, A., & **Burns-Nader, S.** (March, 2019). *Examining sibling and parental relationship memories of adult survivors of childhood cancer*. Poster presented at the 2019 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.
- <sup>U</sup>Lukas, M., <sup>U</sup>Avery, G., & **Burns-Nader, S.** (March, 2019). *Examining the effects of virtual reality on minimizing pain in children receiving an injection*. Poster presented at the 2019 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.
- <sup>U</sup>Perreault, S., <sup>G</sup>Schmitz, A., & **Burns-Nader, S.** (March, 2019). *Cultural differences in USA and Kenya children's anxieties as depicted by drawings*. Poster presented at the 2019 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.
- <sup>U</sup>Wesoloski, A., <sup>G</sup>Goldstein, E., & **Burns-Nader, S.** (March, 2018). *Examining the effectiveness of the Buzzy in pediatric patients undergoing an injection*. Poster presented at the 2018 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.
- Pinion, K., Joe, L., **Burns-Nader, S.**, & Petryzak, A. (May, 2017). *Enhancing knowledge and professional development: A multidisciplinary success story*. Poster presented at the 2017 Nursing Practice Poster Showcase at Children's of Alabama, Birmingham, AL.
- <sup>U</sup>Goldstein, E., <sup>G</sup>Davis, F., & **Burns-Nader, S.** (March, 2017). *Preschoolers' interest in medical play versus non-medical play*. Poster presented at the 2017 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.

**Burns-Nader, S.**, Joe, Lindsay, & Pinion-Smith, Kelly. (May, 2016). *It takes three: Innovation through collaborative research with a child life specialist, nurse, and assistant professor.* Poster presented at the 2016 Nursing Practice Poster Showcase at Children's of Alabama, Birmingham, AL.

<sup>U</sup>Hayes, A., <sup>U</sup>Lacour, W., <sup>U</sup>Bodden, T., <sup>U</sup>Chavez, M., & **Burns-Nader, S.** (March, 2016). *Examining adult memories of pediatric experiences.* Poster presented at the 2016 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.

<sup>U</sup>Goldstein, E., <sup>U</sup>Valentine, N., & **Burns-Nader, S.** (March, 2016). *Looking into the Daily Life of Parents of Pediatric Cancer Patients.* Poster presented at the 2016 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.

<sup>G</sup>Atencio, S., Hernandez-Reif, M., Tucker, M., & **Burns-Nader, S.** (April, 2015). *Child life iPad distraction: A psychosocial tool for children receiving an injection.* Poster presented at the 7<sup>th</sup> Annual CCHS Research and Scholarly Activity Day, The University of Alabama, Tuscaloosa, AL.

<sup>U</sup>Bodden, T. & **Burns-Nader, S.** (April, 2015). *SES effects on medical experiences based on the memories of young adults.* Poster presented at the 2015 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.

<sup>U</sup>Hudson, C., <sup>U</sup>LaCour, W., & **Burns-Nader, S.** (April, 2015). *Examining the memories of young adults' childhood experiences with the doctor.* Poster presented at the 2015 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.

**Burns-Nader, S.** (February, 2015). *Improving the lives of hospitalized children and families one play activity at a time: A review of the literature.* Paper presented at the 2015 Alabama Association of Family and Consumer Science Conference, Hoover, AL.

<sup>U</sup>Chavez, M., <sup>U</sup>Jones, C., & **Burns-Nader, S.** (April, 2014). *iPad: A tool for distraction in children receiving an immunization.* Poster presented at the 2014 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.

<sup>U</sup>Jones, C., <sup>U</sup>Thompson, H., Scofield, J., Witte, T., & **Burns-Nader, S.** (April, 2013). *How do toys influence children's play?* Poster presented at the 2013 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.

**Burns-Nader, S.,** Thoma, S., & Hernandez-Reif, M. (April, 2011). *Examining the effects of play on children going to visit the doctor.* Poster presented at the ESPRMC Symposium within the College of Education at The University of Alabama, Tuscaloosa, AL.

<sup>U</sup>Israel, J., <sup>U</sup>Whitaker, A., <sup>U</sup>Haygood, M., Horton, C., **Burns-Nader, S.,** Kendrick, A., & Hernandez-Reif, M. (April, 2010). *Complementary and alternative medicine (CAM) use among adults and children in Tuscaloosa.* Poster presented at the 2010 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.

<sup>U</sup>Whitaker, A., <sup>U</sup>Beard, K., Kendrick, A., **Burns-Nader, S.,** <sup>U</sup>Juarez, E., & Hernandez-Reif, M. (April, 2010). *Examining communication between anxious mothers and their unborn child.* Poster presented at the 2010 Annual Undergraduate Research and Creative Activities Conference, The University of Alabama, Tuscaloosa, AL.

### **Webinars:**

Cantrell, K., **Burns-Nader, S.,** & Jones, M. (2025). Research Round-Up. Recorded Webinar of the Association of Child Life Professionals.

### **Guest Lectures:**

**Burns-Nader, S.** (January, 2024). Activities of Inquiry. Invited speaker to Pioneering Leaders in Child Life at Texas Women's University.

**Burns-Nader, S** (December, 2023). Summary of Research. Invited speaker to Carolyn Gallagher's Research Methods Course at Wheelock University.

**Burns-Nader, S** (February, 2023). Summary of Research. Invited speaker to Dr. Jessika's Boles Research Methods Course at the Peabody College of Vanderbilt University.

**Burns-Nader, S.** (March, 2022). *Research in Child Life.* Invited speaker to the LeBohneur Children's Hospital Child Life Staff Development Meeting.

**Burns-Nader, S.** (April, 2019). Invited speaker for the University of Alabama Emerging Scholars Program (UA 155), Tuscaloosa, AL.

**Burns-Nader, S.** (April, 2019). Invited speaker for Creative and Conceptual Experiences for Young Children II (HD 322), Tuscaloosa, AL.

**Burns-Nader, S.** Komara, C. (April, 2018). *Certification Opportunity.* Presenter at the 2018 Early Childhood Education Preview Day for the Department of Human Development and Family Studies at The University of Alabama, Tuscaloosa, AL.

**Burns-Nader, S.** (October, 2017). Invited speaker for the University of Alabama Emerging Scholars Program (UA 155), Tuscaloosa, AL.

**Burns-Nader, S.** (September, 2017). *Helping children and families cope with medical experiences*. Invited lecturer for The University of Alabama Rural Medical Scholars Program (HHE 542/CHS 442), Tuscaloosa, AL.

**Burns-Nader, S.** (September, 2016). *Helping children and families cope with medical experiences*. Invited lecturer for The University of Alabama Rural Medical Scholars Program (HHE 542/CHS 442), Tuscaloosa, AL.

**Burns-Nader, S.** (September, 2015). *Helping children and families cope with medical experiences*. Invited lecturer for The University of Alabama Rural Medical Scholars Program (HHE 542/CHS 442), Tuscaloosa, AL.

**Burns-Nader, S.** (July, 2015). *Improving the medical experiences of children and families one play activity at a time: A research discussion*. Invited speaker for the Chinese Delegates Early Childhood Development Training, Tuscaloosa, AL.

**Burns-Nader, S.** (September, 2014). *Helping children and families cope with medical experiences*. Invited lecturer for The University of Alabama Rural Medical Scholars Program (HHE 542/CHS 442), Tuscaloosa, AL.

**Burns-Nader, S.** (September, 2013). *Helping children and families cope with medical experiences*. Invited Speaker for The University of Alabama Rural Medical Scholars Program. Tuscaloosa, AL.

**Burns-Nader, S.** (February, 2013). *Development and your child*. Invited Speaker for the Tuscaloosa Baby College Event, Tuscaloosa, AL.

**Burns-Nader, S.** (January, 2012). *The importance of play with your babies*. Invited Speaker for the Tuscaloosa Baby Cooperation Event, Tuscaloosa, AL.

#### **Grants/Funding:**

**Burns-Nader, S.** (Co-PI), Cole, H. (Co-PI), Johnson, J., (Co-PI), & Brown, J. (Co-PI). (2025). Interprofessional Simulation Education for Nursing and Child Life Students: A Mixed-Methods Longitudinal Study. Diamond Impact Awards by the Caring Foundation (\$23,408). (Submitted).

**Burns-Nader, S.** (Co-PI), Cole, H. (Co-PI), Johnson, J., (Co-PI), & Brown, J. (Co-PI). (2024). Examining Outcomes of Simulation-Based Interprofessional Education Among Nursing and Child Life Students: A Mixed-Methods Longitudinal Study. INSPIRE (\$30,000). (not funded).

**Burns-Nader, S.** (2023). 2023- 2024 SEC Faculty Travel Program Recipient. (\$1,759). Funded.

**Burns-Nader, S.** (2022). Social Media Use From a Dyadic Approach. Submitted to the University of Alabama's Research Grant Committee- Small Grant Program. (\$12,000). (not funded)

**Burns-Nader, S.** (2021). Social Media Use Through a Dyadic Approach. Submitted to the University of Alabama's Research Grant Committee- Small Grant Program. (\$12,000). (not funded)

**Burns-Nader, S.** (2020). College of Human Environmental Studies Visiting Scholars Program. College of Human Environmental Sciences. Proposal submitted to invite Dr. Jessika Boles to visit and develop a study. \$2,238.00 (not reviewed due to closures surrounding pandemic).

**Burns-Nader, S., Green, K., & Smith, L.** (2018). A Family-Centered Approach to Preventing Healthcare-Associated Infections in Pediatric Oncology. National Institute of Health- Agency for Health Care Research and Quality (RO1). \$663,431 (not-funded)

**Burns-Nader, S.** (2018). Examining the use of social media in adolescents with cancer. The College of Human Environmental Sciences' Crenshaw Endowed Research Fund. Awarded, \$2,000.00

Kayser, J., **Burns-Nader, S.**, Mueller, M., Lambton, J. (July 1, 2016). Utilizing weighted blankets to reduce emergence delirium and improve post-operative care for pediatric patients. 2016 Internal Research Grant Program at Children's Hospitals and Clinics of Minnesota. \$88,667.00. (Not-funded).

Kayser, J., **Burns-Nader, S.**, Mueller, M., Lambton, J. (February 16, 2016). Utilizing weighted blankets to reduce emergence delirium and improve post-operative care for pediatric patients. Agency for Health Care Research and Quality (RO3). \$100,000.00 (not- funded).

**Burns-Nader, S.** (2015). Examining the life of parents of pediatric cancer patients through the use of daily reflections. Research Grant Committee at The University of Alabama. Awarded \$6000.00.

Montgomery, M., Johnson, P., **Burns-Nader, S.**, & Craig, B. (2014). Pick health: A Pickens County-UA collaboration to reduce obesity among preschool children and their families. Project United Intervention Pilot Grant. \$49, 565.90 (not funded).

**Burns-Nader, S.** (2013). Obtaining Study Sites to Examine the Psychosocial Needs of Hospitalized Children. The College of Human Environmental Sciences' Crenshaw Endowed Research Fund. Awarded \$1,420.00.

#### **Other Grant Activity:**

Contributor. Green, K. (2019). A Family-Centered Approach to Preventing CLABSI in Pediatric Oncology Patients. Submitted to Aflac Childhood Cancer Foundation's Child Life Programs & Pediatric Cancer 2019 Mini-Grant. \$2,000.00. (Not-funded).

Support Personnel. Berryhill, B (2018). Infant and Early Childhood Mental Health Grant Program. Submitted to Substance Abuse and Mental Health Services Administration. \$2,549,711. (Not-funded)



Contributor. Berryhill, B. (2018). Examining the efficacy of a virtual sand tray application to reduce emotional distress. Research Grant Committee at The University of Alabama. Awarded \$6,000.00

Contributor. Casper, D. (2018). An exploration of social media communication among chronically ill adolescents and their best friends. Research Grant Committee at The University of Alabama. Awarded \$6,000.00

Support personnel member. Increasing Knowledge of Child Development and Enhancing School Readiness: Training Models for O-PreK Teachers, Directors, and Parents/ Families grant submitted to the Administration for Children and Families in response to a National Center on Early Childhood Development. \$13,999,999.99 (not funded).

#### **Research Institute Affiliations:**

- Child Life Inquiry and Collaboration (CLIC) at Vanderbilt University
- Alabama Life Research Institute (ALRI) at The University of Alabama
- Evidence-based International Early Intervention Office (EIEIO) at The University of Alabama
- Center for Youth Development and Intervention

#### **Editorial Responsibilities:**

- Journal Review Board, *The Journal of Child Life: Psychosocial Theory and Practice*.
- Content Expert Reviewer, *The Value of Certified Child Life Specialists: Direct and Downstream Optimization of Pediatric Patient and Family Outcomes*, December 2019.
- Content Expert Reviewer, Sibling Support Services Survey, July 2018
- Reviewer, *Journal of Taibah University Medical Sciences*
- Reviewer. *European Journal of Pediatrics*
- Reviewer. *Early Child Development and Care*
- Reviewer. *Journal of Child and Family Studies*
- Reviewer. *Journal of Clinical Nursing*
- Reviewer. *Clinical Pediatrics*
- Reviewer. *Journal of Family Psychology*
- Reviewer. *Journal of Child Health Care*
- Reviewer. *Journal of Human Sciences and Extension*
- Reviewer. *Journal of Psychosocial Oncology*
- Reviewer, *Japan Journal of Nursing Science*
- Text Reviewer, *Infants and Children and Adolescents*, 9<sup>th</sup> Edition by Laura Berk, Summer 2018.
- Text reviewer, *Infants and Children and Adolescents*, 8<sup>th</sup> Edition by Laura Berk, Summer 2013.
- Text reviewer, *Medical Terminology: A Student-Centered Approach*, Second Edition by Moisio, M. & Moisio, E. Summer 2011.

#### **Program Reviews:**

- External Reviewer for Texas Women's University MS in Child Life, April 2022

**Professional Mentoring:**

- Faculty mentor for one international scholar, Meng Zhang, from Shanghai Normal University Tianhua College in China, Fall 2017
- Faculty mentor for one international scholar, YanYan Li, from Shanghai Normal University Tianhua College in China, Spring 2017

**Consultation:**

Consultant to the Child and Family Life Program at The University of South Alabama Children's and Women's Hospital in the design and implementation of their child life practicum and internship programs. (2013).

**Dissertation Committees: (served as a committee member)**

- Emily Goldstein. (2024- present). *Disability Awareness in Child Life: Examining Attitudes and Educational Approaches*. University of Georgia.
- Tori Hinton. (2024- present). *Examining the experiences of child life specialists who identify as LGBTQ+*. Memphis University.
- Amanda Locket. (2024- present). *Examining the experiences of students pursuing a child life internship*. Clemson University.
- Lauren Holley. (2024- present). Exploring the benefits of a education app by child life specialists for families and healthcare workers.

**Master's Thesis Committees: (served as chair)**

- Taungela Stone. (2016-2021). *Parental involvement in emergent literacy skills with preschool children in the home environment*. University of Alabama
- Emily Goldstein (May, 2021). *Handling facility dogs with pediatric patients: An exploration from a child life perspective*. University of Alabama
- Anna Schmitz (August, 2019). *Examining Child Life's Role in Pediatric SAFE cases*.
- Tori Hinton. (August, 2018). *Memories of adult survivors of childhood cancer*. University of Alabama
- Fairfax Davis. (August, 2016). *Differences in affect through medical play*. University of Alabama
- Stephanie Atencio. (May, 2015). *Effects of child life iPad distraction on children receiving an injection*. University of Alabama

**Master's Thesis Committees: (served as committee member)**

- Luci Davila (2020). *Children's Information Sharing from Accurate and Inaccurate Sources*. University of Alabama
- Caroline Barlow (2020). *A turning point theory examination of college student sibling relationships when one sibling has a chronic illness*. University of Alabama
- Amanda Cox. (2018). *Parentification and differential treatment of siblings of children with chronic illness and the impact on sibling relationship*. University of Alabama
- Julia Brown. (2012). *Effects of group medical play on reducing stress, fear, and anxiety in children*. University of Alabama
- Kara Gudmens. (2011). *Parent directed distraction versus child life directed distraction in children visiting the doctor*. University of Alabama

- Colleen Posey. (2011). *Effects of medical preparation on reducing anxiety, fear, and procedure distress in children visiting the doctor*. University of Alabama

#### **Service Responsibilities (University):**

- CHES Faculty Senate Alternate, March 2022-March 2024
- CHES Faculty Senate Alternate, August 2019- August 2021
- Convener for the National Outreach Scholarship Conference, October 2, 2012, Tuscaloosa, AL
- Co-Advisor for the Tide Organization for Young Children at the University of Alabama, Fall 2011-Spring 2012

#### **Service Responsibilities (College):**

- CHES Awards Committee of the College of Human Environmental Studies, Fall 2019-Present
  - Chair, Fall 2019-Fall 2023
- Advisor for the Association of Child Life at the University of Alabama, November 2007-Present
- Undergraduate Curriculum Committee of the College of Human Environmental Studies, 2012-2019
- Member of the Teaching Award Committee, College of Human Environmental Sciences, Homecoming 2012, 2013
- College of Human Environmental Sciences Ambassador Interview Panel, Spring 2012

#### **Service Responsibilities (Department):**

- Chair for the Search Committee for a Child Life Instructor in the Department of Human Development and Family Studies (November 2024-present)
- HDFS Major Committee (Fall 2019- present)
- Graduate Program Committee (Fall 2018- present)
- Research Enhancement Committee (Fall 2018- present)
- Early Childhood Education Advisory Committee (Fall 2017- August 2024)
- Search Committee Member for the Department Head of Human Development and Family Studies (Spring 2024)
- Chair for the Search Committee for a Child Development Assistant Professor Position in the Department of Human Development and Family Studies (Spring 2022)
- New Faculty Mentor to Holland Banse (2019- 2021)
- Search Committee Member for the Early Childhood Education Assistant/Associate Professor Position in the Department of Human Development and Family Studies (Spring 2021)
- Co-Chair for the Search Committee for the Early Childhood Education/Child Life Assistant Professor Position in the Department of Human Development and Family Studies (Fall 2018)
- Search Committee Member for the Family Studies Assistant/Associate Professor Position in the Department of Human Development and Family Studies (Fall 2018)
- Advising Working Group (August 2014- 2016)
  - Chair- August 2015- August 2016
- Search Committee Member for the Early Childhood Education/Child Life Assistant Professor Position in the Department of Human Development and Family Studies (Fall 2017)

- Search Committee Member for the Department Chair Position in the Department of Human Development and Family Studies (Spring 2017)
- Contributor to the Department of Human Development and Family Studies Early Childhood Education NAEYC Accreditation Application and Review, Fall 2016-Spring 2017
- Assessment and Curriculum Working Group (August 2012 – May 2014)

#### **Service Responsibilities (Professional):**

- Association of Child Life Professionals Research Fellow (Inaugural Class), November 2020-present
  - Lead Fellow, October 2023-October 2026
- Association of Child Life Professionals
  - Committee Member of Pathway to the Profession Committee, January 2024-present
  - Appointed Co-Chair of the Association of Child Life Professionals' Academic Excellence Task Force, March 2023- June 2023
  - Committee Member of the Internship Readiness Working Group, June 2022-September 2023
  - Board of Directors, June 2020- June 2021
  - Practicum Task Force, Spring 2012-Spring 2014
  - Education and Training Committee, Spring 2011- 2013
- Child Life Academic Society, March 2022- present
  - Founders Council Member, March 2022- present
  - Member of the Academic Practice Committee October 2023-present
- Child Life Certification Commission, 2013-present
  - Eligibility Task Force Chair, January 2023- December 2024
  - Ethics Committee Chair- June 2024- June 2026
  - Ethics Committee Chair- Elect- June 2022-June 2024
  - Past Chairperson of the Child Life Certification Commission- June 2021- June 2022
  - Appeals Committee- June 2021-June 2022
  - Chairperson of the Child Life Certification Commission- June 2020-June 2021
  - Chair-Elect of Commission- June 2018-June 2020
  - Certification Communications Committee Chair- May 2017- May 2018
  - Recertification Audit Committee Chair- May 2016-May 2018
- Southeastern Association of Child Life Professionals, 2018- present
  - Academic and Clinical Workgroup, March 2023- present
    - Chair, August 2023- present
  - Think Tank Chair, October 2024-November 2024
  - Chair, July 2019- September 2020
  - Think Tank Chair, July 2018- July 2019
- Invited Attendee to the Association of Child Life Professionals' Staffing Crisis/Pathways to the Profession Think Tank, March 29-30, 2023
- Invited Subject Matter Expert for the 2022 Association of Child Life Professionals' Job Analysis. September, Maryland.

- Panel member for the Student Networking event at The Association of Child Life Professionals' Annual Conference on Professional Issues, National Harbor, MD, May 28, 2022
- Invited Attendee to the Association of Child Life Professionals' Job Task Analysis Workshop to Examine Internship Readiness, August 2021- March 2022
- Invited Attendee to the Association of Child Life Professionals' 2020 Think Tank (Internship Readiness), July 30-31, August 20, 2020
- Invited Attendee to the Association of Child Life Professionals' Emotional Safety Summit. November 4-5, 2019, Reston, VA.
- Invited Subject Matter Expert for the 2018 Association of Child Life Professionals' Job Analysis. February 8-10, 2018, Washington, DC.
- Panel member for the Student Networking event at The Child Life Council's Annual Conference on Professional Issues, Denver, CO, May 16, 2013

#### **Awards/Honors:**

- 2024 Outstanding Commitment to Teaching Award by the University of Alabama National Alumni Association, November 14, 2024
- Recipient of the 2024 Professional Research Award by the Association of Child Life Professionals, May 24, 2024
- Nominee for the 2022/2023 Academic Affairs and UA-Academic Advising Association's Outstanding Commitment to Advising Award
- Recipient of the 2022 Professional Research Award by the Association of Child Life Professionals, May 27, 2022
- Nominee for the 2020/2021 Academic Affairs and UA-Academic Advising Association's Outstanding Commitment to Advising Award
- Recipient of the 2021 URCA Top Research Mentor Award by the University of Alabama, April 13 2021.
- Recipient of the 2018 Professional Research Award by the Association of Child Life Professionals, May 5, 2018
- Nominee for the 2017/2018 Academic Affairs and UA-Academic Advising Association's Outstanding Commitment to Advising Award
- Recipient of the 2017 Joseph S. Rowland Teaching Excellence Award for the College of Human Environmental Sciences
- Nominee for the 2016 Office for Academic Affairs and UA-Academic Advising Association's Outstanding Commitment to Advising award
- Nominee for the 2015 Office for Academic Affairs and UA-Academic Advising Association's Outstanding Commitment to Advising award
- Rural Health Heroes Award presented at the 16<sup>th</sup> Annual Rural Health Conference for recognition of those who use their health and healing gifts to assist individuals and communities in reducing or preventing obesity and promoting wellness. Awarded April 17, 2015

#### **Professional Organizations:**

- Alabama Association for Young Children, 2011-2014
- Association of Child Life Professionals, 2006- present
- Child Life Academic Society, December 2021-present
- First 5 Alabama, 2019- present

- International Network for Simulation-based Pediatric Innovation, Research, and Education, July 2024- present
- National Association for the Education of Young Children, 2011-2020
- Society of Research in Child Development, 2011-2019
- Southeastern Association of Child Life Professionals, 2017- present