

Department of Theatre and Dance – Faculty Peer Evaluation Form (pg 1 of 2)

Evaluation of: Stacy Alley.

Semester/Year: Spring 2021

Date of Observation: 3/24/2021 Class Observed: DN255, Beginning Tap Dance

CONTENT:

The class that I observed was a Beginning Tap dance class that was meeting in person in one of the Fresh Foods dance studios. This class is for Musical Theatre majors who do not already have a strong background in tap dance. Tap dance is a challenging style for students, as it requires the ability to develop whole body coordination (especially legs and feet), along with an understanding of the musical rhythms inherent in this style of dance. Stacy was able to deliver the class material in a way that addresses each of these different elements of tap dance.

Stacy seems knowledgeable and confident in teaching tap dance technique. The class began with some simple warmups for feet and ankles that was appropriate for the students in this class. This allowed the dancers to focus on the rhythm and coordination. She then paused after the initial warmup to give a few corrections. Stacy then introduced some new material, gave the students a few minutes to practice and incorporate the material, then had them perform the new steps in small groups (3 at a time), then as individuals. She gave each of them feedback.

After repeating this process with additional new material, Stacy moved to a choreographic sequence that the class has previously started working on. This longer movement phrase gave the students an opportunity to incorporate the elements of technique, rhythmic accuracy and musicality as preparation for “performing” tap choreography.

After each sequence, Stacy gave feedback that was stern but also encouraging.

Course Content	Satisfact. or Better	Satisfact. But Needs Improv.	Unsatis- factory.	Not Observed	Not Applicable
a. The course content is up to date and appropriate.	X				
b. The course content is taught in an approach that is acceptable to the discipline	X				
c. The class segment observed and any materials furnished were pertinent to the course description.	X				
d. The class is taught at an appropriate level.	X				

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ORGANIZATION AND PRESENTATION:

The presentation of class material was appropriate for Beginning Tap. The class was well organized. Her instruction was clear, and the students responded by asking pertinent questions. Stacy has a firm style of presenting material. She makes suggestions for improvement that push the students but is still encouraging. She pushes the students to engage the material with confidence in order to improve their technique and get past their insecurities.

Stacy was still able to present information and ideas clearly in spite of the challenges of working in masks, as the mask makes it harder to understand what people are saying.

Course Presentation	Satisfact or Better	Satisfact. But Needs Improv.	Unsatisfactory.	Not Observed	Not Applicable
a. Establishes a student-instructor relationship conducive to learning.	X				
b. Communicates ideas clearly, concisely, and effectively.	X				
c. Demonstrates sensitivity to the learning difficulties of the student.	X				
d. Stimulates students' interest in the field and their desires to learn.				X	
e. Tests students' progress in valid and appropriate ways.	X				
f. Uses class time effectively.	X				

Evaluator (please print): Rita M. Snyder, Professor

Signature: Rita M. Snyder Date: March 29, 2021