

## English 1211: British Literature I (Beginnings to 1800)

### SYLLABUS - SP21

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#### INSTRUCTOR INFORMATION

**Professor:** Jossalyn Larson, Ph.D

**Office:** H/SS 234

**Office Hours:** \*Email to schedule conference times

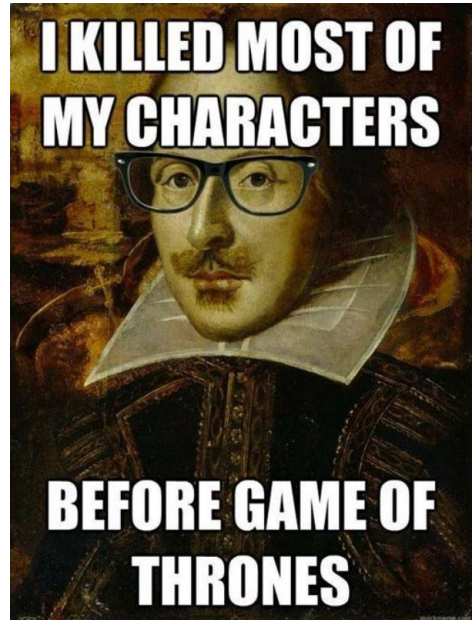
**Email:** [larsonjo@mst.edu](mailto:larsonjo@mst.edu)

**Phone:** 573-241-1111 (mobile)

#### COURSE DESCRIPTION

The British Isles were home to an exceptionally vibrant early literary tradition spanning English, French, Irish, Latin, and other languages. British writing connected rulers and rebels, merchants and monks, brewers and bureaucrats. This course is a survey of British literature from the beginnings to 1800. Most texts are in English; some are read in translation. The course focuses

on connections between literature, power, and the formation of moral foundations and cultural values. The survey covers all major genres of early British literature. Texts and authors include (among others) Beowulf, Marie de France, Chaucer, Spenser, Shakespeare, Milton, and Behn.



#### REQUIRED TEXTS

In order to ensure that we are operating from the same translations or editions, you will be required to purchase the texts below. All other texts will be provided online via Canvas.

- [Beowulf \(trans. Seamus Heaney\)](#) **Publisher:** W. W. Norton & Company; 1st edition (February 17, 2001)
- [Chrétien de Troyes - Perceval](#) **Publisher:** Poetry in Translation (March 12, 2019)
- [Shakespeare - Hamlet](#) **Publisher:** Simon & Brown (November 3, 2010)
- [Middleton - The Changeling](#) **Publisher:** Methuen Drama; 1 edition (January 10, 2019)

## COURSE REQUIREMENTS

**Zoom Attendance:** Each Tuesday, we will meet via Zoom from 11am to 12:15pm. We will discuss the readings that you have completed during the previous week, and will prepare for upcoming readings and assignments. Check our Canvas course for the Zoom link.

**Modules:** Each week, you will complete one module. Those modules will contain materials required for the week, including reading quizzes and other assignments. Click through those modules sequentially; you must visit every page in the module in order to successfully complete that module.

**Projects.** At the end of each unit, you will submit a unit project. Unit projects are worth 100 points. Use the readings and class discussions from that module to familiarize yourself with the concepts and themes that I will be looking for in your final projects.

**Badge Earner's Boost:** If you earn 85% or better for your unit project, you will earn a unit badge. If you earn 3 or more unit badges, I will drop your lowest project score. If you earn 4 unit badges, I will drop your lowest project score AND boost your Unit Projects score by 5 points!



## IMPORTANT COURSE INFORMATION

### 1. Canvas:

I will use Canvas extensively in this course. You should become familiar with how to navigate it. Access Canvas at [canvas.mst.edu](https://canvas.mst.edu). I will also use Grade Center on Canvas to chart your course grade for you. Please check it frequently, and notify me of any discrepancies or errors. All discrepancies must be accompanied by evidence of error. **ALL Assignments will be submitted via Canvas.**

### 2. Late Assignments.

If you are having an issue that will inhibit your ability to submit a project by the due date, you may written request for an extension to [laronjo@mst.edu](mailto:laronjo@mst.edu) or via Canvas's inbox system. You are allowed ONE extension per semester.

### 3. Communications

- If you'd like to conference with me, please make an appointment so that I can block off my

schedule for you.

- I try to stick to business hours in my communications (9am to 5pm), so please give me 24 hours to respond to your texts and/or emails. If you have not heard from me within one business day, feel free to contact me again! You are not bothering me if you contact me, even multiple times about the same topic. I want to hear from you. You can text, email, or both. So please, don't ever hesitate to reach out!
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## MISSOURI S&T HALLMARKS

### **Title IX**

Missouri University of Science and Technology is committed to the safety and well-being of all members of its community. US Federal Law Title IX states that no member of the university community shall, on the basis of sex, be excluded from participation in, or be denied benefits of, or be subjected to discrimination under any education program or activity. Furthermore, in accordance with Title IX guidelines from the US Office of Civil Rights, Missouri S&T requires that all faculty and staff members report, to the Missouri S&T Title IX Coordinator, any notice of sexual harassment, abuse, and/or violence (including personal relational abuse, relational/domestic violence, and stalking) disclosed through communication including but not limited to direct conversation, email, social media, classroom papers and homework exercises. Missouri S&T's Title IX Coordinator is interim chief diversity officer Neil Outar. Contact him ([naoutar@mst.edu](mailto:naoutar@mst.edu); (573) 341-6038; Temporary Facility A-1200 N. Pine Street) to report Title IX violations. To learn more about Title IX resources and reporting options (confidential and non-confidential) available to Missouri S&T students, staff, and faculty, please visit <http://titleix.mst.edu>.

### **Honor Code & Academic Integrity**

Please take a few minutes to stress the importance of academic integrity in class. Discuss why it should matter to the student, why it matters to you and your discipline, why it matters to Missouri S&T, and why it matters to future employers. Include a statement on your syllabus about the Honor Code developed and endorsed by the Missouri S&T Student Council: the Honor Code can be found at this link: <http://stuco.mst.edu/honor-code/>. Please read and reflect upon the Honor code and its emphasis on HONESTY and RESPECT. Page 30 of the Student Academic Regulations handbook describes the student standard of conduct relative to the University of Missouri System's Collected Rules and Regulations section 200.010, and offers descriptions of academic dishonesty including cheating, plagiarism or sabotage (<http://registrar.mst.edu/academicregs/index.html>). Additional guidance for faculty, including the University's Academic Dishonesty Procedures, is available online at <http://academicsupport.mst.edu>. Other informational resources for students regarding ethics and integrity can be found online at <http://academicsupport.mst.edu/academicintegrity/studentresources-ai>.

### **S&Tconnect**

S&Tconnect provides an enhanced system that allows students to request appointments with their instructors and advisors via the S&Tconnect calendar, which syncs with the faculty or staff

member's Outlook Exchange calendar. S&Tconnect will also facilitate better communication overall to help build student academic success and increase student retention. S&Tconnect Early Alert has replaced the Academic Alert system used by Missouri S&T.

### **Classroom Egress Maps**

Please familiarize yourself with the classroom egress maps posted online at:

<http://designconstruction.mst.edu/floorplan/>.

### **Accessibility & Accommodations**

It is the university's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please contact Disability Support Services at (573) 341- 6655, [dss@mst.edu](mailto:dss@mst.edu), or visit <http://dss.mst.edu/> for information, or go to [mineraccess.mst.edu](http://mineraccess.mst.edu) to initiate the accommodation process. *\*Please be aware that any accessible tables and chairs in this room should remain available for students who find that standard classroom seating is not usable.*

### **LEAD Learning Assistance <http://lead.mst.edu>**

The Learning Enhancement Across Disciplines Program (LEAD) sponsors free learning assistance in a wide range of courses for students who wish to increase their understanding, improve their skills, and validate their mastery of concepts and content in order to achieve their full potential. LEAD assistance starts no later than the third week of classes. Check out the online schedule at <http://lead.mst.edu/assist>, using zoom buttons to enlarge the view. Look to see what courses you are taking have collaborative LEAD learning centers (bottom half of schedule) and/or Individualized LEAD tutoring (top half of the schedule). For more information, contact the LEAD office at 341-7276 or email [lead@mst.edu](mailto:lead@mst.edu).

### **The Burns & McDonnell Student Success Center**

The Student Success Center is a centralized location designed for students to visit and feel comfortable about utilizing the campus resources available. The Student Success Center was developed as a campus wide initiative to foster a sense of responsibility and self-directedness to all S&T students by providing peer mentors, caring staff, and approachable faculty and administrators who are student centered and supportive of student success. Visit the B&MSSC at 198 Toomey Hall; 573-341-7596; [success@mst.edu](mailto:success@mst.edu); facebook: [www.facebook.com/SandTssc](http://www.facebook.com/SandTssc); web: <http://studentsuccess.mst.edu/> If you have any questions about the information listed above, please contact the Office of Academic Support at 573-341-7276.