

Below is the **interview rubric** the Health Professions Committee uses.

### Overall GPA

Poor	Good	Very Good	Excellent	Superior

*An overall GPA around 3.3-3.4 is Very Good, one between 3.5-3.7 is usually Excellent and one above 3.8 is generally Superior. By way of reference, the average GPA for students attending top medical schools is 3.92; students attending state medical schools might have overall GPA's around 3.65. Schools like to see an upward grade trajectory and will take into consideration difficult personal circumstances when evaluating a GPA.*

### Science GPA

Poor	Good	Very Good	Excellent	Superior

*A science GPA around 3.3-3.4 is Very Good, one between 3.5-3.7 is usually Excellent and one above 3.8 is generally Superior. By way of reference, the average GPA for students attending top medical schools is 3.89. Students attending state medical schools might have overall GPA's around 3.63. Schools like to see an upward grade trajectory and will take into consideration difficult personal circumstances when evaluating a GPA.*

### Academic Rigor/Strength of Schedule

Poor	Good	Very Good	Excellent	Superior

*Admittedly subjective, rigorous schedules will often have more than one lab course per semester, will consistently have at least four classes per semester, might have a thesis, challenging upper level coursework outside of the major and involve language study over several semesters. It's also important to examine a student's schedule in the context of their other obligations, e.g., work commitments, athletics, campus leadership roles, etc.*

### Leadership

Poor	Good	Very Good	Excellent	Superior

*Examples of traditional leadership include serving as club president, team captain, or student government representative. We also look for evidence of quiet change makers, those who lead from behind. These sorts of softer leadership skills are often gleaned from letters of recommendation and from the candidate interview.*

### Community Service

Poor	Good	Very Good	Excellent	Superior

*Community service need not be in the medical field. Admissions committees value engagement over time with increasing organizational responsibility. Successful applicants will typically have performed around 10-15 hours/month of community service over the course of a couple of years.*

**Extracurriculars:**

Poor	Good	Very Good	Excellent	Superior

*Extracurricular activities need not be in the medical field. Admissions committees value engagement over time with increasing organizational responsibility.*

**Clinical Shadowing**

Poor	Good	Very Good	Excellent	Superior

*A clinical shadowing experience provides an introduction to the profession of medicine and the day-to-day responsibilities of the health care provider. Critical to the experience is the awareness and education of both the pre-medical student and the patient regarding the importance of the patient's rights, privacy and confidentiality. Successful applicants tend to have at least 30-40 hours of clinical shadowing time.*

**Letters of Recommendation:**

Poor	Good	Very Good	Excellent	Superior

*Please highlight any key phrases, helpful quotations or common themes that emerge from reading a candidate's letters of recommendation. We ask that you call our attention to any letters of recommendation that you feel might jeopardize an applicant's candidacy.*

**Maturity/Readiness:**

Poor	Good	Very Good	Excellent	Superior

*Admission committees pay particular attention to the following competencies: patience, empathy, self-motivation, emotional stability, personal integrity, accountability, and dedication to the practice of medicine. Is there evidence that the candidate can work cooperatively as a member of a team? Does the student have cultural awareness, sensitivity and advocacy for, as well as interest in, individuals who are served by the health care system? Possess the ability to withstand the stressors inherent in the intensive medical school training process? Is the student resilient?*

**Interview**

Poor	Good	Very Good	Excellent	Superior

*Please provide us with critiques that will be helpful when we provide anonymous feedback to the student. You may wish to comment on their eye contact, general demeanor, confidence, knowledge of the health care field, answers to certain questions, etc.*