

Lauren Paige Sedivy

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RESEARCH INTERESTS

I am an Existential Psychologist interested in understanding how the experiences of incarcerated individuals are shaped by a range of social and psychological factors, including attitudes toward the incarcerated, the role of stigma, systemic issues, and the impact of incarceration on one's sense of self. My aim is to further explore the relationships between attitudes toward the incarcerated, political ideologies, and the formation of identity in this population with the goal of encouraging social advocacy and initiating positive social change. I am also interested in the framework and implications of collective trauma, existential isolation, and cultural psychology.

EDUCATION

The University of Arizona M.A. Social Psychology Ph.D. Social Psychology (<i>Anticipated Graduation May 2027</i>)	2023-Present
Cleveland State University M.A. Psychological Science	2019-2023
Hiram College B.A. Neuroscience; Minor: Biomedical Humanities	2010-2014

HONORS & AWARDS

2023: Drs. Jeffrey N. Younggren and Garnett S. Stokes Endowed Fellowship
 2022: Excellent Achievement Award for Engagement and Social Advocacy.
 2021: Outstanding Graduate Psychology Student CSU. Department of Psychology.
 2021: Graduate Student Teaching Award (nominated). CSU College of Sciences & Health Professions.
 2021: Joyce A. and Ronald H. Zabor Scholarship. Cleveland State University.
 2020: Joyce A. and Ronald H. Zabor Scholarship. Cleveland State University.

Publications

Vail, K. E., Galgali, M., Reed, D., Helm, P., Edwards, M. E., Jimenez, T., Arndt, J., Lehinger, E., **Sedivy, L.**, McGeary, D. D., Nabity, P., & Cobos, B. (in press). COVID19-related threat, existential isolation, and well-being. *Clinical Psychologist*.

ADVANCED PROFESSIONAL TRAINING

‘Special Topics in Psychology’ Courses (Topic: Experimental Research)

Cleveland State University – Spring 2020

- Served as discussion leader on a rotating basis. Demonstrated competence of weekly readings, prepared questions for in-class discussions, facilitated conversation among peers, and provided reviews of various course materials.
- Topic segments: Cognition, neuroscience, linguistics, emotion regulation, existential psychology.

Advanced Training: Psychological Science, Methodology, & Academic Job Preparation

Cleveland State University – Fall 2019

Instructor: Dr. Kenneth Vail

- *Advanced applied methodological training.* Individual training blending readings, seminars, and practicum, covering a diversity of advanced methodological topics, including: 1) philosophical perspectives on science, theory, and data in social psychology; 2) practical perspectives on the same; 3) tips about generating research questions and hypotheses; 4) non-experimental and field research design; 5) experimental designs and applications in social psychology; 6) data analytic strategies and issues; and 7) ethics in experimental design.
- *Professional training.* Individual training blending readings, seminars, and practicum, focusing on a number of important topics to prepare for academic work beyond the lab, such as: 1) entering and navigating the academic job environment, broadly; 2) the publication process; 3) the peer-review process; 4) seeking grants and other external funding; 5) teaching and mentoring; and 6) service to the field, university, and department/community.

RESEARCH EXPERIENCE

Graduate Student Researcher & Project Manager

2023-present

Cultural-Existential Psychology Laboratory

Department of Social Psychology, The University of Arizona

Advisor: Dr. Daniel Sullivan

- *Topics:* Assisted in many research studies and currently holding a leadership role for a systematic review. Has been a part of research studies looking at society’s perceptions of the currently incarcerated and prison reform. Other studies were focused on, neoliberalism, the impact of debt on identity, and settler colonialism.
- *Lab-based skills/responsibilities:* Gained skills conducting experimental research sessions both in person and online; used Qualtrics software, Covidence software, and behavioral/paper-pencil methods. Other responsibilities included scheduling/coordinating lab spaces, supervising undergraduate research assistants, organizing research materials, writing, and submitting applications, preparing research reports and conference abstracts, preparing data for analysis, and writing papers.

- *Meta-analytic skills/responsibilities*: Co-Lead responsible for supervising a systematic review with the intent to organize the current literature pertaining to frameworks of collective trauma.

Graduate Student Researcher & Project Manager

2019-2023

Social Psychology & Existential Attitudes Research (SPEAR) Lab

Department of Psychology, Cleveland State University

Advisor: Dr. Kenneth E. Vail, III

- *Topics*: Assisted in many research studies. Some studies investigated the motivational impact of existential isolation on health behaviors and well-being. Other studies were focused around terror management theory, self-determination theory, and anxiety-buffer disruption theory. And yet other studies were focused on meta-analytic surveys of the prevalence of religious and political variables in psychology studies over the past 25 years.
- *Lab-based skills/responsibilities*: Gained skills conducting experimental research sessions; used E-Prime software and behavioral/paper-pencil methods. Other responsibilities included scheduling/coordinating lab spaces, supervising undergraduate researchers, organizing research materials, writing, and submitting applications, preparing research reports and conference abstracts, preparing data for analysis, and writing papers.
- *Meta-analytic skills/responsibilities*: Co-Lead responsible for supervising coding and data entry procedures, answering questions/offering guidance during lab sessions, maintaining data files on Google Drive, coordinating assistants about updates and scheduling, and working with co-lead to implement strategies for project completion.

TEACHING EXPERIENCE

Adjunct Instructor for Lutheran Metropolitan Ministry

01/2021-Present

Non-Profit focused on Workforce Development and Civic Engagement

- Designs and updates syllabi for accredited college courses
- Creates lesson materials, visuals, and digital presentations to supplement lesson plans
- Consulted in decision-making for quarterly student programs
- Provides students with detailed and timely feedback on areas that need improvement
- Assists in implementing changes in Social Advocacy Programs

Graduate Teaching Assistant

2020-Present

Research Methods (PSY312), Social Psychology (PSY339), Research Methods(PSY290)

- Graded multiple weekly assignments and provided students with detailed feedback on areas that needed improvement
- Held weekly office hours to help students with understanding concepts, writing assignments, and assisting in comprehension of the overall structure of the class
- Graded Midterm Exams and Final Exams
- Kept Professors updated on the progress of each students' assignments weekly
- Organized and held study sessions for students before exams.

Guest Lecturer**2020***Cleveland State University*

- Conducted a Lecture for Graduate level Social Psychology Class
- Conducted a Lecture for an Undergraduate Social Psychology Class
- Facilitated class discussion in order to solidify understanding of concepts

Private Tutor**2017-2019**

- Prepared students for ACT and SAT tests
- Tutored students in preparation for Math Placement Exams
- Helped students with weekly homework assignments and overall understanding concepts in Math, Chemistry & Spanish

Teacher, Lesson Plan Coordinator**2014-2015***Kumon Math & Reading Center*

- Taught math and reading to children/adults from the age span of 4 to 20
- Taught math ranging from elementary mathematics to college level Calculus
- Took lead of organizing and preparing folders for up to 300 students a day
- Put in charge of creating lesson plans and recording progress of each of the students in the program over time

SERVICE EXPERIENCE

Conference Organization Support**2020-2021***“Existential Psychology” SPSP Pre-Conference*

Helped draft programs; designed flyers and other graphics to advertise events; served as a point of contact for attendees.

- 2021 Austin, TX. (Virtual, due to pandemic)
- 2022 San Francisco, CA (Virtual, due to pandemic)

MEMBERSHIPS & AFFILIATIONS

American Psychological Association (APA)

Society for Personality and Social Psychology (SPSP)

International Society for the Science of Existential Psychology (ISSEP)

Psychonomic Society

Psi-Chi: The International Honor Society in Psychology (CSU Chapter)

Academic Consortium on Criminal Justice Health (ACCJH)

CERTIFICATIONS

Collaborative Institutional Training Initiative (CITI): Social & Behavioral Research Practices

Certificate Record ID:485662, Completed 2021

Non-Profit Essentials & Grant Seeking Essentials

NonProfitReady.org, Completed 2021

REFERENCES

Dr. Daniel Sullivan, Associate Professor of Psychology
The University of Arizona
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swolf22@arizona.edu

Dr. Kenneth E Vail III, Associate Professor of Psychology
Cleveland State University
(216)687-3720
vail.kenneth@gmail.com

Dr. Eric S. Allard, Interim Chair & Associate Professor of Psychology
Cleveland State University
(216)687-2531
e.s.allard@csuohio.edu

Kaylyn Gamertsfelder-Bass, Adjunct Faculty Chair
Lutheran Metropolitan Ministry
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