



HISPANIC LINGUISTICS  
SYMPOSIUM 2025  
UNIVERSITY OF ARIZONA

## Program

**Thursday, November 13, 2025**

**8:00am – 8:30am Registration (*Kachina – Student Union*)**

8:30am - 9:30am

### Colloquia

**Room: *San Pedro – Student Union***

#### **Colloquium on Study Abroad in Spanish-Speaking Contexts**

**Convened by:** *Julieta Fernández, University of Arizona*

**Discussant:** *Tripp Strawbridge, Santa Clara University*

**Panelists:** *Alfonso Morales-Front & Cristina Sanz, Georgetown University; Aarnes Gudmestad, Virginia Polytechnic Institute and State University; Rachel Shively, Illinois State University*

**Room: *Tubac – Student Union***

**Spanish Laboratory Phonology – Experiments in the Spanish Syllable**

**Convened by:** *Miquel Simonet, University of Arizona*

**Panelists:** *Juan José Garrido Pozú, Furman University; Helena Escalera, University of Arizona; Silvina Bongiovanni, Michigan State University*

**Room: *Sabino – Student Union***

**Open Science and Accessibility in Hispanic Linguistics: Current Practices, Future Directions**

**Convened by:** *Joseph V. Casillas, Rutgers University*

**Panelists:** *Eva Corredor, Rutgers University; Robert Esposito, Rutgers University; Jiawei Shao, Rutgers University; Iván Andreu Rascón, Rutgers University; Rhode-Taina Gardere, Rutgers University; Krishita Laungani, Rutgers University; Meritxell Feliu-Ribas, Rutgers University; Stephanie A. Rodríguez, Rutgers University; Katherine Christoffersen, University of Texas Rio Grande Valley; Isabella Calafate, Baylor University; Julio Ciller, University of Texas Rio Grande Valley; Ana Carvalho, University of Arizona; Ryan Bessett, University of California, San Diego; Brandon Martínez, University of Arizona; Hannia Rojas Barreda, University of Arizona; William Flores, University of Texas Rio Grande Valley; Richard Quiroz, University of Texas Rio Grande Valley; Eva de Jesus, University of Texas Rio Grande Valley; Rachel Showstack, Wichita State University*

**Workshop**

**Room: *Santa Cruz – Student Union***

**Part 1 - Methods in Hispanic and Lusophone Corpus Linguistics with Sketch Engine**

**Convened by:** *Mark Hoff, Kendra V. Dickinson*

9:30am - 9:45am

Coffee Break (*Kachina – Student Union*)

9:45am -  
11:15am

Oral Presentations

**SOUNDS**

**Room: Tubac – Student Union**  
**Chair: Ellen Deemer**

- Bias Without Negation: The Role of Prosody in Puerto Rican Spanish Polar Questions  
*Hee Joong Choi*
- Bilingual Prosody at the U.S.-Mexico Border: A Sp\_ToBI Analysis of Spanish Question Intonation in El Paso  
*Estefanía Galindo-Navarro, Natalia Mazzaro, Rajiv Rao*
- Declarative intonation among Galician-Spanish bilinguals: Evidence for convergence  
*Timothy Gupton, María Morado-Vázquez*

**PSYCHOLINGUISTIC &**

**EXPERIMENTAL APPROACHES I**  
**Room: Sabino – Student Union**  
**Chair: Ezequiel M. Durand Lopez**

- Attention to grammatical detail during sentence reading for different purposes: Evidence from eye tracking  
*Jill Jegerski, Sara Fernández Cuenca*
- Eye-tracking study on the processing of the Spanish subjunctive by Spanish speakers from Tijuana and San Diego  
*Saul Moreno, Antje Muntendam*
- Grammatical gender processing of dual-gender nouns in Spanish: Evidence from pupillometry  
*Anne L. Beatty-Martínez, Stanislav Mulík, M. Teresa Bajo Molina, Paola E. Dussias*

**LANGUAGE IDEOLOGIES**

**Room: San Pedro – Student Union**  
**Chair: Matthew Kanwit**

- Authenticity, consumerism, and enregisterment in the study of Spanish in the United States  
*Andrew Lynch, Marisleydi Ramos Borrego*
- Border Talk, Border Texts: Mapping Language Ideologies and Exclusionary Inclusion at the Uruguayan-Brazilian Border  
*Coral I. Zayas-Colon*
- The enregisterment and social meaning of the *fresa* register on the Texas border  
*Natalie Rangel*

**STUDY ABROAD**

**Room: Santa Cruz – Student Union**  
**Chair: Mandy Menke**

- Acquiring variable future-time in L2 Spanish: Written production of present, periphrastic and morphological futures during study abroad  
*Nicholas M. Blaker*
- Assessing the Critical Language Development of Heritage and L2 Learners Abroad: A Mixed Methods Study  
*Azul Trejo Zetina, Melissa Bowles*

11:15am - 11:30am

Break

Thursday, November 13, 2025

11:30am - 12:30am

## Plenary with Dr. Tania Leal

**Room: Biological Sciences East Room 100**

**Where Topic Meets Focus: Examining Information Structure Across Methods**

12:30pm - 2:00pm

Lunch

2:00pm -  
3:30pm

## Oral Presentations

### SOUNDS

**Room: Tubac – Student Union**  
**Chair: Helena Escalera**

- ¿Soy de Ribera o Rivera? Sociolinguistic /b/-/v/ Variation in Rivera Spanish *Vanina Machado, Owen Ward*
- Linguistic and Social Effects on Weakening of Intervocalic /bdg/ in Chilean Spanish *Emma Schaefer*
- To [v] or not to [v]: intergenerational maintenance of [v] in a U.S. Mexican immigrant farmworker community *Sarah Lease, Karol Ibarra Zetter, Sean Lundergan*

### LANGUAGE ACQUISITION & DEVELOPMENT (L1/L2) I

**Room: Santa Cruz – Student Union**  
**Chair: Sonia Colina**

- Dependency Parsing of Code-Switched Data: Syntactic Patterns at Switch Points in Spanish–English and Spanish–Guaraní *Olga Kellert, Nemika Tyagi*
- Not All Nouns Are Created Equal: Evidence for Usage-Based Grammatical Gender Acquisition in L2 Spanish *Sara L. Zahler, Valerie Lambert*
- Revisiting the Aspect Hypothesis through the Lens of Spanish Progressive Constructions *Stephen Fafulas, Juan Berrios, Jingyi Guo*

### MORPHOSYNTACTIC VARIATION I

**Room: Sabino – Student Union**  
**Chair: Víctor Fernández Mallat**

- A Variationist Approach to Differential Object Marking in Southern Arizona Spanish–English Bilinguals *Hannia Rojas-Barreda*
- Es muy raro que está solo. Subjunctive use and interpretation in Cuban heritage speakers of Spanish in Miami *Alejandro Cuza*
- The conservatism of bilingualism-induced language change—evidence from Spanish grammatical subjects *Daniel Erker-(Cancelled)*

### LANGUAGE AND GENDER

**Room: San Pedro – Student Union**  
**Chair: Carmen Fernandez-Florez**

- ¿Tu Novio o Tu Novia?: Depictions of Personal Relationship in Spanish Textbooks *Covadonga Marqués Fernandez, Matthew Kanwit*
- Contexts of Gender-inclusive Language in Peninsular Spanish Tweets *Caitlin E. Samples*
- Gender-Inclusive Language Practices and Perceptions Among Graduate Teaching Assistants of Spanish *Bako Bapio Pierre, Anna-Theresa Kirchtag*

3:30pm - 3:45pm

Coffee Break (*Kachina – Student Union*)

3:45pm-  
5:15pm

## Oral Presentations

### PSYCHOLINGUISTIC & EXPERIMENTAL APPROACHES II

Room: *Sabino – Student Union*  
Chair: **Bradley Hoot**

- When Machines Hear Variation: An Automatic Speech Recognition Approach to Spanish Grammatical Gender  
*Yumeng Shen, Stanislav Mulík, M. Teresa Bajo Molina, Paola E. Dussias, Anne L. Beatty-Martínez*
- Neural processing of Spanish stress-morphology associations in L2 learners after training  
*Kaylee Fernandez, Nuria Sagarra*
- Morphological processing of inclusive language in Spanish: A usage-based account  
*Kendra V. Dickinson, Ezequiel Durand-López*

### CODE-SWITCHING, TRANSLATION/INTERPRETATION, HERITAGE LEARNERS

Room: *Tubac – Student Union*  
Chair: **Olga Kellert**

- Challenges in Translation/ Interpretation and Language Program Articulation in US Language Departments  
*Julio Ciller, Sonia Colina*
- A Multimodal Implementation of Pedagogic Translation in Spanish as a Heritage Language Classroom in Higher Education: Enhancing Lexical Development of Intermediate Heritage Learners through Learning-by-Design  
*Macarena Llamas Molina*
- Across Coasts, Across Codes: How Spanish-English Bilinguals Navigate Language Choice in an Online Map Task  
*Juan Berrios, Angela Swain, Melinda Fricke*

### LEXICAL & PRAGMATIC VARIATION

Room: *Santa Cruz – Student Union*  
Chair: **Brandon J. Martinez**

- Full as an emergent intensifier in Spanish  
*Chad Howe, Wiltrud Mihatsch*
- The Making of a Chef: Pragmatics and the Social Meanings of *ser* and *estar*  
*Jesus Adolfo Hermosillo Rodriguez*
- Mapping the Indexical Field: Crosslinguistic Variation of Dekasegi in Brazilian Portuguese and Japanese Online Discourse  
*Miguel Germán Román*

5:15pm - 5:30pm

Break

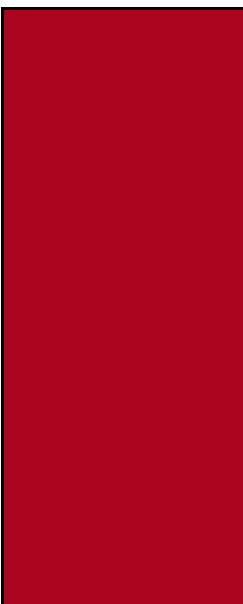
5:30pm - 6:45pm

## Posters' Session

### Room: *Kachina – Student Union*

1. The Effects of Phonetic Instruction versus Perception Training Types on Portuguese Acquisition in Spanish Monolinguals and Spanish-English Bilinguals. *Julia Alexandrakis*
2. Contact and variation in Peruvian Amazonian Spanish vowels. *Sean Lundergan, Rosa Vallejos-Yopán*
3. Lexical Stress Identification in Heritage Speakers of Spanish. *Araceli Pantoja*
4. Intonation of broad vs contrastive focus marking in Andean Spanish. *Yeimy Roberto*
5. Phonetic and phonological integration across code-switch boundaries. *Rachyl Hietpas, Michael A. Johns, Matthew T. Carlson*
6. The intonation of yes/no-questions in the Spanish of Santiago del Estero, Argentina. *Antje Muntendam, Maia Shampo*
7. Rhotic Production and Dialectal Variation Among Mexican Heritage Speakers of Spanish. *Ileana Pérez*
8. “Coidado do que estamos a falar: A Sociolinguistic Analysis of Rural Galician Sibilants. *Eliot Westdorp*
9. An acoustic study of multilingual Timorese vowel systems. *Michael Gradoville*
10. Structural Maintenance and Within Language Innovations in Spanish as a Heritage Language: Accusative Clitic Doubling. *Lorena Alarcón, Irati Hurtado, Silvina Montrul, Karen Pasetto Ovelar*
11. Learning Spanish as a third language: Linguistic transfer in variable anaphoric direct objects acquisition by L1 Mandarin, L2 English speakers. *Jingyi Guo*
12. Interface Effects along a Continuum: Individual and Within-Speaker Differences in Adult Heritage Spanish. *Patrick D. Thane*

13. What lies beneath? Linguistic and cognitive non-linguistic abilities and subject personal pronoun constraints in Child Spanish. *Pedro Antonio Ortiz Ramírez, Guadalupe Michel Zuñiga Espinosa*
14. Subject Position with Spanish Verbs of Motion: Structure and Discourse. *Kevin McGovern, Christian Shaffer*
15. Suppletive and syncretic imperatives in Romance: clitic placement as evidence of V-movement and paradigmaticization. *Lamar A. Graham*
16. Clitic clusters simplification in the production of heritage speakers of Spanish. *America Morales*
17. Experimental methods in the study of L1 acquisition of variation. *Pablo E. Requena*
18. Sensitivity to Non-Salient DOM and Canonical Word Order in Spanish Relative Clauses: A Self-Paced Reading Study. *Franco Rivas, Silvina Montrul*
19. Willingness to Communicate: Important for both L2 lexicon and morphosyntax?. *Rebecca Mason-Vergote, John Grinstead, Holly J. Nibert*
20. A multicausal analysis of comparative subdeletion in Spanish. *Katrina Smith & Imanol Suárez-Palma*
21. Reconfiguring the Pan-Hispanic Listener in U.S. Spanish-Language Theater: Theoretical Considerations on Audience Design and Perception. *Marisleydi Ramos-Borrego*
22. Beyond monolingual benchmarks: The effect of societal bilingualism on Spanish subject position in Tucson (AZ) and the Rio Grande Valley (TX). *Sean McKinnon*
23. Do que caralhos eu estou falando? Variation in Portuguese Expressive Interrogatives. *Chad Howe*
24. Language Ideologies and Colonial Legacies in Hispanic and Lusophone Linguistics. *Luana Lamberti and Paola Enríquez Duque*
25. The role of register in shaping bilinguals, perceptions of code-switching in written texts. *Jordyn Battistelli*
26. Discourse Functions of *en plan* in the PRESEEA Corpus: A Sociolinguistic Analysis of a Youth Discourse Marker. *Mario Juárez Sánchez*



- 27. ~~La percepción del pireo en la Cuba actual.~~ *Alain Perez Martinez (Cancelled)*
- 28. “Oh wait! I also have this identity I can use!”: Discussing the Merits and Outcomes of Talking about Afro-Latinidad in High School Spanish as a Heritage Language Classrooms. *Lauren Miranda*
- 29. Cooking genres on social media: an analysis of recipe genre texts on Instagram. *Anahís Samamé-Rispa*
- 30. From SCOBA to Sovereignty: Digital Dominion-Based CBLI for Teaching Mood in Spanish. *Paul J. Mrstik*
- 31. Unlocking Metalinguistic Potential: Gen AI Innovations in Heritage Spanish Education. *Gabriela Vokic and Alberto Pastor*
- 32. Bilingualism and Biliteracy in Rural Alabama. *Anna Jungels*

**Friday, November 14, 2025**

**8:00am – 10:00am (Registration & Breakfast in *Kachina – Student Union*)**

8:30am - 9:30 am

**Plenary with Dr. Antonio Fábregas**

**Room: *Cesar E. Chavez Building 111* (hybrid, presented via teleconference)**

**When your features don't do the job: conceptual semantics and conventionalised combinations**

9:30am - 9:45am

**Coffee Break (*Kachina – Student Union*)**

9:45am -  
11:15am

## Oral Presentations

### SOUNDS

Room: *Tubac – Student Union*  
Chair: *Carolina González*

- Dominican Spanish Coda Liquid Variation: Analysis of Caregiver-Child Speech  
*Emily Herman, Karen Miller, Matthew Carlson*
- The repercussions of dynamic discourse patterns on mental representations and Spanish-speaking children's /b/ realizations  
*Sarah Lease*

- Beyond Explicit Instruction: Leveraging Metalinguistic Knowledge for Prosodic Development  
*Sebastian Leal-Arenas, Marta Ortega-Llebaria*

### MORPHOSYNTAX I

Room: *San Pedro – Student Union*  
Chair: *Hannia Rojas Barreda*

- Possessor raising (and lack thereof) in Spanish and English  
*Nathan Dwyer, Imanol Suárez-Palma*
- On Spanish se in impersonal configurations  
*Jonathan MacDonald*
- Análisis teórico unificado de la estructura y movimiento de clíticos acusativos y dativos en español: Evidencia en oraciones con subida de clíticos agrupados  
*Carlos A. Krapp López*

### LANGUAGE ATTITUDES & PERCEPTIONS

Room: *Santa Cruz – Student Union*  
Chair: *Daniel Rojas Arroyo*

- De arribista a zorrón: Making meaning of creaky voice perception in focus group analysis  
*Mariska Bolyanatz, Jacqueline Pichardo*
- Mental maps, social meanings: spatializing lexical stereotypes in Bogotá  
*Katherin Vargas Henao*
- Lambdacism and language attitudes: A study of coda liquid perception among HL and L2 Spanish speakers  
*Katie Jonard*

### BILINGUALISM

Room: *Sabino – Student Union*  
Chair: *Rachel Shively*

- Addressee location effects in Spanish demonstrative use among bilinguals in New Mexico and in the Peruvian Amazon  
*Naomi Shin, Amalia Skilton, Rosa Vallejos-Yopán*
- Get what I mean? No hace sentido: The roles of exposure, abstractness, and code-switching in the acceptability of agarrar and hacer as light verbs in U.S. Spanish  
*Caroline Amodeo Williams, Magaly Gastelum, Anthony Brandy*
- Bilinguals' referential choice in intra-sentential code-switching  
*Carla Contemori*

11:15am - 11:30am

Break

11:30am -  
12:30pm

## Plenary with Dr. Tracy Ventura

**Room: Cesar E. Chavez Building 111**

**The contribution of Spanish learner corpora to second language acquisition research**

12:30pm - 2:00pm

Lunch

2:00pm-  
3:30pm

## Oral Presentations

**SOUNDS**  
Room: *Tubac – Student Union*  
Chair: Taehyeong “Martin” Kim

- Modelling intonation and politeness in Mexican Spanish polar questions  
*Bruno Staszkiewicz*
- Wh-questions in Basque Spanish: Intonation differences across tasks  
*Carolina González, Lara Reglero, Susan Cox*
- L2 Spanish Stress Perception in Trisyllabic Minimal Sets  
*Gavin Byrd*

**LANGUAGE ACQUISITION & DEVELOPMENT (L1/L2) II**  
Room: *Santa Cruz – Student Union*  
Chair: Naomi Shin

- How Spanish-speaking children interpret wh-questions: The role of object marking  
*Pablo Requena, Carla Contemori*
- Distinguishing Between Developmental Language Disorder and Bilingualism Effects in Spanish as a Heritage Language: Articles, Clitics, and Verbal Agreement  
*Patrick Thane, Anny Castilla-Earlsa*
- Context Matters: Differential Effects of Learning Environment on L2 Spanish Irony Acquisition  
*Raegeom Lee*

**MORPHOSYNTACTIC VARIATION II**  
Room: *Sabino – Student Union*  
Chair: Chad Howe

- ‘Mi’ vs ‘la/El’ when referring to one’s parents in Chilean Spanish: A Corpus-based Study of the Variation  
*Diego Ruiz Tagle*
- New Insights for Copula Variation in Arizona Spanish  
*Brandon Martínez*
- Speaker Acceptability of a gente in Non-Subject Functions in Brazilian Portuguese  
*Scott Schwenter et al.*

**BILINGUAL, HERITAGE, AND MINORITY LANGUAGE RESEARCH**  
Room: *San Pedro – Student Union*  
Chair: Anyi Ahumada Velasquez

- Sounding costeño, looking kichwa: Raciolinguistic ideologies in the perception of Ecuadorian Spanish  
*Chelsea Escalante, Kathleen Guerra, Robyn Wright*
- Voicing the Borderlands: Place and Constructed Dialogue among Transborder College Students  
*Evelyn Fernández-Lizárraga*
- Adquisición de demostrativos en niños bilingües: un estudio longitudinal  
*Brisa del Bosque*

3:30pm - 3:45pm	Coffee Break ( <i>Kachina – Student Union</i> )			
3:45pm - 5:15pm	<b>Oral Presentations</b>			
	<p><b>SOUNDS</b>  <b>Room:</b>  <i>Tubac – Student Union</i>  <b>Chair:</b> Rebeka Campos-Astorkiza</p> <ul style="list-style-type: none"> <li>• Asymmetrical Reinforcement of Nasalized Vowels in Spanish-English Bilinguals  <i>Tyler Thornley, Julian Vargo</i></li> <li>• Mean it: Exploring mean intensity ratio as a measure of Spanish /bdg/ spirantization  <i>Rachel Sangster Garza</i></li> <li>• Timing of Vocalic Articulatory Maxima in Spanish-English Bilinguals  <i>Julian Vargo</i></li> </ul>	<p><b>PSYCHOLINGUISTIC &amp; EXPERIMENTAL APPROACHES</b>  <b>Room:</b> <i>Sabino - Student Union</i>  <b>Chair:</b> Tania Leal</p> <ul style="list-style-type: none"> <li>• Testing positional constraints on subject islands in Spanish  <i>Bradley Hoot, Shane Ebert</i></li> <li>• Enhancing Gender Agreement Processing in Heritage Speakers: The Role of Morphosyntactic Cues and Bilingual Experience  <i>Danny Melendez, Jill Jegerski, Silvina Montrul</i></li> <li>• Anodal transcranial direct-current stimulation improves L2 listening comprehension  <i>Ezequiel M. Durand-López, Brooke Cameron</i></li> </ul>	<p><b>LANGUAGE &amp; DIALECT ACQUISITION</b>  <b>Room:</b> <i>San Pedro – Student Union</i>  <b>Chair:</b> Natalia Mazzaro</p> <ul style="list-style-type: none"> <li>• Developing sociolinguistic competence without immersion: Evidence from address forms in Spanish  <i>Víctor Fernández Mallat</i></li> <li>• The Role of Lexically-Specific Usage Patterns in L2 Spanish Determiner Production  <i>Sara L. Zahler, Sarah Rubio</i></li> <li>• Second Dialect Acquisition: Forms of address among Ecuadorians living in Murcia, Spain  <i>Stephen Fafulas, Carmen Collados Salmerón, Chase Wesley Raymond, Juan Berrios</i></li> </ul>	<p><b>BILINGUAL, HERITAGE AND MINORITY LANGUAGE EDUCATION</b>  <b>Room:</b> <i>Santa Cruz – Student Union</i>  <b>Chair:</b> Amalia Llombart</p> <ul style="list-style-type: none"> <li>• Creating Online Community and Cultural Awareness through Virtual Video-Exchanges in the Heritage Language Classroom  <i>Carmen Fernandez-Florez, Miriam Rodriguez-Guerra</i></li> <li>• Student Language Use when Learning through Critical Pedagogies  <i>Mandy R. Menke</i></li> <li>• How well do L2 Spanish OERs implement social variation and CLA?  <i>Hope M. Anderson</i></li> </ul>

5:15pm - 5:30pm

Break

5:30pm -  
6:30pm

## Plenary with Dr. Annie Tremblay

**Room: Cesar E. Chavez Building 111**

**Experience-Driven Cue Weighting in Bilingual Speech Perception:  
Effects of L1, Dominance, and Training in Spanish-English Listeners**

**Saturday, November 15, 2025**

**8:00am – 10:00am (Registration & Breakfast in Kachina – Student Union)**

8:30am -  
9:30am

## Colloquia

**Room: Tubac – Student Union**

**Converging Perspectives Addressing the “Missing Link” in the Study of Spanish as a Heritage Language**

**Convened by:** Patrick Thane, University of Texas at Austin; Laura Solano-Escobar, University of North Carolina Wilmington

**Panelists:** Laura Solano-Escobar, Edier Gómez Alzate, Patrick Thane, Javier Jasso, Cecilia Pérez

**Room: San Pedro – Student Union**

**Spanish for Specific Purposes in the United States: Methods for the Professionalization of Language Curricula**

**Convened by:** Carmen King Ramírez, University of Arizona

**Panelists:** Carmen King Ramírez, Anna Abbot, Darcy Lear

Saturday, November 15, 2025

**Room: Sabino – Student Union**

***Colloquium on Critical Language Pedagogies in Spanish Heritage Language Education***

***Convened by:*** Claudia Holguín Mendoza, University of California Riverside

***Panelists:*** Angélica Amezcua, Lilian Gorman, Patricia McGregor-Mendoza, Claudia Holguín Mendoza

## Workshop

**Room: Santa Cruz – Student Union**

**Part 2 - Methods in Hispanic and Lusophone Corpus Linguistics with Sketch Engine**

***Convened by:*** Mark Hoff, Kendra V. Dickinson

9:30am - 9:45am

Coffee Break (*Kachina – Student Union*)

9:45am -  
11:15am

## Project Launch Session

Room: <i>Tubac – Student Union</i> Chair: Miquel Simonet
1. Language attitudes and phonetic variation in Chipileño: Investigating /b/ and /v/ among bilingual speakers <i>Maia Shampo</i>
2. <del>Appreciating how L2s VOCAL-ize: Approaching communicability in Spanish vowel learning through pronunciation intervention</del> <i>Annika Wallander (Cancelled)</i>
3. Stress-Based Perception of Di-Syllabic Word Fragments in L1 Spanish Listeners <i>Tara Ruhland</i>
4. Perceptions of Hispanic Name Pronunciations among Spanish Speakers in the US <i>Isaias Ceballos III, Teresa Satterfield, Savithry Namboodiripad</i>
5. The production of the voicing contrasts of utterance-initial Spanish stops by Korean-speaking learners <i>Taehyeong Kim</i>
6. U.S. Spanish Nasal Neutralization: A Case Study on the Production of /njV/ and /jV/ <i>Veronica Grajeda</i>

Room: <i>Sabino – Student Union</i> Chair: Carlos Krapp López
7. ¿Por qué te asustas? Inchoative SE in child and adult heritage Spanish <i>Santiago Castillo, Alejandro Cuza, Francisco Clavijo, Shaohua Fang</i>
8. Variable Input Effects on Plural Morphology Acquisition in Correntino Spanish (CS) speaking Children <i>Karen Pasetto Ovelar</i>
9. The Acceptability of Infinitival Clauses with Overt Subjects in Peninsular Spanish <i>Rocio Jiménez Segura</i>
10. The child-use of <i>es que</i> : what a polysemic construction in Spanish can tell us about the cognitive processes involved in discourse-pragmatics <i>Mariana Aguilar Corachán</i>
11. Dissociating L2 Proficiency and Processing: Eye-tracking Evidence from L2 Comprehension <i>Alexander Rogers, Nuria Sagarra, Jorge Luis Vargas-Mutizabal</i>

Room: <i>Santa Cruz – Student Union</i> Chair: Ana Carvalho
12. Navigating Future-Time and Epistemic Modality Variation in Spanish Heritage Speakers <i>Meritxell Feliu-Ribas</i>
13. Language contact in morphosyntactic variation: A transfronterizo comparative analysis of Spanish in Southern Arizona and Sonora, Mexico <i>Isabella Calafate, Ryan Bessett</i>
14. Understanding how bilingual children's sociolinguistic attitudes develop <i>Elisabeth Baker Martínez</i>
15. Mock Spanish: Power and Resistance Toward the Discursive Practice of Cinco de Mayo <i>Flor Adams</i>

Room: <i>San Pedro – Student Union</i> Chair: Agripino Silveira
16. Pragmatic functions of diminutives in Mexican Spanish <i>Jose Alfredo Romero Reyna</i>
17. The functions of <i>pues</i> among bilingual speakers in Southern Arizona <i>Jorge de la Hoz Leal</i>
18. Some Means All Until Mutual Exclusivity Says It Doesn't <i>John Grinstead</i>
19. Irony and polyphony in Brazilian Portuguese: The case of "çei" and "é verdade esse bileté" <i>Mark Hoff</i>
20. Creating a Linguistic Corpora to Guide Curriculum Development for Bilingual Preservice Teachers <i>Sarah Albrecht, Catalina Lugo</i>

11:15am - 11:30am

Break

11:30am	Plenary with Dr. Rena Torres Cacoullos		
-			
12:30pm	<b>Room: Cesar E. Chavez building 111</b> <b>Sociolinguistic experience: Bilingual outcomes and representations through the lens of variation</b>		
12:30pm - 2:00pm	Lunch		
2:00pm - 3:30pm	<b>Oral Presentations</b>		
<b>SOUNDS</b> <b>Room: Tubac – Student Union</b> <b>Chair: Antje Muntendam</b>	<b>BILINGUALISM</b> <b>Room: San Pedro – Student Union</b> <b>Chair: Carol A. Ready</b>	<b>LANGUAGE CONTACT</b> <b>Room: Sabino – Student Union</b> <b>Chair: Lillian Gorman</b>	<b>PRAGMATICS &amp; LEXICAL VARIATION</b> <b>Room: Santa Cruz – Student Union</b> <b>Chair: Cristina Sanz</b>
<ul style="list-style-type: none"><li>(Facilitative) Attrition of L1 Brazilian Portuguese <b>Phonolexical Representations: Phonotactic Context and L2 Exposure</b> <i>Hunter Brakovec, Yuri Sibucks, Isabelle Darcy</i></li><li>Dialect-based tuning of perceptual routines: <b>Perceiving fricatives in Mexico versus Spain</b> <i>Madeline Hannon, Miquel Simonet</i></li><li>Type of Early Bilingualism and the Development of Perceptual Sensitivity to Stress <i>Ramsés Ortín, Miquel Simonet</i></li></ul>	<ul style="list-style-type: none"><li>Community Patterns in Spanish-English Mixed Verb Phrases <i>Ana Romañach-Álvarez, Rena Torres Cacoullos, Paola E. Dussias</i></li><li>Quantifier Interpretation in Heritage Spanish: The Role of Predicate Semantics and Heritage Language Use <i>Julio César López Otero, Gabriel Martínez Vera, Marina Sokolova, Adam Cleveland, Megan Marshall, Liliana Sánchez, Isabella Silva DePue, Deneb Avendaño Dominguez</i></li><li>Agglutination, code-switching strategies, and the verb phrase: Mapudungun in contact with Spanish <i>Brandon M. A. Rogers, Carol A. Ready</i></li></ul>	<ul style="list-style-type: none"><li>"We learned Spanish first, and now we are all learning English and so siempre hablaba inglés con mis amigos": So and Entonces in the Bilingual Spanish-English Speech of Southern Arizona <i>Daniel Rojas Arroyo</i></li><li>Code-Switching in the Venezuelan Diaspora in Brazil: Types, Frequency, and Social Influences <i>Marina Cárcamo</i></li><li>English for Show, Spanish for Service: Language Commodification and Symbolic Capital in the Linguistic Landscape of Matamoros, Tamaulipas <i>Natalia Mazzaro</i></li></ul>	<ul style="list-style-type: none"><li>"Todo un tema ko es": ko as a pragmatic marker in Paraguayan Spanish and Guarani <i>Josefina Bittar Prieto, Brisa del Bosque, Martin Buck</i></li><li>The effects of rising intonation on Mexican Spanish listeners' perception of politeness <i>Nick Blumenau</i></li><li>Uruguay crece contigo y para vos: Informal address variation after prepositions in Uruguayan Spanish <i>Maria Irena Moyna, Patrick Bolger</i></li></ul>

Saturday, November 15, 2025

3:30pm - 3:45pm

Coffee Break (*Kachina – Student Union*)

3:45pm -  
5:15pm

## Oral Presentations

### SOUNDS

Room: *Tubac – Student Union*  
Chair: Madeline Hannon

- The acoustics of Castilian Spanish /s/: Native and advanced L2 speakers  
*Stacey Hanson*
- **Annotating Ambiguity: Perceptual Exemplars, Gradient Variation, and the Limits of Categorical Labels**  
*Santiago Arróniz (Cancelled)*
- Regressive assimilation and perceptual cues for voicing contrasts in Spanish: a shadowing study  
*Rebeka Campos-Astorkiza*

### MORPHOSYNTAX II

Room: *Santa Cruz – Student Union*  
Chair: Timothy Gupton

- Resumptive pronouns in Spanish as doubling and movement  
*Jorge Agulló*
- The structured-meaning analysis of Topic-remnant elided wh-questions in Spanish  
*Ningxian Li*
- Spanish and Portuguese are not anomalies: Advantages of adjunct control as Form Copy  
*Katie VanDyne*

### BILINGUALISM, HERITAGE &

SECOND LANGUAGE ACQUISITION  
Room: *Sabino – Student Union*  
Chair: Carmen King Ramírez

- Testing Spanish heritage speakers' vocabulary knowledge: A cross-generational study  
*Amalia Llobart, Eve Zyzik*
- Gesture Complexity in Bilingual Puzzle-Solving: A Comparative Study of Spanish-English Bilinguals and Spanish Monolinguals  
*Fredy A Mendieta-Rodriguez*
- Fostering self-regulation through dynamic assessment: A case study of positive check-ins in online Spanish L2 instruction  
*Cecilia Tocaimaza Hatch, Dan Hawkins*

5:15pm - 5:30pm

Break

## Documentary

Room: *Cesar E. Chavez Building 111*

*Vozes das Margens: a sociolinguistic documentary*

Directed by Ana M. Carvalho  
Co-directed and edited by Richie Machado