



HISPANIC LINGUISTICS  
SYMPOSIUM 2025  
UNIVERSITY OF ARIZONA

## Program

**Thursday, November 13, 2025**

**8:00am – 8:30am** Registration (*Kachina – Student Union*)

**8:30am - 9:30am**

**Colloquia**

**Room:** *San Pedro – Student Union*

**Colloquium on Study Abroad in Spanish-Speaking Contexts**

**Convened by:** *Julieta Fernández, University of Arizona*

**Discussant:** *Tripp Strawbridge, Santa Clara University*

**Panelists:** *Alfonso Morales-Front & Cristina Sanz, Georgetown University; Aarnes Gudmestad, Virginia Polytechnic Institute and State University; Rachel Shively, Illinois State University*

**Room: *Tubac – Student Union***

**Spanish Laboratory Phonology – Experiments in the Spanish Syllable**

**Convened by:** *Miquel Simonet, University of Arizona*

**Panelists:** *Juan José Garrido Pozú, Furman University; Helena Escalera, University of Arizona; Silvina Bongiovanni, Michigan State University*

**Room: *Sabino – Student Union***

**Open Science and Accessibility in Hispanic Linguistics: Current Practices, Future Directions**

**Convened by:** *Joseph V. Casillas, Rutgers University*

**Panelists:** *Eva Corregidor, Rutgers University; Robert Esposito, Rutgers University; Jiawei Shao, Rutgers University; Iván Andreu Rascón, Rutgers University; Rhode-Taina Gardere, Rutgers University; Krishita Laungani, Rutgers University; Meritxell Feliu-Ribas, Rutgers University; Stephanie A. Rodríguez, Rutgers University; Katherine Christoffersen, University of Texas Rio Grande Valley; Isabella Calafate, Baylor University; Julio Ciller, University of Texas Rio Grande Valley; Ana Carvalho, University of Arizona; Ryan Bessett, University of California, San Diego; Brandon Martínez, University of Arizona; Hannia Rojas Barreda, University of Arizona; William Flores, University of Texas Rio Grande Valley; Richard Quiroz, University of Texas Rio Grande Valley; Eva de Jesus, University of Texas Rio Grande Valley; Rachel Showstack, Wichita State University*

**Workshop**

**Room: *Santa Cruz – Student Union***

**Part 1 - Methods in Hispanic and Lusophone Corpus Linguistics with Sketch Engine**

**Convened by:** *Mark Hoff, Kendra V. Dickinson*

9:30am - 9:45am

Coffee Break (*Kachina – Student Union*)

9:45am - 11:15am	Oral Presentations			
	<p><b>SOUNDS</b>  <b>Room: Tubac – Student Union</b>  <b>Chair: Ellen Deemer</b></p> <ul style="list-style-type: none"> <li>• <b>Bias Without Negation: The Role of Prosody in Puerto Rican Spanish Polar Questions</b>  <i>Hee Joong Choi</i></li> <li>• <b>Bilingual Prosody at the U.S.-Mexico Border: A Sp_ToBI Analysis of Spanish Question Intonation in El Paso</b>  <i>Estefanía Galindo-Navarro, Natalia Mazzaro, Rajiv Rao</i></li> <li>• <b>Declarative intonation among Galician-Spanish bilinguals: Evidence for convergence</b>  <i>Timothy Gupton, María Morado-Vázquez</i></li> </ul>	<p><b>PSYCHOLINGUISTIC &amp; EXPERIMENTAL APPROACHES I</b>  <b>Room: Sabino – Student Union</b>  <b>Chair: Ezequiel M. Durand Lopez</b></p> <ul style="list-style-type: none"> <li>• <b>Attention to grammatical detail during sentence reading for different purposes: Evidence from eye tracking</b>  <i>Jill Jegerski, Sara Fernández Cuenca</i></li> <li>• <b>Eye-tracking study on the processing of the Spanish subjunctive by Spanish speakers from Tijuana and San Diego</b>  <i>Saul Moreno, Antje Muntendam</i></li> <li>• <b>Grammatical gender processing of dual-gender nouns in Spanish: Evidence from pupillometry</b>  <i>Anne L. Beatty-Martínez, Stanislav Mulik, M. Teresa Bajo Molina, Paola E. Dussias</i></li> </ul>	<p><b>LANGUAGE IDEOLOGIES</b>  <b>Room: San Pedro – Student Union</b>  <b>Chair: Matthew Kanwit</b></p> <ul style="list-style-type: none"> <li>• <b>Authenticity, consumerism, and enregisterment in the study of Spanish in the United States</b>  <i>Andrew Lynch, Marisleydi Ramos Borrego</i></li> <li>• <b>Border Talk, Border Texts: Mapping Language Ideologies and Exclusionary Inclusion at the Uruguayan-Brazilian Border</b>  <i>Coral I. Zayas-Colon</i></li> <li>• <b>The enregisterment and social meaning of the fresa register on the Texas border</b>  <i>Natalie Rangel</i></li> </ul>	<p><b>STUDY ABROAD</b>  <b>Room: Santa Cruz – Student Union</b>  <b>Chair: Mandy Menke</b></p> <ul style="list-style-type: none"> <li>• <b>Acquiring variable future-time in L2 Spanish: Written production of present, periphrastic and morphological futures during study abroad</b>  <i>Nicholas M. Blaker</i></li> <li>• <b>Assessing the Critical Language Development of Heritage and L2 Learners Abroad: A Mixed Methods Study</b>  <i>Azul Trejo Zetina, Melissa Bowles</i></li> </ul>
11:15am - 11:30am	Break			

11:30am - 12:30am	Plenary with Dr. Tania Leal			
	Room: <i>Biological Sciences East Room 100</i> Where Topic Meets Focus: Examining Information Structure Across Methods			
12:30pm - 2:00pm	Lunch			
2:00pm - 3:30pm	Oral Presentations			
	<b>SOUNDS</b> Room: <i>Tubac – Student Union</i> Chair: <i>Helena Escalera</i>  <ul style="list-style-type: none"><li>• ¿Soy de Ribera o Rivera? Sociolinguistic /b/-/v/ Variation in Rivera Spanish <i>Vanina Machado, Owen Ward</i></li><li>• Linguistic and Social Effects on Weakening of Intervocalic /bdg/ in Chilean Spanish <i>Emma Schaefer</i></li><li>• To [v] or not to [v]: inter-generational maintenance of [v] in a U.S. Mexican immigrant farmworker community <i>Sarah Lease, Karol Ibarra Zetter, Sean Lundergan</i></li></ul>	<b>LANGUAGE ACQUISITION &amp; DEVELOPMENT (L1/L2) I</b> Room: <i>Santa Cruz – Student Union</i> Chair: <i>Sonia Colina</i>  <ul style="list-style-type: none"><li>• Dependency Parsing of Code-Switched Data: Syntactic Patterns at Switch Points in Spanish–English and Spanish–Guaraní <i>Olga Kellert, Nemika Tyagi</i></li><li>• Not All Nouns Are Created Equal: Evidence for Usage-Based Grammatical Gender Acquisition in L2 Spanish <i>Sara L. Zahler, Valerie Lambert</i></li><li>• Revisiting the Aspect Hypothesis through the Lens of Spanish Progressive Constructions <i>Stephen Fafulas, Juan Berrios, Jingyi Guo</i></li></ul>	<b>MORPHOSYNTACTIC VARIATION I</b> Room: <i>Sabino – Student Union</i> Chair: <i>Víctor Fernández Mallat</i>  <ul style="list-style-type: none"><li>• A Variationist Approach to Differential Object Marking in Southern Arizona Spanish-English Bilinguals <i>Hannia Rojas-Barreda</i></li><li>• Es muy raro que está solo. Subjunctive use and interpretation in Cuban heritage speakers of Spanish in Miami <i>Alejandro Cuza</i></li><li>• <del>The conservatism of bilingualism-induced language change—evidence from Spanish grammatical subjects</del> <i>Daniel Erker-(Cancelled)</i></li></ul>	<b>LANGUAGE AND GENDER</b> Room: <i>San Pedro – Student Union</i> Chair: <i>Carmen Fernandez-Florez</i>  <ul style="list-style-type: none"><li>• ¿Tu Novio o Tu Novia?: Depictions of Personal Relationship in Spanish Textbooks <i>Covadonga Marqués Fernandez, Matthew Kanwit</i></li><li>• Contexts of Gender-inclusive Language in Peninsular Spanish Tweets <i>Caitlin E. Samples</i></li><li>• Gender-Inclusive Language Practices and Perceptions Among Graduate Teaching Assistants of Spanish <i>Bako Bapio Pierre, Anna-Theresa Kirchttag</i></li></ul>

3:30pm - 3:45pm	Coffee Break ( <i>Kachina – Student Union</i> )		
3:45pm-5:15pm	Oral Presentations		
	<p><b>PSYCHOLINGUISTIC &amp; EXPERIMENTAL APPROACHES II</b> <b>Room:</b> <i>Sabino – Student Union</i> <b>Chair:</b> Bradley Hoot</p> <ul style="list-style-type: none"><li>• <b>When Machines Hear Variation: An Automatic Speech Recognition Approach to Spanish Grammatical Gender</b> <i>Yumeng Shen, Stanislav Mulik, M. Teresa Bajo Molina, Paola E. Dussias, Anne L. Beatty-Martinez</i></li><li>• <b>Neural processing of Spanish stress-morphology associations in L2 learners after training</b> <i>Kaylee Fernandez, Nuria Sagarra</i></li><li>• <b>Morphological processing of inclusive language in Spanish: A usage-based account</b> <i>Kendra V. Dickinson, Ezequiel Durand-López</i></li></ul>	<p><b>CODE-SWITCHING, TRANSLATION/ INTERPRETATION, HERITAGE LEARNERS</b> <b>Room:</b> <i>Tubac – Student Union</i> <b>Chair:</b> Olga Kellert</p> <ul style="list-style-type: none"><li>• <b>Challenges in Translation/ Interpretation and Language Program Articulation in US Language Departments</b> <i>Julio Ciller, Sonia Colina</i></li><li>• <b>A Multimodal Implementation of Pedagogic Translation in Spanish as a Heritage Language Classroom in Higher Education: Enhancing Lexical Development of Intermediate Heritage Learners through Learning-by-Design</b> <i>Macarena Llamas Molina</i></li><li>• <b>Across Coasts, Across Codes: How Spanish-English Bilinguals Navigate Language Choice in an Online Map Task</b> <i>Juan Berrios, Angela Swain, Melinda Fricke</i></li></ul>	<p><b>LEXICAL &amp; PRAGMATIC VARIATION</b> <b>Room:</b> <i>Santa Cruz – Student Union</i> <b>Chair:</b> Brandon J. Martinez</p> <ul style="list-style-type: none"><li>• <b>Full as an emergent intensifier in Spanish</b> <i>Chad Howe, Wiltrud Mihatsch</i></li><li>• <b>The Making of a Chef: Pragmatics and the Social Meanings of ser and estar</b> <i>Jesus Adolfo Hermosillo Rodriguez</i></li><li>• <b>Mapping the Indexical Field: Crosslinguistic Variation of Dekasegi in Brazilian Portuguese and Japanese Online Discourse</b> <i>Miguel Germán Román</i></li></ul>

5:15pm - 5:30pm

Break

5:30pm - 6:45pm

## Posters' Session

### Room: *Kachina – Student Union*

1. The Effects of Phonetic Instruction versus Perception Training Types on Portuguese Acquisition in Spanish Monolinguals and Spanish-English Bilinguals. *Julia Alexandrakis*
2. Contact and variation in Peruvian Amazonian Spanish vowels. *Sean Lundergan, Rosa Vallejos-Yopán*
3. Lexical Stress Identification in Heritage Speakers of Spanish. *Araceli Pantoja*
4. Intonation of broad vs contrastive focus marking in Andean Spanish. *Yeimy Roberto*
5. Phonetic and phonological integration across code-switch boundaries. *Rachyl Hietpas, Michael A. Johns, Matthew T. Carlson*
6. The intonation of yes/no-questions in the Spanish of Santiago del Estero, Argentina. *Antje Muntendam, Maia Shampo*
7. Rhotic Production and Dialectal Variation Among Mexican Heritage Speakers of Spanish. *Ileana Pérez*
8. “Coidado do que estamos a falar: A Sociolinguistic Analysis of Rural Galician Sibilants. *Eliot Westdorp*
9. An acoustic study of multilingual Timorese vowel systems. *Michael Gradoville*
10. Structural Maintenance and Within Language Innovations in Spanish as a Heritage Language: Accusative Clitic Doubling. *Lorena Alarcón, Irati Hurtado, Silvina Montrul, Karen Pasetto Ovelar*
11. Learning Spanish as a third language: Linguistic transfer in variable anaphoric direct objects acquisition by L1 Mandarin, L2 English speakers. *Jingyi Guo*
12. Interface Effects along a Continuum: Individual and Within-Speaker Differences in Adult Heritage Spanish. *Patrick D. Thane*

13. What lies beneath? Linguistic and cognitive non-linguistic abilities and subject personal pronoun constraints in Child Spanish. *Pedro Antonio Ortiz Ramírez, Guadalupe Michel Zuñiga Espinosa*
14. Subject Position with Spanish Verbs of Motion: Structure and Discourse. *Kevin McGovern, Christian Shaffer*
15. Suppletive and syncretic imperatives in Romance: clitic placement as evidence of V-movement and paradigmaticization. *Lamar A. Graham*
16. Clitic clusters simplification in the production of heritage speakers of Spanish. *America Morales*
17. Experimental methods in the study of L1 acquisition of variation. *Pablo E. Requena*
18. Sensitivity to Non-Salient DOM and Canonical Word Order in Spanish Relative Clauses: A Self-Paced Reading Study. *Franco Rivas, Silvina Montrul*
19. Willingness to Communicate: Important for both L2 lexicon and morphosyntax?. *Rebecca Mason-Vergote, John Grinstead, Holly J. Nibert*
20. A multiclausal analysis of comparative subdeletion in Spanish. *Katrina Smith & Imanol Suárez-Palma*
21. Reconfiguring the Pan-Hispanic Listener in U.S. Spanish-Language Theater: Theoretical Considerations on Audience Design and Perception. *Marisleydi Ramos-Borrego*
22. Beyond monolingual benchmarks: The effect of societal bilingualism on Spanish subject position in Tucson (AZ) and the Rio Grande Valley (TX). *Sean McKinnon*
23. Do que caralhos eu estou falando? Variation in Portuguese Expressive Interrogatives. *Chad Howe*
24. Language Ideologies and Colonial Legacies in Hispanic and Lusophone Linguistics. *Luana Lamberti and Paola Enríquez Duque*
25. The role of register in shaping bilinguals, Æ perceptions of code-switching in written texts. *Jordyn Battistelli*
26. Discourse Functions of en plan in the PRESEEA Corpus: A Sociolinguistic Analysis of a Youth Discourse Marker. *Mario Juárez Sánchez*

27. ~~La percepción del piropo en la Cuba actual.~~ *Alain Perez Martinez (Cancelled)*
28. “Oh wait! I also have this identity I can use!”: Discussing the Merits and Outcomes of Talking about Afro-Latinidad in High School Spanish as a Heritage Language Classrooms. *Lauren Miranda*
29. Cooking genres on social media: an analysis of recipe genre texts on Instagram. *Anahís Samamé-Rispa*
30. From SCOBAs to Sovereignty: Digital Dominion-Based CBLI for Teaching Mood in Spanish. *Paul J. Mrstik*
31. Unlocking Metalinguistic Potential: Gen AI Innovations in Heritage Spanish Education. *Gabriela Vokic and Alberto Pastor*
32. Bilingualism and Biliteracy in Rural Alabama. *Anna Jungels*

## Friday, November 14, 2025

8:00am – 10:00am (Registration & Breakfast in *Kachina – Student Union*)

8:30am - 9:30 am

**Plenary with Dr. Antonio Fábregas**

**Room: Cesar E. Chavez Building 111 (hybrid, presented via teleconference)**

**When your features don't do the job: conceptual semantics and conventionalised combinations**

9:30am - 9:45am

Coffee Break (*Kachina – Student Union*)



Friday, November 14, 2025

9:45am - 11:15am	Oral Presentations			
	<p><b>SOUNDS</b>  <b>Room: Tubac – Student Union</b>  <b>Chair: Carolina González</b></p> <ul style="list-style-type: none"> <li>• <b>Dominican Spanish Coda Liquid Variation: Analysis of Caregiver-Child Speech</b>  <i>Emily Herman, Karen Miller, Matthew Carlson</i></li> <li>• <b>The repercussions of dynamic discourse patterns on mental representations and Spanish-speaking children's /b/ realizations</b>  <i>Sarah Lease</i></li> <li>• <b>Beyond Explicit Instruction: Leveraging Metalinguistic Knowledge for Prosodic Development</b>  <i>Sebastian Leal-Arenas, Marta Ortega-Llebaria</i></li> </ul>	<p><b>MORPHOSYNTAX I</b>  <b>Room: San Pedro – Student Union</b>  <b>Chair: Hannia Rojas Barreda</b></p> <ul style="list-style-type: none"> <li>• <b>Possessor raising (and lack thereof) in Spanish and English</b>  <i>Nathan Dwyer, Imanol Suárez-Palma</i></li> <li>• <b>On Spanish se in impersonal configurations</b>  <i>Jonathan MacDonald</i></li> <li>• <b>Análisis teórico unificado de la estructura y movimiento de clíticos acusativos y dativos en español: Evidencia en oraciones con subida de clíticos agrupados</b>  <i>Carlos A. Krapp López</i></li> </ul>	<p><b>LANGUAGE ATTITUDES &amp; PERCEPTIONS</b>  <b>Room: Santa Cruz – Student Union</b>  <b>Chair: Daniel Rojas Arroyo</b></p> <ul style="list-style-type: none"> <li>• <b>De arribista a zorrón: Making meaning of creaky voice perception in focus group analysis</b>  <i>Mariska Bolyanatz, Jacqueline Pichardo</i></li> <li>• <b>Mental maps, social meanings: spatializing lexical stereotypes in Bogotá</b>  <i>Katherin Vargas Henao</i></li> <li>• <b>Lambdacism and language attitudes: A study of coda liquid perception among HL and L2 Spanish speakers</b>  <i>Katie Jonard</i></li> </ul>	<p><b>BILINGUALISM</b>  <b>Room: Sabino – Student Union</b>  <b>Chair: Rachel Shively</b></p> <ul style="list-style-type: none"> <li>• <b>Addressee location effects in Spanish demonstrative use among bilinguals in New Mexico and in the Peruvian Amazon</b>  <i>Naomi Shin, Amalia Skilton, Rosa Vallejos-Yopán</i></li> <li>• <b>Get what I mean? No hace sentido: The roles of exposure, abstractness, and code-switching in the acceptability of agarrar and hacer as light verbs in U.S. Spanish</b>  <i>Caroline Amodeo Williams, Magaly Gastelum, Anthony Brandy</i></li> <li>• <b>Bilinguals' referential choice in intra-sentential code-switching</b>  <i>Carla Contemori</i></li> </ul>
11:15am - 11:30am	Break			

Friday, November 14, 2025

## Plenary with Dr. Tracy Ventura

11:30am -  
12:30pm

**Room: Cesar E. Chavez Building 111**

**The contribution of Spanish learner corpora to second language acquisition research**

12:30pm - 2:00pm

Lunch

2:00pm-  
3:30pm

## Oral Presentations

### SOUNDS

**Room: Tubac – Student Union**

**Chair: Taehyeong “Martin” Kim**

- **Modelling intonation and politeness in Mexican Spanish polar questions**  
*Bruno Staszewicz*
- **Wh-questions in Basque Spanish: Intonation differences across tasks**  
*Carolina González, Lara Reglero, Susan Cox*
- **L2 Spanish Stress Perception in Trisyllabic Minimal Sets**  
*Gavin Byrd*

### LANGUAGE ACQUISITION & DEVELOPMENT (L1/L2) II

**Room: Santa Cruz – Student Union**

**Chair: Naomi Shin**

- **How Spanish-speaking children interpret which-questions: The role of object marking**  
*Pablo Requena, Carla Contemori*
- **Distinguishing Between Developmental Language Disorder and Bilingualism Effects in Spanish as a Heritage Language: Articles, Clitics, and Verbal Agreement**  
*Patrick Thane, Anny Castilla-Earls*
- **Context Matters: Differential Effects of Learning Environment on L2 Spanish Irony Acquisition**  
*Raegeom Lee*

### MORPHOSYNTACTIC VARIATION II

**Room: Sabino – Student Union**

**Chair: Chad Howe**

- **‘Mi’ vs ‘la/El’ when referring to one’s parents in Chilean Spanish: A Corpus-based Study of the Variation**  
*Diego Ruiz Tagle*
- **New Insights for Copula Variation in Arizona Spanish**  
*Brandon Martínez*
- **Speaker Acceptability of a gente in Non-Subject Functions in Brazilian Portuguese**  
*Scott Schwenter et al.*

### BILINGUAL, HERITAGE, AND MINORITY LANGUAGE RESEARCH

**Room: San Pedro – Student Union**

**Chair: Anyi Ahumada Velasquez**

- **Sounding costeño, looking kichwa: Raciolinguistic ideologies in the perception of Ecuadorian Spanish**  
*Chelsea Escalante, Kathleen Guerra, Robyn Wright*
- **Voicing the Borderlands: Place and Constructed Dialogue among Transborder College Students**  
*Evelyn Fernández-Lizárraga*
- **Adquisición de demostrativos en niños bilingües: un estudio longitudinal**  
*Brisa del Bosque*

3:30pm - 3:45pm	Coffee Break ( <i>Kachina – Student Union</i> )			
3:45pm - 5:15pm	Oral Presentations			
	<p><b>SOUNDS</b>  <b>Room:</b>  <i>Tubac – Student Union</i>  <b>Chair:</b> Rebeka Campos-Astorkiza</p> <ul style="list-style-type: none"> <li>• <b>Asymmetrical Reinforcement of Nasalized Vowels in Spanish-English Bilinguals</b>  <i>Tyler Thornley, Julian Vargo</i></li> <li>• <b>Mean it: Exploring mean intensity ratio as a measure of Spanish /bdg/ spirantization</b>  <i>Rachel Sangster Garza</i></li> <li>• <b>Timing of Vocalic Articulatory Maxima in Spanish-English Bilinguals</b>  <i>Julian Vargo</i></li> </ul>	<p><b>PSYCHOLINGUISTIC &amp; EXPERIMENTAL APPROACHES</b>  <b>Room:</b> <i>Sabino - Student Union</i>  <b>Chair:</b> Tania Leal</p> <ul style="list-style-type: none"> <li>• <b>Testing positional constraints on subject islands in Spanish</b>  <i>Bradley Hoot, Shane Ebert</i></li> <li>• <b>Enhancing Gender Agreement Processing in Heritage Speakers: The Role of Morphosyntactic Cues and Bilingual Experience</b>  <i>Danny Melendez, Jill Jegerski, Silvina Montrul</i></li> <li>• <b>Anodal transcranial direct-current stimulation improves L2 listening comprehension</b>  <i>Ezequiel M. Durand-López, Brooke Cameron</i></li> </ul>	<p><b>LANGUAGE &amp; DIALECT ACQUISITION</b>  <b>Room:</b> <i>San Pedro – Student Union</i>  <b>Chair:</b> Natalia Mazzaro</p> <ul style="list-style-type: none"> <li>• <b>Developing sociolinguistic competence without immersion: Evidence from address forms in Spanish</b>  <i>Víctor Fernández Mallat</i></li> <li>• <b>The Role of Lexically-Specific Usage Patterns in L2 Spanish Determiner Production</b>  <i>Sara L. Zahler, Sarah Rubio</i></li> <li>• <b>Second Dialect Acquisition: Forms of address among Ecuadorians living in Murcia, Spain</b>  <i>Stephen Fafulas, Carmen Collados Salmerón, Chase Wesley Raymond, Juan Berrios</i></li> </ul>	<p><b>BILINGUAL, HERITAGE AND MINORITY LANGUAGE EDUCATION</b>  <b>Room:</b> <i>Santa Cruz – Student Union</i>  <b>Chair:</b> Amalia Llobart</p> <ul style="list-style-type: none"> <li>• <b>Creating Online Community and Cultural Awareness through Virtual Video-Exchanges in the Heritage Language Classroom</b>  <i>Carmen Fernandez-Florez, Miriam Rodriguez-Guerra</i></li> <li>• <b>Student Language Use when Learning through Critical Pedagogies</b>  <i>Mandy R. Menke</i></li> <li>• <b>How well do L2 Spanish OERs implement social variation and CLA?</b>  <i>Hope M. Anderson</i></li> </ul>

5:15pm - 5:30pm	Break
5:30pm - 6:30pm	<b>Plenary with Dr. Annie Tremblay</b>  <b>Room: <i>Cesar E. Chavez Building 111</i></b>  <b>Experience-Driven Cue Weighting in Bilingual Speech Perception: Effects of L1, Dominance, and Training in Spanish-English Listeners</b>
<b>Saturday, November 15, 2025</b> <b>8:00am – 10:00am (Registration &amp; Breakfast in <i>Kachina</i> – Student Union)</b>	
8:30am - 9:30am	<b>Colloquia</b>  <b>Room: <i>Tubac – Student Union</i></b>  <b>Converging Perspectives Addressing the “Missing Link” in the Study of Spanish as a Heritage Language</b>  <i>Convened by: Patrick Thane, University of Texas at Austin; Laura Solano-Escobar, University of North Carolina Wilmington</i> <i>Panelists: Laura Solano-Escobar, Edier Gómez Alzate, Patrick Thane, Javier Jasso, Cecilia Pérez</i>
	<b>Room: <i>San Pedro – Student Union</i></b>  <b>Spanish for Specific Purposes in the United States: Methods for the Professionalization of Language Curricula</b>  <i>Convened by: Carmen King Ramírez, University of Arizona</i> <i>Panelists: Carmen King Ramírez, Anna Abbot, Darcy Lear</i>

Saturday, November 15, 2025

**Room: *Sabino – Student Union***

***Colloquium on Critical Language Pedagogies in Spanish Heritage Language Education***

***Convened by:*** Claudia Holguín Mendoza, University of California Riverside

***Panelists:*** Angélica Amezcua, Lilian Gorman, Patricia McGregor-Mendoza, Claudia Holguín Mendoza

**Workshop**

**Room: *Santa Cruz – Student Union***

**Part 2 - Methods in Hispanic and Lusophone Corpus Linguistics with Sketch Engine**

***Convened by:*** Mark Hoff, Kendra V. Dickinson

9:30am - 9:45am

Coffee Break (*Kachina – Student Union*)

Saturday, November 15, 2025

9:45am - 11:15am	Project Launch Session			
	<p><b>Room: Tubac – Student Union</b> <b>Chair: Miquel Simonet</b></p> <ol style="list-style-type: none"> <li>Language attitudes and phonetic variation in Chipileño: Investigating /b/ and /v/ among bilingual speakers <i>Maia Shampo</i></li> <li><del>Appreciating how L2s VOCAL-ize: Approaching communicability in Spanish vowel learning through pronunciation intervention</del> <i>Annika Wallander (Cancelled)</i></li> <li>Stress-Based Perception of Di-Syllabic Word Fragments in L1 Spanish Listeners <i>Tara Ruhland</i></li> <li>Perceptions of Hispanic Name Pronunciations among Spanish Speakers in the US <i>Isaias Ceballos III, Teresa Satterfield, Savithry Namboodiripad</i></li> <li>The production of the voicing contrasts of utterance-initial Spanish stops by Korean-speaking learners <i>Taehyeong Kim</i></li> <li>U.S. Spanish Nasal Neutralization: A Case Study on the Production of /njV/ and /ɲV/ <i>Veronica Grajeda</i></li> </ol>	<p><b>Room: Sabino – Student Union</b> <b>Chair: Carlos Krapp López</b></p> <ol style="list-style-type: none"> <li>¿Por qué te asustas? Inchoative SE in child and adult heritage Spanish <i>Santiago Castillo, Alejandro Cuza, Francisco Clavijo, Shaohua Fang</i></li> <li>Variable Input Effects on Plural Morphology Acquisition in Correntino Spanish (CS) speaking Children <i>Karen Pasetto Ovelar</i></li> <li>The Acceptability of Infinitival Clauses with Overt Subjects in Peninsular Spanish <i>Rocío Jiménez Segura</i></li> <li>The child-use of es que: what a polysemic construction in Spanish can tell us about the cognitive processes involved in discourse-pragmatics <i>Mariana Aguilar Corachán</i></li> <li>Dissociating L2 Proficiency and Processing: Eye-tracking Evidence from L2 Comprehension <i>Alexander Rogers, Nuria Sagarra, Jorge Luis Vargas-Mutizabal</i></li> </ol>	<p><b>Room: Santa Cruz – Student Union</b> <b>Chair: Ana Carvalho</b></p> <ol style="list-style-type: none"> <li>Navigating Future-Time and Epistemic Modality Variation in Spanish Heritage Speakers <i>Meritxell Feliu-Ribas</i></li> <li>Language contact in morphosyntactic variation: A transfronterizo comparative analysis of Spanish in Southern Arizona and Sonora, Mexico <i>Isabella Calafate, Ryan Bessett</i></li> <li>Understanding how bilingual children’s sociolinguistic attitudes develop <i>Elisabeth Baker Martínez</i></li> <li>Mock Spanish: Power and Resistance Toward the Discursive Practice of Cinco de Mayo <i>Flor Adams</i></li> </ol>	<p><b>Room: San Pedro – Student Union</b> <b>Chair: Agripino Silveira</b></p> <ol style="list-style-type: none"> <li>Pragmatic functions of diminutives in Mexican Spanish <i>Jose Alfredo Romero Reyna</i></li> <li>The functions of pues among bilingual speakers in Southern Arizona <i>Jorge de la Hoz Leal</i></li> <li>Some Means All Until Mutual Exclusivity Says It Doesn’t <i>John Grinstead</i></li> <li>Irony and polyphony in Brazilian Portuguese: The case of "çei" and "é verdade esse bilete" <i>Mark Hoff</i></li> <li>Creating a Linguistic Corpora to Guide Curriculum Development for Bilingual Preservice Teachers <i>Sarah Albrecht, Catalina Lugo</i></li> </ol>
11:15am - 11:30am	Break			

Saturday, November 15, 2025

11:30am -	<b>Plenary with Dr. Rena Torres Cacoullos</b>			
12:30pm	<b>Room: Cesar E. Chavez building 111</b> <b>Sociolinguistic experience: Bilingual outcomes and representations through the lens of variation</b>			
12:30pm - 2:00pm	Lunch			
2:00pm - 3:30pm	<b>Oral Presentations</b>			
	<b>SOUNDS</b> <b>Room: Tubac – Student Union</b> <b>Chair: Antje Muntendam</b> <ul style="list-style-type: none"><li>• (Facilitative) Attrition of L1 Brazilian Portuguese Phonolexical Representations: Phonotactic Context and L2 Exposure <i>Hunter Brakovec, Yuri Sibucks, Isabelle Darcy</i></li><li>• Dialect-based tuning of perceptual routines: Perceiving fricatives in Mexico versus Spain <i>Madeline Hannon, Miquel Simonet</i></li><li>• Type of Early Bilingualism and the Development of Perceptual Sensitivity to Stress <i>Ramsés Ortín, Miquel Simonet</i></li></ul>	<b>BILINGUALISM</b> <b>Room: San Pedro – Student Union</b> <b>Chair: Carol A. Ready</b> <ul style="list-style-type: none"><li>• Community Patterns in Spanish-English Mixed Verb Phrases <i>Ana Romañach-Álvarez, Rena Torres Cacoullos, Paola E. Dussias</i></li><li>• Quantifier Interpretation in Heritage Spanish: The Role of Predicate Semantics and Heritage Language Use <i>Julio César López Otero, Gabriel Martinez Vera, Marina Sokolova, Adam Cleveland, Megan Marshall, Liliana Sánchez, Isabella Silva DePue, Deneb Avendaño Dominguez</i></li><li>• Agglutination, code-switching strategies, and the verb phrase: Mapudungun in contact with Spanish <i>Brandon M. A. Rogers, Carol A. Ready</i></li></ul>	<b>LANGUAGE CONTACT</b> <b>Room: Sabino – Student Union</b> <b>Chair: Lillian Gorman</b> <ul style="list-style-type: none"><li>• "We learned Spanish first, and now we are all learning English and so siempre hablaba inglés con mis amigos": So and Entonces in the Bilingual Spanish-English Speech of Southern Arizona <i>Daniel Rojas Arroyo</i></li><li>• Code-Switching in the Venezuelan Diaspora in Brazil: Types, Frequency, and Social Influences <i>Marina Cárcamo</i></li><li>• English for Show, Spanish for Service: Language Commodification and Symbolic Capital in the Linguistic Landscape of Matamoros, Tamaulipas <i>Natalia Mazzaro</i></li></ul>	<b>PRAGMATICS &amp; LEXICAL VARIATION</b> <b>Room: Santa Cruz – Student Union</b> <b>Chair: Cristina Sanz</b> <ul style="list-style-type: none"><li>• "Todo un tema ko es": ko as a pragmatic marker in Paraguayan Spanish and Guarani <i>Josefina Bittar Prieto, Brisa del Bosque, Martin Buck</i></li><li>• The effects of rising intonation on Mexican Spanish listeners' perception of politeness <i>Nick Blumenau</i></li><li>• Uruguay crece contigo y para vos: Informal address variation after prepositions in Uruguayan Spanish <i>María Irena Moyna Patrick Bolger</i></li></ul>

Saturday, November 15, 2025

3:30pm - 3:45pm	Coffee Break ( <i>Kachina – Student Union</i> )		
3:45pm - 5:15pm	Oral Presentations		
	<p><b>SOUNDS</b> <b>Room:</b> <i>Tubac – Student Union</i> <b>Chair:</b> <i>Madeline Hannon</i></p> <ul style="list-style-type: none"><li>• <b>The acoustics of Castilian Spanish /s/:</b> Native and advanced L2 speakers <i>Stacey Hanson</i></li><li>• <del>Annotating Ambiguity: Perceptual Exemplars, Gradient Variation, and the Limits of Categorical Labels</del> <i>Santiago Arróniz (Cancelled)</i></li><li>• <b>Regressive assimilation and perceptual cues for voicing contrasts in Spanish: a shadowing study</b> <i>Rebeka Campos-Astorkiza</i></li></ul>	<p><b>MORPHOSYNTAX II</b> <b>Room:</b> <i>Santa Cruz – Student Union</i> <b>Chair:</b> <i>Timothy Gupton</i></p> <ul style="list-style-type: none"><li>• <b>Resumptive pronouns in Spanish as doubling and movement</b> <i>Jorge Agulló</i></li><li>• <b>The structured-meaning analysis of Topic-remnant elided wh-questions in Spanish</b> <i>Ningxian Li</i></li><li>• <b>Spanish and Portuguese are not anomalies: Advantages of adjunct control as Form Copy</b> <i>Katie VanDyne</i></li></ul>	<p><b>BILINGUALISM, HERITAGE &amp; SECOND LANGUAGE ACQUISITION</b> <b>Room:</b> <i>Sabino – Student Union</i> <b>Chair:</b> <i>Carmen King Ramírez</i></p> <ul style="list-style-type: none"><li>• <b>Testing Spanish heritage speakers' vocabulary knowledge: A cross-generational study</b> <i>Amalia Llombart, Eve Zyzik</i></li><li>• <b>Gesture Complexity in Bilingual Puzzle-Solving: A Comparative Study of Spanish-English Bilinguals and Spanish Monolinguals</b> <i>Fredy A Mendieta-Rodriguez</i></li><li>• <b>Fostering self-regulation through dynamic assessment: A case study of positive check-ins in online Spanish L2 instruction</b> <i>Cecilia Tocaimaza Hatch, Dan Hawkins</i></li></ul>
5:15pm - 5:30pm	Break		
5:30pm - 6:45pm	Documentary		
	<p><b>Room:</b> <i>Cesar E. Chavez Building 111</i></p> <p><b>Vozes das Margens: a sociolinguistic documentary</b> <i>Directed by Ana M. Carvalho</i> <i>Co-directed and edited by Richie Machado</i></p>		