

Eupha Jeanne Daramola

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EDUCATION

UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES, CA

Ph.D. in Urban Education Policy

2022

UNIVERSITY OF PENNSYLVANIA, PENNSYLVANIA, PA

Ed.M. in Urban Education

2014

NORTHWESTERN UNIVERSITY, EVANSTON, IL

B.S. in Human Development

2012

HONORS & AWARDS

Outstanding Dissertation: Qualitative

AERA Division L (2023)

Chancellor's Postdoctoral Fellow

University of California, Santa Barbara (2022-2023)

Provost Fellowship (\$39,000 per year)

University of Southern California (2017-2022)

Jackson Scholar

UCEA (2021-2023)

Fellow

Clark Research Seminar (2021)

Fellow

Just Education Policy Conference (2021)

Fellow

Institute for the Recruitment of Teachers (2016)

PROFESSIONAL EXPERIENCE

Assistant Professor of Education, *University of California, Irvine*

(2024-Present)

Associate Policy Researcher, *RAND*

(2023-2024)

Chancellor's Postdoctoral Fellow, *University of California, Santa Barbara*

(2022-2023)

Research Assistant, *Center of Education Policy, Equity and Governance, USC*

(2017-2022)

9th Grade Literature Teacher, *Lenfest High School, Philadelphia, PA*

(2012-2017)

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLES

Enoch-Stevens, T. Daramola, E.J., & Marsh, J.A. (Revise and Resubmit). "Products of Our Surroundings": How K-12 School Systems Navigate Racial Redress. *Educational Evaluation and Policy Analysis*.

Daramola, E.J. (2024). Racially Just Policy Change: Examining the Political Consequences of Black Education Imaginaries for K-12 Policy. *Educational Evaluation and Policy Analysis*.

Daramola, E.J., Enoch-Stevens, T., Bridgeforth, J., & Nkansah-Amankra, A. (2023). "On a risky slope of democracy": Racialized logics embedded in community-school board interactions. *Educational Evaluation and Policy Analysis*.

Daramola, E.J., Albright, T.A., Marsh, J.A., Jabbar, H., & Kennedy, K. (2023). Durability and debate: How state-level policy actors frame school choice. *Education Policy Analysis Archives*.

Daramola, E.J., Albright, T.N., & Marsh, J.A. (2023). “Are you saying that we're racist?”: Comparing normative, political, and technical dimensions of instructional and disciplinary policies. *Teacher's College Record*.

Hall, M., Marsh, J.A., & **Daramola, E.J.** (2023). Consistency and Change: Districts' Efforts to Engage Stakeholders Over Time. *Teachers' College Record*.

Daramola, E.J. (2022). To Make the Powerless Parents Powerful”: Examining a BIPOC Community Driven Approach to Family Liaisons. *Voices in Urban Education*.

Daramola, E.J., Marsh, J.A. & Albright, T.N. (2022). Enabling or inhibiting equity: The role of racism in the implementation of a community engagement policy. *Leadership and Policy in Schools*.

Enoch-Stevens, T., **Daramola, E.J.**, Jabbar, H., & Marsh, J.A. (2022). Accountability battle: A critical analysis of a charter renewal decision. *Urban Education*.

Jabbar, H., **Daramola, E.J.**, Marsh, J.A., Enoch-Stevens, T., Alonso, J., & Albright, T. (2022). Social construction is racial construction: Examining the target populations in school-choice policies. *American Journal of Education*.

Dahliwal, T., **Daramola, E.J.**, Alonso, J., & Marsh, J.A. (2021). How do restorative practices work? Educator's beliefs and perceptions of implementation. *Education and Urban Society*.

GRANTS

Imagine the Possibilities: How Black Imaginaries Shaped the Defunding and Reallocation of School Police Dollars. Spencer Foundation, \$50,000.

Principal Investigators. Taylor Enoch-Stevens & Eupha Jeanne Daramola

PROFESSIONAL SERVICE

EDUCATIONAL EVALUATION and POLICY ANALYSIS

Editorial Board

USA

2023-Present

AMERICAN EDUCATION RESEARCH ASSOCIATION

Division L: School Choice Section Chair

Division L: Equity & Inclusion Committee

USA

2023-Present

2020-2021

JOURNAL OF EDUCATION POLICY

Reviewer

USA

2021-Present

LEADERSHIP AND POLICY IN SCHOOLS

USA

Reviewer

2023-Present

PROFESSIONAL AFFILIATIONS

American Educations Research Association

2017- Present

University Council for Education Administration

2017- Present

ADDITIONAL SKILLS

Certifications: Pennsylvania Teaching Certification - Secondary Literature

Computer: PowerPoint, Excel, Word, NVivo, Dedoose