

Julie A. Washington
University of California, Irvine
Irvine, CA
Curriculum Vitae

EDUCATION:

Ph.D., Education (Speech and Language Pathology), University of Michigan
M.S., Speech and Language Pathology, University of Michigan
B.A., English, Spelman College

PROFESSIONAL POSITIONS:

Professor, University of California, Irvine, School of Education, 2021 - .
Affiliate Faculty, University of California Irvine, Department of Language Science, 2021 - .
Chair, Georgia State University Department of Communication Sciences and Disorders, College of Education and Human Development, 2018 – 2020.
Professor, Georgia State University, Communication Sciences and Disorders, College of Education and Human Development, Atlanta, GA 2010 - 2020. **(primary appointment)**
Professor, Georgia State University, Developmental Psychology, College of Arts and Science, Atlanta GA, 2010 – present. **(joint appointment)**
Professor, Georgia State University, Educational Psychology, Georgia State University, College of Education and Human Development, 2011 – present. **(affiliate appointment)**
Co-Director, Center for Research on the Challenges of Acquiring Language and Literacy, Georgia State University, 2017 – present.
Program Director, Communication Sciences and Disorders, Georgia State University, Department of Educational Psychology, Special Education and Communication Disorders, College of Education and Human Development, 2015 – 2018.
Professor, Georgia State University, Partnership for Urban Health Research, School of Public Health, Atlanta GA, September, 2015 – 2018. **(affiliate appointment)**
Associate Director, Urban Child Study Center, Georgia State University, College of Education and Human Development, 2014 – 2018.
Chair, University of Wisconsin, Department of Communicative Disorders, College of Letters and Sciences, Madison, WI, 2007 - 2010.
Professor, University of Wisconsin, Department of Communicative Disorders, College of Letters and Sciences, Madison, WI, 2006 - 2010.
Investigator, Waisman Center, University of Wisconsin, Madison, WI, 2006 –2010.
Professor, Wayne State University, Audiology and Speech-Language Pathology, College of Liberal Arts and Sciences, Detroit, MI, 2005 - 2006.
Associate Director of Research, Merrill-Palmer Institute, Wayne State University, Detroit, MI, 2005 – 2006.

PROFESSIONAL POSITIONS:

Research Associate Professor, University of Michigan, Center for the Development of Language and Literacy, Institute for Human Adjustment, Rackham Graduate School, Ann Arbor, MI, 1997 – 2004.

Senior Associate Research Scientist, University of Michigan, Institute for Human Adjustment, Rackham Graduate School, Ann Arbor, MI, 1997-2003.

Head, Outpatient Services, University of Michigan, Communicative Disorders Clinic, Ann Arbor, 1991-2000.

Assistant Research Scientist, University of Michigan, Communicative Disorders Clinic, Ann Arbor, MI, 1989-1997.

Lecturer, University of Michigan, Program in Speech and Language Pathology, 1987 – 1989

HONORS AND AWARDS

Editor's Award, Language Speech and Hearing Services in Schools, American Speech-Language-Hearing Association, 2019. <https://academy.pubs.asha.org/2019/08/2019-asha-journals-awards/>

Outstanding Urban Research Award, Georgia State University, College of Education and Human Development, awarded Spring, 2017.

Fellow, American Speech Language and Hearing Association, awarded 2004

Sigma Tau Delta, National English Honor Society

Community Leadership Award, Ann Arbor Public Schools' Achievement Initiative, 1998

Best Dissertation Award, School of Education, University of Michigan, 1989

Minority Fellowship, Rackham Graduate School, University of Michigan, 1982 – 1989

LOCAL AND NATIONAL SERVICE:

Math Advisory Council, Bill and Melinda Gates Foundation, 2020 – 2024.

Technical Working Group, BMGF Alg1 Intervention, Bill and Melinda Gates Foundation, 2020 – present.

Technical Working Group, *Impact of Evaluation and Training in Multi-Tiered Systems of Support in Elementary School*, American Institute for Research, 2019 – .

Learning sciences and Research Advisory Board, Houghton Mifflin Harcourt, Boston, MA, 2019 - .

Biobehavioral and Behavioral Sciences Study Section, National Institutes of Health – NICHD, Washington, D.C.: June, 2019 – May, 2023.

Technical Advisory Group, *Emerging Science of Screening, Applied Research Issues, and Practice & Policy*, National Center on Improving Literacy, 2017 - present.

Board of Directors, Boyce L. Ansley School. Atlanta GA, 2018 – present.

LOCAL AND NATIONAL SERVICE (cont.):

Advisory Council, Westside Atlanta Charter School, Atlanta, GA 2018 - present.

Scientific Advisory Board, International Dyslexia Association, 2018 – present.

Founding Member, Innovation for Equity, 2018 – present.

Technical Advisory Group, *Emerging Science of Screening, Applied Research Issues, and Practice & Policy*, National Center on Improving Literacy, 2017 - present .

Board of Directors, Haskins Laboratories, Yale University, October, 2016 – present.

Research Advisory Board, The Dyslexia Foundation, November, 2015 – Present.

Advisory Board, Understood.org, 2014 – present.

Consultant, NBC News Education Nation, 2013 – present.

Co-Organizer (with D. Compton), 16th Extraordinary Brain Series Symposium, The Dyslexia Foundation, June, 2018, Drakensberg, KwaZulu-Natal, South Africa.

Learning and Memory, Language, Communication and Related Neurosciences Fellowship Review Panel, Center for Scientific Review, National Institutes of Health, October, 2017.

Expert Panel Member, FCRR-ALI Competition, U.S. Dept of Education – Institute for Education Sciences, September – December, 2016.

Federal Interagency Committee on Disability Research (ICDR), Health and Health Disparities National Working Group. National Institutes of Health – NIMHD. Washington, DC: October, 2015 – present.

Expert Panel Member, Technical Workgroup on Education and Disabilities. NICHD/IES/OSEP. Washington, DC: June, 2015

Ad-hoc Member. Language and Communication Study Section, Center for Scientific Review, National Institutes of Health, Washington DC: June, 2015.

Advisory Board, Atlanta Speech School, 2014 - present

Governing Board, Regional Educational Laboratories, 2014 – 2019.

National Advisory Board. Sesame Workshop, 2013 – 2015.

Advisory Panel, APA Interdisciplinary Frameworks for Schools, 2012 –2013.

Expert Panel on Reading and Writing. NIH-NICHD and International Reading Association, 2011 – 2012.

Community Advisory Council, Nemours Brightstart!, Jacksonville, FL, 2010 – 2017.

National Advisory Council. Scholastic Education, New York, NY, 2009 – 2011

Consultant, AppleTree Institute for Education Innovation, Washington, D.C., 2008 –2015.

Educational Consultant, Scholastic Education, New York, NY: 2006 – 2016.

Biobehavioral and Behavioral Sciences Study Section, National Institutes of Health – NICHD, Washington, D.C.: November, 2007 – 2013.

LOCAL AND NATIONAL SERVICE (cont.):

Technical Workgroup. U.S. Department of Education. Early Reading First. Washington, DC: August, 2008.

Commissioner, Commission on Reading Research, National Institute for Literacy, Washington, DC, 2007 – 2008.

Advisory Board, Reading Rockets, WETA-TV, Washington, D.C., 2006 – present; www.readingrockets.org.

Advisory Board, PreK-Now and The Pew Charitable Trusts, Washington, D.C., 2007 – 2009. www.preknow.org.

Vocabulary and Language Workgroup. Florida Department of Education, Office of Early Learning, Orlando, FL December, 2006.

Special Emphasis Panel. National Institutes of Health – NICHD, Washington, D.C.: November, 2006.

Ad Hoc Member. Child Psychopathology and Development Disabilities Study Section. National Institutes of Health - NICHD, Washington, D.C.: June 2006.

Research and Scientific Affairs Committee. American Speech-Language-Hearing Association, Rockville, MD: 2006 – 2008.

Expert Panel Member. *Setting and Aligning Standards for Florida's Voluntary Prekindergarten (VPK) Education Program*. Florida Department of Education, Orlando, FL: May 10-11, 2005.

Expert Panel Member. *Early Childhood Literacy Research Workshop*. International Reading Association/National Institute on Child Health and Human Development, Washington DC: February, 2005.

Council for Clinical Certification in Audiology and Speech-Language Pathology (Language Science). American Speech-Language-Hearing Association, Rockville, MD: January, 2005 – December, 2005.

Language and Communication Study Section (formerly BBBP-3). Center for Scientific Review, National Institutes of Health, Washington, D.C.: July, 2003 – June, 2005

Planning Committee. Annual Conference on Research in Communication Sciences and Disorders: Lessons for Success. American Speech Language and Hearing Association, Rockville, MD: 2003 – 2009.

National Advisory Panel. Symposium on Research in Child Language Disorders, Madison, WI: 2003 – present.

Georgetown Early Childhood Working Policy Group. Georgetown University, Washington, DC, 2003.

Researchers of Color Network. The Early Childhood Leadership Institute, Washington, D.C., 2001 – 2009.

Biobehavioral and Behavioral Processes (3) Study Section (BBBP-3). Center for Scientific Review, National Institutes of Health, Washington, D.C.: July, 2001 – June, 2003.

LOCAL AND NATIONAL SERVICE (cont.):

Topic Coordinator - Multicultural and Diversity Issues. Annual Convention of the American Speech, Language, Hearing Association, New Orleans, LA: November, 2001.

Publications Board. American Speech, Language, Hearing Association (ASHA), Rockville, MD: January, 2000 – December, 2002.

Communication Sciences and Disorders Research Group-Child Language Liaison Group. American Speech-Language-Hearing Association/National Institutes of Health, Rockville, MD: 1999.

Special Emphasis Panel, National Institutes of Health – NIDCD, Washington, D.C.: September, 1996 - 2002.

Bias Review Panel. The Psychological Corporation, San Antonio, TX: 1999.

Expert Panel Member. *Identifying a Phenotype for SLI*. National Institutes of Health- NIDCD, Bethesda, MD: April, 1998

Writing Group. *Economic and Social Realities of Communication Differences and Disorders*, National Institutes of Health, NIDCD, Bethesda, MD: February, 1998

Program Committee for the Annual Convention of the American Speech-Language-Hearing Association: November, 1998

Program Committee for the Annual Convention of the American Speech-Language-Hearing Association: 1993, 1994.

EDITORIAL EXPERIENCE:

Reviewer, Journal of Cognition, 2020 – 2021.

Issue Editor, Topics in Language Disorders, 2018.

**Reviewer, Reading & Writing, 2013 – present.

Guest Associate Editor, Journal of Speech, Language and Hearing Research, 2010 – present.

Reviewer, Developmental Psychology, 2007– present.

Reviewer, Child Development, 2006 – present.

Reviewer. Journal of Child Language, 2005 - present.

Reviewer. Journal of Teacher Education, 2005.

Guest Associate Editor. American Journal of Speech-Language Pathology, 2005.

Reviewer. Journal of Language and Communication, 2005.

Reviewer. Psychonomic Bulletin, 2002.

Reviewer. Journal of Applied Psycholinguistics, 2002 – 2010.

Editorial Consultant. Journal of Speech, Language, and Hearing Research, 2001 – present .

Editorial Consultant. Language, Speech, and Hearing Services in Schools, 1999 – present.

Editorial Consultant. American Journal of Speech-Language Pathology, 1998 -present.

EDITORIAL EXPERIENCE (cont.):

Guest Associate Editor for Language, Journal of Speech, Language, and Hearing Research, 1998.

Associate Editor for Language. Journal of Speech and Hearing Research, 1995-1998

Guest Associate Editor. Journal of Speech and Hearing Research, 1994.

Editorial Consultant. Journal of Speech and Hearing Research, 1991-1994

PUBLICATIONS:

Peer-Reviewed Articles :

Puranik, C., Branum-Martin, L. & **Washington, J.A.** (2020). The Impact of Dialect Density on the Co-development of Reading and Writing in African-American Children. *Child Development*, 91(4), e866 – e882.

Branum-Martin, L., Rhodes, K.T., Sun, C., **Washington, J.A.** & Young, M. (2018) Developing a Longitudinal Scale for Linking across Developmentally Different Versions of the Same Test. *Journal of Speech, Language, Hearing Research*, 62(6), 1859 - 1874

Washington, J.A., Branum-Martin, L., Lee, R.J & Sun, C. (2019). Reading and Language Performance of Low-Income, African American Boys in Grades 1 – 5. *Reading and Writing Quarterly*, 35(1), 42 – 64.

Lee, R.J. & **Washington, J.A.** (2018). Language Skills of Bidialectal and Bilingual Children: Considering a Strength-Based Model. *Topics in Language Disorders*, 38(1), 5 – 26.

Washington, J.A., Branum-Martin, L., Sun, C. & Lee, R.J. (2018). The Impact of Dialect Density on the Growth of Language and Reading in African American children. *Language Speech and Hearing Services in Schools*, 49(2), 232 – 247. (**winner of 2019 ASHA Editor's award**)

Rhodes, K.T., Branum-Martin, L., **Washington, J.A.**, & Fuchs, L.S. (2017). Measuring arithmetic: A psychometric approach to understanding formatting effects and domain specificity. *Journal of Educational Psychology*, 1-21.

Brown, M., Sibley, D., **Washington, JA**, Rogers, T., Edwards, J., MacDonald, M., & Seidenberg, M. (2015). Impact of Dialect Knowledge on a Basic Component of Learning to Read. *Frontiers in Psychology*.

Mills, MT, **Washington, JA**, & Watkins, RL. (2013). Macrostructure and Microstructure in the Fictional and Personal Narratives of School-age African American Children, *Language, Speech and Hearing Services in Schools*.

Thomas-Tate, S., **Washington, J.A.**, Craig, HK, & Packard, MEW (2006). Performances of African American Preschool and Kindergarten Students on the Expressive Vocabulary Test. *Language, Speech, and Hearing Services in Schools*, 37, 143 – 149.

Washington, J.A. (2006). Etic and Emic: Some issues of concern in describing the social and linguistic culture of children from diverse backgrounds. *Zero to Three*, 27(1), 28-33.

Peer-Reviewed Articles (cont.) :

- Craig, H.K., **Washington, J.A.**, & Thompson, C.A. (2005). Oral Language Expectations for African American Children: Grades 1-5. *American Journal of Speech and Language Pathology*, 14(2), 119 – 130.
- Washington, J.A.** & Craig, H. K. (2004). A language screening protocol for use with young African American children in urban settings. *American Journal of Speech and Language Pathology*, 13(4), 329 – 340.
- Craig, HK, & **Washington, JA** (2004). Grade-Related Changes in the Production of African American English. *Journal of Speech, Language, and Hearing Research*, 47(2), 450 – 463.
- Craig, H.K., Thompson, C.A., **Washington, J.A.**, & Potter, S.L. (2004). Performances of Elementary Grade African American Students on the Gray Oral Reading Tests. *Language, Speech, and Hearing Services in Schools*, 35(2), 141-154
- Thomas-Tate, S., **Washington, J.A.** & Edwards, J. (2004) Standardized Assessment of Phonological Awareness Skills in Low-Income African American First Graders. *American Journal of Speech and Language Pathology*, 13(2).
- Thompson, C.A., Craig, H.K., & **Washington, J.A.** (2004). Variable Production of African American English Across Oracy and Literacy Contexts. *Language, Speech, and Hearing Services in Schools*
- Craig, H. K., Thompson, C. A., **Washington, J. A.**, & Potter, S. L. (2003). Phonological features of child African American English. *Journal of Speech, Language, and Hearing Research*. 46 (3),
- Washington, J.A.** (2003). Literacy Skills in African American Students: Legacy of the Achievement Gap? *African American Research Perspectives*, 9(1), 1 – 9.
- Craig, H. K., Connor, C. M., & **Washington, J. A.** (2003). Early positive predictors of later reading comprehension for African American students: A preliminary investigation. *Language, Speech, and Hearing Services in Schools*, 34, 31-43.
- Washington, J.A.**, & Craig, H.K. (2002). Morphosyntactic Forms of African American English Used by Young Children and their Caregivers, *Applied Psycholinguistics*, 23, pp. 209-231.
- Craig, H.K., & **Washington, J.A.** (2002). Oral Language Expectations for African American Preschoolers and Kindergartners, *American Journal of Speech and Language Pathology*, 11(2), 59-70.
- Washington, J.A.** (2001). Early Literacy Skills in African American Children: Research Considerations, *Language Disabilities Research and Practice*, 16(4), 213-221.
- Craig, H.K. & **Washington, J.A.** (2000). An Assessment Battery for Identifying Language Impairments in African American Children, *Journal of Speech-Language-Hearing Research*, 43(2), 366-379.

Peer-Reviewed Articles (cont.) :

- Washington, J.A., & Craig, H.K.** (1999) Performances of Low-Income African American Children on the Peabody Picture Vocabulary Test-III, *Language Speech and Hearing Services in Schools*,30(1), 75-82.
- Washington, J.A., Craig, H.K., & Kushmaul, A.** (1998). Variable use of African American English across two language sampling contexts, *Journal of Speech and Hearing Research*, 41(5) 1115-1124.
- Washington, J.A. & Craig, H.K.** (1998). Socioeconomic status and gender influences on children's dialectal variations. *Journal of Speech and Hearing Research*, 41(3), 618-626.
- Washington, J.A.** (1998). African American English research: A review and future directions. *African American Research Perspectives*, 4(1), 1-6.
- Craig, H.K., Washington, J.A., & Thompson-Porter, C.** (1998). Performances of young African American children on two comprehension tasks, *Journal of Speech, Language and Hearing Research*, 41(2), 445-457.
- Craig, H.K., Washington, J.A., & Thompson-Porter, C.** (1998). Average c-unit lengths in the discourse of African American children from low income, urban homes.. *Journal of Speech and Hearing Research*, 41(2), 433-444.
- Craig, H.K. & Washington, J.A.** (1995). African American English and linguistic complexity in preschool discourse: A second look. *Language, Speech and Hearing Services in Schools*, 26 (1), 87-93.
- Washington, J.A. & Craig, H.K.** (1994). Dialectal forms during discourse of urban, African American preschoolers living in poverty. *Journal of Speech and Hearing Research*,37, 816-823.
- Craig, H.K. & Washington, J.A.** (1994). The complex syntax skills of poor, urban, African American preschoolers at school entry. *Language Speech and Hearing Services in Schools*, 25(3), 181-190.
- Craig, H.K. & Washington, J.A.** (1993). Access behaviors of children with Specific Language Impairment. *Journal of Speech and Hearing Research*, 36, 322-337.
- Washington, J.A., & Craig, H.** (1992). Articulation test performances of low-income, African American preschoolers with communication impairments. *Language, Speech, and Hearing Services in Schools*, 23, 203-207.
- Washington, J.A., & Craig, H.K.** (1992). Performances of low-income, African American preschool and kindergarten children on the Peabody Picture Vocabulary Test-Revised. *Language, Speech, and Hearing Services in Schools*. 23, 329-333.
- Washington, J.A., & Pelle, L.** (1992). *Fostering Fluency. An Article for Parents.* Published by University of Michigan, Communicative Disorders Clinic.
- Craig, H.K., & Washington, J.A.** (1986). Children's turn-taking behaviors: *Social-linguistic interactions.* *Journal of Pragmatics*, 10, 173-197.

Books and Book Chapters:

- Washington, J.A.** & Seidenberg, M. *Language and Dialect of African American English Children* (in press). In E. Saiegh-Haddad, L. Laks, & C. McBride (Eds.) *Handbook of Literacy in Diglossia and Dialectal Contexts*. Springer Publishing.
- Washington, J.A.**, Compton, D., & McCardle, P., *Editors* (2019). *Dyslexia: Revisiting Etiology, Diagnosis, Treatment and Policy*. Baltimore: Brookes Publishing.
- Washington, J.A.**, Branum-Martin, L., Lee-James, R. & Sun, C. (2019) *Reading and Language Performance of Low-Income, African American Boys in Grades 1 – 5*. In S.A. Robinson & C. Thompson (Eds.) *Promoting Academic Readiness for African American Males with Dyslexia*. New York: Routledge. (Chapter reprinted from Washington, J.A., Branum-Martin, L., Lee-James, R., & Sun, C. (2019) “Reading and language performance of low-income, African American boys in grades 1 to 5.” *Reading & Writing Quarterly* 35(1), 42-64.)doi:10.1080/10573569.2018.1535777.
- Washington, J.A.** & Lee-James (2019). *Intersection of Race, Poverty and Diagnostic Accuracy: Identifying Reading Disabilities in African American Children*. In J.A. Washington, D. Compton, & P. McCardle (Eds.) *Dyslexia: Revisiting Etiology, Diagnosis, Treatment and Policy*. Baltimore: Brookes Publishing
- Rhodes, KT & **Washington, J.A.** (2016). *The Role of Cultural, Ethnic, & Linguistic Differences*. In M. Ronski and R. Sevcik (Eds.) *Examining the Science and Practice of Communication Interventions for Individuals with Severe Disabilities*. Baltimore: Brookes Publishing Co.
- Mills, M.M. & **Washington, J.A.** (2015). *Managing Two Varieties: Code-switching in Context*. In S. Lanehart, L. Green, & J. Bloomquist (Eds.) *Oxford Handbook of African American Language*.
- Washington, J.A.** (2015). *Translating Reading Research into Effective Interventions for All Children who Struggle with Reading*. In P. McCardle and C.M. Connor (Eds.) *The Extraordinary Brain Series XIV: Reading Intervention: Research to Practice to Research*. Baltimore: Brookes Publishing Co.
- Washington, JA** (2014). *Commentary: Section I. Narrowing the Achievement Gap for Native American Students: Moving toward a culturally sensitive, evidence-based model for paying the educational debt*. In P. McCardle & P. Berninger (Eds.). Baltimore: Brookes Publishing Co.
- Washington, JA**, Patton-Terry, N., & Seidenberg, M., *Language Variation and Literacy Learning* (2013). In C. Addison Stone, Elaine R. Silliman, and Barbara J. Ehrens (Eds.) *Handbook of Language and Literacy*. New York, NY: Guilford Press.
- Washington, J.A.**, Brown, M.C. & Rhodes, K.T. , *The Role of Linguistic Differences in Reading, Writing, and Instruction* (2013). In B. Miller, P. McCardle, & R. Long (Eds.) *Integrating Reading and Writing Instruction in the classroom*. Baltimore: Brookes Publishing Co.

Books and Book Chapters (cont.):

- Washington, J.A.** & Mills, M.M. (2011). *African American English in the Classroom..* In S. Levey & S. Polirstok (Eds.) *Language Development: Understanding Language Diversity in the Classroom*. Thousand Oaks, CA: Sage Publications, pp.227-244.
- Washington, J.A.** & Thomas-Tate. S. (2009), *How Research Informs Cultural-Linguistic Differences in the Classroom: The Bi-Dialectal African American Child*, In S. Rosenfeld & V. Berninger (Eds.), *Implementing Evidence-based Interventions in School Settings*. Oxford University Press, Inc, pp.147 – 164.
- Washington, J.A.** (2008). *Language Variation in Child Language Disorders. Handbook of Child Language Disorders*. Oxford University Press.
- Craig, H.K. and **Washington, J.A.** (2007). *Recent Research on the Language and Literacy Skills of African American Students in the Early Years*. In D.K. Dickinson & S.B. Neuman (Eds.) Handbook of Early Literacy Research, Volume 2. New York: Guilford Press, pp. 198 – 210.
- Craig, H.K. and **Washington, J.A.** (2006). Malik Goes to School: Examining the Language Skills of African-American Students from Preschool – 5th Grade. Boston: Lawrence Erlbaum Associates.
- Craig, H.K. & **Washington, J.A.** (2004). *Language Variation and Literacy Learning*. C.A. Stone & E. Silliman (Eds.). Handbook on Language and Literacy. New York: Guilford Press
- Washington, J.A.** & Craig, H.K. (2001). *Reading Performance and Dialectal Variation*, In J. Harris, A. Kamhi & K. Pollock (Eds.), Literacy in African American Communities, Lawrence Erlbaum Associates, pp. 147 - 168.
- Washington, J.A.** (1996). *Issues in assessing language skills in African American children*. In Communication Development and Disorders in African American Children: Research, Assessment and Intervention. A.G. Kamhi, K.E. Pollock, and J.L. Harris (Eds.), pp. 35-54.

GRANTS AND CONTRACTS:

Submitted

Characterizing Language Competence in African American Children who Speak Dialect (Principal Investigator). National institutes of Health, National Institute on Deafness and Other Communication Disorders, Department of Health and Human Services. Total Direct Costs: \$ 2,169,692.

Active

The Role of Fathering in the Language Development Among Young, Low-Income African American and Latino Children. (Investigator; PI, Caughy, M.), National institutes of Health, National Institute on Child Health and Human Development, Department of Health and Human Services. Total Direct Costs: \$2,396,319. (Nov, 2019).

Completed

- Neurocognitive bases of treatment resistance in developmental dyslexia.* R. Morris (Project Director). National Institutes of Health, National Institute on Child Health and Human Development, Department of Health and Human Services, 1P01HD070837, July 1, 2013 – June 30, 2020, \$4,908,898 direct costs. (Role: Co-Investigator). (in no-cost extension year).
- Basis of Reading Deficits in African American children.* J.A. Washington (Project Director). National Institutes of Health, National Institute on Child Health and Human Development, Department of Health and Human Services, 1R24HDO75454-01, October, 2012 – August, 2016, \$2,500,000 direct costs.
- Educare Atlanta Local Evaluation Partner.* (Co-Principal Investigator with Terry, N. P. , & Bingham, G. E.). Sheltering Arms Early Education and Family Centers. (2013- 2016, \$485,106 direct costs. (contractor).
- Contrasting Two Theory-Based Approaches to Literacy Instruction for Poor Readers who Speak Nonmainstream American English.* Co-PI (with N. Patton Terry). Language and Literacy Seed Grant, Research on the Challenges of Acquiring Language and Literacy, Awarded, August, 2012, \$46,334.
- Morphological Deficits in Specific Language Impairment.* L.B. Leonard & J.A. Washington (Co – Project Directors). National Institutes of Health, National Institute on Deafness and Other Communication Disorders, Department of Health and Human Services, 2 R01 DC000458-18, September, 2005 – August, 2011, \$458,000 direct costs (.20 FTE)
- Toward A Neuroscience Of Education: Plasticity, Experience, And Educational Achievement.* M.S. Seidenberg, (Principal Investigator), M.W. Alibali, J.R. Edwards, M.C. McDonald, S.D. Pollak, J.R. Saffran, & J.A. Washington (Co-Principal Investigators), Wisconsin Institutes for Discovery Seed Grant Proposal, July, 2007 – August, 2010, \$376,606 direct costs (.10 FTE)
- MI-PAL: Michigan Preschoolers Acquiring Language and Literacy.* J.A. Washington (Project Director). U.S. Department of Education/Institute of Education Sciences, *Early Reading First*, September, 2004 – August, 2008, \$3,100,000, direct costs. (.35 FTE)
- Nature and Prevalence of SLI in AAE-Speaking Children.* J.A. Washington (Project Director) National Institutes of Health, National Institute on Deafness and Other Communication Disorders, Department of Health & Human Services, RO1 DC04273-01, January 2000-December, 2004, \$1,226,779, direct costs.
- Nature and Prevalence of SLI in AAE-Speaking Children (Minority Supplement).* J.A. Washington (Project Director). National Institutes of Health, National Institute on Deafness and Other Communication Disorders, Department of Health & Human Services, RO1 DC04273-01, May 1, 2002 – November 30, 2004. , \$78,000, direct costs.
- Oracy Norms for African American Elementary Students.* H.K. Craig (Project Director), J.A. Washington (Co-PI). U.S. Department of Education, Office for Educational Research and Improvement, September, 1999-August, 2002, \$607,958 direct costs.

GRANTS AND CONTRACTS (cont.):

Center for Improvement of Early Reading Achievement. K. Wixson (Project Director). J.A. Washington (Principal Investigator). School of Education. United States Department of Education/ Office of Educational Research and Improvement, October, 1997-September, 2002, \$12,499,114 direct costs.

Variable Copula Production by young African American Children. J.A. Washington (Project Director). National Institute on Deafness and Other Communication Disorders, National Institutes of Health, Department of Health & Human Services, 1 RO3 DC02884-01A1, September, 1996-August, 1999, \$68,086 direct costs.

Prenatal Cocaine Exposure and Speech-Language Use in African American School-Aged Children. J.A. Washington (Project Director). Preliminary Grant. Administered by the Office of the Vice President for Research, University of Michigan, 1996, \$4,220.

Oral Language Profiles of African American Children. H.K. Craig, (Project Director), J.A. Washington, (Co-Investigator), National Institute on Deafness and Other Communication Disorders, National Institutes of Health, Department of Health & Human Services, 1 RO1 DC02313 O1A1, January 1, 1995- December 31, 1998, \$646,113 direct costs.

The Role of Language in the Academic Achievement of African American Kindergartners. Contract with the Ann Arbor Public Schools, September, 1998 – June, 1999, \$36,000 direct costs.

The Role of Language in the Academic Achievement of African American Kindergartners. Contract with the Ann Arbor Public Schools, November, 1997 – July, 1998, \$9,098 direct costs.

An Investigation of the Structural Characteristics of Black English Within the Verbal Productions of Low-Income Black Preschoolers. J.A. Washington (Project Director), Biomedical Research Support Grant. Administered by the Office for the Vice President for Research, University of Michigan, 1990, \$8,790.00

The Language of Access in Specifically Language Impaired Children. Preliminary Research Grant. J.A. Washington (Project Director). Administered by the Office for the Vice President for Research, University of Michigan, 1990, \$7,827.00

SCIENTIFIC PRESENTATIONS:

Lee-James, R. & **Washington, J.A.** & Sun, C. *The Impact of Cultural Dialect on Reading: The Case of African American English.* Annual Conference, Association for Reading and Writing in Asia, February, 2020.

Diaz, S., Talwar, A., Sampson, J., Marsellos, A, Yan, E, Schwann, D., Choo, **Washington, J.A.** & Greenberg, D. *Working Memory and Speech Production in Adult Struggling Readers.* American Speech, Language, and Hearing Association Annual Convention, Orlando: November, 2019.

Lee-James, R., Johnson, L. & **Washington, J.A.** *African American English-Speaking Children's Performance on the C-TOPP Relative to Age and Dialect Density.* American Speech, Language, and Hearing Association Annual Convention, Orlando: November, 2019

- Murray, B.K. & **Washington, J.A.**, *Use of Complex Syntax in Low-Income, School-aged African American Boys and Girls who Speak African American English*. Symposium on Research in Child Language Disorders, Madison, WI: June, 2019.
- Washington, J.A.**, James, R.L., Branum-Martin, L.A., & Sun, C. Reading and Language Performance of Low-Income African American Boys in Grades 1 – 5. Society for the Scientific Study of Reading Conference, Brighton, UK: July 2018.
- James, R.L., **Washington, J.A.** & Hendrick, R. Grammatical Judgements and Reading in Low-Income African American English Speakers. The Dyslexia Foundation, Ordinary Brain Series, Drakensberg, South Africa: June, 2018
- Carriveau-Pattermann, P. & **Washington, J.A.**, *Developmental Language Skills & Self-Regulation of Low-Income Preschool Children*. American Speech, Language, and Hearing Association Annual Convention, Los Angeles: November, 2017.
- James, R.L., Johnson, L., & **Washington, J.A.** *Inhibitory Control Among African American English Speakers from Mixed Income Families: A Descriptive Analysis*. American Speech, Language, and Hearing Association Annual Convention, Los Angeles: November, 2017.
- Washington, J.A.**, Scott, J., Benson, G.T., Ogletree, S.L., Carlis, L., & Hendrick, R. *Using Service Learning to Prepare Special Education Professionals*. International Education Association of South Africa, Durban, SA: August, 2017.
- Washington, J.A.**, Benson, G.T., Ogletree, S.L., Carlis, L., Molaodi, L., Bass, E., Pillay, S., & Padayachee, K. *Educating Students in the 21st Century: An International Perspective*. International Education Association of South Africa, Skukuza, Kruger National Park, SA: September, 2016.
- Benson, G.T., Ogletree, S.L., **Washington, J.A.**, Bass, E., Naidoo, P. & Memoona, M. *Successful Stages of a Multi-Year Global Student Exchange Program*. International Education Association of South Africa, Skukuza, Kruger National Park, SA: September, 2016.
- Washington, J.A.** & Rhodes, K.T. *Making a Right at the Intersection of Diagnosis and Culture: Examining Diagnostic Disparity in Learning Disability*. AERA Annual Meeting, Washington, DC: April, 2016.
- Washington, J.A.**, Rhodes, K.T. & Branum-Martin, L. *Difference vs. Disorder: Identifying African Americans with Reading Disabilities: A Pilot Investigation*. CEC Annual Conference, St Louis: April, 2016.
- Carlis, L. & **Washington, J.A.** *Curriculum-based Book Development*. Ireland International Conference on Education, Dublin: October, 2015.
- Benson, G.T., Ogletree, S.L., **Washington, J.A.** & Moore, J. *Collaborative Practice: Implementation of a US-SA Study Abroad Program*. International Education Association of South Africa, Port Elizabeth SA: September, 2015
- Washington, J.A.**, Benson, G.T., & Ogletree, S.L. *Telepractice in Education: Bridging Local and International Communities*. International Education Association of South Africa, Port Elizabeth SA: September, 2015

SCIENTIFIC PRESENTATIONS (cont.):

- Terry, N.P., **Washington, J.A.**, Rhodes, K.T., & Webb, M. *Revisiting the "4th Grade Slump" Among Low Income African American Children in Urban Schools*. Society for the Scientific Study of Reading, Honolulu, HI: July 2015.
- Lee, R.M. & **Washington, J.A.** *Performance of Low-Income African English-speaking Children on the Morphological Comprehension Subtest of the TOLD-I:4*. Symposium on Research in Child Language Disorders, Madison, WI: June, 2015.
- Carriveau-Pattermann, P., **Washington, J.A.**, & Johnson, L. *Comparing the Developmental Language Skills of Low-Income Preschoolers*. Symposium on Research in Child Language Disorders, Madison, WI: June, 2015.
- Rhodes, K.T., Branum-Martin, L., **Washington, J.A.** & Fuchs, L. *Problem Formatting, Domain Specificity, and Arithmetic Processing: The Promise of a Factor Analytic Model*. NICHD Math Cognition Conference, St Louis, MO: June, 2015
- Rhodes, K.T., Branum-Martin, L., **Washington, J.A.** & Patton-Terry, N. *Factor Validity of the DELV-S*. American Speech, Language, and Hearing Association Annual Convention, Orlando, FL: November, 2014.
- Towson, J., Marencin, N., Floyd, T., Patton-Terry, N. & **Washington, J.A.** *Evaluating the Predictive Validity of the DELV-ST: An examination with preschoolers who varied in their language use and dialect*. Symposium on Research in Child Language Disorders, Madison, WI: June, 2014.
- Pattermann, P.C. & **Washington, J.A.** *Examining the relationship between complex language skills and behavior problems in low-income, African American elementary schoolchildren*. Symposium on Research in Child Language Disorders, Madison, WI: June, 2014.
- Gary, T. & **Washington, J.A.** *Gender differences in phonemic awareness of African American 3rd, 4th, and 5th graders*. Symposium on Research in Child Language Disorders, Madison, WI: June, 2014.
- Fitzpatrick, E., Patton-Terry, N., **Washington, J.A.**, & McKeown, D. *Relationship between African American English dialect use, language disorder risk status, and written fluency in African American students in urban settings*. Symposium on Research in Child Language Disorders, Madison, WI: June, 2014.
- Rodriguez, M., Gold, K., Krasselt, M., Brown, M., **Washington, J.A.** , & Terry, N.P (2013). *Finding Common Ground*. American Speech, Language, and Hearing Association Annual Convention, Philadelphia PA: November, 2013.
- Patton Terry, N., **Washington, J.A.**, Seidenberg, M.S. *Basis of Reading Deficits in African American Children*, Society for the Scientific Study of Reading, Hong Kong, China, July 2013.
- Rodriguez, M., & **Washington, J.A.**, *AAE Features in Writing*, Symposium on Research in Child Language Disorders, Madison, WI: June, 2013.
- Washington, J.S.** & Williams, G. *Teaching Writing to Children who Use Community Dialects*, International Education Association of South Africa, Durban SA: September, 2011.

SCIENTIFIC PRESENTATIONS (cont.):

- Carlis, L. & **Washington, J.A.** *Success in Preschool: RTI & SLP in Urban Preschool Settings*. American Speech, Language, and Hearing Association Annual Convention, Philadelphia PA: November, 2010.
- Leeper, D. & **Washington, J.A.** *Language & Literacy & Teacher Expectations for African American Children*. American Speech, Language, and Hearing Association Annual Convention, Philadelphia PA: November, 2010.
- Mills, M., **Washington, J.A.** & Jones, C. *Written Narrative Structure Development in School-Age African American Children*. American Speech, Language, and Hearing Association Annual Convention, Philadelphia PA: November, 2010
- Mills, M., Moss, S., Patton-Terry, N. & **Washington, J.A.** *Filling Your Academic-Research Career Shopping Bag*. National Black Association of Speech, Language and Hearing Annual Conference, Tampa, FL: April, 2010.
- Mills, M. & **Washington, J.A.** *Oral Narratives of Low Income African American Children*. American Speech, Language, and Hearing Association Annual Convention, New Orleans, LA: November, 2009
- Leeper, D. & **Washington, J.A.** *Language and Literacy Factors Affecting Teachers' Perceptions of Minority Students' Likelihood to Pursue Higher Education*. Symposium on Research in Child Language Disorders, Madison, WI: June, 2009.
- Washington, J.A.**, Packard, MEW, Linenger, B. & Oseilli, F. *Bridging the Language Gap for High Risk Preschoolers*. Early Reading First Annual Conference, New Orleans, LA: March, 2008.
- Washington, J.A.** *Language Use during Story Re-telling Among African American Children*. Society for Research in Child Development, Boston, MA: April, 2007.
- Washington, J.A.** & Craig, H.K. *Production of African American English in Elementary Grade Classroom Contexts*. New Ways of Analyzing Variation (NWAV) Annual Conference, Ann Arbor, MI: October, 2004.
- Anderson, R., Crago, M., Centeno, J., Cheng, J., Harris, J., Restrepo, A., Wallace, G. & **Washington, J.A.** *Strategies for Conducting Successful Research With Diverse Groups*. American Speech, Language, and Hearing Association Annual Convention, Chicago, IL, November, 2003.
- Goldstein, B., Harris, J.L., Oetting, J., Restrepo, A., Stockman, I.J., & **Washington, J.A.** *Myths, Realities & Mechanisms of Publishing on Diversity in ASHA Journals*. American Speech, Language, and Hearing Association Annual Convention, Chicago, IL, November, 2003.
- Thomas-Tate, **Washington, J.A.** & Craig, H.K. *Relationship between PPVT and EVT with African American preschoolers and kindergartners*. American Speech, Language, and Hearing Association Annual Convention, Chicago, IL, November, 2003.
- Thomas-Tate, S., Edwards, J., & **Washington, J.A.** *Influence of African English Phonology on the Performance of 1st Grade Children on the Test of Phonological Awareness (TOPA)*. Symposium on Research in Child Language Disorders, Madison, WI: June, 2003.

SCIENTIFIC PRESENTATIONS (cont.):

- Thompson, C.A., Craig, H.K., & **Washington, J.A.** *Writing as a Context for Code-Switching by African American Students*. Symposium on Research in Child Language Disorders, Madison, WI: June, 2003.
- Washington, J.A.**, & Craig, H.K. *A Screening Instrument for Identification of Language Impairment in African American Preschoolers and Kindergarteners*. Symposium on Research in Child Language Disorders, Madison, WI: June, 2003.
- Craig, H.K., **Washington, J.A.**, & Connor, C.M. *Similarities and differences in language production of African American children among reading, writing, and oracy contexts*. National Reading Conference, Scottsdale, AZ: December, 2000
- Craig, H.K., **Washington, J.A.**, & Connor, C.M. *The Language Skills of African American Children Across Multiple Literacy Contexts*. Symposium on Research in Child Language Disorders, Madison, WI: June, 2000.
- Washington, J.A.**, & Craig, H.K. *African American English Used by Young Children and Their Mothers*. American Speech-Language-Hearing Association Annual Convention, San Francisco, CA: November, 1999.
- Washington, J.A.**, Craig, H.K. & Connor, C. *Oral Language, Reading and African American Children*. National Reading Conference, Austin, TX: December, 1998.
- Washington, J.A.** & Craig, H.K. *Appropriateness of the PPVT-III for assessing African American preschoolers*. American Speech-Language-Hearing Association Annual Convention, San Antonio, TX: November, 1998.
- Washington, J.A.**, & Craig, H.K. *Socioeconomic status and dialectal differences in African-American English*. American Speech-Language-Hearing Association Annual Convention, Seattle, WA: November, 1996.
- Washington, J.A.**, & Craig, H.K. *Linguistic sequelae of prenatal exposure to cocaine in African American children*. American Speech-Language-Hearing Association Annual Convention, Seattle, WA: November, 1996.
- Craig, H.K., & **Washington, J.A.** *Average sentence lengths in the discourse of African American children*. American Speech-Language-Hearing Association Annual Convention, Seattle, WA: November, 1996.
- Kushmaul, A., **Washington, J.A.**, & Craig, H.K. *Picture description as a context for examining African American English*. American Speech-Language-Hearing Association Annual Convention, Seattle: WA, November, 1996.
- Thompson-Porter, C., Craig, H.K., & **Washington, J.A.** *Individual variation in oral language profiles of African American preschoolers*. American Speech-Language-Hearing Association Annual Convention: Seattle, WA, November, 1996.
- Washington, J.A.**, & Craig, H.K. *African American English: Dialectal variation and socioeconomic status*. 17th Annual Symposium on Research in Child Language Disorders: Madison, WI, June, 1996.

SCIENTIFIC PRESENTATIONS (cont.):

- Craig, H.K., & **Washington, J.A.** *Average sentence lengths in the discourse of African-American preschoolers.* Memphis Research Symposium: Memphis, TN, June, 1996.
- Kushmaul, A., **Washington, J.A.**, & Craig, H.K. *African American English: A comparison of two elicitation contexts.* 17th Annual Symposium on Research in Child Language Disorders, Madison, WI: June, 1996.
- Thompson-Porter, C., Craig, H.K., & **Washington, J.A.** *Performance on cognitive and comprehension tasks by African American English speaking children.* 17th Annual Symposium on Research in Child Language Disorders, Madison, WI: June, 1996.
- Thompson-Porter, C., Craig, H.K. & **Washington, J.A.** *Assessment of comprehension skills in African American children.* Memphis Research Symposium, Memphis, TN: June, 1996.
- Washington, J.A.**, & Craig, H.K. *MLU and grammatical complexity in the discourse of African American children.* American Speech-Language-Hearing Association Annual Convention, New Orleans, LA: November, 1994.
- Craig, H.K., **Washington, J.A.**, Dice, A., Thompson-Porter, C., & Higman, B. *Clinical management of social skills in children and youth.* American Speech-Language-Hearing Association Annual Convention, New Orleans, LA: November, 1994.
- Bashir, A., **Washington, J.A.**, Cegalis, N., Jacobs, T., & Papagno, N. *Juvenile offenders with communication disorders: Providing adaptive and therapeutic services.* American Speech-Language-Hearing Association Annual Convention, New Orleans, LA: November, 1994.
- Washington, J.A.**, Bouknight, L., & Craig, H.K. *The incidence of speech and language disorders in African American juvenile offenders.* Memphis Research Symposium, Memphis, TN: June, 1994.
- Craig, H.K., & **Washington, J.A.** *Patterns of linguistic complexity and African American English in preschool discourse.* Memphis Research Symposium, Memphis, TN: June, 1994.
- Brinton, B., Fujiki, M., **Washington, J.A.**, Bashir, A., & Rader, A. *Assessment of social competence in language impaired children.* American Speech-Language-Hearing Association Annual Convention, Anaheim, CA: November, 1993.
- Washington, J.A.**, & Standish, C. *Dealing with quality of life issues in patients with acquired hearing losses: Strategies and resources for the significant other.* Michigan Speech-Language-Hearing Association Annual Convention, Bellaire, MI: March, 1993.
- Craig, H.K., **Washington, J.A.**, & Parker, K.J. *BE-Dialect versus preschool language disorder: A complex syntax approach.* American Speech-Language-Hearing Association Annual Convention, San Antonio, TX: November, 1992.
- Washington, J.A.**, Craig, H.K., & Parker, K.J. *Characterizing the Black English of low-income African American preschoolers.* American Speech-Language-Hearing Association Annual Convention, San Antonio, TX: November, 1992.

SCIENTIFIC PRESENTATIONS (cont.):

- Washington, J.A., & Craig, H.K.** *Culture-fair testing with Black English speakers: A comparison of three standardized tests.* Michigan Speech-Language-Hearing Association Annual Convention, Kalamazoo, MI: March, 1992.
- Washington, J.A., & Craig, H.K.** *PPVT-R: Applicability to low-income, urban African American children.* American Speech-Language-Hearing Association Annual Convention, Atlanta, GA, November: 1991.
- Washington, J.A., & Craig, H.K.** *SLI childrens' verbal and nonverbal interactive access behaviors.* American Speech-Language-Hearing Association Annual Convention, Seattle, WA: November, 1990.
- Washington, J.A., & Craig, H.K.** *The language of access.* International conference on pragmatics and language learning. University of Illinois, Urbana-Champaign, Illinois: April, 1990.
- Watkin, K., & Washington, J.A.** *Ultrasonic imaging of fricative consonants.* American Speech-Language-Hearing Association Annual Convention, New Orleans, LA: November, 1987.
- Watkin, K., & Washington, J.A.** *Ultrasonic imaging of the tongue root in the transverse plane.* American Speech-Language-Hearing Association Annual Convention, Detroit, MI: 1986.
- Washington, J.A. & Craig, H.K.** *Contextual variables affecting the child's production of black English features.* American Speech-Language-Hearing Association Annual Convention, Washington, D.C.: November, 1985.

MULTIMEDIA PRESENTATIONS:

- The Challenges of Language and Reading of Low-Income African American Children Who Speak Dialect.* Webinar. CORE, October, 2019.
- Development of Language and Communication.* Webinar. Houghton Mifflin Harcourt, November, 2017
- Language and Literacy in Low-Income African American Students.* Webinar. Voyager Sopris Learning, LETRS Symposium. Webinar. July 2017.
- Creating a Culture of Literacy: Immersing High-Poverty Children in Literacy Throughout the Day.* Webinar. Houghton Mifflin Harcourt, May, 2017.
- Early Language Development.* Webinar. Houghton Mifflin Harcourt, October, 2016.
- Vocabulary and Language Development.* Teleconference. Florida Department of Education, Orlando, FL, December, 2006.
- Reading Rockets: Catching Them Early: From Babbling to Books.* Teleconference (with Todd Risley and Sharon Ramey). Public Broadcasting Service, WETA TV 26, Washington, DC., March, 2006.
- Reading Rockets: Empowering Parents* (DVD for parents of struggling readers). Contributor. Public Broadcasting Service, WETA TV 26, Washington, DC., 2004.

WORKSHOPS and INSERVICES:

- Testing African American Children: The intersection of race, poverty and diagnosis.* Workshop. American Academy of Clinical Neuropsychology, Washington, DC: June, 2020.
- Successful Grant Writing.* Student and Faculty Workshop. Durban University of Technology, Durban, South Africa: April, 2016.
- Quantitative Research Designs. Doctoral Mentoring Workshop. Durban University of Technology, Durban, South Africa: April, 2015.
- Writing Dissertations.* Doctoral Student Seminar. Durban University of Technology, Durban, South Africa: April, 2016.
- Writing for Publication.* Student and Faculty Workshop. Durban University of Technology, Durban, South Africa: April, 2016.
- You are Your Child's Best Advocate.* Parent Inservice. Mississippi Center for Justice: Sunflower County United for Children Collaborative, Delta State University, Cleveland, MS: July, 2015.
- Writing and AAE.* Teacher Inservice. University Preparatory Elementary and Middle Schools, Detroit, MI: January, 2008.
- Cultural Language and African American Students.* Teacher Inservice. University Preparatory High School, Detroit, MI: January, 2008.
- Preschoolers Acquiring Language and Literacy.* Preschool for All symposium. Chicago, IL: November, 2007.
- Vocabulary Development.* Teacher Inservice. Detroit Public Schools: October, 2005.
- Play is Work!* Teacher Inservice. Detroit Public Schools: November, 2005.
- NIH Grantsmanship.* Short Course. Annual Convention of the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.: November, 2003.
- Targeting Language and Literacy Skills in Young Children.* Perry Child Development Center, Ypsilanti, MI: November, 2003
- African American English and Speech Language Pathology.* Lecture. Wayne State University, Detroit, MI: October, 2002.
- Language and Cognitive Development in Preschoolers.* Teacher Inservice. Perry Nursery School, Ypsilanti Michigan: January 2002.
- The Michigan Project on African American Language.* Georgia State University, Atlanta, GA: January, 2001
- Language Literacy and School Readiness.* Parent Orientation. High Point Preschool, Ann Arbor, MI, September 1999 - 2002
- Language and Vocabulary Development.* Workshop. Bryant Elementary School, Ann Arbor Public Schools: May, 1998.
- Language and Cognitive Development of Young Children.* Teacher Inservice. Ann Arbor Public Schools: Ann Arbor, MI, May, 1998.

- The African American Learner*. Teacher Inservice. Ann Arbor Public Schools, Ann Arbor, MI: March, 1998
- Language Development*. Teacher Inservice. Ann Arbor Public Schools, Ann Arbor, MI: February, 1998
- Vocabulary Skills and Narrative Development*. Teacher Inservice. Ann Arbor Public Schools, Ann Arbor, MI: January, 1998.
- Language Skills of Elementary School Children: Selected Aspects*. Teacher Inservice. Dicken Elementary School, Ann Arbor, MI: November, 1997.
- Communication Skills of African American Children: An Overview*. Presentation. Mitchell Elementary School, Ann Arbor, MI: April, 1997.
- Educational Considerations with Children Who use African American English*. Lecture. School of Education, University of Michigan-Ann Arbor: April, 1997.
- Language as a Test Taking Skill* (with H. Craig). Presentation. Mitchell Elementary School, Ann Arbor, MI: February 1997
- Language Development in Young Children*. Seminar. Oak Park Early Childhood Program, Oak Park, MI, November: 1996.
- The Language Skills Children Bring To School* (with H. Craig). Workshop. Mitchell Elementary School, Ann Arbor, MI: October, 1996
- Vocabulary Development in Preschoolers: Presentation for Parents*. James N. Pepper Elementary School, Oak Park, MI, October, 1996.
- Language Disorders and Language Assessment in Children*. Inservice. University Center for the Child and the Family, June, 1996.
- Language Use in African American Children*. Presentation. James Pepper Elementary School, Oak Park, MI, May, 1996.
- Language Skills of African American Children at the Time of School Entry*. (With H.Craig) Ann Arbor Public Schools, Ann Arbor, MI: April, 1996.
- Using the Internet in Speech-Language Pathology*. Continuing Education Seminar. Communicative Disorders Clinic, University of Michigan-Ann Arbor: April, 1996.
- The Communication Skills of Poor African-American Children at the Time of School Entry* (with H. Craig). Presentation. Center for Human Growth and Development, University of Michigan-Ann Arbor: March, 1996.
- Linguistic Sequelae of Third Graders with Prenatal Exposure to Cocaine*. Presentation. Center for Human Growth and Development, University of Michigan-Ann Arbor: February, 1996.
- Vocabulary Development in Preschoolers: Presentation for Parents*. Albert Einstein Elementary School, Oak Park, MI: March, 1996.
- Language for Academic Purposes*. Albert Einstein Elementary School, Oak Park, MI: May 1996.

WORKSHOPS and INSERVICES (cont.):

Language Impairment and Behavior Problems. Oakland County Association of Speech, Language and Hearing, Waterford, MI: April, 1995.

Issues in Assessment of African American Children. Michigan State University. Department of Speech and Hearing Science, East Lansing, MI: March, 1995.

Pragmatics: Social Language Skills. Ingham Intermediate School District, Mason, MI: March, 1995.

Communication Disorders in the Maxey Training School Population. (With H. Craig). W.J. Maxey Boys Training School, Whitmore Lake, MI: June, 1993.

Assessment and Intervention Issues with Nonstandard English Speakers. Shady Trails Speech and Hearing Camp, Northport, MI: July, 1991.

Development of speech sounds. Pontiac Public Schools, Pontiac, MI: March, 1990.

Black English: Difference versus disorder. (With H. Craig). Pontiac Public Schools, Pontiac, MI: December, 1989.

Language Acquisition and Disorders, Small World Foster Care Agency, Detroit, MI: September, 1988.

Language Disorders and Intervention with Adolescents. (With C. MacPherson). Michigan Speech-Language-Hearing Association Annual Convention, Battle Creek, MI: April, 1986.

Language Disorders and Intervention with Adolescents. (With C. MacPherson & C. Brawner). Lincoln Consolidated School System, Michigan: September, 1986.

INVITED SPEECHES:

Assessment of Language and Reading in African American Children Growing up in Poverty. Annual Conference. Pacific Northwest Neuropsychological Society. Seattle, WA: March, 2020.

Intersectionality of Poverty, Race and Dialectal Variation: Consequences for Assessment and Intervention of Reading Problems in African American Children. Thought Leader. Annual Conference, Plain Talk About Literacy and Learning. New Orleans, LA: January, 2020

The Early Literacy Trifecta: Language, Print and Executive Function in African American Children. Annual Conference, Plain Talk About Literacy and Learning. New Orleans, LA: January, 2020.

Identifying Reading Disabilities: Intersectionality of Poverty, Reading, and Linguistic Differences. Annual Conference, The Reading League, Syracuse, NY: October, 2019.

Language is Access. Jeanne S. Chall Lecture, Harvard University, Cambridge, MA: September, 2019

The Power of the Spoken Word. Lecture series, The Chautauqua Institution, Chautauqua, NY: July, 2019.

INVITED SPEECHES (cont.):

Cross-Cultural Perspectives on Reading Disabilities. Annual Conference, International Neuropsychological Association. New York, NY: April, 2019

Factors Influencing Reading Among Low Income African American Children. Annual Conference, Plain Talk About Literacy and Learning. New Orleans, LA: February, 2019

Dyslexia and Minority Dialects. Annual Conference, Maharashtra Dyslexia Association. Mumbai, India: February, 2019

The Impact of Cultural Dialects on Learning to Read and Write. Annual Conference, Association for Reading and Writing in Asia. Goa, India: February, 2019

Dyslexia in CLD Populations: Why Can't You Be Both Dyslexic and Poor?? The Dyslexia Foundation Extraordinary Brain Series, Drakensberg, South Africa: June, 2018.

Conceptualizing Linguistic Variation on a Continuum: Impact on the Growth of Language and Reading of African American Children. ISF International Workshop – Language and Literacy Development in Multilingual and Multidialectal Contexts: Theoretical and Applied Perspectives, Ramat Gan, Israel: March, 2018.

Reading and Dialect in Low-Income African Students. The Dyslexia Foundation Conference, Harvard Medical School, Boston, MA: October 2017

Special Education: A Right? A Privilege? A Broken System?. Lenox M. Reed Seminar, Neuhaus Education Center. Houston, TX: April, 2017.

The Early Literacy Trifecta: Language, Print and Executive Function. South Carolina First Steps Summit, Columbia, SC: December, 2016.

The Early Literacy Trifecta: Language, Print and Executive Function. South Carolina Summit on Early Childhood, Columbia, SC: October, 2016.

Emergent Literacy in Young African American Children: Close the Achievement Gap Before it Begins. Unlocking Literacy Conference, Houston: March, 2016.

Teaching Poor Children to Read: Understanding Reading Deficits in African American Children. Unlocking Literacy Conference, Houston: March, 2016.

Teaching Poor Children to Read: Understanding Reading Deficits in African American Children. Haskins Training Institute, New Haven, CT: March, 2016.

Emergent Literacy in Young African American Children: Close the Achievement Gap Before it Begins. Mid-South SLP Conference, Memphis: January, 2016.

Under-identification in Linguistically Diverse Students. TDF Brief Symposium. Massachusetts Institute of Technology Endicott House, Dedham, MA: November, 2015.

A Promise to Keep: Why is 3rd grade so important? Mississippi Center for Justice: Sunflower County United for Children Collaborative, Cleveland, MS: July, 2015

Teaching Children to Read: Why 3rd Grade is so Important. Mississippi School Board Association, Jackson, MS: March 2015

We Keep Our Promises: Effective Reading Instruction with High Risk Students. Mississippi Association of School Superintendents, Jackson, MS: January, 2015

INVITED SPEECHES (cont.):

Basis of Reading Deficits in African American Children. Yale Child Study Center. New Haven, CT: July, 2014.

How Does Language Get All Students from Where They Are to College and Career? California Leadership Summit. Pasadena, CA: November, 2013

Dyslexia and the Achievement Gap: A Civil Rights Issue for Our Time. Town Hall Meeting. Atlanta, GA: October 2013

Basis of Reading Deficits in African American Children: An LD Research Innovation Hub (with N. Patton Terry & M.S. Seidenberg). Society for Research on Educational Effectiveness. Washington, DC: September, 2013.

Preparing Urban Students for the Common Core. California League of Schools Conference South. Rancho Mirage, CA: July 2013

Addressing Standard American English with African American Youth: A necessity for achievement. Scholastic Intervention Convention. Fort Lauderdale, FL: February, 2013.

Language Literacy and Linguistic Differences. What Works Conference NYC. New York, NY: January, 2013

Language, Literacy and Linguistic Differences. Governor's Conference on Grade Level Reading, Stone Mountain, GA: October, 2012.

Oral Language Development (with T. Gary & N. Patton Terry). Georgia Association on Young Children, Atlanta, GA: September, 2012.

Research in Diverse Populations. National Joint Conference on Children with Severe Disabilities, Atlanta, GA: June, 2011.

Language, Literacy and Linguistic Differences. Best Practices in Public School Speech, Language Pathology Conference, Atlanta, GA: March, 2011.

Building Academic Language Among Students who Speak a Community Language. Dallas Intermediate School District, Dallas, TX: August, 2010.

Language and Literacy Skills of Low Income African American Children. California Speech, Language and Hearing Association Annual Conference, Monterey, CA: May, 2010.

Language and Literacy in Diverse Populations: The Case of African American Children. University of Wisconsin-Whitewater, Whitewater, WI: May, 2009.

Language Development and Intervention Needs. Response to Intervention Conference. Vanderbilt University, Nashville, TN: April, 2009

Language, Literacy and the Achievement Gap. Consortium on Reading Excellence Leadership Summit. Burlingame, CA: February, 2009.

Addressing Standard Classroom English with African American Youth: A necessity for achievement. Carlsbad, CA: November, 2008.

Language Literacy and Linguistic Differences. Initiative for Applied Education Research. The Van Leer Institute. Jerusalem, Israel: February, 2008.

INVITED SPEECHES (cont.):

African American English and Literacy Skills. Colloquium. Department of English and Linguistics. Tel Aviv University. Tel Aviv, Israel: February, 2008.

Literacy and Academic Achievement in Speakers of AAE. Workshop. Bar Ilan University. Tel Aviv, Israel: February, 2008.

The Achievement Gap and Preschoolers: Preschool Literacy. Chicago Early Learning and Literacy Project Symposium. Chicago, IL: December, 2007

Emergent Literacy, Language and African American Preschoolers at Risk. Workshop. Annual Conference of the Metro Chicago Association for the Education of Young Children, Chicago, IL: January, 2007.

Language Development, Linguistic Diversity and Early Reading in High-Risk Preschoolers. Opening Minds, Chicago Early Education, Child Care, and School-Age conference, Chicago, IL: January, 2007.

Emergent Literacy, Language, and African American Preschoolers At Risk. Corporation for Public Broadcasting RTLL conference, Washington DC: October, 2006.

Grantsmanship: The Review Process (with E. Conture). 4th Annual Research in Communications and Disorders: Lessons for Success. American Speech Language Hearing Association, Rockville, MD: April, 2006.

Creating an Environment for Responsible Conduct of Research. 4th Annual Research in Communications and Disorders: Lessons for Success. American Speech Language Hearing Association, Rockville, MD: April, 2006.

Grants and Funded Research. 9th Annual King-Chavez-Parks Joint Fellows Conference, Detroit Michigan, October, 2005.

Grantsmanship: The Review Process (with K. Oller). 3rd Annual Research in Communications and Disorders: Lessons for Success. American Speech Language Hearing Association, Rockville, MD: April, 2005.

Preschool Literacy: Aren't They too Young to Learn to Read? Kopp Memorial Lecture. Wayne State University: April, 2005.

The Michigan Project on African American Language: Considering the Impact of Dialectal Variation. Bioscience Initiative Lecture. University of Kansas, Lawrence, KS: December, 2004.

Production of African American English in Elementary Grade Classroom Contexts. New Ways of Analyzing Variation (NWA V) Annual Conference, Ann Arbor, MI: October, 2004.

Cultural and Socio-Economic Issues in Research: Culture of Poverty. 2nd Annual Research in Communication Sciences and Disorders: Lessons for Success. American Speech-Language-Hearing Association, Miami, FL: April, 2004.

Manuscript Development. 2nd Annual Research in Communication Sciences and Disorders: Lessons for Success-American Speech-Language-Hearing Association, Miami, FL: April, 2004

INVITED SPEECHES (cont.):

Literacy Performance and Dialectal Variation. Bridges to Literacy Colloquium. Wayne State University, Detroit, MI: March, 2004,

The Michigan Project on African American Language: Examining the Impact of Dialectal Variation on Academic and Clinical Performance. Matthew-Rubin Lecture. University of Pittsburgh: October, 2003.

Assessment and Intervention with African American Children: Considering the Impact of Dialectal Variation. . Arizona State University, Tempe, AZ: September, 2003.

How do I Know Which Journal to Choose? Lessons for Success Conference-American Speech Language Hearing Association, Savannah, GA: May, 2003.

Manuscript Development. Lessons for Success Conference-American Speech Language Hearing Association, Savannah, GA: May, 2003.

Assessment and Intervention with African American Children: Considering the Impact of Dialectal Variation. Michigan Speech Language and Hearing Association Annual Convention, Ypsilanti, MI: March, 2003.

Language, Literacy and Poverty: The Case of the African American Child. Keynote Address. 2003 Texas Research Symposium on Language Diversity, University of Texas-Austin: February, 2003.

Dialectal Variation and Learning. Keynote Address. International Reading Association Annual Research Conference, San Francisco, CA: April, 2002.

Dialectal Variations, and Assessment with African American Children: Clinical and Educational Implications?? University of Illinois, Champaign, IL: March, 2002.

Reading and Language in African American Children. Early Childhood Learning Institute, Washington, DC: May, 2001.

Key Issues in the Development of Emergent Literacy Skills for African American Children. National Institutes of Health-National Institute on Child Health and Human Development (NICHD): Rockville, MD, September, 2000.

African American Child English: Developmental Considerations. Keynote Address. 1999 Texas Research Symposium on Language Diversity, University of Texas-Austin: February, 1999.

Identifying a Phenotype for SLI: Assessment Modifications. National Institutes of Health-National Institute on Deafness and Other Communication Disorders (NIDCD). Bethesda, MD: April, 1998.

Economic and Social Realities of Language Impairments in Children with Linguistic Differences. Invited Presentation. National Institutes of Health- National Institute on Deafness and Other Communication Disorders (NIDCD). Bethesda, MD: February, 1998

Language Skills of African American Children at School Entry: Educational and Clinical Challenges. Keynote Address. Minnesota Speech-Language-Hearing Association Annual Convention, Minneapolis MN: October, 1997.

Language Use of African American Children: The Challenge of AAE. Colloquium. Waisman Center, University of Wisconsin-Madison: May, 1997.

Language Skills of School-Age African American Children Prenatally Exposed to Alcohol and Cocaine. Featured Speaker. Memphis Research Symposium, Memphis, TN: June, 1996.

PROGRAM DEVELOPMENT:

Global Perspectives in Communication Sciences and Disorders. Study Abroad Service Learning Program, Kingston, Jamaica.

PROFESSIONAL DEVELOPMENT:

NIMHD Translational Health Disparities Course: Integrating Principles of Science, Practice and Policy. National Institutes of Health – National Institute on Minority Health and Health Disparities. Washington, DC: August, 2014

Committee on Institutional Cooperation – Academic Leadership Program Fellow, 2008 – 2009.

Committee on Institutional Cooperation-Departmental Executive Officers Leadership Conference. Chicago, IL: January, 2008.

PROFESSIONAL MEMBERSHIPS:

American Speech-Language-Hearing Association (ASHA)

Society for the Scientific Study of Reading (SSSR)

Association for Reading and Writing in Asia (ARWA)

International Dyslexia Association (IDA)